

**ANNA UNIVERSITY, CHENNAI**  
**NON- AUTONOMOUS COLLEGES AFFILIATED ANNA UNIVERSITY**  
**M.E. BIOMEDICAL ENGINEERING**  
**REGULATIONS – 2021**  
**CHOICE BASED CREDIT SYSTEM**

**1. PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):**

- I. To enhance the skills of graduates to design a variety of electronic or computer based devices and develop software for applications including biomedical instrumentation, medical imaging, physiological measurement and biomedical signal processing.
- II. To enable the graduates to acquire technical knowledge and skills required for Biomedical Engineering that meets industrial and hospital requirements.
- III. To enable graduates to effectively involve themselves in product development for solving Biomedical Engineering cutting-edge technology problems.
- IV. To facilitate the graduates to exhibit leadership skills, make decisions with societal and ethical responsibilities, function and communicate effectively in multidisciplinary settings.
- V. To enable the graduates to recognize the need for lifelong learning, enhance their technical competencies throughout their career and become successful Entrepreneurs.

**2. PROGRAMME OUTCOME**

1. **Research aptitude:** An ability to independently carry out research/investigation and development work to solve practical problems
2. **Technical documentation:** An ability to write and present a substantial technical report/document
3. **Technical competence:** Students should be able to demonstrate a degree of mastery over the area as per the specialization of the program. The mastery should be at a level higher than the requirements in the appropriate bachelor program.
4. **Engineering Design** Apply knowledge of mathematics, science, and engineering to design, experiment, analyze and interpretation of health care devices
5. **Environment and Society:** Demonstrate leadership in their respective careers in biomedical engineering or interrelated areas of industry, government, academia, and clinical practice and understanding of professional and ethical responsibility
6. **Life-long Learning:** Continuously update knowledge to bridge the gap between healthcare / Medicine and Technology.

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**CHOICE BASED CREDIT SYSTEM**  
**I TO IV SEMESTERS CURRICULA AND SYLLABI**  
**SEMESTER I**

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.	MA4152	Advanced Applied Mathematics	FC	3	1	0	4	4
2.	RM4151	Research Methodology and IPR	RMC	2	0	0	2	2
3.	BM4151	Bio Signal Processing	PCC	3	0	0	3	3
4.	BM4152	Human Anatomy and Physiology	PCC	3	0	0	3	3
5.	BM4101	Medical Imaging Systems	PCC	3	0	0	3	3
6.	BM4102	Bio Medical Sensors, Instrumentation and Equipment	PCC	4	0	0	4	4
7.		Audit Course – I*	AC	2	0	0	2	0
<b>PRACTICALS</b>								
8.	BM4111	Clinical Instrumentation and Design Laboratory	PCC	0	0	3	3	1.5
9.	BM4161	Bio Signal Processing Laboratory	PCC	0	0	3	3	1.5
<b>TOTAL</b>				<b>20</b>	<b>1</b>	<b>6</b>	<b>27</b>	<b>22</b>

\*Audit course is optional

**SEMESTER II**

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.	BM4201	Medical Device Design	PCC	3	0	0	3	3
2.	BM4202	Biomaterials and Biomechanics	PCC	3	0	0	3	3
3.	BM4203	Applied Medical Image Processing	PCC	3	0	2	5	4
4.	BM4251	AI and Machine Learning	PCC	3	0	2	5	4
5.		Professional Elective I	PEC	3	0	0	3	3
6.		Professional Elective II	PEC	3	0	0	3	3
7.		Audit Course – II*	AC	2	0	0	2	0
<b>PRACTICALS</b>								
8.	BM4211	Medical Device Design Laboratory	PCC	0	0	4	4	2
9.	BM4212	Term Paper Writing and Seminar	EEC	0	0	2	2	1
<b>TOTAL</b>				<b>20</b>	<b>0</b>	<b>10</b>	<b>30</b>	<b>23</b>

\*Audit course is optional

### SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>THEORY</b>								
1.		Professional Elective III	PEC	3	0	0	3	3
2.		Professional Elective VI	PEC	3	0	2	5	4
3.		Open Elective	OEC	3	0	0	3	3
<b>PRACTICALS</b>								
4.	BM4311	Hospital / Biomedical Industry Training	EEC	0	0	4	4	2
5.	BM4312	Project Work I	EEC	0	0	12	12	6
<b>TOTAL</b>				<b>9</b>	<b>0</b>	<b>18</b>	<b>27</b>	<b>18</b>

### SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
<b>PRACTICALS</b>								
1.	BM4411	Project Work II	EEC	0	0	24	24	12
<b>TOTAL</b>				<b>0</b>	<b>0</b>	<b>24</b>	<b>24</b>	<b>12</b>

TOTAL NO. OF CREDITS: 75

### PROFESSIONAL ELECTIVES SEMESTER II, PROFESSIONAL ELECTIVES - I

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	BM4001	Diagnostic and Therapeutic Equipments	PEC	3	0	0	3	3
2.	BM4072	Rehabilitation Engineering	PEC	3	0	0	3	3
3.	MX4072	Medical Optics	PEC	3	0	0	3	3
4.	MX4071	Human Assist Devices	PEC	3	0	0	3	3
5.	BM4002	Micro and Nano Fluids	PEC	3	0	0	3	3
6.	BM4092	Medical Device Standards and Regulation	PEC	3	0	0	3	3

**SEMESTER II, PROFESSIONAL ELECTIVES – II**

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	BM4073	Tele Health Technology	PEC	3	0	0	3	3
2.	MX4073	Medical Robotics	PEC	3	0	0	3	3
3.	BM4074	Wearable Technologies	PEC	3	0	0	3	3
4.	BM4003	Medical Ethics and Standards	PEC	3	0	0	3	3
5.	BM4071	Brain Computer Interface	PEC	3	0	0	3	3
6.	DS4072	Wavelet Transforms and Its Applications	PEC	3	0	0	3	3

**SEMESTER III, PROFESSIONAL ELECTIVES – III**

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	BM4004	Hospital Planning, Organization and Management	PEC	3	0	0	3	3
2.	BM4005	Human Resource Management in Hospitals	PEC	3	0	0	3	3
3.	BM4006	Health Policy and Equipment Management	PEC	3	0	0	3	3
4.	BM4007	Hospital Waste management	PEC	3	0	0	3	3
5.	BM4008	Quality Assurance and Patient Safety standards in Hospitals	PEC	3	0	0	3	3
6.	BM4091	Genetic Algorithms and Fuzzy Logics	PEC	3	0	0	3	3
7.	BM4009	Tissue Engineering	PEC	3	0	0	3	3

**SEMESTER III , PROFESSIONAL ELECTIVES – IV**

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	BM4010	Embedded System and Internet of Things for Biomedical Applications	PEC	3	0	2	5	4
2.	BM4011	Medical Informatics	PEC	3	0	2	5	4
3.	MX4074	Pattern Recognition Techniques and Applications	PEC	3	0	2	5	4
4.	BM4012	Data Analytics for Health Care Technologies	PEC	3	0	2	5	4
5.	MU4291	Mixed Reality	PEC	3	0	2	5	4

## AUDIT COURSES (AC)

Registration for any of these courses is optional to students

SL. NO	COURSE CODE	COURSE TITLE	PERIODS PER WEEK			CREDITS
			L	T	P	
1.	AX4091	English for Research Paper Writing	2	0	0	0
2.	AX4092	Disaster Management	2	0	0	0
3.	AX4093	Constitution of India	2	0	0	0
4.	AX4094	நற்றமிழ் இலக்கியம்	2	0	0	0

## FOUNDATION COURSES (FC)

S. NO	COURSE CODE	COURSE TITLE	PERIODS PER WEEK			CREDITS	SEMESTER
			Lecture	Tutorial	Practical		
1.	MA4152	Advanced Applied Mathematics	3	1	0	4	I

## PROFESSIONAL CORE COURSES (PCC)

S. NO	COURSE CODE	COURSE TITLE	PERIODS PER WEEK			CREDITS	SEMESTER
			Lecture	Tutorial	Practical		
1.	BM4151	Bio Signal Processing	3	0	0	3	I
2.	BM4152	Human Anatomy and Physiology	3	0	0	3	I
3.	BM4101	Medical Imaging Systems	3	0	0	3	I
4.	BM4102	Bio Medical Sensors, Instrumentation and Equipment	4	0	0	4	I
5.	BM4111	Clinical Instrumentation and Design Laboratory	0	0	3	1.5	I
6.	BM4161	Bio Signal Processing Laboratory	0	0	3	1.5	I
7.	BM4201	Medical Device Design	3	0	0	3	II
8.	BM4202	Bio Materials and Biomechanics	3	0	0	3	II
9.	BM4203	Applied Medical Image Processing	3	0	2	4	II
10.	BM4251	AI and Machine Learning	3	0	2	4	II
11.	BM4211	Medical Device Design Laboratory	0	0	4	2	II

**RESEARCH METHODOLOGY AND IPR COURSES (RMC)**

S. NO	COURSE CODE	COURSE TITLE	PERIODS PER WEEK			CREDITS	SEMESTER
			Lecture	Tutorial	Practical		
1.	RM4151	Research Methodology and IPR	2	0	0	2	1

**EMPLOYABILITY ENHANCEMENT COURSES (EEC)**

S. NO	COURSE CODE	COURSE TITLE	PERIODS PER WEEK			CREDITS	SEMESTER
			Lecture	Tutorial	Practical		
1.	BM4212	Term Paper Writing and Seminar	0	0	2	1	II
2.	BM4311	Hospital / Biomedical	0	0	4	2	III
3.	BM4312	Project Work I	0	0	12	6	III
4.	BM4411	Project Work II	0	0	24	12	IV

**SUMMARY**

Sl. No.	NAME OF THE PROGRAMME: M.E.BIOMEDICAL ENGINEERING					
	SUBJECT AREA	CREDITS PER SEMESTER				CREDITS TOTAL
		I	II	III	IV	
1.	FC	04	00	00	00	04
2.	PCC	16	16	00	00	32
3.	PEC	00	06	07	00	13
4.	RMC	02	00	00	00	02
5.	OEC	00	00	03	00	03
6.	EEC	00	01	08	12	21
7.	Non Credit/Audit Course	✓	✓	00	00	
	<b>TOTAL CREDIT</b>	<b>22</b>	<b>23</b>	<b>18</b>	<b>12</b>	<b>75</b>

**COURSE OBJECTIVES:**

- To encourage students to develop a working knowledge of the central ideas of Linear Algebra.
- To enable students to understand the concepts of Probability and Random Variables.
- To make students understand the notion of a Markov chain, and how simple ideas of conditional probability and matrices can be used to give a thorough and effective account of discrete-time Markov chains.
- To familiarize the students with the formulation and construction of a mathematical model for a linear programming problem in real life situation.
- To introduce the Fourier Transform as an extension of Fourier techniques on periodic functions and to solve partial differential equations.

**UNIT – I      LINEAR ALGEBRA      12**

Vector spaces – Norms – Inner products – Eigenvalues using QR transformations – QR factorization – Generalized eigenvectors – Canonical forms – Singular value decomposition and applications – Pseudo inverse – Least square approximations – Toeplitz matrices and some applications.

**UNIT – II      ONE DIMENSIONAL RANDOM VARIABLES      12**

Random variables – Probability function – Moments – Moment generating functions and their properties – Binomial, Poisson, Geometric, Uniform, Exponential, Gamma and Normal distributions – Function of a Random Variable.

**UNIT – III      RANDOM PROCESSES      12**

Classification – Auto correlation – Cross correlation - Stationary random process – Markov process – Markov chain – Poisson process – Gaussian process.

**UNIT – IV      LINEAR PROGRAMMING      12**

Formulation – Graphical solution – Simplex method – Two phase method – Transportation and Assignment models.

**UNIT – V      FOURIER TRANSFORM FOR PARTIAL DIFFERENTIAL EQUATIONS      12**

Fourier transforms: Definitions, properties – Transform of elementary functions, Dirac Delta functions – Convolution theorem, Parseval's identity – Solutions to partial differential equation: Heat equations, Wave equations, Laplace and Poisson's equations.

**TOTAL: 60 PERIODS****COURSE OUTCOMES:**

At the end of the course, students will be able to

- apply the concepts of linear algebra to solve practical problems.
- use the ideas of probability and random variables in solving engineering problems.
- classify various random processes and solve problems involving stochastic processes.
- formulate and construct mathematical models for linear programming problems and solve the transportation and assignment problems.
- apply the Fourier transform methods of solving standard partial differential equations.

## REFERENCES:

1. Andrews, L. C. and Philips. R.L., "Mathematical Techniques for engineering and scientists", Prentice Hall of India, New Delhi, 2006.
2. Bronson, R., "Matrix Operation", Schaum's outline series, Tata McGrawHill, New York, 2011.
3. O'Neil P.V., "Advanced Engineering Mathematics", Cengage Learning", 8<sup>th</sup> Edition, India, 2017.
4. Oliver C. Ibe, "Fundamentals of Applied Probability and Random Processes", Academic Press, Boston, 2014.
5. Sankara Rao, K., "Introduction to partial differential equations" Prentice Hall of India Pvt. Ltd., 3<sup>rd</sup> Edition, New Delhi, 2010.
6. Taha H.A., "Operations Research: An Introduction", Ninth Edition, Pearson Education, Asia, 10<sup>th</sup> Edition, New Delhi, 2017.

<b>RM4151</b>	<b>RESEARCH METHODOLOGY AND IPR</b>	<b>L T P C</b>
		<b>2 0 0 2</b>
<b>UNIT I</b>	<b>RESEARCH DESIGN</b>	<b>6</b>
Overview of research process and design, Use of Secondary and exploratory data to answer the research question, Qualitative research, Observation studies, Experiments and Surveys.		
<b>UNIT II</b>	<b>DATA COLLECTION AND SOURCES</b>	<b>6</b>
Measurements, Measurement Scales, Questionnaires and Instruments, Sampling and methods. Data - Preparing, Exploring, examining and displaying.		
<b>UNIT III</b>	<b>DATA ANALYSIS AND REPORTING</b>	<b>6</b>
Overview of Multivariate analysis, Hypotheses testing and Measures of Association. Presenting Insights and findings using written reports and oral presentation.		
<b>UNIT IV</b>	<b>INTELLECTUAL PROPERTY RIGHTS</b>	<b>6</b>
Intellectual Property – The concept of IPR, Evolution and development of concept of IPR, IPR development process, Trade secrets, utility Models, IPR & Bio diversity, Role of WIPO and WTO in IPR establishments, Right of Property, Common rules of IPR practices, Types and Features of IPR Agreement, Trademark, Functions of UNESCO in IPR maintenance.		
<b>UNIT V</b>	<b>PATENTS</b>	<b>6</b>
Patents – objectives and benefits of patent, Concept, features of patent, Inventive step, Specification, Types of patent application, process E-filing, Examination of patent, Grant of patent, Revocation, Equitable Assignments, Licences, Licensing of related patents, patent agents, Registration of patent agents.		

**TOTAL: 30 PERIODS**

## REFERENCES:

1. Cooper Donald R, Schindler Pamela S and Sharma JK, "Business Research Methods", Tata McGraw Hill Education, 11e (2012).
2. Catherine J. Holland, "Intellectual property: Patents, Trademarks, Copyrights, Trade Secrets", Entrepreneur Press, 2007.



3. David Hunt, Long Nguyen, Matthew Rodgers, "Patent searching: tools & techniques", Wiley, 2007.
4. The Institute of Company Secretaries of India, Statutory body under an Act of parliament, "Professional Programme Intellectual Property Rights, Law and practice", September 2013.

**BM4151**

**BIO SIGNAL PROCESSING**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- To introduce the characteristics of different biosignals
- To discuss linear and non-linear filtering techniques to extract desired information
- To demonstrate the significance of wavelet detection applied in biosignal processing.
- To extract the features from the biosignal
- To introduce techniques for automated classification and decision making to aid diagnosis

**UNIT I SIGNAL, SYSTEM AND SPECTRUM 9**

Characteristics of some dynamic biomedical signals, Noises- random, structured and physiological noises. Filters- IIR and FIR filters. Spectrum – power spectral density function, cross-spectral density and coherence function, cepstrum and homomorphic filtering. Estimation of mean of finite time signals.

**UNIT II TIME SERIES ANALYSIS AND SPECTRAL ESTIMATION 9**

Time series analysis – linear prediction models, process order estimation, non-stationary process, fixed segmentation, adaptive segmentation, application in EEG, PCG and HRV signals, model based ECG simulator. Spectral estimation – Blackman Tukey method, periodogram and model based estimation. Application in Heart rate variability, PCG signals.

**UNIT III ADAPTIVE FILTERING AND WAVELET DETECTION 9**

Filtering – LMS adaptive filter, adaptive noise cancelling in ECG, improved adaptive filtering in FECCG, EEG and other applications in Bio signals, Wavelet detection in ECG – structural features, matched filtering, adaptive wavelet detection, detection of overlapping wavelets.

**UNIT IV ANALYSIS OF BIOSIGNAL 9**

Removal of artifact – ECG, Event detection – ECG, P Wave, QRS complex, T wave, Correlation analysis of ECG signals, Average of Signals-PCG, ECG and EMG.

**UNIT V BIOSIGNAL CLASSIFICATION AND RECOGNITION 9**

Statistical signal classification, linear discriminate function, direct feature selection and ordering, Back propagation neural network based classification.

