

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

Teachers: Feedback from teachers provides critical insights into the effectiveness of the syllabus, teaching methodologies, and classroom dynamics. It also highlights areas for professional development. Relevant documents include Feedback Questionnaires, Sample Feedback Forms (Unfilled and Filled), Feedback Analysis, and Action Taken Reports.

	Index for Supporting Document
2	Teacher feedback on the syllabus and its transaction
a)	Feedback Questionnaires
b)	Sample feedback form- Unfilled
c)	Sample feedback form- Filled
d)	Feedback Analysis
e)	Action Taken Report



Faculty Feedback on Curriculum

1. How well does the current curriculum align with industry standards and technological advancements?
2. How do you rate the syllabus of the courses in relation to the competencies, expected out of the course?
3. How do you rate the allocation of the credits and contact hours (L-T-P) to the courses?
4. How do you rate the offering of the electives in terms of their relevance to the specialization stream and technological advancements?
5. How well do the courses integrate practical applications and real-world examples?
6. How effective do you think the teaching methods are in facilitating student understanding of complex concepts?
7. How effective do you find the current teaching methods in facilitating student understanding of technical concepts?
8. How do you rate the evaluation scheme designed for each of the course
9. How timely and constructive do you believe the feedback provided to students on assessments is?
10. How would you rate the quality of technology and facilities supporting the curriculum?



Department of

Faculty Feedback on Curriculum

Name of the Faculty :

Designation :

Name of the Program :

Mobile Number :

E-Mail ID:

Department :

Academic year:

Please tick your observation about them:

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

Ratings are in 5-point scale: 5-Excellent, 4-Very Good, 3-Good,
2-Satisfactory, 1-Unsatisfactory.

Sl. No.	Questions	5	4	3	2	1
1	How well does the current curriculum align with industry standards and technological advancements?					
2	How do you rate the syllabus of the courses in relation to the competencies, expected out of the course?					
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10	How would you rate the quality of technology and facilities supporting the curriculum?					

If any suggestions for improvement:

Signature of the Faculty



Department of Chemical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Dr. P. Murugan
 Designation : Associate professor
 Name of the Program : B.Tech Chemical Engineering
 Mobile Number : 9746959147 E-Mail ID: hod. cme @ act.edu.in
 Department : Chemical Engg. Academic year: 2023-24

Please tick your observation about them:

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

Ratings are in 5-point scale: 5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Unsatisfactory.

Sl. No.	Questions	5	4	3	2	1
1	How effectively do the teaching strategies promote better understanding of technical and complex concepts?		✓			
2	How do you evaluate the distribution of credits and contact hours (L-T-P) across courses?	✓				
3	To what extent does the curriculum meet current industry needs and technological trends?		✓			
4	How relevant are the elective courses offered to your area of specialization and recent advancements?		✓			
5	How practical and applicable do you find the course content to real-world challenges?			✓		
6	How effective is the evaluation scheme in assessing the course objectives?	✓				
7	How timely and helpful is the feedback provided on students' assessments?		✓			
8	How satisfied are you with the integration of technology and facilities supporting the teaching process?		✓			
9	How well-structured is the syllabus in achieving the intended learning outcomes of the program?	✓				
10	How aligned are the current teaching methods with industry expectations and student needs?			✓		

If any suggestions for improvement:

P. Murugan
Signature of the Faculty



Department of Chemical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Dr. Shyam Sunder Mishra

Designation : Associate Professor

Name of the Program : B.Tech Chemical Engineering

Mobile Number : 86996 69753

E-Mail ID: shyamsundermishra.cme@act.edu.in

Department : Chemical Engineering

Academic year: 2023-2024

Please tick your observation about them:

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

Ratings are in 5-point scale: 5-Excellent, 4-Very Good, 3-Good, 2-Satisfactory, 1-Unsatisfactory.

