ANNA UNIVERSITY, CHENNAI
NON AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021

B. E. CIVIL ENGINEERING

CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Graduates of the programme B E Civil Engineering will

I. Gain knowledge and skills in Civil engineering which will enable them to have a careerand professional accomplishment in the public or private sector organizations
II. Become consultants on complex real life Civil Engineering problems related to Infrastructure development especially housing, construction, water supply, sewerage,transport, spatial planning.
III. Become entrepreneurs and develop processes and technologies to meet desiredinfrastructure needs of society and formulate solutions that are technically sound, Economically feasible, and socially acceptable.
IV. Perform investigation for solving Civil Engineering problems by conducting researchusing modern equipment and software tools.
V. Function in multi-disciplinary teams and advocate policies, systems, processes andequipment to support civil engineering

PROGRAM OUTCOMES (POs)

PO#	Graduate Attribute
1	**Engineering knowledge**: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
2	**Problem analysis**: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of Mathematics, natural sciences, and engineering sciences.
3	**Design/development of solutions**: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
4	**Conduct investigations of complex problems**: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
5	**Modern tool usage**: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
6	**The engineer and society**: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

7 **Environment and sustainability**: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

8 **Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.

9 **Individual and team work**: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

12 **Life-long Learning**: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

On successful completion of the Civil Engineering Degree programme, the Graduates shall exhibit the following:

PSO1 Knowledge of CivilEngineering discipline
Demonstrate in-depth knowledge of Civil Engineering discipline,with an ability to evaluate, analyze and synthesize existing and newknowledge.

PSO2 Critical analysis ofCivil Engineering problems andinnovation
Critically analyze complex Civil Engineering problems, apply independent judgment for synthesizing information and make innovative advances in a theoretical, practical and policy context.

PSO3 Conceptualizationand evaluation of engineering solutions to Civil Engineering
Issues Conceptualize and solve Civil Engineering problems, evaluate potential solutions and arrive at technically feasible, economically viable and environmentally sound solutions with due consideration of health, safety, and socio cultural factors

PEO / PO Mapping:

PEOs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
I	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
II	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
III	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
IV	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
V	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

Mapping of Course Outcome and Programme Outcome																
		Course Name	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
YEAR I	**SEMESTER I**	Professional English - I	1	1	1	2	1	2	1	2	2	2	2	2	2	2	2
		Matrices and Calculus	3	3	3	3	2	3	1	2	3	2	1	1	3	3	3
		Engineering Physics	3	3	3	3	1	3	2	1	3	2	1	1	3	3	3
		Engineering Chemistry	3	3	3	3	2	3	1	2	3	2	1	1	3	3	3
		Problem Solving and Python Programming	3	3	3	3	3	2	2	3	3	2	2	3	3	3	3
		தமிழர் மரபு /Heritage of Tamils															
		Problem Solving and Python Programming Laboratory	3	3	3	3	3	2	2	3	3	2	2	3	3	3	3
		Physics and Chemistry Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		English Laboratory[$]															
	SEMESTER II	Professional English - II	1	1	1	2	1	2	1	2	2	2	2	2	2	2	2
		Statistics and Numerical Methods	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Physics for Civil Engineering	2	2	1	2	1	1	2	1	1	1	2	2	3	2	2
		Basic Electrical, Electronics and Instrumentation Engineering	2	2	1	2	1	1	2	1	1	1	2	2	3	2	2
		Engineering Graphics	3	2	3	2	3	2	2	2	2	2	2	2	3	2	3
		தமிழரும் தொழில்நுட்பமும் / Tamils and Technology															
		NCC Credit Course Level 1[#]															
		Engineering Practices Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Basic Electrical, Electronics and Instrumentation Engineering Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Communication Laboratory / Foreign Language [$]															
		Course Name	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
YEAR II	**SEMESTER III**	Transforms and Partial Differential Equations															
		Engineering Mechanics	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Fluid Mechanics	3	2	3	2	1	2	2	1	1	1	1	2	3	3	3
		Surveying and Levelling	3	2	3	2	3	3	2	2	2		2	2	3	3	3
		Construction Materials and Technology	2	2	1	2	1	1	2		1		2	2	3	2	2
		Water Supply and Waste Water Engineering	3	3	3	2	2	3	3	2	2	2	2	3	3	2	2
		Surveying and Levelling Laboratory	3	2	3	3	3	3	3	3	3	3	3	1	3	3	3
		Water and Waste Water Analysis Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Professional Development															