Case study: 1. Various methods used to extract features from EEG signal

Case Study 2: Diagnosis and monitoring of sleep apnea

**COURSE OUTCOMES:**

Upon Completion of the course, the students will be able to:

**CO1:** Analyse the different types of signals & systems

**CO2:** Analyse signals in time series domain & estimate the spectrum

**CO3:** Understand the significance of wavelet detection applied in biosignal processing

**CO4:** Extract the features from biosignal

**CO5:** Describe the performance of the classification of biosignals

**TOTAL:45 PERIODS**

## REFERENCES:

1. P.Ramesh Babu, "Digital Signal Processing, Sixth Edition, Scitech publications, Chennai, 2014.
2. Raghuvver M. Rao and AjithS.Bopardikar, Wavelets transform – Introduction to theory and its applications, Pearson Education, India 2000
3. Rangaraj M. Rangayyan, 2<sup>nd</sup> edition "Biomedical Signal Analysis-A case study approach", Wiley- Interscience /IEEE Press, 2015
4. Emmanuel C. Ifeachor, Barrie W.Jervis, second edition, "Digital Signal processing- A Practical Approach" Pearson education Ltd., 2002
5. Willis J.Tompkins, Biomedical Digital Signal Processing, Prentice Hall of India, New Delhi, 2006

**BM4152**

**HUMAN ANATOMY AND PHYSIOLOGY**

**L T P C**  
**3 0 0 3**

## CCOURSE OBJECTIVES:

- To identify all the organelles of an animal cell and their function.
- To understand the structure and functions of the different types of systems of the human body.
- To understand about sensory organs and accessory organs of human being
- To demonstrate their knowledge of importance of anatomical features and physiology of human systems
- Gain knowledge in regulatory mechanism of human body

### UNIT I

#### **ORGANIZATION OF THE HUMAN BODY**

**8**

Organization of the human body: from atoms to the entire organism. Anatomical directions and planes. Cell structures and functions – Plasma membrane and sub-organelles. Cell membrane transport. Cell to cell signaling, Cell cycle and regulations. Action potential, Homeostasis, Types of specialized tissues

### UNIT II

#### **INTEGUMENTARY, SKELETAL, MUSCULAR AND RESPIRATORY SYSTEMS**

**9**

Skin: Structure of skin and their parts, Skeletal: Types of Bone and function – Physiology of Bone formation – Division of Skeleton – Types of joints and function – Types of cartilage and function. Muscular: Parts of Muscle – Movements. Respiratory: Parts of Respiratory Systems – Types of respiration - Mechanisms of Breathing – Regulation of Respiration

### UNIT III

#### **CARDIOVASCULAR, LYMPHATIC AND ENDOCRINE SYSTEMS**

**10**

Cardiovascular: Structure of Heart, Conducting System of Heart – Properties of Cardiac Muscle - Cardiac Cycle – Heart Beat – Types of Blood vessel – Regulation of Heart rate and Blood pressure. Blood: Components of Blood and functions.- Blood Groups and importance Lymphatic: Types of Lymphatic organs and vessels – Functions. Endocrine: Pituitary and Thyroid glands

### UNIT IV

#### **NERVOUS, SENSE ORGANS AND REPRODUCTIVE SYSTEMS**

**10**

Nervous: Structure, types and properties of Neuron, Mechanism of Nerve impulse. Brain: Structure and parts of brain – central and peripheral nervous system – Reflex mechanism. Sense: Structure and functions of eye and ear. Reproductive: Anatomy of testis and ovary

**UNIT V DIGESTIVE AND URINARY SYSTEMS 8**

**Digestive:** Organs of Digestive system – Digestion and Absorption. **Urinary:** Structure of Kidney and Nephron – Mechanisms of Urine formation – Regulation of Blood pressure by Urinary System – Urinary reflex

**TOTAL:45 PERIODS**

**COURSE OUTCOMES:**

Upon Completion of the course, the students will be able to:

- CO1:** Explain the general terminology, cell structure and function, histology, gross anatomy, and physiology related to the various human systems
- CO2:** Acquire knowledge various anatomical parts of the human systems
- CO3:** Understand about interconnectedness of anatomy and physiology of various systems
- CO4:** Acquire knowledge in human organ systems interrelation and apply a holistic approach to human health.
- CO5:** Apply concept and knowledge of human systems to novel technical and/or clinical scenarios

**REFERENCES:**

1. Frederic H. Martini, Judi L. Nath, Edwin F. Bartholomew, Fundamentals of Anatomy and Physiology. 11<sup>th</sup> Edition, Pearson Publishers, 2014 -
2. Gillian Pocock, Christopher D. Richards, The human Body – An introduction for Biomedical and Health Sciences, Fifth Edition , Oxford University Press, USA, 2017.
3. William F.Ganong, "Review of Medical Physiology", 22<sup>nd</sup> Edition, Mc Graw Hill, New Delhi, 2010.
4. Eldra Pearl Solomon, "Introduction to Human Anatomy and Physiology", - 4<sup>th</sup> Edition , W.B. Saunders Company, 2015.
5. Guyton & Hall, "Medical Physiology", 13<sup>th</sup> Edition - Elsevier Saunders, 2015.
6. Elaine.N.Marieb, "Essential of Human Anatomy and Physiology", Eleventh Edition, Pearson Education, New Delhi, 2015.

**BM4101**

**MEDICAL IMAGING SYSTEMS**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- To understand the production of x-rays and its application to different medical Imaging
- To explore the different types of Radio diagnostic techniques.
- To understand the special imaging techniques for visualizing the cross sections of the body.
- To understand the production of Magnetic resonance images for various pulse sequences.
- To realize the importance of image quality assessments for medical imaging systems.

**UNIT I X – RAYS 9**

Principle and production of soft X – Rays, X- ray machine and digital radiography, principles of Angiography and Fluoroscopic Techniques, digital subtraction angiography, mammography.

**UNIT II CT AND ULTRASOUND IMAGING 9**

CT principle- Multi section Radiography, Computerised Axial Tomography, Type of Detection, image reconstruction, Spiral CT, Transverse Tomography,3D Imaging. Ultrasonic frequency for medical application, different modes of Display A, B and M, ultrasonic probes, Real time echo and 2D scanner.

**UNIT III COMPUTER AIDED TOMOGRAPHY 9**  
 Need for sectional images, Principles of sectional scanning, Method of convolution and Back Propagation, Methods of reconstruction, Multislice CT, artifacts.

**UNIT IV MAGNETIC RESONANCE IMAGING AND EMISSION COMPUTED TOMOGRAPHY IMAGING 9**  
 Principle of MRI, MRI instrumentation, Imaging Different Sections of the Body, Tissue Characterization, MR Spectroscopy, Functional MRI. Alpha, Beta, Gamma Emission, different types of Radiation Detectors, Functions of Gamma Camera, PET, SPECT, PET/CT, PET/MRI.

**UNIT V QUALITY METRICS FOR IMAGING SYSTEMS 9**  
 Global parameter assessment, spatial – frequency assessment, Image – processing assessment, Observer assessment, Image discrimination models, figure of merit, Comparing model to human Performance.

**COURSE OUTCOMES:**

**On successful completion of this course, the student will be able to**

- CO1:** Explain the functionalities and applications of X ray in medicine.
- CO2:** Demonstrate the images acquisition procedures using CT.
- CO3:** Explain the suitable projection methods for anatomy and biology specific.
- CO4:** Demonstrate the applications of magnetic field in the field of medicine.
- CO5:** Explain the assessment method to quantify the presence of noise in the image.

**TOTAL:45 PERIODS**

**REFERENCES:**

1. Richard L. Van Metter, Jacob Beutel, Harold L. Kundel, Handbook of Medical Imaging,
2. Volume 1. Physics and Psychophysics, SPIE, 2000
3. Chesney D. N., Chesney M. O. Radio graphic imaging, CBS Publications, New Delhi, 1989
4. Donald W. McRobbice, Elizabeth A. Moore, Martin J. Grave and Martin R. Prince MRI
5. from Picture to proton, Cambridge University press, second edition, New York 2007.
6. Frederick W Kremkau, Diagnostic Ultrasound Principles & Instruments, Saunders Elsevier,2005.
7. Jerry L. Prince, Jnathan M. Links, Medical Imaging Signals and Systems- Pearson
8. Education Inc. 2014.
9. Peggy, W., Roger D. Ferimarch, MRI for Technologists, McGraw Hill, New York, second edition, 2000.

<b>BM4102</b>	<b>BIO MEDICAL SENSORS, INSTRUMENTATION AND EQUIPMENT</b>	<b>L T P C</b>
		<b>4 0 0 4</b>

**COURSE OBJECTIVES:**

- To understand the purpose of measurement, the methods of measurements, errors associated with measurements.
- To obtain the knowledge of biosensors in medical field.
- To gain the domain knowledge in bio potential and its measurements
- To Study the design of bio amplifiers
- Get familiarized with important medical equipment used in critical care.

<b>UNIT I</b>	<b>INTRODUCTION TO MEASUREMENT</b>	<b>11</b>
Measurement System – Instrumentation - Classification and Characteristics of Transducers – Static and Dynamic - Errors in Measurements and their statistical analysis – Calibration - Primary and secondary standards.		
<b>UNIT II</b>	<b>BIO SENSORS</b>	<b>11</b>
Chemical sensors, characteristics, classes of chemical sensors, electrochemical cell, biochemical sensors, multisensory arrays, RTD materials & range, relative resistance vs. temperature characteristics, thermistor characteristics, Biomedical applications of temperature sensors. Active type: Thermocouple - characteristics.		
<b>UNIT III</b>	<b>BIOPOTENTIAL AND ITS MEASUREMENTS</b>	<b>14</b>
Origin of bio potential and its propagation. Electrode-electrolyte interface, electrode–skin interface, half-cell potential, impedance, polarization effects of electrode – non polarizable electrodes. Types of electrodes - surface, needle and micro electrodes and their equivalent circuits. Biosignals characteristics – frequency and amplitude ranges. ECG – Einthoven’s triangle, standard 12 lead system. EEG – 10-20 electrode system, unipolar, bipolar and average mode. EMG– unipolar and bipolar mode.		
<b>UNIT IV</b>	<b>DESIGN OF BIOAMPLIFIERS</b>	<b>12</b>
Need for bio-amplifier - single ended bio-amplifier, differential bio-amplifier, Impedance matching circuit, isolation amplifiers – transformer and optical isolation - isolated DC amplifier and AC carrier amplifier., Power line interference, Right leg driven ECG amplifier, Band pass filtering.		
<b>UNIT V</b>	<b>MEDICAL EQUIPMENT</b>	<b>12</b>
Basics of Critical Care Equipment – Bedside monitors, ICU / CCU equipment – Defibrillator and its types, Pacemaker and its types. Ventilator and its types, Dialysers, Endoscopy, laparoscopy, Oxygenators.		

**TOTAL: 60 PERIODS**

**COURSE OUTCOMES:**

**Upon completion of this course the student will be able to**

**CO1:** Understand the science behind the measurement systems

**CO2:** Explain the different types of Bio sensors

**CO3:** Understand various bio signals and its measurements

**CO4:** Design a bio-amplifier

**CO5:** Describe various medical equipment used in critical care

**REFERENCES:**

1. Geddes LA and Baker L.E Principals of Applied Biomedical Instrumentation, 3<sup>rd</sup> Edition, John Wiley and sons, New york 1989
2. Joseph J Carr and John Brown – Introduction to Biomedical equipment Technology- Pearson Education 4<sup>th</sup> edition New Delhi 2001
3. Khandpur R.S Hand Book of Biomedical Instrumentation – Tata Mc Graw Hill publication , New Delhi 3<sup>rd</sup> edition 2014
4. Webster J.G Medical Instrumentation application and design – John Wiley and sons New York 4<sup>th</sup> edition 2009
5. Leslie Cromwell, Biomedical Instrumentation and measurement, Prentice Hall of India, New Delhi, 2<sup>nd</sup> edition, 2015

6. Richard Aston, Principles of Biomedical Instrumentation and Measurement, Merrill Publishing Company, 2002

**BM4111**

**CLINICAL INSTRUMENTATION AND DESIGN  
LABORATORY**

**L T P C  
0 0 3 1.5**

**COURSE OBJECTIVES:**

- Familiarize the design of preamplifiers and its significance
- Design various bio signals acquisition amplifiers and Isolation Circuits
- To Study the various medical equipment used in medical field
- Study the critical care equipment in medical field
- Design 3D printing model for medical application

**LIST OF EXPERIMENTS:**

1. Design of pre amplifiers to acquire any Bio-signals
2. Design of ECG amplifier with suitable filter to remove movement artifacts and power line noise
3. Design of suitable circuit to calculate heart rate
4. Design of optical Isolation Amplifier
5. Measurement of Pulse Rate using suitable device
6. Measurement of Respiratory Rate using Suitable device
7. Study the working of Defibrillator and pacemakers
8. Study of ventilators
9. Study the use of any 2-D and 3-D Modelling Software
10. Develop prototyping using 3D printing

**TOTAL:45 PERIODS**

**COURSE OUTCOMES:**

**Upon completion of this course the student will be able to**

- CO1:** Design a preamplifier on his own  
**CO2:** Design amplifier and Isolation circuits for any bio signals  
**CO3:** Obtain the domain knowledge in Basic medical equipment  
**CO4:** Obtain the domain knowledge in critical care equipment  
**CO5:** Get familiarized with important of 3D printing in medical field.

PROGRESS THROUGH KNOWLEDGE

**BM4161**

**BIO SIGNAL PROCESSING LABORATORY**

**L T P C  
0 0 3 1.5**

**COURSE OBJECTIVES:**

- To understand the analysis of biosignals
- To know the various methods for denoising of biosignals.
- To understand the extraction of features in biosignals
- To gain knowledge about biosignal compression.
- To detect and classify the abnormalities in biosignals

**LIST OF EXPERIMENTS: MATLAB / EQUIVALENT SOFTWARE PACKAGE**

1. Removal of noise and artifact using filtering
2. Denoising of biosignals using wavelets

3. Noise cancellation using Adaptive filters
4. QRS detection using Pan-Tompkins algorithm
5. Heart rate variability analysis in ECG signals
6. Event detection in EEG signals
7. Cepstral analysis of speech signals
8. Multiresolution analysis of EEG signal using wavelet transform
9. Feature extraction in EMG signals
10. Adaptive segmentation of EEG signals
11. Feature reduction using PCA
12. Disease classification of biosignals
13. Autoregressive modelling of biosignals
14. Biosignal compression
15. Biosignal analysis in virtual instrumentation platform

**TOTAL:45 PERIODS**

**COURSE OUTCOMES:**

**On completion of the laboratory course, the students will be able to:**

**CO1:** Develop an algorithm for preprocessing of biosignals.

**CO2:** Perform denoising and analyze the spectral characteristics of biosignals.

**CO3:** Perform biosignal compression.

**CO4:** Analyze the biosignals in virtual instrumentation platform

**BM4201**

**MEDICAL DEVICE DESIGN**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- To understand about basic design processes of medical device
- To introduce with basics of design, construction and development devices
- To follow a deterministic engineering design process to create new products.
- To apply engineering theory to practice.
- To perform design transfer and countermeasure development.

**UNIT I INTRODUCTION**

**9**

Needs finding, problem identification, prior art searches, strategy and concept generation, estimation, sketching, sketch modelling, machine elements, ergonomics and prototyping.

**UNIT II DESIGN OF MEDICAL DEVICES & SYSTEM**

**9**

Medical device classification, bioethics, and privacy, biocompatibility and sterilization techniques, design of clinical , trials, design control and regulatory requirements, introduction to specific, medical technologies: biopotentials measurement (EMG, EOG, ECG, EEG), medical diagnostics (In-vitro diagnostics), medical diagnostics (Imaging), minimally invasive devices, surgical tools and implants.

**UNIT III DEVELOPMENT STRATEGY AND PLANNING**

**9**

Intellectual property strategy – research and development strategy – clinical strategy – regulatory strategy – quality and process management – reimbursement strategy – marketing and stakeholder strategy – sales and distribution strategy – competitive advantage and business strategy.

**UNIT IV HARDWARE AND SOFTWARE DESIGN**

**9**

Hardware design, Hardware risk analysis, Design and project merits, Design for six sigma, software

design, software coding, software risk analysis, software metrics, licensing and alternate pathways

#### **UNIT V DESIGN TRANSFER AND IPR**

**9**

Transfer to manufacturing, documents and deliverables. Standard-ISO, IES, Intellectual Property - Patents, Copy rights, Trademarks, Trade secrets.

**TOTAL: 45 PERIODS**

#### **REFERENCES**

1. Matthew Bret Weinger, Michael E. Wiklund, Daryle Jean Gardner-Bonneau'Handbook of Human Factors in Medical Device Design',CRC press,2010
2. Peter J. Ogradnik, "Medical Device Design: Innovation from Concept to Market", Academic Press Inc; 1st Edition, 2012
3. Paul H. King, Richard C. Fries, Arthur T. Johnson, "Design of Biomedical Devices and Systems", Third Edition, 2014
4. StefanosZenios , Josh Makower , Paul Yock , Todd J. Brinton , Uday N. Kumar , Lyn Denend, Thomas M. Krummel, "Biodesign: The Process of Innovating MedicalTechnologies", Cambridge University Press; 1 edition, 2009.

**BM4202**

**BIOMATERIALS AND BIOMECHANICS**

**L T P C**

**3 0 0 3**

#### **COURSE OBJECTIVES:**

- To introduce concepts of materials, surface and tissue placement in biomaterial functions
- To understand diverse elements controlling biological responses to materials
- To get the clear understanding of application of mechanics in medicine.
- To study the properties of blood, bone and soft tissues like articular cartilage tendons and ligaments
- To gain necessary knowledge about accident and injuries.