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If any suggestions for improvement:

Signature of the Faculty



Department of Chemical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Mr. K. Kadambarathan

Designation : Assistant Professor

Name of the Program : B.Tech/chemical Engineering

Mobile Number : 8838198460

E-Mail ID: kadambanathank.cme@act.edu.in

Department : Chemical Engineering

Academic year: 2023-2024

Please tick your observation about them:

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

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10	How aligned are the current teaching methods with industry expectations and student needs?			✓		

If any suggestions for improvement:

Signature of the Faculty



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Department of Chemical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Anuja Prashant Diwan

Designation : AP

Name of the Program : BEElectrical & Electronics Engg.

Mobile Number : 994002566

E-Mail ID: anuja.eee@act.edu.in

Department : EEE

Academic year: 2023-24

Please tick your observation about them:

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

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9	How timely and constructive do you believe the feedback provided to students on assessments is?	✓				
10	How would you rate the quality of technology and facilities supporting the curriculum?		✓			

If any suggestions for improvement:

Anuja

Signature of the Faculty



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Department of Electrical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Muthurajan S

Designation : AP

Name of the Program : B.E/EEE

Mobile Number : 9444176311

Department : EEE

E-Mail ID: muthurajan.eee@act.edu.in

Academic year: 2023-2024

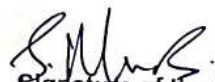
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If any suggestions for improvement:


Signature of the Faculty



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Department of Electrical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : REMYA D.C

Designation : AP

Name of the Program : B.E: Electrical & Electronics Engg.

Mobile Number : 7892270122

E-Mail ID: remya.eee@act.edu.in

Department : EEE

Academic year: 2023-24

Please tick your observation about them:

The information provided on this form will help us to improve the curriculum, teaching and learning methods of our institution. Please tick the number that best describes your level of satisfaction.

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If any suggestions for improvement:


Signature of the Faculty



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Department of Electrical Engineering

Faculty Feedback on Curriculum

Name of the Faculty : Agila .

Designation : Ap

Name of the Program : B.E/Electrical & Electronics Engineering

Mobile Number : 93846 65004

E-Mail ID: agila.eee@act.edu.in

Department : EEE

Academic year: 2023-2024

Please tick your observation about them:

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If any suggestions for improvement:

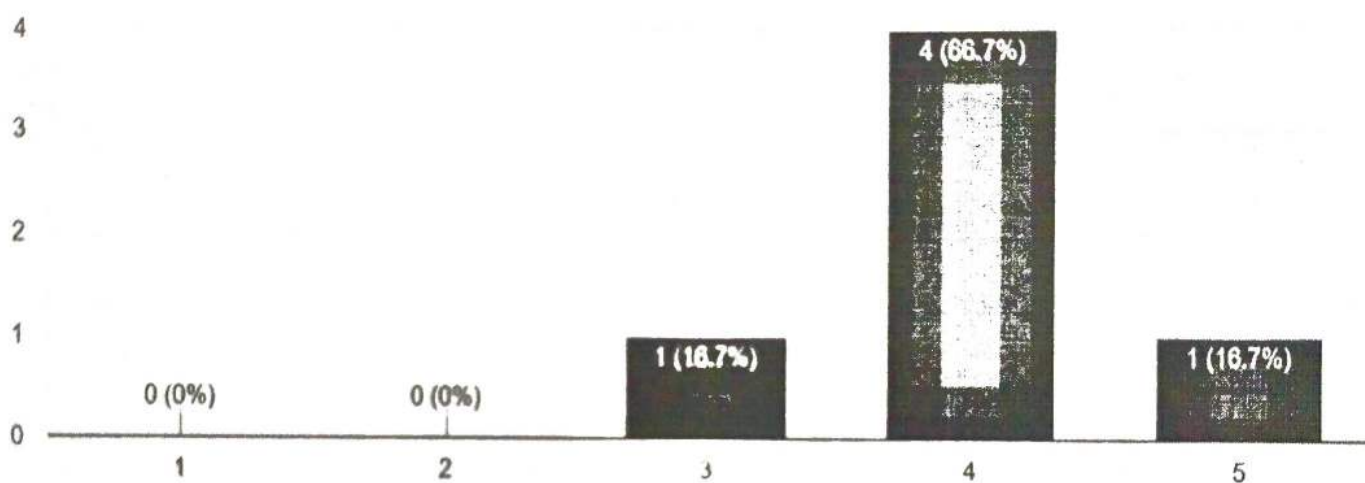
Agila
Signature of the Faculty



Faculty Feedback on curriculum

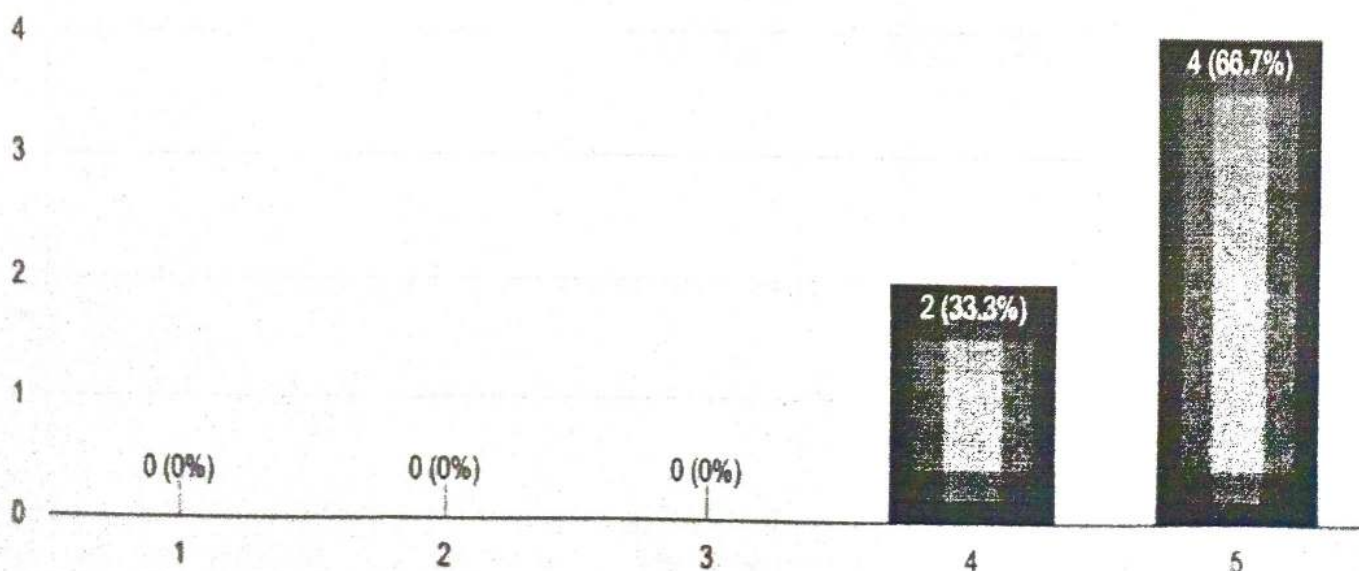
1. How effectively do the teaching strategies promote better understanding of technical and complex concepts?