EAR II	**SEMESTER IV**	Applied Hydraulics Engineering	3	3	2	3	1	2	2	1	2	1	1	3	3	2	3
		Strength of Materials	3	3	3	3	2	3	1	3	2	3	1	3	3	3	3
		Concrete Technology	3	1	2	2	1	3	3	2	1	1	1	2	3	2	3
		Soil Mechanics	3	3	2	2	2	1	1	1	2	1	2	3	2	2	3
		Highway and Railway Engineering	2	3	3	2	2	3	2	3	2	1	3	3	3	3	2
		Environmental Sciences and Sustainability**															
		NCC Credit Course Level 2[#]															
		Hydraulic Engineering Laboratory	3	3	2	3	1	2	2	1	2	1	1	2	3	2	1
		Materials Testing Laboratory	3	3	2	3	1	2	2	1	3	1	1	2	3	2	2
		Soil Mechanics Laboratory	1	2	3	3	1	1	1	1	3	1	1	3	2	3	3
		Course Name	**PO1**	**PO2**	**PO3**	**PO4**	**PO5**	**PO6**	**PO7**	**PO8**	**PO9**	**PO10**	**PO11**	**PO12**	**PSO1**	**PSO2**	**PSO3**
YEAR III	**SEMESTER V**	Design of Reinforced Concrete Structural Elements	3	3	3	3	1	3	1	1	3	2	1	2	3	3	3
		Structural Analysis I	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Foundation Engineering	2	3	3	3	1	2	1	1	1	1	2	3	2	3	3
		Professional Elective I															
		Professional Elective II															
		Professional Elective III															
		Mandatory Course-I[&]															
		Highway Engineering Laboratory	3	1	3	2	1	1	1	1	3	3	1	3	3	3	2
		Survey Camp (2 weeks)	3	3	2	3	3	2	2	2	2	2	2	3	3	3	3
	SEMESTER VI	Design of Steel Structural Elements	2	2	3	2	2	2	2	2	2	1	2	2	2	2	3
		Structural Analysis II	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Engineering Geology															
		Professional Elective IV															
		Professional Elective V															
		Professional Elective VI															
		Open Elective – I*															
		Mandatory Course-II[&]															
		NCC Credit Course Level 3[#]															
		Building Drawing and Detailing Laboratory	3	2		2	2	3		2	3	2		2	3	2	2

		Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
YEAR IV	SEMESTER VII	Estimation, Costing and Valuation Engineering	3	2	3	3	3	3	2	2	3	2	2	3	3	3	3
		Hydrology and Irrigation Engineering	2	2	1	2	1	2	2	1	2	2	1	2	2	2	3
		Human Values and Ethics															
		Total Quality Management															
		Open Elective – II**															
		Open Elective – III***															
		Open Elective – IV***															
	SEMESTER VIII	Project Work/Internship															

PROFESSIONAL ELECTIVE COURSES : VERTICALS

S.No.	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1.	Concrete Structures	3	3	2	3	3	1	2	3	1	2	1	2	3	3	3
2.	Steel Structures	3	2	2	1	2	1	1	2	1	1	1	2	3	3	3
3.	Prefabricated Structures	3	2	3	2	2	3	1	3	2	2	1	2	3	2	2
4.	Prestressed Concrete Structures	3	2	3	1	1	1	1	2	1	1	1	2	3	1	2
5.	Rehabilitation/Heritage Restoration	3	2	3				1	1	1			1	1	1	2
6.	Dynamics and Earthquake Resistant Structures	3	3	3	2	2	2	2	1	1	1	1	2	3	3	3
7.	Introduction to Finite Element Method															
8.	Formwork Engineering	2	3	3	2	1	1	2		3		2	2	3	2	2
9.	Construction Equipment And Machinery	2	2	3	2	2	3	3	2	3	2	2	2	2	2	3
10.	Sustainable Construction and Lean Construction	3	1	3	2	2	2	3	1	1	1	3	2	3	3	3
11.	Digitalized Construction Laboratory	2	2	3	2	3	3	3	2	3	2	3	3	2	2	3
12.	Construction Management and Safety	2	3	2	2	3	2	1	2	2	3	3	1	2	2	3
13.	Advanced Construction Techniques	2	3	3	3	2	2	2	1	1	1	2	1	3	3	3
14.	Energy Efficient Buildings															
15.	Geoenvironmental Engineering	1	1	2	2	1	2	3	2	3	2	1	3	2	2	3
16.	Ground Improvement Techniques	2	3	3	2	3	3	2	1	2	1	1	3	3	3	3
17.	Soil Dynamics and Machine Foundations	2	3	3	3	2	3	2	3	2	1	1	3	3	3	3
18.	Rock Mechanics	3	3	3	2	3	3	3	2	2	1	3	3	3	2	3