#### **UNIT I INTRODUCTION TO BIOMATERIALS**

**9**

Definition of biomaterials, Metals, Ceramics, Polymers and Biomimetic Materials, Composites. mechanical properties, surface chemistry of materials, surface modification, Tissue Reaction, Wound Kinetics, Bio Compatibility, Material preparation, Properties, uses in medicine and biosciences and failure mechanisms.

#### **UNIT II STERILIZATION AND TESTING OF BIOMATERIALS**

**8**

Sterilization techniques. ETO, gamma radiation, autoclaving. Effects of sterilization on material properties. Testing with Tissue Culture – in vitro and in vivo assessment of biocompatibility, testing with Soft Tissues and testing at non Thrombogenic surface – blood compatibility and thromobogenicity, ISO 10993- standard for assessment of biocompatibility.

#### **UNIT III TISSUE AND FLUID BIOMECHANICS**

**10**

Hard Tissues: Structure, composition & mechanical properties of bone, cortical and cancellous bones, viscoelastic properties, Maxwell & Voight models – anisotropy. Electrical properties of bone, type of fractures, biomechanics of fracture healing. Soft Tissues: Structure and functions of Soft Tissues: Cartilage, Tendon, Ligament, and Muscle; Material Properties: Cartilage, Tendon, Ligament, and Muscle; Modeling: Cartilage, Tendon, Ligament, and Muscle. Newton's law, stress, strain, elasticity, Hooke's law, viscosity, Newtonian fluid, Non- Newtonian fluid, viscoelastic fluids, Vascular tree. Relationship between diameters, Velocity and pressure of blood flow, Resistance against flow



#### **UNIT IV MOVEMENT BIOMECHANICS AND IMPLANTS**

**9**

Gait analysis, body & limbs: mass & motion characteristics actions, forces transmitted by joints. Joints forces results in the normal & disable human body, normal & fast gait on the level. Patterns: Push/Throw Continuum Biomechanics of push - like motions, Biomechanics of throw - like motions. General concepts of Implants, classification of implants, Soft tissue replacements and Hard tissue replacements, basic consideration and limitation of tissue replacement, Design of orthopedic implant, specifications for a prosthetic joint, fixation of implants.

#### **UNIT V CARDIAC & RESPIRATORY MECHANICS**

**9**

Cardiovascular system, Mechanical properties of blood vessels: arteries, arterioles, capillaries, and veins. artificial heart valves, biological and mechanical valves development, testing of valves. Alveoli mechanics, Interaction of blood and lung, P-V curve of lung, Breathing mechanism, Airway resistance, Physics of lung diseases.

#### **SUGGESTED ACTIVITIES:**

- 1: Stress-strain analysis of hip prosthesis
- 2: Estimation of haemocompatibility of biomaterials by hemolysis studies
- 3: Measurement of torque required to tap and screwing in jaw bone.
- 4: Determination of moment of inertia of human limb using dynamometer.

#### **COURSE OUTCOMES:**

- CO1:** Analyze different types of materials and apply in designing a device.  
**CO2:** Select the materials for designing an implants in tissue replacement.  
**CO3:** To get the clear understanding of application of mechanics in medicine.  
**CO4:** To study the properties of blood, bone and soft tissues like articular cartilage tendons and ligaments  
**CO5:** Acquired a conceptual and theoretical framework of the design, development, and implementation of orthopedic implants.

**TOTAL:45 PERIODS**

#### **REFERENCES**

1. Jonathan Black, Biological Performance of Materials- Fundamentals of bio compatibility, 4th Edition, CRC Press 2005.
2. Larry L. Hench and Julian R. Jones, Biomaterials, Artificial organs, and Tissue Engineering, 2005.
3. Y. C. Fung, Biomechanics: Mechanical properties in living tissues, Springer Verlag, New York 1981.
4. Susan J. Hall, Basics Bio Mechanics 4<sup>th</sup> Edition, McGraw-Hill Publishing Co, 2002.
5. Subrata pal, Text book of Biomechanics, Viva education private limited, 2009.
6. C. R Ethier and C. A. Simmons, Biomechanics from cells to organisms, Cambridge University Press, 2007.
7. D. Dawson and Right, Introduction to Bio-mechanics of joints and joint replacement, Mechanical Engineering, publications Ltd. 1989.
8. Buddy D. Ratner, Allan S. Hoffman, Frederick J. Schoen, Jack E. Lemons, Biomaterial Science; An Introduction to Materials in Medicine, 2<sup>nd</sup> Edition, Elsevier Academic Press, San Diego, 2004.

**COURSE OBJECTIVES:**

- To understand the fundamentals of medical image processing techniques.
- To understand the basic concepts of image enhancement, image restoration, morphological image processing, image segmentation, feature recognition in medical images
- To provide information about various medical imaging modalities
- To provide information about classification and image visualization in medical image processing projects.
- To familiarize the student with the image processing facilities in Matlab, Python and openCV

**UNIT I FUNDAMENTALS OF IMAGE PROCESSING 9**

Image perception, MTF of the visual system, Image fidelity criteria, Image model, Image sampling and quantization – two dimensional sampling theory, Image quantization, Optimum mean square quantizer, Image transforms – 2D-DFT and other transforms. DFT, DCT, KLT, SVD

**UNIT II MEDICAL IMAGE ENHANCEMENT AND RESTORATION 9**

Image Enhancement operation, Noise distributions, Spatial averaging, Directional Smoothing, Median, Geometric mean, Harmonic mean, Contra harmonic mean filters, Homomorphic filtering, Color image enhancement. Image Restoration - degradation model, Unconstrained and constrained restoration, Inverse filtering- Wiener filtering

**UNIT III MEDICAL IMAGE REPRESENTATION 9**

Pixels and voxels – algebraic image operations - gray scale and color representation- depth-color and look up tables - image file formats- DICOM- other formats- Analyze 7.5, NifTI and Interfile, Image quality and the signal to noise ratio

**UNIT IV MEDICAL IMAGE ANALYSIS AND CLASSIFICATION 9**

Image segmentation- pixel based, edge based, region based segmentation. Image representation and analysis, Feature extraction and representation, Statistical, Shape, Texture, feature and image classification – Statistical, Rule based, Neural Network approaches

**UNIT V IMAGE REGISTRATIONS AND VISUALIZATION 9**

**Image Registration:** Rigid body transformation – Affine transformation, Principal axes registration, Iterative principal axes registration, Feature based registration, Elastic deformation based registration, Registration of Images from Different modalities, Evaluation of Registration Methods. **Image visualization:** 2-D display methods, 3-D display methods, surface and volume based 3-D display methods – Surface Visualization and Volume visualization, 3-D Echocardiography, 3D+time Echocardiography, virtual reality based interactive visualization.

**45 PERIODS****PRACTICAL EXERCISES:****30 PERIODS**

The following experiments should be performed in OpenCV / Python / Scilab / Matlab Octave / other Open source software.

## LIST OF EXPERIMENTS

1. Preprocessing of medical images
2. Filtering of medical images.
3. Edge detection using Python
4. Segmentation of ROI in medical images.
5. Feature extraction in medical images
6. Steganography using OpenCV.
7. Medical image fusion.
8. Statistical analysis of features
9. Neural network based classification.

## COURSE OUTCOMES:

Upon Completion of the course, the students should be able to:

**CO1:** Apply basic medical image processing algorithms

**CO2:** Image pre-processing applications that incorporates different concepts of filters for medical Image Processing and reconstruction of an image

**CO3:** Describe the image representation model

**CO4:** Analysis of image segmentation, feature extraction and image classification

**CO5:** Explore the knowledge in image registration and visualization and possibility of applying Image processing concepts in modern hospitals

**TOTAL:75 PERIODS**

## REFERENCES

1. Atam P.Dhawan, Medical Image Analysis, 2nd Edition, John Wiley & Sons, Inc., Hoboken, New Jersey, 2011.
2. Anil K Jain, Fundamentals of Digital Image Processing, 1st Edition, Pearson Education India, 2015.
3. Rafael C.Gonzalez and Richard E.Woods, Digital Image Processing, 4th Edition, Pearson Education, 2018.
4. Wolfgang Birkfellner, "Applied Medical Image Processing – A Basic course", CRC Press, 2011
5. Geoff Dougherty, Digital Image Processing for Medical Applications, 1st Edition, Cambridge University Press, 2010.
6. John L.Semmlow, "Biosignal and Biomedical Image Processing Matlab Based applications" Marcel Dekker Inc.,New York,2004
7. Kavayan Najarian and Robert Splerstor, "Biomedical signals and Image processing",CRC – Taylor and Francis,New York,2006
8. Milan Sonka et al, "Image Processing, Analysis and Machine Vision", Brookes/Cole, Vikas Publishing House, 2nd edition, 1999.
9. Ravikanth Malladi, Geometric Methods in Bio-Medical Image Processing (Mathematics and Visualization), 1st Edition, Springer-Verlag Berlin Heidelberg 2002.
10. Joseph V. Hajnal, Derek L.G. Hill and David J. Hawkes, Medical Image Registration, CRC Press, 2001.

**BM4251**

**AI AND MACHINE LEARNING**

**L T P C**  
**3 0 2 4**

## COURSE OBJECTIVES:

- To introduce the concept of machine learning
- To learn and apply neural networks for pattern classification and regression problems
- To introduce the ideas of fuzzy sets, fuzzy logic

- To familiarize with genetic algorithms for seeking global optimum in self-learning situations
- To introduce the Deep learning concept for medical image analysis

**UNIT I INTRODUCTION TO MACHINE LEARNING 9**

Machine Learning – Basic Concepts in Machine Learning – Types of Machine Learning – Examples of Machine Learning – Applications – Linear Models for Regression – Linear Basis Function Models – The Bias-Variance Decomposition – Bayesian Linear Regression – Dimensionality Reduction.

**UNIT II NEURAL NETWORKS 9**

Biological Neurons and their Artificial models, Learning Rules, Single Layer Perceptron Classifiers., Back Propagation Network, generalized delta rule, Associative Memory, Adaptive Resonance Theory (ART) Network Descriptions

**UNIT III FUZZY LOGIC SYSTEMS 9**

Fuzzy Logic System: Basic of fuzzy logic theory , crisp and fuzzy sets, Basic set operation like union , interaction , complement , T-norm , T-conorm , fuzzy relations, fuzzy if-then rules , fuzzy reasoning, Neuro-Fuzzy Modeling: Adaptive Neuro-Fuzzy Inference System (ANFIS) , ANFIS architecture , Hybrid Learning Algorithm

**UNIT IV EVOLUTIONARY COMPUTATION & GENETIC ALGORITHMS 9**

Evolutionary Computation (EC) – Features of EC – Classification of EC – Advantages – Applications. Genetic Algorithms: Introduction – Biological Background – Operators in GA-GA Algorithm – Classification of GA – Applications

**UNIT V ADVANCES AND APPLICATIONS 9**

Support Vector Machines, RBF Network. Introduction to Deep Learning – Convolutional Neural Network. Case Study – Neural Network based Classification of Biosignal and Medical Images.

**45 PERIODS  
30 PERIODS**

**PRACTICAL EXERCISES:**

1. Implement Simple Programs like vector addition in TensorFlow.
2. Implement a simple problem like regression model in Keras.
3. Implement a perceptron in TensorFlow/Keras Environment.
4. Implement a Feed-Forward Network in TensorFlow/Keras.
5. Implement an Image Classifier using CNN in TensorFlow/Keras.
6. Develop an abnormal detection system for bio signal data using fuzzy logic.
7. Develop a system to implement Neural Networks techniques to define predictive models for Abnormal detection.
8. Develop a system that can optimize the solution of the abnormal detection system developed by fuzzy logic
9. Implement a biosignal/medical image Classifier using CNN.

**COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

**CO1:** Identify and describe machine learning techniques and their roles in building intelligent system

- CO2:** Design neural networks for pattern classification and regression problems  
**CO3:** Apply fuzzy logic and reasoning to handle uncertainty and solve engineering problems.  
**CO4:** Apply genetic algorithms to optimization problems.  
**CO5:** Apply Deep learning concept for biomedical signal analysis and Medical image analysis

**TOTAL:75 PERIODS**

**REFERENCES**

1. Tom M. Mitchell, "Machine Learning", McGraw-Hill Education (INDIAN EDITION), 2013
2. Ethem Alpaydin, "Introduction to Machine Learning", 2nd Ed., PHI Learning Pvt. Ltd., 2013.
3. T. Hastie, R. Tibshirani, J. H. Friedman, The Elements of Statistical Learning, Springer; 1st edition, 2001.
4. Wolfgang Ertel, "Introduction to Artificial Intelligence", Springer, 2nd Edition, 2017
5. Nello Cristianini, John Shawe-Taylor, "An Introduction to Support Vector Machines and Other Kernel-based Learning Methods", Cambridge University Press. 2013
6. Timothy Ross, "Fuzzy Logic with Engineering Applications", Wiley, 2016
7. David E. Goldberg, "Genetic Algorithms in search, Optimization & Machine Learning", Pearson Education, 2006
8. Neural Networks and Deep Learning by Michael Nielsen., March 2017.

**BM4211**

**MEDICAL DEVICE DESIGN LABORATORY**

**L T P C**  
**0 0 4 2**

**COURSE OBJECTIVES:**

- To understand various voltage protection circuits
- To understand data acquisition and displaying systems.
- To gain knowledge about EEG multi channel acquisition.
- To gain knowledge about various noise cancellation systems. .
- To understand the interfacing mechanism of DSP.

**LIST OF EXPERIMENTS:**

1. Simulation of over voltage protection circuit
2. Simulation of under voltage protection circuit
3. Simulation of instrumentation amplifier
4. Accelerometer data acquisition and displaying system
5. Multichannel data acquisition for EEG recording
6. Simulation of switched capacitor system
7. Modeling and simulation of internal noise cancellation circuit.
8. Cross talk cancellation system
9. Serial Interfacing to DSP
10. Parallel interfacing to DSP

**TOTAL:60 PERIODS**

**COURSE OUTCOMES:**

- Design and develop voltage protection circuits.
- Develop data acquisition displaying system.
- Attain knowledge in EEG multi channel acquisition method.
- Design noise cancellation system
- Develop the interfacing mechanism using DSP.

In this course, students will develop their scientific and technical reading and writing skills that they need to understand and construct research articles. A term paper requires a student to obtain information from a variety of sources (i.e., Journals, dictionaries, reference books) and then place it in logically developed ideas. The work involves the following steps:

1. Selecting a subject, narrowing the subject into a topic
2. Stating an objective.
3. Collecting the relevant bibliography (atleast 15 journal papers)
4. Preparing a working outline.
5. Studying the papers and understanding the authors contributions and critically analysing each paper.
6. Preparing a working outline
7. Linking the papers and preparing a draft of the paper.
8. Preparing conclusions based on the reading of all the papers.
9. Writing the Final Paper and giving final Presentation

Please keep a file where the work carried out by you is maintained.

Activities to be carried out

Activity	Instructions	Submission week	Evaluation
Selection of area of interest and Topic	You are requested to select an area of interest, topic and state an objective	2 <sup>nd</sup> week	<b>3 %</b> Based on clarity of thought, current relevance and clarity in writing
Stating an Objective			
Collecting Information about your area & topic	<ol style="list-style-type: none"> <li>1. List 1 Special Interest Groups or professional society</li> <li>2. List 2 journals</li> <li>3. List 2 conferences, symposia or workshops</li> <li>4. List 1 thesis title</li> <li>5. List 3 web presences (mailing lists, forums, news sites)</li> <li>6. List 3 authors who publish regularly in your area</li> <li>7. Attach a call for papers (CFP) from your area.</li> </ol>	3 <sup>rd</sup> week	<b>3%</b> ( the selected information must be area specific and of international and national standard)

<p>Collection of Journal papers in the topic in the context of the objective – collect 20 &amp; then filter</p>	<ul style="list-style-type: none"> <li>• You have to provide a complete list of references you will be using- Based on your objective -Search various digital libraries and Google Scholar</li> <li>• When picking papers to read - try to:</li> <li>• Pick papers that are related to each other in some ways and/or that are in the same field so that you can write a meaningful survey out of them,</li> <li>• Favour papers from well-known journals and conferences,</li> <li>• Favour “first” or “foundational” papers in the field (as indicated in other people’s survey paper),</li> <li>• Favour more recent papers,</li> <li>• Pick a recent survey of the field so you can quickly gain an overview,</li> <li>• Find relationships with respect to each other and to your topic area (classification scheme/categorization)</li> <li>• Mark in the hard copy of papers whether complete work or section/sections of the paper are being considered</li> </ul>	<p>4<sup>th</sup> week</p>	<p><b>6%</b> ( the list of standard papers and reason for selection)</p>
<p>Reading and notes for first 5 papers</p>	<p>Reading Paper Process</p> <ul style="list-style-type: none"> <li>• For each paper form a Table answering the following questions:</li> <li>• What is the main topic of the article?</li> <li>• What was/were the main issue(s) the author said they want to discuss?</li> <li>• Why did the author claim it was important?</li> <li>• How does the work build on other’s work, in the author’s opinion?</li> <li>• What simplifying assumptions does the author claim to be making?</li> <li>• What did the author do?</li> <li>• How did the author claim they were going to evaluate their work and compare it to others?</li> <li>• What did the author say were the limitations of their research?</li> <li>• What did the author say were the important directions for future research?</li> </ul> <p>Conclude with limitations/issues not addressed by the paper ( from the perspective of your survey)</p>	<p>5<sup>th</sup> week</p>	<p><b>8%</b> ( the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)</p>

Reading and notes for next 5 papers	Repeat Reading Paper Process	6 <sup>th</sup> week	<b>8%</b> ( the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Reading and notes for final 5 papers	Repeat Reading Paper Process	7 <sup>th</sup> week	<b>8%</b> ( the table given should indicate your understanding of the paper and the evaluation is based on your conclusions about each paper)
Draft outline 1 and Linking papers	Prepare a draft Outline, your survey goals, along with a classification / categorization diagram	8 <sup>th</sup> week	<b>8%</b> ( this component will be evaluated based on the linking and classification among the papers)
Abstract	Prepare a draft abstract and give a presentation	9 <sup>th</sup> week	<b>6%</b> (Clarity, purpose and conclusion) <b>6%</b> Presentation & Viva Voce
Introduction Background	Write an introduction and background sections	10 <sup>th</sup> week	<b>5%</b> ( clarity)
Sections of the paper	Write the sections of your paper based on the classification / categorization diagram in keeping with the goals of your survey	11 <sup>th</sup> week	<b>10%</b> (this component will be evaluated based on the linking and classification among the papers)
Your conclusions	Write your conclusions and future work	12 <sup>th</sup> week	<b>5%</b> ( conclusions – clarity and your ideas)
Final Draft	Complete the final draft of your paper	13 <sup>th</sup> week	<b>10%</b> (formatting, English, Clarity and linking) <b>4%</b> Plagiarism Check Report
Seminar	A brief 15 slides on your paper	14 <sup>th</sup> & 15 <sup>th</sup> week	<b>10%</b> (based on presentation and Viva-voce)

**TOTAL: 30 PERIODS**



**COURSE OBJECTIVES:**

- To study the measurement of various biopotential and non-electrical parameters.
- To explore the various functional blocks present in cardiac care units and various assist devices
- To develop an understanding of the physiotherapy and diathermy equipment
- To study the electrical safety in the hospital environment

**UNIT I BIO POTENTIAL RECORDING 9**

Cell Potential-Half-cell potential, Electrodes-types of electrodes, Signal Conditioning circuits- Characteristics of Amplifiers, Differential Amplifiers, Filters, Isolation Amplifier, Design concepts. ECG, EEG, EMG, PCG, EOG, lead system and recording methods, typical waveform, frequency spectrum, abnormal waveforms. Evoked response.