6 responses



2. How do you evaluate the distribution of credits and contact hours (L-T-P) across courses?

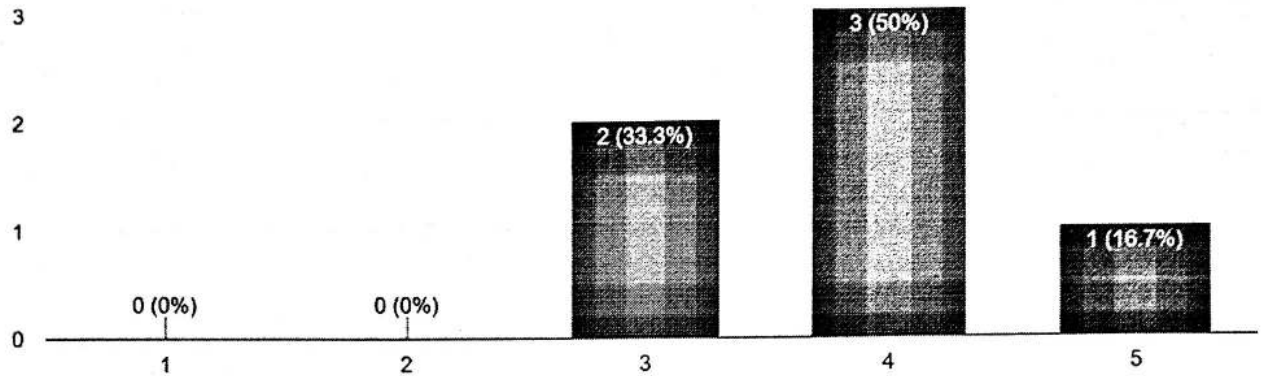
6 responses





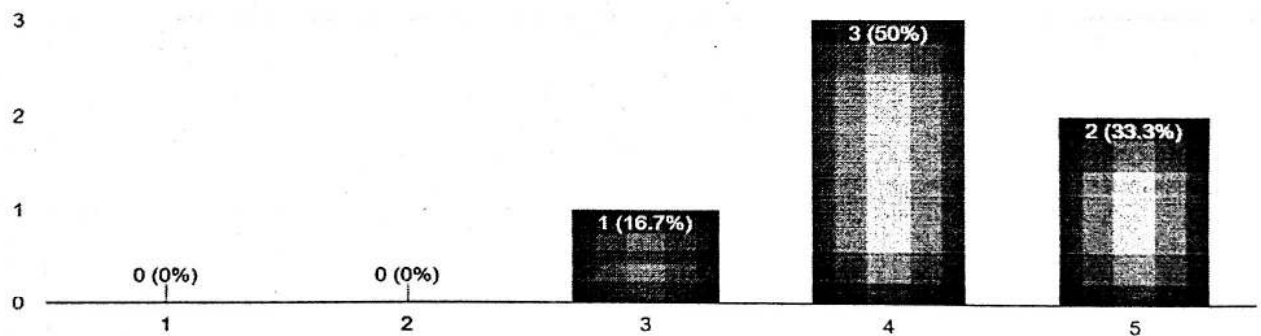
3. To what extent does the curriculum meet current industry needs and technological trends?

6 responses



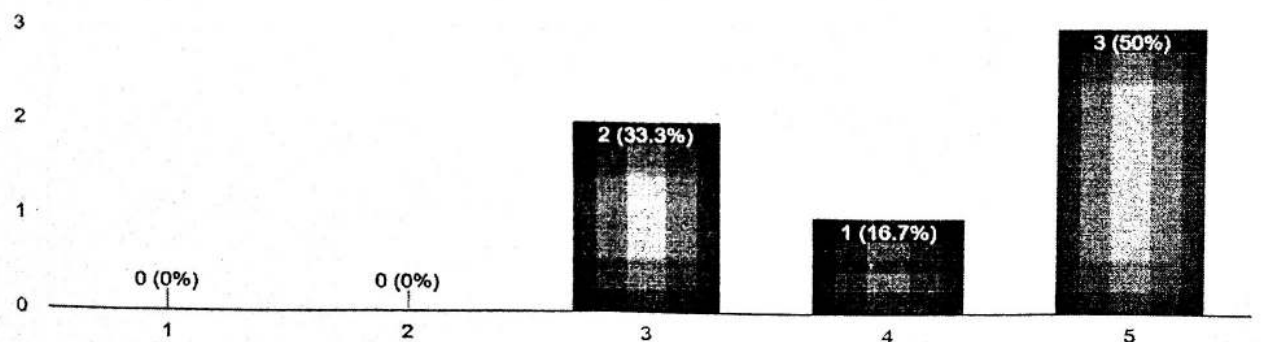
4. How relevant are the elective courses offered to your area of specialization and recent advancements?

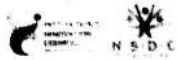
6 responses



5. How practical and applicable do you find the course content to real-world challenges?

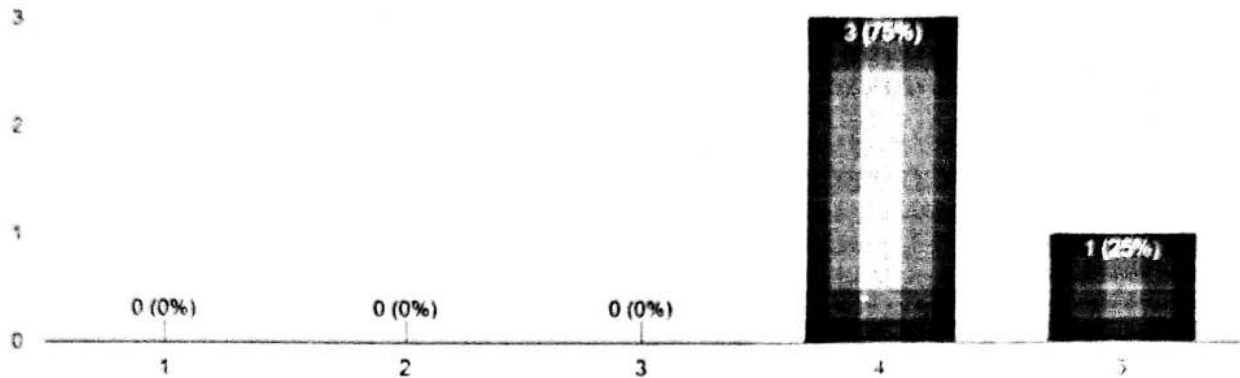
6 responses





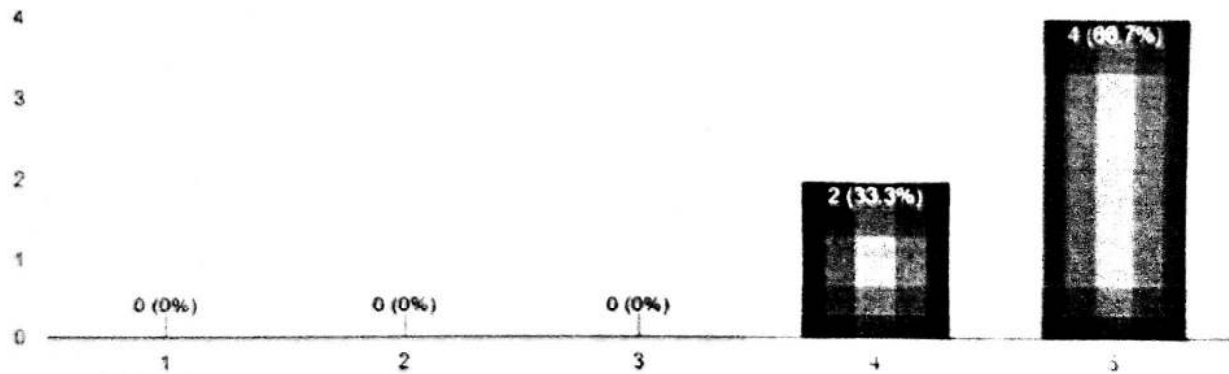
6. How effective is the evaluation scheme in assessing the course objectives?