**UNIT II MEASUREMENT OF NON ELECTRICAL PARAMETER 9**

Measurements of Respiration Rate, Temperature, Pulse rate, Blood pressure Measurements- Direct, Indirect. Blood flow Measurements – In vitro, In vivo, Gas flow measurements. Lung volume measurement – Spirometer.

**UNIT III CARDIAC CARE UNITS 9**

Pace makers - different types, batteries for pace makers, Design Concept. DC defibrillators, asynchronous and synchronous types, patient monitoring system, principles of bio telemetry.

**UNIT IV ASSIST DEVICES 9**

Heart Lung Machine-Condition to be satisfied by the H/L System. Different types of Oxygenators, Pumps, Pulsatile and Continuous Types, Monitoring Process. Hemodialyser- Indication and Principle of Hemodialysis, Membrane, Dialysate, Different types of hemodialysers, Monitoring Systems, Wearable Artificial Kidney, Implanting Type. Respiratory aids- Types of Ventilators – Pressure, Volume, and Time controlled.

**UNIT V DIATHERMY, STIMULATOR AND PATIENT SAFETY 9**

Diathermy-Physiological effects of HF radiation, Depth of Penetration, short wave, Ultrasonic and microwave diathermy, Surgical diathermy, Hazards and safety procedures. Medical Stimulators – Intensity Duration Curve, Current waveforms - Galvanic, Faradic, surged faradic, exponential, biphasic, TENS, Interferential therapy. Electrical Safety-Leakage current, Micro and macro electric shock, GFI units, Earthing Scheme, Electrical safety Analyser

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

**Upon completion of this course the student will be able to**

**CO1:** Design and analyze the bioamplifiers.

**CO2:** Measure vital and non-electrical parameters

**CO3:** Design and demonstrate the pacemaker and defibrillator.

**CO4:** Demonstrate the function of assist devices.

**CO5:** Design stimulators and test the electrical safety of medical equipment in the hospital environment.

## REFERENCES

1. L.A Geddes and L.E.Baker, Principles of Applied Biomedical Instrumentation, 3<sup>rd</sup> Edition, John Wiley and Sons, Reprint 2008
2. John G.Webster, Medical Instrumentation Application and Design, 4<sup>th</sup> Edition, John Wiley and Sons, New York, 2009.
3. Khandpur R.S, Handbook of Biomedical Instrumentation, Tata McGraw Hill, New Delhi, 3rd Edition, 2014.
4. Joseph J. Carr and John M. Brown, Introduction to Biomedical equipment technology, Pearson Education, 4<sup>th</sup> Edition, 2014.
5. Richard S.Cobbold, Transducers for Biomedical Measurements; Principle and applications- John Wiley and sons, 1992.

**BM4072**

**REHABILITATION ENGINEERING**

**L T P C**  
**3 0 0 3**

### COURSE OBJECTIVES:

- To learn the basics of rehabilitation engineering
- To study about principle of rehabilitation engineering
- To understand different types of Therapeutic Exercise Technique.
- To understand the tests to assess the hearing loss and development techniques of electronic devices for visually and auditory impaired
- To study about various orthopaedic devices and prosthetic devices

### **UNIT I INTRODUCTION TO REHABILITATION 9**

Rehabilitation: Epidemiology of Rehabilitation, Health, Levels of Prevention, Preventive Rehabilitation, Diagnosis of Disability, Functional Diagnosis, Importance of Psychiatry in Functional diagnosis, Impairment disability handicap, Primary & secondary Disabilities, Rehabilitation team Classification of members, The Role of Psychiatrist, Occupational therapist, Physical therapist, Recreation therapist, Prosthetist - Orthotist, Speech pathologist, Rehabilitation nurse, Social worker, Corrective therapist, Psychologist, Music therapist, Dance therapist & Biomedical engineer

### **UNIT II PRINCIPLE OF REHABILITATION 9**

Introduction, The Human Component, Principles of Assistive Technology Assessment, Principles of Rehabilitation Engineering- Key Engineering Principles, Key Ergonomic Principles - Practice of Rehabilitation and Assistive Technology.

### **UNIT III THERAPEUTIC EXERCISE TECHNIQUE 9**

Co-ordination exercises, Frenkels exercises, Gait analyses-Pathological Gaits, Gait Training, Relaxation exercises-Methods for training Relaxation, Strengthening exercises-Strength training, Types of Contraction, Mobilisation exercises, Endurance exercises.

### **UNIT IV MANAGEMENT OF COMMUNICATION & VIRTUAL REALITY 9**

Impairment-introduction to communication, Aphasia, Types of aphasia, Treatment of aphasic patient, Augmentative communication-general form of communication, types of visual aids, Hearing aids, Types of conventional hearing aid, Writing aids. Introduction to virtual reality, Virtual reality based rehabilitation, Hand motor recovery systems with Phantom haptics, Robotics and Virtual Reality Applications in Mobility Rehabilitation.

**UNIT V          ORTHOTIC, PROSTHETIC DEVICES & RESTORATION  
TECHNIQUES**

**9**

General orthotics, Classification of orthotics-functional & regional, General principles of Orthosis, Calipers- FO, AFO, KAFO, HKAFO. Prosthetic devices: Hand and arm replacement, Body powered prosthetics, Myoelectric controlled prosthetics and Externally powered limb prosthetics. Functional Electrical Stimulation systems-Restoration of hand function, restoration of standing and walking, Hybrid Assistive Systems (HAS).

**COURSE OUTCOMES:**

- CO1:** Explain the fundamentals of rehabilitation and rehabilitation team members.
- CO2:** Describe the key engineering principles of rehabilitation and assistive technology.
- CO3:** Apply the types of therapeutic exercises to benefit the society
- CO4:** Design and apply different types Hearing aids, visual aids and their application in biomedical field and hence the benefit of the society.
- CO5:** Explain engineering concepts in Virtual reality based rehabilitation devices
- CO6:** Identify prosthetic and orthotic devices for restoration of limb function

**TOTAL :45 PERIODS**

**REFERENCES**

1. Rory A Cooper, An Introduction to Rehabilitation Engineering, Taylor & Francis, CRC press, 2006.
2. Susan B O’Sullivan, Thomas J Schmitz, Physical Rehabilitation. 5th Edition, Davis publications, 2007.
3. Joseph D. Bronzino, The Biomedical Engineering Handbook, Third Edition: Three Volume Set, CRC Press, 2006
4. MacLachlan M. and Gallagher P. Enabling Technologies – Body Image and Body Function, Churchill Livingstone, 2004.
5. Mann W.C. (ed). Smart Technology for Aging, Disability, and Independence – The State of The Science, Wiley, New Jersey, 2005.
6. Muzumdar A. Powered Upper Limb Prostheses – Control, Implementation and Clinical Application. Springer, 2004.

**MX4072**

**MEDICAL OPTICS**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES:**

- To understand various optical properties of tissue
- To gain the knowledge of photonics instruments
- To know the engineering and practical applications of optics related to diagnostics applications
- To acquire knowledge about therapeutic and surgical applications of lasers in medical fields
- To gain the knowledge of fiber optic sensors used In medical application

**UNIT I          OPTICAL PROPERTIES OF THE TISSUES**

**9**

Optical properties of tissue- melanin, bilirubin, tissue and their spectrum, optical characteristics of constituents of blood – RBC, hemoglobin properties, plasma, oxygenated and deoxygenated hemoglobin, Laser tissue Interaction-Chemical, Thermal, Electromechanical. Photo ablative processes. Laser safety procedures

**UNIT II INSTRUMENTATION IN PHOTONICS 9**  
Review of basic properties of light – Reflection, Refraction, Scattering, fluorescence and phosphorescence. Instrumentation for absorption, scattering and emission measurements. Optical sources – high pressure arc lamps, LEDs, Medical Lasers. Optical filters. Optical detectors - Time resolved and phase resolved detectors, optical tweezers

**UNIT III DIAGNOSTIC APPLICATIONS 9**  
Wood's lamp, Imaging techniques - Optical coherence tomography, Elastography, Fluorescence Imaging, Raman Imaging, FLIM, FRAP, NIRS-Application, X-Ray Diagnostic Techniques, Speckle Correlometry, Near-Field Imaging in Biological and Biomedical Applications

**UNIT IV THERAPEUTIC AND SURGICAL APPLICATIONS OF LIGHT 9**  
Phototherapy, Photodynamic therapy (PDT) - Principle and mechanism - Oncological and non-oncological applications of PDT - Biostimulation effect – applications. Laser in tissue welding, lasers in dermatology, lasers in ophthalmology, otolaryngology, urology, neurology, orthopedics, gastroenterology.

**UNIT V FIBER OPTIC SENSORS AND APPLICATIONS 9**  
Light transport in the optical fiber - Total internal reflection, Numerical aperture, Angle of acceptance. losses in fiber, Optical sensors based on polarization, magnetic sensors, Medical applications of fiber optic sensors in measuring temperature, pressure, flow and chemical activities

**COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

- CO1:** Understand various optical properties of tissue
- CO2:** Describe the photonics instruments
- CO3:** Know the diagnostic applications of lasers in medical fields
- CO4:** Explain the therapeutic and surgical applications of lasers in medical fields
- CO5:** Describe the types of fiber optic sensors used in medical application

**TOTAL:45 PERIODS**

**REFERENCES**

1. Mark E. Brezinski, "Optical Coherence Tomography: Principles and Applications", Academic Press, 2006.
2. Markolf H.Niemz, "Laser-Tissue Interaction Fundamentals and Applications", Springer, 2007.
3. Paras N. Prasad, "Introduction to Biophotonics, A. John Wiley and sons, Inc. Publications,2003.
4. R. Splinter and B.A. Hooper, "An Introduction to BioMedical Optics", Taylor and Francis,2007.
5. Tuan Vo Dinh, "Biomedical photonics – Handbook", CRC Press LLC, 2003. .

**MX4071**

**HUMAN ASSIST DEVICES**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- To know the principle and design of Heart lung machine and artificial heart
- To acquire knowledge of various cardiac assist devices,
- To study implantation of artificial kidney

- To understand the principle of prosthetic and orthotic devices for the disability
- To Gain knowledge in respiratory devices and hearing aids

**UNIT I HEART LUNG MACHINE AND ARTIFICIAL HEART 9**

Condition to be satisfied by the H/L System. Different types of Oxygenators, Pumps, Pulsatile and Continuous Types, Monitoring Process, Shunting, The Indication for Cardiac Transplant, Driving Mechanism, Blood Handling System, Functioning and different types of Artificial Heart, Mock test setup for assessing its Functions

**UNIT II CARDIAC ASSIST DEVICES 9**

Synchronous Counter pulsation, Assisted through Respiration Right Ventricular Bypass Pump, Left Ventricular Bypass Pump, Open Chest and closed Chest type, Intra Aortic Balloon Pumping Venous Arterial Pumping, Prosthetic Cardiac Valves, Principle and problem, Biomaterials for implantable purposes, its characteristics and testing.

**UNIT III ARTIFICIAL KIDNEY 9**

Indication and Principle of Haemodialysis, Membrane, Dialysate, Different types of hemodialyzers, Monitoring Systems, Wearable Artificial Kidney, Implanting Type

**UNIT IV PROSTHETIC AND ORTHOTIC DEVICES 9**

Spinal orthotics and Prosthesis, Splint – Static and Dynamic. Hand and Arm Replacement - Different Types of Models Externally Powered Limb Prosthesis, Intelligent prosthesis, Lower Limb and Upper limb orthotic devices, Functional Electrical Stimulation, Sensory Assist Devices, Materials for Prosthetic and orthotic devices, Haptic Devices, Transcutaneous electrical nerve stimulator.

**UNIT V RESPIRATORY AND HEARING AIDS 9**

Ventilator and its types-Intermittent positive pressure, Breathing Apparatus Operating Sequence, Electronic IPPB unit with monitoring for all respiratory parameters. Types of Deafness, Hearing Aids, Construction and Functional Characteristics

**TOTAL :45 PERIODS**

**COURSE OUTCOMES:**

**CO1:** Knowledge about the importance of Heart lung machine and artificial Heart

**CO2:** Knowledge about the importance of different types of assist devices and related issues

**CO3:** Understand about the implantation of artificial kidney

**CO4:** Explore the different types of models for Prosthetic and orthotic purpose

**CO5:** Perceive the knowledge in different types of respiratory and hearing aids

**REFERENCES**

1. Andreas.F.Von racum, Handbook of biomaterial evaluation, Mc-Millan publishers, 1980
2. Albert M.Cook and Webster J.G., Therapeutic Medical Devices, Prentice Hall Inc.,New Jersey,1982
3. Gray E Wnek, Gray L Browlin – Encyclopedia of Biomaterials and Biomedical Engineering – Marcel Dekker Inc New York 2004
4. John. G . Webster – Bioinstrumentation - John Wiley & Sons (Asia) Pvt Ltd - 2008
5. Kolff W.J., Artificial Organs, John Wiley and Sons, New York, 1979.
6. Gerr . M. Craddock “Assistive Technology-Shaping the future”, IOS Press, 1st edition, 2003.

**COURSE OBJECTIVES:**

- To develop a broad and deep understanding of transport phenomena at the micro/nanoscale
- To understand major applications of micro/nanofluidics
- To understand major methods to fabricate micro/nanofluidic devices
- To be able to design and test new micro/nanofluidic devices for certain applications
- To understand the process of nano fluid preparation

**UNIT I INTRODUCTION 9**

Microfluidics: Introduction, Benefits of size reduction, Benefits of automation and integration, Application areas; PDMS microfluidics: PDMS microvalve architectures, elastomeric microfluidic valve, Multilayer device fabrication. Nano fluids: Properties of nanofluids; thermophysical characteristics of nanofluids; Experimental methods of preparation of nano fluids; Theoretical models for thermal conductivity of nanofluids..

**UNIT II BASIC PRINCIPLES OF MICROFLUIDICS 9**

Laminar flow, Peclet number, Pressure driven flow, Electroosmotic flow, Micropumps: Peristaltic pump, Centrifugal pump, Electrokinetic pump, Magneto-hydro dynamic pump; Micromixers: Active micromixers, Passive micromixers; Soft lithography. Detection methods;

**UNIT III MICROFLUIDICS IN BIOMEDICAL RESEARCH 9**

Impact of microfluidics on biomedical research; microfluidics concepts: Laminar versus turbulent flow, Surface and interfacial tension, Capillary forces; Chemotaxis: Introduction, Agar-plate techniques, Two-chamber techniques, Boyden chamber, Capillary techniques; Microfluidic device fabrication; Diagnostics for low-resource settings; Organ-on-a-chip; Biomimetic blood vessel and capillary networks..

**UNIT VI MICRO AND NANO EMULSIONS 9**

Emulsion: Properties, Emulsifiers, Mechanisms of emulsification; Microemulsions: Definition, types, Interaction energies, Packing parameter, structures, Hydrophilic-Lipophilic Balance, Phase Inversion Temperature; Surfactant film properties: Ultra-low interfacial tension, Spontaneous curvature; Nano emulsions: Preparation, Droplet size control, Destabilization mechanisms, Controlling stability of nanoemulsions, Applications.

**UNIT V NANOFUID PREPARATION 9**

Preparation of non-metallic nanofluids: Aluminum nitride nanofluids, Zinc oxide, Titanium dioxide, Carbon nanotube; Preparation of metallic nanofluids: Gold & silver-nanofluids, Copper-nanofluids. Applications of nanofluids: Heat Transfer, Industrial Cooling, Nuclear Reactors, Automotive, Cooling of Microchips, Drug delivery, Sensing and Imaging, Nanofluid Detergent.

**COURSE OUTCOMES:**

**CO1:** Understand the basic principles of micro and nano fluids

**CO2:** Understand the synthesis advantages and importance of micro and Nano fluids

**CO3:** Ability to analyze fluid flow in micro and nano-size devices.

**CO4:** Understand the concepts and Applications of micro- and nanofabrication

**CO5:** Understand commercialization Issues of Micro-Nano Technology

**REFERENCES**

1. Introduction to Microfluidics Patric Tabeling Oxford U. Press, New York First Edition, 2005
2. Micro Fluidics and Nano Fluids Sharel D'Souza, Dr. Savitha Prasad, Dr. Prasad Puthiyillam LAP-Lambert Academic Publishers. ISBN: 978-6139-95349-3 First Edition, 2018
3. Terrence Conlisk, "Essential of Micro and nanofluidics: with applications to biological and chemical sciences", Cambridge University Press, 2012
4. Joshua Edel, "Nanofluidics", RCS publishing, 2009

**BM4092 MEDICAL DEVICE STANDARDS AND REGULATION****L T P C  
3 0 0 3****COURSE OBJECTIVES:**

- Understand standards and safety aspects of medical devices.
- Understand the hospital safety standards and maintenance.
- Describe the medical equipment safety standards.
- Describe medical device regulations
- Describe medical device risk assessment and regulatory requirements.

**UNIT I STANDARDS AND SAFETY****9**

Quality management system for medical devices (ISO 9001 and ISO13485), safety and standardization for risk management (ISO 14971), European standard conformity (CE marking), FDA guidelines for medical devices approval and classification based on risk assessment

**UNIT II HOSPITAL SAFETY STANDARDS****9**

Life Safety Standards- Protecting Occupants, Protecting the Hospital From Fire, Smoke, and Heat, Protecting Individuals From Fire and Smoke, Providing and Maintaining Fire Alarm Systems, Systems for Extinguishing Fires Environment of Care Standards-Minimizing EC Risks, Smoking Prohibitions, Managing Hazardous Material and Waste, Maintaining Fire Safety Equipment, Features, Testing, Maintaining, and Inspecting Medical Equipment.

**UNIT III MEDICAL EQUIPMENT ESSENTIAL REQUIREMENTS****9**

General requirements for basic safety & essential performance of medical equipment, IEC 60601 standards- Base Standard-general requirement of electrical medical devices, Collateral Standards- EMC radiation protection & programmable medical device system, Particular Standards-type of medical device.

**UNIT IV MEDICAL DEVICE REGULATION****9**

Medical device and in vitro diagnostics: Introduction & types of devices including combination devices. Medical Device Rules, 2017: Implications on medical devices. Classification of medical devices. Labelling of medical devices and in vitro diagnostics

**UNIT V MEDICAL DEVICE RISK ASSESSMENT****9**

Inspection of medical device and IVD establishments. ISO 14971 (Medical devices: Application of risk management to medical devices). Regulatory requirements of biocompatibility of medical devices and ISO 10993. Clinical investigation of medical devices, regulation of investigational medical devices. Medical device regulation: International practices.

## **COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

**CO1:** Describe the key point in standard and safety of medical devices

**CO2:** Introduce the students with the knowledge of hospital safety and standards.

**CO3:** Introduce the students with the knowledge of essential requirements in medical equipments

**CO4:** Introduce device regulation and its types.

**CO5:** Acquire knowledge medical device risk assessment.

**TOTAL:45 PERIODS**

## **REFERENCES**

1. Seeram Ramakrishna, Lingling Tian, Charlene Wang, Susan Liao, Wee Eong Teo, Medical Devices Regulations, Standards and Practice, Wood head Publishing, 1<sup>st</sup> Edition, 2015.
2. Joint Commission International Accreditation Standards for Hospitals, Joint Commission International, 6<sup>th</sup> Edition, 2017.
3. Joseph D. Nally (ed.), Good Manufacturing Practices for Pharmaceuticals ,CRC Press sixth edition, 2007
4. <https://nptel.ac.in/courses/127106136>
5. MDR17, Regulation of Medical Devices,

**BM4073**

**TELE HEALTH TECHNOLOGY**

**L T P C**

**3 0 0 3**

## **COURSE OBJECTIVES:**

- To teach the key principles for telemedicine and health.
- To make student understand telemedical technology.
- To introduce the students with the knowledge of telemedical standards
- To design and develop m-Health platforms for telemedical applications. diagnosis
- To make student understand the applications of health care sectors

## **UNIT I TELEMEDICINE AND HEALTH**

**9**

History and Evolution of telemedicine, Functional diagram of telemedicine system, Telemedicine, Tele health, Tele care, Organs of telemedicine, Global and Indian scenario, International regulations in e-health and telemedicine, Ethical and legal aspects of Telemedicine - Confidentiality, Social and legal issues, Safety and regulatory issues, Advances in Telemedicine.

## **UNIT II TELEMEDICAL TECHNOLOGY**

**9**

Principles of Multimedia - Text, Audio, Video, data, Data communications and networks, PSTN, POTS, ANT, ISDN, Internet, Air/ wireless communications: GSM satellite, and Micro wave, Modulation techniques, Types of Antenna, Integration and operational issues, Communication infrastructure for telemedicine – LAN and WAN technology. Satellite communication. Mobile hand held devices and mobile communication. Internet technology and telemedicine using world wide web (www). Video and audio conferencing. Clinical data –local and centralized

## **UNIT III TELEMEDICAL STANDARDS SECURITY AND LEGAL ISSUES**

**9**

Data Security and Standards: Encryption, Cryptography, Mechanisms of encryption, phases of Encryption. Protocols: TCP/IP, ISO-OSI, Standards to followed DICOM, HL7, H. 320 series (Video



phone based ISBN) T. 120, H.324 (Video phone based PSTN), Video Conferencing, Realtime Telemedicine integrating doctors / Hospitals, Clinical laboratory data, Radiological data, and other clinically significant biomedical data, Administration of centralized medical data, security and confidentiality of medical records and access control, Cyber laws related to telemedicine.

#### **UNIT IV m-HEALTH AND TELEMEDICINE 9**

Mobile Devices : Smart phones, Tablet PCs, iPads, PDAs, Wearable computers – m-Health technology and communication infrastructure - Healthcare Apps – m-Health applications: Education and awareness, Remote data collection, Remote monitoring, Communication and training for healthcare workers, Disease and epidemic outbreak tracking, Diagnostic and treatment support – m-Health and the Transformation of Clinical Trials - Harnessing data, advanced analytics, and the Internet of Things to optimize digitized clinical trials

#### **UNIT V TELEMEDICAL APPLICATIONS 9**

Telemedicine access to health care services – health education and self-care. · Introduction to robotics surgery, telesurgery. Telecardiology, Teleoncology, Telemedicine in neurosciences, Electronic Documentation, e-health services security and interoperability., Telemedicine access to health care services– health education and self-care, Business aspects - Project planning and costing, Usage of telemedicine. Telemedicine and in loco assistance of patients, Interactive videoconferencing consults, Store and forward consults, Remote monitoring and home care.

#### **COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

**CO1:** Describe the key principles for telemedicine and health

**CO2:** Understand telemedical technology

**CO3:** Introduce the students with the knowledge of telemedical standards

**CO4:** Design and develop m-Health platforms for telemedical applications

**CO5:** Acquire knowledge of evaluating the force in implants.

**TOTAL:45 PERIODS**

#### **REFERENCES**

1. Wootton, R., Craig, J., Patterson, V. (Eds.), Introduction to Telemedicine. Royal Society of Medicine Press Ltd (ISBN 1853156779), 2006.
2. Teresa L. Thompson, Roxanne Parrott, Jon F. Nussbaum, TheRoutledge Handbook of Health Communication, Routledge, 2011.
3. David Dagan Feng, Biomedical Information Technology, Academic Press Series in Biomedical Engineering, Elsevier Inc, USA, 2008
4. Ilias G. Maglogiannis, Kostas Karpouzis and Manolis Wallace, Image and Signal Processing for Networked E-Health Applications, Morgan & Claypool Publishers' series, USA, 2006
5. Bernard Fong, A.C.M. Fong, C.K. Li, Telemedicine Technologies: Information Technologies in Medicine and Telehealth, Wiley, 2011.
6. Bommel, J.H. van, Musen, M.A. (Eds.) (1997). Handbook of Medical Informatics. Heidelberg, Germany: Springer. (ISBN 3-540-63351-0).
7. Ferrer-Roca, O., Sosa-Iudicissa, M. (editors), Handbook of Telemedicine. IOS Press (Studies in Health Technology and Informatics, Volume 54). (ISBN 90-5199-413-3), 2002.
8. Magnuson, J.A., Fu, Jr., Paul C. (Eds.), Public Health Informatics and Information systems, ISBN 978-1-4471-4237-9, Springer, 2014
9. Simpson, W. 2006. Video over IP. A practical guide to technology and applications. Focal Press (Elsevier). ISBN-10: 0-240-80557-7.

**COURSE OBJECTIVES:**

- To explain the basic concepts of robots and types of robots
- To discuss the designing procedure of manipulators, actuators and grippers
- To impart knowledge on various types of sensors and power sources
- To explore various applications of Robots in Medicine
- To impart knowledge on wearable robots

**UNIT I INTRODUCTION TO ROBOTICS 9**

Introduction to Robotics, Overview of robot subsystems, Degrees of freedom, configurations and concept of workspace, Dynamic Stabilization

**Sensors and Actuators**

Sensors and controllers, Internal and external sensors, position, velocity and acceleration sensors, Proximity sensors, force sensors Pneumatic and hydraulic actuators, Stepper motor control circuits, End effectors, Various types of Grippers, PD and PID feedback actuator models

**UNIT II MANIPULATORS & BASIC KINEMATICS 9**

Construction of Manipulators, Manipulator Dynamic and Force Control, Electronic and pneumatic manipulator, Forward Kinematic Problems, Inverse Kinematic Problems, Solutions of Inverse Kinematic problems

**Navigation and Treatment Planning**

Variable speed arrangements, Path determination – Machinery vision, Ranging – Laser – Acoustic, Magnetic, fiber optic and Tactile sensor

**UNIT III SURGICAL ROBOTS 9**

Da Vinci Surgical System, Image guided robotic systems for focal ultrasound based surgical applications, System concept for robotic Tele-surgical system for off-pump, CABG surgery, Urologic applications, Cardiac surgery, Neuro-surgery, Pediatric and General Surgery, Gynecologic Surgery, General Surgery and Nanorobotics. Case Study

**UNIT IV REHABILITATION AND ASSISTIVE ROBOTS 9**

Pediatric Rehabilitation, Robotic Therapy for the Upper Extremity and Walking, Clinical-Based Gait Rehabilitation Robots, Motion Correlation and Tracking, Motion Prediction, Motion Replication. Portable Robot for Tele rehabilitation, Robotic Exoskeletons – Design considerations, Hybrid assistive limb. Case Study

**UNIT V WEARABLE ROBOTS 9**

Augmented Reality, Kinematics and Dynamics for Wearable Robots, Wearable Robot technology, Sensors, Actuators, Portable Energy Storage, Human–robot cognitive interaction (cHRI), Human–robot physical interaction (pHRI), Wearable Robotic Communication - case study

**TOTAL: 45 PERIODS****COURSE OUTCOMES:**

**CO1:** Describe the configuration, applications of robots and the concept of grippers and actuators

- CO2:** Explain the functions of manipulators and basic kinematics  
**CO3:** Describe the application of robots in various surgeries  
**CO4:** Design and analyze the robotic systems for rehabilitation  
**CO5:** Design the wearable robots

## REFERENCES

1. Nagrath and Mittal, "Robotics and Control", Tata McGraw Hill, First edition, 2003
2. Spong and Vidhyasagar, "Robot Dynamics and Control", John Wiley and Sons, First edition, 2008
3. Fu.K.S, Gonzalez. R.C., Lee, C.S.G, "Robotics, control", sensing, Vision and Intelligence, Tata McGraw Hill International, First edition, 2008
4. Bruno Siciliano, Oussama Khatib, Springer Handbook of Robotics, 1<sup>st</sup> Edition, Springer, 2008
5. Shane (S.Q.) Xie, Advanced Robotics for Medical Rehabilitation - Current State of the Art and Recent Advances, Springer, 2016
6. Sashi S Kommu, Rehabilitation Robotics, I-Tech Education and Publishing, 2007
7. Jose L. Pons, Wearable Robots: Biomechatronic Exoskeletons, John Wiley & Sons Ltd, England, 2008
8. Howie Choset, Kevin Lynch, Seth Hutchinson, "Principles of Robot Motion: Theory, Algorithms, and Implementations", Prentice Hall of India, First edition, 2005
9. Philippe Coiffet, Michel Chirouze, "An Introduction to Robot Technology", Tata McGraw Hill, First Edition, 1983
10. Jacob Rosen, Blake Hannaford & Richard M Satava, "Surgical Robotics: System Applications & Visions", Springer 2011
11. Jocelyn Troccaz, Medical Robotics, Wiley, 2012
12. Achim Schweikard, Floris Ernst, Medical Robotics, Springer, 2015

**BM4074**

**WEARABLE TECHNOLOGIES**

**L T P C**  
**3 0 0 3**

## COURSE OBJECTIVES:

- Identify the motivation, guiding principles, and challenges of Wearable Computing.
- Develop skills pertaining to the design of a holistic interactive wearable system comprising of the physical, digital, and the human aspects.
- To provide the basic understanding of measurement and instrumentation systems and the insight of the resistive sensors and its applications in real life..
- To introduce the concept of the reactive sensors and self-generating sensors and its applications in real life
- To impart the importance of smart sensors, sensor interface standards for wearable device applications and to provide a brief overview of the wearable technology and its impact on social life

## UNIT I INTRODUCTION

**9**

Attributes of wearables, Meta-wearable, Challenges and opportunities, Future of wearables - Social aspects of wearability and interaction: Social interpretation of Aesthetics - Case study: Google glass - Wearable haptics: Need for wearable haptic devices - Categories of wearable haptic and tactile display – Wearable sensorimotor enhancer.

**UNIT II WEARABLE SENSORS 9**

Chemical and Biochemical sensors, System design, Challenges in chemical Bio-chemical sensing, Application areas - Inertia sensors, Parameters from inertia sensors - Applications for wearable motion sensors - Measurement of energy expenditure by body worn heat flow sensors.

**UNIT III FLEXIBLE ELECTRONICS 9**

Introduction, Thin-film transistors: Materials and Technologies, Review of Semi-conductors in flexible electronics - Low-power Integrated Circuit Design for Bio-potential sensing: Analog circuit design techniques - Low- power design for ADCs - Digital circuit design techniques - Architectural design for low-power bio-potential acquisition, Practical considerations.

**UNIT IV ENERGY HARVESTING SYSTEMS 9**

Energy harvesting from human body: Temperature gradient, Foot motion - Wireless energy transmission - Energy harvesting from light and RF energy - Energy and power consumption issues, Future considerations.

**UNIT V MONITORING PHYSICAL AND PHYSIOLOGICAL PARAMETERS 9**

Wearable sensors for physiological signal measurement - Physical measurement: Cardiovascular diseases, Neurological diseases, Gastrointestinal diseases - Wearable and non-invasive assistive technologies: Assistive devices for individuals with severe paralysis, Wearable tongue drive system, Sensor signal-processing algorithm, Dual-mode tongue drive system.

**COURSE OUTCOMES:**

**CO1:** Understand the fundamentals of wearables, wearable design issues and user interfaces

**CO2:** Identify the different types of sensors used in wearable devices

**CO3 :** Recognize the materials used in the field of flexible electronics technology and its power constraints

**CO4:** Summarize the techniques and issues associated with energy harvesting from human body

**CO5:** Elucidate the applications of wearable technology in health care

**TOTAL: 45 PERIODS**

**REFERENCES**

1. Edward Sazonov, Michael R Neuman, "Wearable Sensors: Fundamentals, Implementation and Applications", Academic Press, USA, 2014.
2. Tom Bruno , "Wearable Technology: Smart Watches to Google Glass for Libraries", Rowman & Littlefield Publishers, Lanham, Maryland, 2015.
3. Raymond Tong , "Wearable Technology in Medicine and Health Care", Academic Press, USA, 2018.
4. Haider Raad , "The Wearable Technology Handbook", United Scholars Publication, USA, 2017.

**COURSE OBJECTIVES:**

- Achieve familiarity with some basic ethical frameworks & understand how these ethical frameworks can help us to think through contemporary questions in medical ethics.
- Students will be able to know about the legal and ethical principles
- To apply these principles in health care settings & gain knowledge about the medical standards that are to be followed in hospitals.

**UNIT I INTRODUCTION TO MEDICAL ETHICS****8**

Definition of Medical ethics, Scope of ethics in medicine, American Medical Association code of ethics, CMA code of ethics- Fundamental Responsibilities, The Doctor and The Patient, The Doctor and The Profession, Professional Independence, The Doctor and Society.

**UNIT II ETHICAL THEORIES & MORAL PRINCIPLES****9**

Theories-Deontology & Utilitarianism, Casuist theory, Virtue theory, The Right Theory. Principles- Non- Maleficence, Beneficence, Autonomy, Veracity, Justice. Autonomy & Confidentiality issues in medical practice, Ethical Issues in biomedical research, Bioethical issues in Human Genetics & Reproductive Medicine

**UNIT III HOSPITAL ACCREDITATION STANDARDS****9**

Accreditation- JCI Accreditation & its Policies. Patient Organization management standards.