4 responses



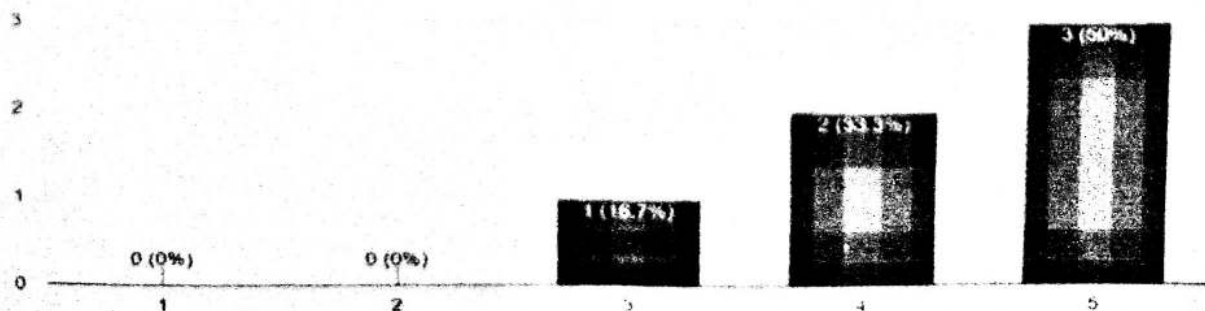
7. How timely and helpful is the feedback provided on students' assessments?

6 responses



8. How satisfied are you with the integration of technology and facilities supporting the teaching process?

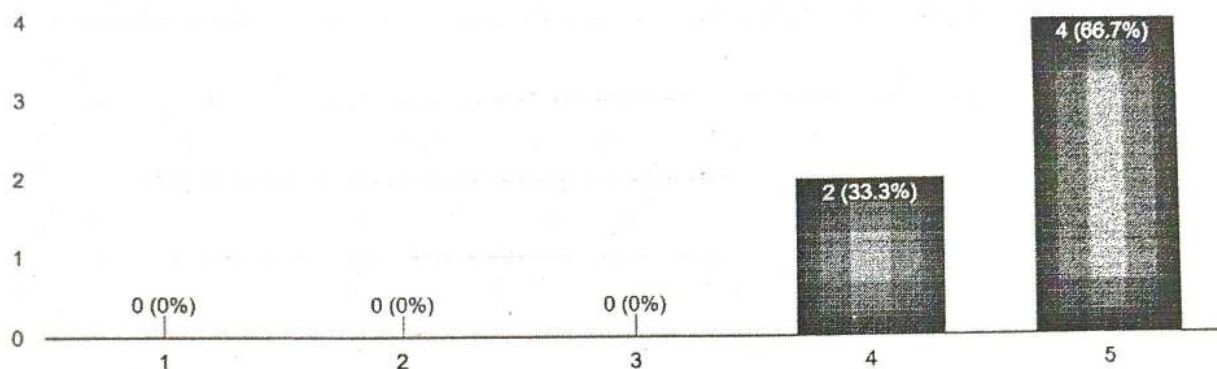
6 responses





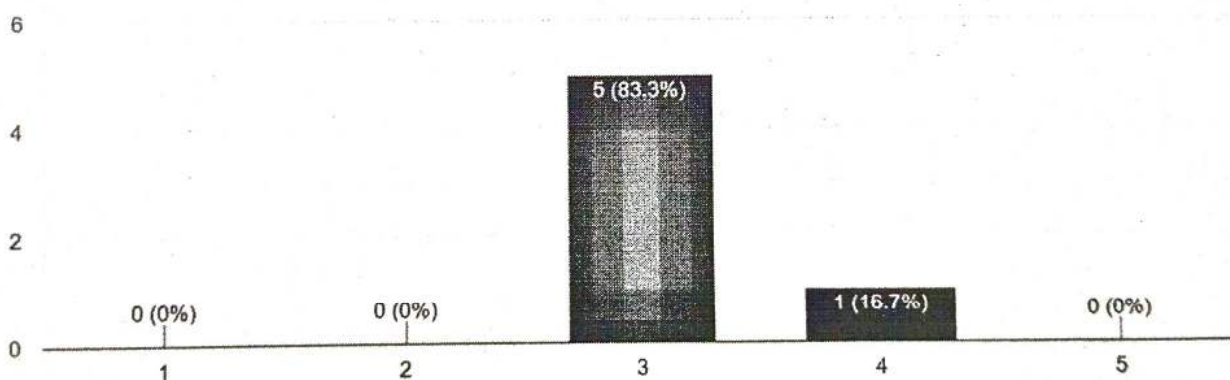
9. How well-structured is the syllabus in achieving the intended learning outcomes of the program?