**UNIT IV HOSPITAL SAFETY STANDARDS****10**

Life Safety Standards- Protecting Occupants, Protecting the Hospital from Fire, Smoke, and Heat, Protecting Individuals from Fire and Smoke, Providing and Maintaining Fire Alarm Systems, Systems for Extinguishing Fires Environment of Care Standards-Minimizing EC Risks, Smoking Prohibitions, Managing Hazardous Material and Waste, Maintaining Fire Safety Equipment, Features, Testing, Maintaining, and Inspecting Medical Equipment.

**UNIT V MEDICAL EQUIPMENT SAFETY STANDARDS****9**

General requirements for basic safety & essential performance of medical equipment. IEC 60601 standards, Indian and International standards, ISO standards - Base Standard-general requirement of electrical medical devices, Collateral Standards- EMC radiation protection & programmable medical device system, Particular Standards-type of medical device

**COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

**CO1:** Describe the Social responsibility in healthcare systems

**CO2:** Discuss the Bioethics and engineers role

**CO3:** Apply Legal and professional guidelines for the hospital accreditation

**CO4:** Understand hospital safety aspects

**CO5:** Comprehend the medical equipment safety standards and medical device maintenance.

**TOTAL:45 PERIODS****REFERENCES**

1. Domiel A Vallero, Biomedical Ethics for Engineers, Elsevier Pub.1st edition, 2007
2. Johnna Fisher, Biomedical Ethics: A Canadian Focus., Oxford University Press Canada, 2009.

3. Robert M Veatch, The Basics of Bio Ethics, 3<sup>rd</sup> Edition. Routledge, 2011.
4. Physical Environment Online: A Guide to The Joint Commission's Safety Standards is published by HCPPro, Inc. 2010
5. Joint Commission Accreditation Standards for Hospitals, 6<sup>th</sup> Edition 2018.
6. Ben Mephram, Bioethics-An Introduction for the biosciences, 2nd Edition, Oxford University Press, 2008.
7. Nils Hoppe and Jose Miola - Medical law and Medical Ethics - Cambridge University Press-2014

**BM4071**

**BRAIN COMPUTER INTERFACE**

**L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

**The objective of this course is to enable the student to**

- Understand the basic concepts of brain computer interface.
- Explore the various signal acquisition methods.
- Understand the signal processing methods used in BCI.
- Understand the various machine learning methods of BCI.
- Learn the various applications of BCI.

**UNIT I INTRODUCTION TO BCI**

**9**

Introduction - Brain structure and function, Brain Computer Interface Types - Synchronous and Asynchronous -Invasive BCI -Partially Invasive BCI - Non Invasive BCI, Structure of BCI System, BCI Monitoring Hardware, EEG, MEG, fMRI.

**UNIT II BRAIN ACTIVATION**

**9**

Brain activation patterns - Oscillatory potential and ERD, Slow cortical potentials, Movement related potentials-Mu rhythms, motor imagery, Stimulus related potentials – Visual Evoked Potentials – P300 and Auditory Evoked Potentials.

**UNIT III FEATURE EXTRACTION METHODS**

**9**

Data Processing – Spike sorting, Frequency domain analysis, Wavelet analysis, Time domain analysis, Spatial filtering -Principal Component Analysis (PCA), Independent Component Analysis (ICA), Artefacts reduction, Feature Extraction - Phase synchronization.

**UNIT IV MACHINE LEARNING METHODS FOR BCI**

**9**

Classification techniques –Binary classification, Multiclass Classification, Evaluation of classification performance, Regression - Linear, Polynomial, RBF's, Support vector machine, Graph theoretical functional connectivity analysis.

**UNIT V APPLICATIONS OF BCI**

**9**

Case Studies - Invasive BCIs: decoding and tracking arm (hand) position, controlling prosthetic devices such as orthotic hands, Cursor and robotic control using multi electrode array implant, Cortical control of muscles via functional electrical stimulation. Ethics of Brain Computer Interfacing.

**TOTAL: 45 PERIODS**

**COURSE OUTCOMES**

**On successful completion of this course, the student will be able to**

**CO1:**Evaluate concept of BCI.

**CO2:**Describe the different brain activation signals.

- CO3:**Select appropriate feature extraction methods.  
**CO4:**Use machine learning algorithms for translation.  
**CO5:**Develop high-fidelity BCI prototypes.

**REFERENCE BOOKS:**

1. Rajesh P.N. Rao, Brain-Computer Interfacing: An Introduction, Cambridge University Press, 1st Edition, 2013.
2. Ella Hassianien A and Azar A.T Ed, Brain-Computer Interfaces Current Trends an Applications, Springer, 2015.
3. Jonathan Wolpaw and Elizabeth Winter Wolpaw, Brain Computer Interfaces: Principles and practice, Oxford University Press, USA, 1stEdition, 2012.
4. Bernhard Graimann, Brendan Allison and Gert Pfurtscheller, Brain-Computer Interfaces: Revolutionizing Human-Computer Interaction, Springer, 2010
5. Ali Bashashati, Mehrdad Fatourech, Rabab K Ward and Gary E Birch, A survey of signal Processing algorithms in brain-computer interfaces based on electrical brain signals, Journal of Neural Engineering, Vol.4, 2007, pp.32-57.
6. Arnon Kohen, Biomedical Signal Processing, Vol I and II, CRC Press Inc, Boca Rato, Florida.
7. Bishop C.M., Neural networks for Pattern Recognition, Oxford, Clarendon Press, 1995.
8. Andrew Webb, Statistical Pattern Recognition, Wiley International, 2nd Edition, 2002.

**DS4072**

**WAVELET TRANSFORMS AND APPLICATIONS**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES:**

- To study the basics of signal representation and Fourier theory
- To understand Multi Resolution Analysis and Wavelet concepts
- To study the wavelet transform in both continuous and discrete domain
- To understand the design of wavelets using Lifting scheme
- To understand the applications of Wavelet transform

**UNIT I FUNDAMENTALS**

**9**

Vector Spaces – Properties– Dot Product – Basis – Dimension, Orthogonality and Orthonormality – Relationship Between Vectors and Signals – Signal Spaces – Concept of Convergence – Hilbert Spaces for Energy Signals- Fourier Theory: Fourier series expansion, Fourier transform, Short time Fourier transform, Time-frequency analysis

**UNIT II MULTI RESOLUTION ANALYSIS**

**9**

Definition of Multi Resolution Analysis (MRA) – Haar Basis – Construction of General Orthonormal MRA – Wavelet Basis for MRA – Continuous Time MRA Interpretation for the DTWT – Discrete Time MRA – Basis Functions for the DTWT – PRQMF Filter Banks.

**UNIT III CONTINUOUS WAVELET TRANSFORMS**

**9**

Wavelet Transform – Definition and Properties – Concept of Scale and its Relation with Frequency – Continuous Wavelet Transform (CWT) – Scaling Function and Wavelet Functions(DaubechiesCoiflet, Mexican Hat, Sinc, Gaussian, Bi Orthogonal)– Tiling of Time – Scale Plane for CWT

**UNIT IV DISCRETE WAVELET TRANSFORM 9**  
 Filter Bank and Sub Band Coding Principles – Wavelet Filters – Inverse DWT Computation by Filter Banks – Basic Properties of Filter Coefficients – Choice of WaveletFunction Coefficients – Derivations of Daubechies Wavelets – Mallat's Algorithm for DWT –Multi Band Wavelet Transforms Lifting Scheme- Wavelet Transform Using PolyphaseMatrixFactorization – Geometrical Foundations of Lifting Scheme – Lifting Scheme in Z –Domain.

**UNIT V APPLICATIONS 9**  
 Wavelet methods for signal processing- Adaptive wavelet techniques in signal acquisition, Detection of signal changes, analysis and classification of audio signals using CWT, Signal and Image compression Techniques: EZW–SPIHT Coding– Image Denoising Techniques: Noise Estimation – Shrinkage Rules – Shrinkage Functions –Edge Detection and Object Isolation, Image Fusion, and Object Detection. Wavelet based signal de-noising and energy compaction, Wavelets in adaptive filtering, Digital Communication and Multicarrier Modulation, Trans multiplexers.

**COURSE OUTCOMES:**

- CO1:**Use Fourier tools to analyse signals
- CO2:**Gain knowledge about MRA and representation using wavelet bases
- CO3:**Acquire knowledge about various wavelet transforms and design wavelet transform
- CO4:**Apply wavelet transform for various signal &communication applications
- CO5:**Apply wavelet transform for various image processing applications

**TOTAL:45 PERIODS**

**REFERENCES:**

1. Rao R M and A S Bopardikar, —Wavelet Transforms Introduction to theory and Applications, Pearson Education, Asia, 2012.
2. L.PrasadS.S.Iyengar, Wavelet Analysis with Applications to Image Processing, CRCPress, 1997.
3. J. C. Goswami and A. K. Chan, Fundamentals of wavelets: Theory, Algorithms and Applications, WileyIntersciencePublication,John Wiley & Sons Inc., 2011.
4. M. Vetterli, J. Kovacevic, Wavelets and subband coding, Prentice Hall Inc, 2013.
5. Stephen G. Mallat, A wavelet tour of signal processing, 2 nd Edition Academic Press,2009.
6. Soman K P and Ramachandran K I, Insight into Wavelets From Theory to practice,Prentice Hall, 2010.

**BM4004**

**HOSPITAL PLANNING, ORGANIZATION AND MANAGEMENT**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES:**

- With an objective of imbibing a professional approach amongst students towards hospital management.
- The subject encompasses management principles, staffing and marketing processes, discussing their significance and role in the effective and efficient management of health care organizations.

**UNIT I FORMS OF ORGANISATION 8**  
 Sole proprietorship, Partnership, Company-public and private sector enterprises, Principles of management, Evolution of management.



**UNIT II PRINCIPLE OF HOSPITAL MANAGEMENT 10**  
Importance of management and Hospital, Management control systems. Forecasting techniques decision-making process

**UNIT III STAFFING 6**  
Staffing pattern in hospitals, Selection, Recruiting process, Training of staff, Organizational structures, Career development

**UNIT IV MARKETING AND MANAGEMENT 10**  
Basic concepts marketing, Principles of social marketing, Social marketing in the health sector, Consumer behavior and research health, Advertising in Health Sector, Relevance of e-marketing of Health care services

**UNIT V COMPUTER IN HOSPITAL 11**  
System Development life cycle, Reasons to use computers in hospital, main categories of information systems in hospitals

**COURSE OUTCOMES:**

**CO1:** Understand the Roles and types of establishment

**CO2:** Discuss the functions of hospital management.

**CO3:** Understand the concepts of HR Management practices.

**CO4:** Discuss the methods and tools of marketing

**CO5:** Understand the impacts of Information technology in hospital management.

**TOTAL:45 PERIODS**

**REFERENCES**

1. Goyal R.C., Human Resource Management in Hospital, Prentice Hall of India Pvt. Ltd., New Delhi, 2000.
2. Nauhria R.N. and Rajnish Prakash, Management & systems, New Delhi Wheeler publishing, 1995.
3. Koontz, Essentials of Management, McGraw Hill, 1995.
4. G. D. Kunders Hospitals: Facilities Planning and Management, Tata McGrawHill Education, New Delhi, 2004
5. Syed Amin Tabish, Hospitals & Nursing Homes: Planning, Organisations & Management, Jaypee Brothers Medical Publishers (P) Limited, 2003

**BM4005 HUMAN RESOURCE MANAGEMENT IN HOSPITALS L T P C**  
**3 0 0 3**

**COURSE OBJECTIVES:**

- This subject acquaints the students with major functions of HRM aligned with the business strategy.
- The subject encompasses the concept of best fit employee, training & executive development, sustaining employee interest and performance appraisal

**UNIT I PERSPECTIVES OF HUMAN RESOURCE MANAGEMENT 9**  
Evolution of Human Resource Management - Importance of Human factor, Objectives of Human Resource Management - Human Resource Policies - Need for HRD/HRM in Healthcare Organization - Computer Applications in Human Resource Management.

**UNIT II THE CONCEPT OF BEST FIT EMPLOYEE 9**

Organizational Job Design - job description - job analysis - job rotation-job evaluation- Man- power planning- Importance of Human Resource Planning, Forecasting of Human Resource Requirements - Selection procedures - test, Validation, Interviews, Recruitment, Medical Examination.

**UNIT III TRAINING & EXECUTIVE DEVELOPMENT 9**

Types of Training methods and their benefits - Executive development Programme - common practices - Benefits, self-development - knowledge Management.

**UNIT IV SUSTAINING EMPLOYEE INTEREST 9**

Wage and Salary Administration – the concept of incentives and its operational implications – Participative decision making – Concept of Collective Bargaining – Compensation plans – Rewards – Motivation – Theories of motivation - Grievances and redressal methods.

**UNIT V PERFORMANCE APPRAISAL 9**

Importance of Performance Appraisal - Methods of Performance Evaluation, - Traditional methods – Modern methods – Feedback – Promotion – Demotion – transfer. Implications of jobs change. The control process, Methods and Requirements of an Effective control system.

**COURSE OUTCOMES:**

On completion of this course the student will be able to:

**CO1:** Discuss the scope and significance of HRM.

**CO2:** Understand the concepts of recruitment and selection process.

**CO3:** Understand the procedure of training and carrier development.

**CO4:** Understand the employee conflicts and administrative system

**CO5:** Discuss the methods and techniques of the appraisal system

**TOTAL:45 PERIODS**

**REFERENCES**

1. R.C.Goyal, Human Resource Management in Hospitals, Prentice Hall of India, 2000.
2. Mamoria C.B. and Mamoria S. Personnel Management, Himalaya Publishing Company, 1997.
3. Decenzo and Robbins, Human Resource Management, Wiley & Sons, Singapore, 1999.
4. D. K. Sharma, R. C. Goyal, Hospital administration and human resource management, PHI Learning Pvt. Ltd., 2013
5. Walter J. Flynn (Author), Robert L. Mathis (Author), John H. Jackson, Healthcare Human Resource Management, 2006.

**BM4006**

**HEALTH POLICY AND EQUIPMENT MANAGEMENT**

**L T P C**

**3 0 0 3**

**COURSE OBJECTIVES:**

- To expose the students for planning and operation of hospitals in a detailed manner which will include all facts of hospital planning activities covering every department that is involved both in clinical care as well as supportive services.
- To introduce the equipment maintenance management skills and how to protect equipment from electromagnetic interferences.

**UNIT I HEALTH SYSTEM 9**

Health organization of the country, the state and cities, health financial system, teaching cum research hospitals, General Hospital, PHC reference system, Ambulatory Care.

**UNIT II NATIONAL HEALTH POLICY 9**

Need for evaluating a health policy, need for providing primary health care, health education, health insurance, health legislation, inter-sectoral cooperation.

**UNIT III EQUIPMENT MAINTENANCE MANAGEMENT 9**

Organizing the maintenance operation, biomedical equipment procurement procedure, proper selection, compatibility, testing and installation, purchase and contract procedure, trained medical staff, on the proper use of the equipment and operating instructions. Maintenance job planning, preventive maintenance, maintenance budgeting, contract maintenance.

**UNIT IV LOGISTIC SUPPORT & RELIABILITY 9**

Maintenance equipment and Tools, failure analysis, spare parts, and maintenance materials. Reliability fundamentals.

**UNIT V EMI IN HOSPITAL EQUIPMENT 9**

Principles of EMI, computation of EMI, Method of suppressing and isolating the unit from interference.

**COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

**CO1:** Discuss the basics of health organization

**CO2:** Explain the various national health policies

**CO3:** Perform equipment installation, service & calibration needs and planning activities at health care centres

**CO4:** Repair methods for Material handling equipment

**CO5:** Minimizing equipment failures and increasing patient safety

**TOTAL:45 PERIODS**

**REFERENCES**

1. Antony Kelly, 'Maintenance Planning & control' Butterworth, London 1984.
2. Binseng Wang, Medical Equipment Maintenance: Management and Oversight, Morgan & Claypool Publishers, 2012
3. Hans Pleiff veradamann (ed) 'Hospital Engineering in developing countries, GTZ report Eschborn, 1986.
4. Medical Equipment Management, Keith Willson, Keith Ison, Slavik Tabakov CRC Press, 2013
5. R.C.Goyal 'Human Resource Management in Hospitals' Prentice Hall of India, New Delhi, 2000.

**BM4007**

**HOSPITAL WASTE MANAGEMENT**

**L T P C  
3 0 0 3**

**COURSE OBJECTIVES:**

- To understand the significance of infections, biomedical waste and its proper disposal.
- To teach the students about the controls applied to waste management.

**UNIT I INTRODUCTION 9**

Medical waste stream, different types of medical waste, its source of origin. Waste management elements – categories of bio-medical waste, different colour codes and symbols –rules and regulation includes state and national level bodies.

**UNIT II PRINCIPLES OF STERILIZATION 9**

Disease and its mode of transmission - Disinfection methods- concept and mechanism – physical sterilization and chemical sterilization – Large scale autoclave - Microwave (Non-burn treatment technology).

**UNIT III DISPOSAL OF WASTE 9**

Disposal methods – Incinerator and its types-hazardous waste, radioactive waste, liquid waste destruction – landfill and rules governing landfill.

**UNIT IV CONTROLS APPLIED TO WASTE MANAGEMENT 9**

Air pollution and emission control, rules governing pollution, instrumentation and monitoring, emission filters and its types, crematories- gas emission control device. Case studies related to air pollution.

**UNIT V ENVIRONMENTAL SAFETY, RISKS & PUBLIC ISSUES 9**

Risk management in hospitals - Environment issues in hospitals - Risk analysis

**COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

- CO1:** Get a clear understanding of regulations framed for waste management
- CO2:** Understand the significance of infections and the transmission of diseases
- CO3:** Acquire knowledge on proper disposal of waste
- CO4:** Acquire a conceptual idea about the controls applied to waste management.
- CO5:** Gain sufficient knowledge on Risk analysis and management of public issues

**TOTAL:45 PERIODS**

**REFERENCES**

1. C.R. BRUNNER, Medical Waste
2. C.R. BRUNNER, Incentrated Consultant in Corporated Incentration System Hand Book, Virginia.

**BM4008 QUALITY ASSURANCE AND PATIENTS SAFETY L T P C**  
**STANDARDS IN HOSPITALS 3 0 0 3**

**COURSE OBJECTIVES:**

- To provide basic knowledge on the concept of Healthcare Quality management towards continuous improvement of patient care.
- To make the students aware of the role of the biomedical engineer in hospitals, especially in the management of electrical supply, maintenance of electrical safety.

**UNIT I STANDARDIZATION OF QUALITY MEDICAL CARE IN HOSPITALS 9**

Define Quality- Need for Standardization & Quality Management, TQM in Health care organization-Quality assurance methods, QA in (Medical Imaging & Nuclear medicine) Diagnostic services – Classification of equipment

**UNIT II REGULATORY REQUIREMENT FOR HEALTH CARE 9**

FDA regulations, Accreditation for hospitals - JCI, NABH and NABL, Other regulatory Codes.

**UNIT III HOSPITAL SAFETY 9**

Security & Safety of Hospital -Property, Staff & Patients, Radiation safety, Safety precautions, hazardous effects of radiation, allowed levels of radiation, ICRP regulations for radiation safety, Disposal of Biological waste.

**UNIT IV ELECTRICAL & FIRE SAFETY 9**

Sources of shocks, macro & micro shocks -Hazards, monitoring and interrupting the Operation from leakage current- Elements of fire, causes of fire, Action to be taken in case of fire in a Hospital

**UNIT V ASSESSING QUALITY HEALTH CARE 9**

Patient Safety Organization- Governmental & Independent, Measuring Quality care – Evaluation of hospital services – six sigma way, Quality Assurance in Hospitals Sop's – Patient Orientation for Total Patient Satisfaction. 5S technique

**COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

**CO1:** Understand the scope of Need and significance of quality practices in health care industry

**CO2:** Discuss the system of regulatory measures and accreditation

**CO3:** Differentiate the level of safety and security measures and significance

**CO4:** Understand the concepts of Electrical and Fire Safety Hazards Mitigations

**CO5:** Understand the assessing quality practices using tools

**TOTAL:45 PERIODS**

**REFERENCES**

1. B.M.Sakharkar, Principles of Hospital Administration and Planning, JAYPEE Brothers, Medical Publishers (P) Ltd.
2. Cesar A. Cacere & Albert Zana, The Practice of Clinical Engg. Academic Press, New York, 1977.
3. Joseph F Dyro "Clinical Engineering Handbook " Elsevier Publishers,2004.
4. K.Shridhara Bhat, Quality Management, Himalaya Publishing House.
5. Karen Parsley, Karen Parsley Philomena Corrigan"Quality improvement in Healthcare, edition, Nelson Thrones Pub,2002
6. Sharon Myers "Patient Safety & Hospital Accreditation - A Model for Ensuring Success" Springer Publishers 2012

**BM4091**

**GENETIC ALGORITHMS AND FUZZY LOGICS**

**L T P C**

**3 0 0 3**

**COURSE OBJECTIVES:**

- To provide basic knowledge about the fundamentals of genetic algorithm
- To familiarize with the ant colony and particle swarm optimization techniques
- To learn the basics of fuzzy logic
- To enrich the students knowledge with fuzzy systems and its applications
- To lean the neuro fuzzy system and fuzzy logic controller

**UNIT I GENETIC ALGORITHMS 9**

Introduction, Building block hypothesis, working principle, Basic operators and Terminologies like individual, gene, encoding, fitness function and reproduction, Genetic modeling, Significance of Genetic operators, Inheritance operator, cross over, inversion & deletion, mutation operator, Bitwise operator, GA optimization problems, Applications of GA.

**UNIT II OTHER OPTIMIZATION TECHNIQUES 9**

Ant Colony Optimization: Introduction – From real to artificial ants- Theoretical considerations – Particle Swarm Optimization-:Introduction – Principles of bird flocking and fish schooling – Evolution of PSO – Operating principles – PSO Algorithm

**UNIT III FUZZY LOGIC 9**

Introduction to Fuzzy Logic, Classical and Fuzzy Sets, Membership Function, Operations on Fuzzy Sets, Fuzzy Arithmetic, Complement, Intersections, Unions, Fuzzy Relation

**UNIT IV FUZZY RULE BASED SYSTEM 9**

Linguistic Hedges. Rule based system, Fuzzification and Defuzzification, Fuzzy inference systems - Mamdani and Sugeno model, Fuzzy clustering- fuzzy c- means algorithm- fuzzy control method- fuzzy decision making.

**UNIT V ADVANCES AND APPLICATIONS 9**

Case studies: Fuzzy logic control of Blood pressure during Anaesthesia, Fuzzy logic application to Biosignals and medical Image processing , Adaptive fuzzy system. Introduction to Neuro-fuzzy logic

**COURSE OUTCOMES:**

**CO1:** Apprehend the principles of genetic algorithms as well as techniques used in its implementation.

**CO2:** Apply the optimization algorithms for real time applications

**CO3:** Apply fuzzy logic and reasoning to handle uncertainty and solve engineering problems.

**CO4:** Design a fuzzy rule based system for biomedical application

**CO5:** Apply the fuzzy controller for resulting the blood pressure

**TOTAL:45 PERIODS**

**REFERENCES**

1. Marco Dorigo and Thomas Stutzle, "Ant Colony optimization", Prentice Hall of India, New Delhi, 2004.
2. David E. Goldberg, "Genetic Algorithms in search, Optimization & Machine Learning", Pearson Education, 2006
3. Kenneth A DeJong, "Evolutionary Computation A Unified Approach", Prentice Hall of India, New Delhi, 2006
4. H.-J. Zimmermann, "Fuzzy Set Theory and its Applications", Springer Science+Business Media New York, 4th edition, 2001
5. Timothy Ross, "Fuzzy Logic with Engineering Applications", Wiley, 2016

**COURSE OBJECTIVES:**

- To understand basics of tissue engineering
- To learn basics of cell mechanics in tissue engineering
- To know the importance of biomaterials in tissue engineering:
- To understand the importance of stem cell in tissue engineering
- To learn the tissue culture applications in human healthcare

**UNIT I INTRODUCTION TO TISSUE ENGINEERING 9**

History and scope of tissue engineering – Scientific and Social Challenges - Structure and organization of Tissues – Development of Tissue – Cell and Extracellular matrix interaction – Morphogenesis and Tissue Engineering – Cell Determination and Differentiation

**UNIT II FUNDAMENTALS OF CELL MECHANISMS 9**

.Cell adhesion, Cell migration and Cell aggregation – Cell growth and Cell cycle. Cellular Interactions: Cell – Cell and Cell – Matrix. Control of Cell migration in Tissue Engineering –Cell delivery and Recirculation – Cell Culture in vitro – 3D culture in Tissue Engineering - In vitro Organogenesis - Cell transplantation.

**UNIT III BIOMATERIALS IN TISSUE ENGINEERING 9**

Biological vs Nonbiological materials – Extra Cellular Matrix – Collagen, Chitin & Degradable and Nondegradable materials – Polymer, Ceramics and Metals – Cell interaction with different materials – Scaffolds - Control releaser agents in Tissue Engineering – Cell interaction with suspension and gels – Tissue response to implants

**UNIT IV STEM CELLS IN TISSUE ENGINEERING 9**

Introduction of Stem cells – Hemopoetic Stem cells - Embryonic Stem cells - Adult stem cells – Cancer Stem cells – Cord Blood cells – Induced Pluripotent Stem cells - Stem cell identification - Surface markers & FACS analysis – Differentiation, Dedifferentiation and Immortalization – Application of stem cells in tissue Engineering.

**UNIT V TISSUE ENGINEERING APPLICATIONS 9**

Synthetic components – Artificial organs – Joints and dental prostheses - Connective Tissue Engineering – Cardiovascular Tissue Engineering – Neural Tissue Engineering - Cell and Drug Delivery systems

**TOTAL : 45 PERIODS****COURSE OUTCOMES:**

**CO1:** Explain the mechanisms involved in interaction of different materials with cells and tissues

**CO2:** Explain different methods involved in characterization and preparation of biomaterials in tissue engineering

**CO3:** Apply the knowledge in creating new models in drug delivery systems using synthetic and natural scaffolds

**CO4:** Explain different types of stem cells and its application in tissue engineering

**CO5:** Develop new approaches to build new tissues using tissue engineering techniques

**CO6:** Define the applications of tissue engineering to healthcare

**REFERENCES**

1. R.Lanza, J.Gearhart et.al,(Eds), Essential of Stem cell Biology, Elsevier Academic Press, 2nd edition 2009.





Application Design: Design of IOT based pulse oximeter, block diagram, concepts of analog front end, signal process and Wi-Fi integration.

**45 PERIODS**

**PRACTICAL EXERCISES:**

**30 PERIODS**

**LIST OF EXPERIMENTS**

1. Code for Sensor interface: Temperature sensor, pressure sensor, Light sensor, IR sensor.[1]
2. Temperature sensor Interfacing using ARM processor [2]
3. Flashing of LEDs using ARM processor [3]
4. ADC/DAC Interfacing using ARM processor
5. EPROM Interfacing using ARM processor.
6. Study of basic image processing algorithm using Single board computers such as Raspberry Pi, Beagle Bone block etc

**COURSE OUTCOMES:**

Upon Completion of the course, the students should be able to:

**CO1:** Develop hardware and software for ARM processor.

**CO2:** Understand ARM processor and Building Blocks of Embedded Systems

**CO3:** Acquire Knowledge on sensor interfacing with Arduino

**CO4:** Analyse various protocols for IoT,

**CO5:** Build various applications in healthcare using IOT based approach and substantiate the same with appropriate

**TOTAL:75 PERIODS**

**REFERENCES**

1. Muhammad Ali Mazidi, Janice GillispieMazidi, Rolin D. McKinlay, "The 8051 microcontroller and embedded systems using assembly and C", 2nd Edition, Pearson, 2005.
2. Brian W. Kernighan, Dennis M. Ritchie, "The C programming language", 2nd Edition, Prentice Hall, Englewood Cliffs, New Jersey, 1988.
3. Andrew Sloss, Dominic Symes, Chris Wright, ARM system developer's guide: designing and optimizing system software, Morgan Kaufmann, 2004.
4. S. Salivahanan, S. Arivazhagam, "Digital circuits and Design", 4th Edition, Vikas Publishing House, 2012.
5. R. S. Khandpur, "Printed Circuit Boards Design - Fabrication, Assembly and Testing", 1st Edition, McGraw Hill Education, 2017.
6. Getting Started with Internet of Things- CunoPfister, 2011
7. Interconnecting Smart Objects with IP- J. P Vasseur, Adam Dunkels, 2010 24 Course

**BM4011**

**MEDICAL INFORMATICS**

**L T P C**

**3 0 2 4**

**COURSE OBJECTIVES:**

- To learn about operating systems and their uses
- To understand basics of medical informatics
- To study about databases and their types
- To learn about processing of data
- To study about recent trends in health informatics

**UNIT I OPERATING SYSTEM, SEARCH ENGINE AND MEDICAL STANDARD 9**

Introduction to Operating systems, Linux commands, File transfer protocols ftp and telnet – Search Engine – Online Medical Resources – Electronic Health Records - Network - Evolution of Medical Standards – IEEE 11073 - HL7 – DICOM – IRMA - LOINC – HIPPA

**UNIT II INTRODUCTION TO MEDICAL INFORMATICS 9**

Introduction –Medical Informatics– Health Informatics - Structure of Medical Informatics –Functional capabilities of Hospital Information System - On-line services and Off – line services - Dialogue with the computer

**UNIT III DATABASE AND HEALTH INFORMATICS 9**

Data management – data life cycle – database technology – interfaces and implementation – biological databases and their uses – Database management system models, Basics of Structured Query Language (SQL). Genome projects, Clinical informatics, Nursing informatics, Public health informatics

**UNIT IV MEDICAL DATA STORAGE AND AUTOMATION 9**

Representation of Data, Data modeling Techniques, Relational Hierarchical and network Approach, Normalization techniques for Data handling - Plug-in Data Acquisition and Control Boards – Data Acquisition using Serial Interface – Medical Data formats – Signal, Image and Video Formats – Medical Databases - Automation in clinical laboratories - Intelligent Laboratory Information System – PACS

**UNIT V RECENT TRENDS IN MEDICAL INFORMATICS 9**

Medical Expert Systems, Virtual reality applications in medicine, Virtual Environment – Surgical simulation - Telemedicine – virtual Hospitals - Smart Medical Homes – Personalized e-health services – Biometrics - GRID and Cloud Computing in Medicine – Artificial Intelligence in health informatics

**45 PERIODS  
30 PERIODS**

**PRACTICAL EXERCISES:**

1. Computer and Internet basics
2. Operating systems – Linux and Windows Basics
3. PubMed search engine
4. Types of computer database
5. Typs of graphs
6. Retrivel of data from biological and medical database
7. Data handling and analysis using Excel

**COURSE OUTCOMES:**

- CO1:** Explain the function of hospital information systems  
**CO2:** Explain basic concepts of artificial intelligence  
**CO3:** Explain the various concepts of hospital management and information system  
**CO4:** Explain the importance of medical record storage for easy access  
**CO5:** Compare different medical standards  
**CO6:** Explain the concepts of expert system

**TOTAL:75 PERIODS**

**REFERENCES**

1. Orpita Bosu and Simminder Kaur Thukral, “Bioinformatics Databases, Tools and Algorithms” Oxford University press, 2007



2. Implementation of Fuzzy pattern classifier in Matlab/OpenCV/python.
3. Implementation of Feature extraction using KL transform in Matlab/OpenCV/python.
4. Implementation of partitional clustering in Matlab/OpenCV/python.
5. Implementation of density based clustering in Matlab/OpenCV/ python
6. Implementation of Classification using SVM in Matlab/OpenCV/python.
7. Implementation of Classification using HMM in Matlab/OpenCV/python.
8. Implementation of Bayes classifier in Matlab/OpenCV/python.
9. Implementation of Classification using Neural Networks in Matlab/OpenCV/python.
10. Implementation of image segmentation in Matlab/OpenCV/python

### **COURSE OUTCOMES:**

**On completion of this course the student will be able to:**

**CO1:** Perform classification using Bayes approach

**CO2:** Implement clustering algorithms for classification

**CO3:** Perform Feature extraction, feature reduction

**CO4:** Apply HMM and SVM for real time applications

**CO5:** Apply pattern recognition techniques for biosignal and medical image applications

**TOTAL:75 PERIODS**

### **REFERENCES**

1. Andrew Webb, "Statistical Pattern Recognition", Arnold publishers, London,2002
2. C.M.Bishop, "Pattern Recognition and Machine Learning", Springer, 2006
3. Earl Gose, Richard Johnsonbaugh Steve Jost, "Pattern Recognition and Image Analysis", Prentice Hall of India Pvt Ltd., New Delhi, 1996
4. M. Narasimha Murthy and V. Susheela Devi, "Pattern Recognition", Springer 2011
5. R.O.Duda, P.E.Hart and D.G.Stork, "Pattern Classification", John Wiley, 2001
6. Robert J.Schalkoff, "Pattern Recognition Statistical, Structural and Neural Approaches", John Wiley & Sons Inc., New York, 1992
7. S.Theodoridis and K.Koutroumbas, "Pattern Recognition", 4<sup>th</sup> Edition, Academic Press, 2008

**BM4012**

**DATA ANALYTICS FOR HEALTHCARE TECHNOLOGIES**

**L T P C**

**3 0 2 4**

### **COURSE OBJECTIVES:**

- To explore the various forms of electronic health care information.
- To learn the techniques adopted to analyse health care data.
- To understand the natural language based analytics
- To understand the predictive models for clinical data
- To gain knowledge health care analytics and its applications

### **UNIT I INTRODUCTION**

**9**

Introduction to Healthcare Data Analytics- Electronic Health Records–Components of EHR- Coding Systems- Benefits of EHR- Barrier to Adopting EHR-Challenges- Phenotyping Algorithms.

**UNIT II DATA ANALYSIS 9**  
Biomedical Image Analysis- Mining of Sensor Data in Healthcare- Biomedical Signal Analysis- Genomic Data Analysis for Personalized Medicine

**UNIT III ANALYTICS 9**  
Natural Language Processing and Data Mining for Clinical Text- Mining the Biomedical -Social Media Analytics for Healthcare.

**UNIT IV ADVANCED ANALYTICS 9**  
Advanced Data Analytics for Healthcare– Review of Clinical Prediction Models- Temporal Data Mining for Healthcare Data- Visual Analytics for Healthcare- Predictive Models for Integrating Clinical and Genomic Data- Information Retrieval for Healthcare- Privacy- Preserving Data Publishing Methods in Healthcare

**UNIT V APPLICATIONS 9**  
Applications and Practical Systems for Healthcare– Data Analytics for Pervasive Health- Fraud Detection in Healthcare- Data Analytics for Pharmaceutical Discoveries- Clinical Decision Support Systems- Computer-Assisted Medical Image Analysis Systems- Mobile Imaging and Analytics for Biomedical Data.