6 responses



10. How aligned are the current teaching methods with industry expectations and student needs?

6 responses



[Signature]
HoD/Chemical

[Signature]
Principal

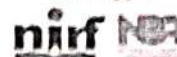


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Academic Year 2023-24

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

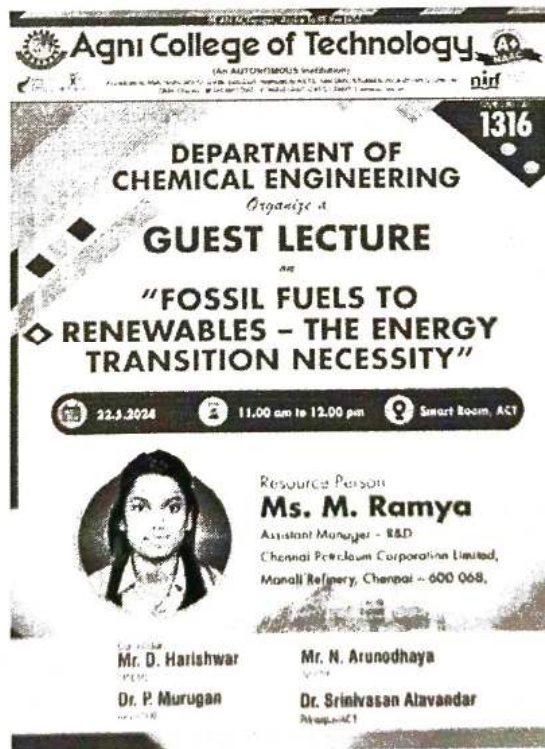
Sr. No.	Feedback	Action Taken
1.	To organize program for social awareness	Activities relate to social awareness like NSS, GVM are developed to improve some social values.
2.	To motivate students for sports and cultural activities.	Activities relate to sports and cultural were increased with some special days and week celebration as sports day celebration, Youth festival celebration, Annual function etc.
3.	communication with alumni for various area exposure is suggested.	As part of Silver jubilee celebration Glory talk series and Alumni meet are organized for alumni interaction.

M. d. s.
HoD

DEPARTMENT OF CHEMICAL ENGINEERING**REPORT OF ACTION TAKEN ON FEEDBACK FROM FACULTY**

Suggestion	Action taken	Evidence
Recommended to enhance the integration of practical applications and real-world examples.	As per recommendation, Introduced more case studies, industrial projects, and guest lectures by industry experts.	Brochure for the guest lecture has been attached below as proof.
Recommended to include value added courses.	As per recommendation Computational Fluid dynamics course has been conducted.	-

Guest lecture for Fossil Fuels to renewables-The energy transition necessity.



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DEPARTMENT OF CHEMICAL ENGINEERING
Organize a
GUEST LECTURE
 ON
"FOSSIL FUELS TO RENEWABLES – THE ENERGY TRANSITION NECESSITY"

22.3.2024 **11.00 am to 12.00 pm** **Smart Room, ACT**

Resource Person
Ms. M. Ramya
 Assistant Manager - R&D
 Chennai Petroleum Corporation Limited,
 Manali Refinery, Chennai – 600 068.

Co-Moderator:
Mr. D. Harishwar
 (HOD)
Dr. P. Murugan
 (Asst. Prof.)

Mr. N. Arunodhaya
 (Asst. Prof.)
Dr. Srinivasan Atavandar
 (Asst. Prof.)

Deeey
 HoD/CME

Home