**TOTAL PERIODS: 45  
30 PERIODS**

**PRACTICAL EXERCISES:**

1. Study of open source software
2. Data storage and retrieval on software
3. Creation of electronic patient record
4. Web page creation using HTML
5. Preprocessing the given dataset
6. User interface design
7. Univariate and Multivariate regression
- 8 Classification techniques

**COURSE OUTCOMES:**

**CO1:** Understand about health care analytics and benefits of Electronic health records.

**CO2:** Understand about Bio medical image analysis

**CO3:** Understand about Natural language processing and biomedical mining

**CO4:** Understand about information retrieval for health care.

**CO5:** Demonstrate about applications and practical systems for health care.

**TOTAL: 75 PERIODS**

**REFERENCES**

1. Chandan K. Reddy and Charu C Aggarwal, "Healthcare data analytics", Taylor & Francis, 2015
2. Hui Yang and Eva K. Lee, "Healthcare Analytics: From Data to Knowledge to Healthcare Improvement, Wiley, 2016.
3. Michael Berthold, David J.Hand, "Intelligent Data Analysis", Springer, 2007.
4. David J. Lubliner , "Biomedical Informatics: An Introduction to Information Systems and Software in Medicine and Health", CRC Press, Boca Raton, 2016

**COURSE OBJECTIVES:**

- To study about Fundamental Concept and Components of Virtual Reality
- To study about Interactive Techniques in Virtual Reality
- To study about Visual Computation in Virtual Reality
- To study about Augmented and Mixed Reality and Its Applications
- To know about I/O Interfaces and its functions.

**UNIT I INTRODUCTION TO VIRTUAL REALITY 9**

Introduction, Fundamental Concept and Components of Virtual Reality. Primary Features and Present Development on Virtual Reality. Computer graphics, Real time computer graphics, Flight Simulation, Virtual environment requirement, benefits of virtual reality, Historical development of VR, Scientific Landmark 3D Computer Graphics: Introduction, The Virtual world space, positioning the virtual observer, the perspective projection, human vision, stereo perspective projection, 3D clipping, Colour theory, Simple 3D modelling, Illumination models, Reflection models, Shading algorithms, Radiosity, Hidden Surface Removal, Realism Stereographic image.

**Suggested Activities:**

- Flipped classroom on uses of MR applications.
- Videos – Experience the virtual reality effect.
- Assignment on comparison of VR with traditional multimedia applications.

**Suggested Evaluation Methods:**

- Tutorial – Applications of MR.
- Quizzes on the displayed video and the special effects

**UNIT II INTERACTIVE TECHNIQUES IN VIRTUAL REALITY 9**

Introduction, from 2D to 3D, 3D spaces curves, 3D boundary representation Geometrical Transformations: Introduction, Frames of reference, Modeling transformations, Instances, Picking, Flying, Scaling the VE, Collision detection Generic VR system: Introduction, Virtual environment, Computer environment, VR technology, Model of interaction, VR Systems.

**Suggested Activities:**

- Flipped classroom on modeling three dimensional objects.
- External learning – Collision detection algorithms.
- Practical – Creating three dimensional models.

**Suggested Evaluation Methods:**

- Tutorial – Three dimensional modeling techniques.
- Brainstorming session on collision detection algorithms.
- Demonstration of three dimensional scene creation.

**UNIT III VISUAL COMPUTATION IN VIRTUAL REALITY 9**

Animating the Virtual Environment: Introduction, The dynamics of numbers, Linear and Nonlinear interpolation, the animation of objects, linear and non-linear translation, shape & object inbetweening, free from deformation, particle system. Physical Simulation: Introduction, Objects falling in a gravitational field, Rotating wheels, Elastic collisions, projectiles, simple pendulum, springs, Flight dynamics of an aircraft.

**Suggested Activities:**

- External learning – Different types of programming toolkits and Learn different types of available VR applications.

- Practical – Create VR scenes using any toolkit and develop applications.

**Suggested Evaluation Methods:**

- Tutorial – VR tool comparison.
- Brainstorming session on tools and technologies used in VR.
- Demonstration of the created VR applications.

**UNIT IV AUGMENTED AND MIXED REALITY 9**

Taxonomy, technology and features of augmented reality, difference between AR and VR, Challenges with AR, AR systems and functionality, Augmented reality methods, visualization techniques for augmented reality, wireless displays in educational augmented reality applications, mobile projection interfaces, marker-less tracking for augmented reality, enhancing interactivity in AR environments, evaluating AR systems

**Suggested Activities:**

- External learning - AR Systems

**Suggested Evaluation Methods:**

- Brainstorming session different AR systems and environments.

**UNIT V I/O INTERFACE IN VR & APPLICATION OF VR 9**

Human factors: Introduction, the eye, the ear, the somatic senses. VR Hardware: Introduction, sensor hardware, Head-coupled displays, Acoustic hardware, Integrated VR systems. VR Software: Introduction, Modeling virtual world, Physical simulation, VR toolkits, Introduction to VRML, Input -- Tracker, Sensor, Digitalglobe, Movement Capture, Video-based Input, 3D Menus & 3DScanner etc. Output -- Visual /Auditory / Haptic Devices. VR Technology in Film & TV Production. VR Technology in Physical Exercises and Games. Demonstration of Digital Entertainment by VR.

**Suggested Activities:**

- External learning – Different types of sensing and tracking devices for creating mixed reality environments.
- Practical – Create MR scenes using any toolkit and develop applications.

**Suggested Evaluation Methods:**

- Tutorial – Mobile Interface Design.
- Brainstorming session on wearable computing devices and games design.
- Demonstration and evaluation of the developed MR application.

**COURSE OUTCOMES:**

- CO1:** Understand the Fundamental Concept and Components of Virtual Reality
- CO2:** Able to know the Interactive Techniques in Virtual Reality
- CO3:** Can know about Visual Computation in Virtual Reality
- CO4:** Able to know the concepts of Augmented and Mixed Reality and Its Applications
- CO5:** Know about I/O Interfaces and its functions.

**TOTAL: 45 PERIODS  
30 PERIODS**

**PRACTICALS:**

1. Study of tools like Unity, Maya, 3DS MAX, AR toolkit, Vuforia and Blender.
2. Use the primitive objects and apply various projection methods by handling the camera.
3. Download objects from asset stores and apply various lighting and shading effects.
4. Model three dimensional objects using various modeling techniques and apply textures over them.

5. Create three dimensional realistic scenes and develop simple virtual reality enabled mobile applications which have limited interactivity.
6. Add audio and text special effects to the developed application.
7. Develop VR enabled applications using motion trackers and sensors incorporating full haptic interactivity.
8. Develop AR enabled applications with interactivity like E learning environment, Virtual walkthroughs and visualization of historic places.
9. Develop MR enabled simple applications like human anatomy visualization, DNA/RNA structure visualization and surgery simulation.
10. Develop simple MR enabled gaming applications.

**TOTAL: 75 PERIODS**

## **REFERENCES**

1. Burdea, G. C. and P. Coffet. Virtual Reality Technology, Second Edition. Wiley-IEEE Press, 2003/2006.
2. Alan B. Craig, Understanding Augmented Reality, Concepts and Applications, Morgan Kaufmann, First Edition 2013.
3. Alan Craig, William Sherman and Jeffrey Will, Developing Virtual Reality Applications, Foundations of Effective Design, Morgan Kaufmann, 2009.
4. John Vince, "Virtual Reality Systems ", Pearson Education Asia, 2007.
5. Adams, "Visualizations of Virtual Reality", Tata McGraw Hill, 2000.
6. Grigore C. Burdea, Philippe Coiffet , "Virtual Reality Technology", Wiley Inter Science, 2nd Edition, 2006.
7. William R. Sherman, Alan B. Craig, "Understanding Virtual Reality: Interface, Application and Design", Morgan Kaufmann, 2008

## **AUDIT COURSES**

**AX4091**

**ENGLISH FOR RESEARCH PAPER WRITING**

**L T P C**

**2 0 0 0**

### **COURSE OBJECTIVES:**

- Teach how to improve writing skills and level of readability
- Tell about what to write in each section
- Summarize the skills needed when writing a Title
- Infer the skills needed when writing the Conclusion
- Ensure the quality of paper at very first-time submission

### **UNIT I INTRODUCTION TO RESEARCH PAPER WRITING**

**6**

Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness

### **UNIT II PRESENTATION SKILLS**

**6**

Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticizing, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts, Introduction

### **UNIT III TITLE WRITING SKILLS**

**6**

Key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check



**UNIT IV RESULT WRITING SKILLS 6**  
Skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions

**UNIT V VERIFICATION SKILLS 6**  
Useful phrases, checking Plagiarism, how to ensure paper is as good as it could possibly be the first- time submission

**TOTAL: 30 PERIODS**

**COURSE OUTCOMES:**

CO1 –Understand that how to improve your writing skills and level of readability

CO2 – Learn about what to write in each section

CO3 – Understand the skills needed when writing a Title

CO4 – Understand the skills needed when writing the Conclusion

CO5 – Ensure the good quality of paper at very first-time submission

**REFERENCES:**

1. Adrian Wallwork , English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011
2. Day R How to Write and Publish a Scientific Paper, Cambridge University Press 2006
3. Goldbort R Writing for Science, Yale University Press (available on Google Books) 2006
4. Highman N, Handbook of Writing for the Mathematical Sciences, SIAM. Highman's book 1998.

**AX4092**

**DISASTER MANAGEMENT**

**L T P C**  
**2 0 0 0**

**COURSE OBJECTIVES:**

- Summarize basics of disaster
- Explain a critical understanding of key concepts in disaster risk reduction and humanitarian response.
- Illustrate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
- Describe an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
- Develop the strengths and weaknesses of disaster management approaches

**UNIT I INTRODUCTION 6**  
Disaster: Definition, Factors and Significance; Difference between Hazard And Disaster; Natural and Manmade Disasters: Difference, Nature, Types and Magnitude.

**UNIT II REPERCUSSIONS OF DISASTERS AND HAZARDS 6**  
Economic Damage, Loss of Human and Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.

**UNIT III DISASTER PRONE AREAS IN INDIA 6**  
Study of Seismic Zones; Areas Prone To Floods and Droughts, Landslides And Avalanches; Areas Prone To Cyclonic and Coastal Hazards with Special Reference To Tsunami; Post-Disaster Diseases and Epidemics

**UNIT IV DISASTER PREPAREDNESS AND MANAGEMENT****6**

Preparedness: Monitoring Of Phenomena Triggering a Disaster or Hazard; Evaluation of Risk: Application of Remote Sensing, Data from Meteorological And Other Agencies, Media Reports: Governmental and Community Preparedness.

**UNIT V RISK ASSESSMENT****6**

Disaster Risk: Concept and Elements, Disaster Risk Reduction, Global and National Disaster Risk Situation. Techniques of Risk Assessment, Global Co-Operation in Risk Assessment and Warning, People's Participation in Risk Assessment. Strategies for Survival

**TOTAL : 30 PERIODS****COURSE OUTCOMES:**

CO1: Ability to summarize basics of disaster

CO2: Ability to explain a critical understanding of key concepts in disaster risk reduction and humanitarian response.

CO3: Ability to illustrate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.

CO4: Ability to describe an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.

CO5: Ability to develop the strengths and weaknesses of disaster management approaches

**REFERENCES:**

1. Goel S. L., Disaster Administration And Management Text And Case Studies", Deep & Deep Publication Pvt. Ltd., New Delhi, 2009.
2. Nishitha Rai, Singh AK, "Disaster Management in India: Perspectives, issues and strategies "New Royal book Company, 2007.
3. Sahni, Pardeep Et. Al. , " Disaster Mitigation Experiences And Reflections", Prentice Hall Of India, New Delhi, 2001.

**AX4093****CONSTITUTION OF INDIA****L T P C****2 0 0 0****COURSE OBJECTIVES:**

Students will be able to:

- Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
- To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional
- Role and entitlement to civil and economic rights as well as the emergence nation hood in the early years of Indian nationalism.
- To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

**UNIT I HISTORY OF MAKING OF THE INDIAN CONSTITUTION**

History, Drafting Committee, (Composition & Working)

**UNIT II PHILOSOPHY OF THE INDIAN CONSTITUTION**

Preamble, Salient Features

**UNIT III CONTOURS OF CONSTITUTIONAL RIGHTS AND DUTIES**

Fundamental Rights, Right to Equality, Right to Freedom, Right against Exploitation, Right to Freedom of Religion, Cultural and Educational Rights, Right to Constitutional Remedies, Directive

Principles of State Policy, Fundamental Duties.

#### **UNIT IV ORGANS OF GOVERNANCE**

Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers and Functions.

#### **UNIT V LOCAL ADMINISTRATION**

District's Administration head: Role and Importance, □ Municipalities: Introduction, Mayor and role of Elected Representative, CEO, Municipal Corporation. Pachayati raj: Introduction, PRI: Zila Pachayat. Elected officials and their roles, CEO Zila Pachayat: Position and role. Block level: Organizational Hierarchy(Different departments), Village level:Role of Elected and Appointed officials, Importance of grass root democracy.

#### **UNIT VI ELECTION COMMISSION**

Election Commission: Role and Functioning. Chief Election Commissioner and Election Commissioners - Institute and Bodies for the welfare of SC/ST/OBC and women.

**TOTAL: 30 PERIODS**

#### **COURSE OUTCOMES:**

Students will be able to:

- Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- Discuss the circumstances surrounding the foundation of the Congress Socialist Party[CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
- Discuss the passage of the Hindu Code Bill of 1956.

#### **SUGGESTED READING**

1. The Constitution of India,1950(Bare Act),Government Publication.
2. Dr.S.N.Busi, Dr.B. R.Ambedkar framing of Indian Constitution,1<sup>st</sup> Edition, 2015.
3. M.P. Jain, Indian Constitution Law, 7<sup>th</sup> Edn., Lexis Nexis,2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

**AX4094**

**நற்றமிழ் இலக்கியம்**

**L T P C**

**2 0 0 0**

**UNIT I**

**சங்க இலக்கியம்**

**6**

- 1.தமிழின் துவக்க நூல் தொல்காப்பியம்  
- எழுத்து, சொல், பொருள்
- 2.அகநானூறு (82)  
- இயற்கை இன்னிசை அரங்கம்
- 3.குறிஞ்சிப் பாட்டின் மலர்க்காட்சி
- 4.புறநானூறு (95,195)  
- போரை நிறுத்திய ஓளவையார்

- UNIT II அறநெறித் தமிழ் 6**
1. அறநெறி வகுத்த திருவள்ளுவர்
    - அறம் வலியுறுத்தல், அன்புடைமை, ஒப்புரவறிதல், ஈகை, புகழ்
  2. பிற அறநூல்கள் - இலக்கிய மருந்து
    - ஏலாதி, சிறுபஞ்சமூலம், திரிகடுகம், ஆசாரக்கோவை (தூய்மையை வலியுறுத்தும் நூல்)
- UNIT III இரட்டைக் காப்பியங்கள் 6**
1. கண்ணகியின் புரட்சி
    - சிலப்பதிகார வழக்குரை காதை
  2. சமூகசேவை இலக்கியம் மணிமேகலை
    - சிறைக்கோட்டம் அறக்கோட்டமாகிய காதை
- UNIT IV அருள்நெறித் தமிழ் 6**
1. சிறுபாணாற்றுப்படை
    - பாரி முல்லைக்குத் தேர் கொடுத்தது, பேகன் மயிலுக்குப் போர்வை கொடுத்தது, அதியமான் ஓளவைக்கு நெல்லிக்கனி கொடுத்தது, அரசர் பண்புகள்
  2. நற்றிணை
    - அன்னைக்குரிய புன்னை சிறப்பு
  3. திருமந்திரம் (617, 618)
    - இயமம் நியமம் விதிகள்
  4. தர்மச்சாலையை நிறுவிய வள்ளலார்
  5. புறநானூறு
    - சிறுவனே வள்ளலானான்
  6. அகநானூறு (4) - வண்டு  
 நற்றிணை (11) - நண்டு  
 கலித்தொகை (11) - யானை, புறா  
 ஐந்திணை 50 (27) - மான்  
 ஆகியவை பற்றிய செய்திகள்
- UNIT V நவீன தமிழ் இலக்கியம் 6**
1. உரைநடைத் தமிழ்,
    - தமிழின் முதல் புதினம்,
    - தமிழின் முதல் சிறுகதை,
    - கட்டுரை இலக்கியம்,
    - பயண இலக்கியம்,
    - நாடகம்,
  2. நாட்டு விடுதலை போராட்டமும் தமிழ் இலக்கியமும்,
  3. சமுதாய விடுதலையும் தமிழ் இலக்கியமும்,
  4. பெண் விடுதலையும் விளிம்பு நிலையினரின் மேம்பாட்டில் தமிழ்

இலக்கியமும்,

5. அறிவியல் தமிழ்,

6. இணையத்தில் தமிழ்,

7. சுற்றுச்சூழல் மேம்பாட்டில் தமிழ் இலக்கியம்.

**TOTAL : 30 PERIODS**

**தமிழ் இலக்கிய வெளியீடுகள் / புத்தகங்கள்**

1. தமிழ் இணைய கல்விக்கழகம் (Tamil Virtual University)  
- [www.tamilvu.org](http://www.tamilvu.org)
2. தமிழ் விக்கிப்பீடியா (Tamil Wikipedia)  
- <https://ta.wikipedia.org>
3. தர்மபுர ஆதீன வெளியீடு
4. வாழ்வியல் களஞ்சியம்  
- தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர்
5. தமிழ்கலைக் களஞ்சியம்  
- தமிழ் வளர்ச்சித் துறை ([thamilvalarchithurai.com](http://thamilvalarchithurai.com))
6. அறிவியல் களஞ்சியம்  
- தமிழ்ப் பல்கலைக்கழகம், தஞ்சாவூர்