19.	Earth and Earth Retaining Structures	3	3	3	3	3	3	2	2	2	2	3	3	3	3	3
20.	Pile Foundation	2	3	3	2	2	1	1	1	2	2	1	3	3	2	3
21.	Tunneling Engineering															
22.	Total Station and GPS Surveying	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3
23.	Remote Sensing concepts	2	3	2	3	3	3	3	3	3	3	1	2	3	3	3
24.	Satellite Image Processing	3	3	3	3	3	3	2	2	2	2	3	2	3	3	3
25.	Cartography and GIS	3	1	2	2	3	3	3	3	3	3	3	2	3	3	3
26.	Photogrammetry	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
27.	Airborne and Terrestrial Laser mapping	3	3	3	1	2	3	3	2	2	2	3	2	3	3	3
28.	Hydrographic Surveying															
29.	Airports and Harbours	3	3	3	2	2	3	2	3	2		1	2	3	3	3
30.	Traffic Engineering and Management	3	2	3	2	2	2	1	2	2	2	3	1	2	2	3
31.	Urban Planning and Development	3	2	2	2	2	3	2	2	2	2	3	2	2	2	2
32.	Smart cities	3	2	3	2	2	2	3	2	2	2	3	2	3	3	3
33.	Intelligent Transport Systems	2	2	2	3	3	2	2	2	3	2	3	2	3	2	3
34.	Pavement Engineering	3	3	3	2	2	3	2	3	2	1	3	3	3	3	2
35.	Transportation Planning Process	2	3	3	2	2	2	1	3	3	2	3	3	3	3	2
36.	Climate Change Adaptation and Mitigation	2	3	2	2	3	2	3		3	1	3	2	2	2	3
37.	Air and Noise Pollution Control Engineering	2	3	3	3	3	2	2	1	2	1	2	2	2	2	2
38.	Environmental Impact Assessment	3	2	3	2	2	2	2	3	3	2	1	1	2	2	2
39.	Industrial Wastewater Management	2	3	3	2	2	1	2	3	3	2	3	2	2	2	3
40.	Solid and Hazardous Waste Management	3	2	3	2	2	2	2	2	2	1	2	1	3	2	3

41.	Environmental Policy and Legislations	2	3	2	3	3	2	3	3		1	1	2	3	2	2
42.	Environment Health and Safety	2	2	2	2	2	3	2	1	3	2	3	2	3	3	2
43.	Participatory Water Resources Management	2	2	3	2	1	2	2	3	2	1	1	3	3	1	3
44.	Groundwater Engineering	2	2	3	3	3	3	3	3	3	2	2	2	3	3	3
45.	Water Resources Systems Engineering	3	3	3	3	3	3	2	2	3	2	3	3	3	3	3
46.	Watershed Conservation and Management	2	2	2	2	1	2	2	1	2	2	1	2	2	2	2
47.	Integrated Water Resources Management	2	1	2	2	1	3	3	2	3	3	3	3	2	2	2
48.	Urban Water Infrastructure	3	3	2	3	2	2	2	3	1	3	2	2	3	2	2
49.	Water Quality and Management															
50.	Ocean Wave Dynamics															
51.	Marine Geotechnical Engineering															
52.	Coastal Engineering	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2
53.	Off shore Structures															
54.	Port and Harbour Engineering															
55.	Coastal Hazards and Mitigation															
56.	Coastal Zone Management and Remote Sensing	2	3	3	2	3	3	2	2		3	1	2		3	3
57.	Steel Concrete Composite Structures															
58.	Finance For Engineers															
59.	Earth and Rockfill Dams															

60.	Computational Fluid Dynamics															
61.	Rainwater Harvesting															
62.	Transport and Environment	3	3	3	2	2	2	1	3	3	2	2	2	3	2	3
63.	Environmental Quality Monitoring															

ANNA UNIVERSITY, CHENNAI
NON-AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM
B. E. CIVIL ENGINEERING
CURRICULUM FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS I TO IV

SEMESTER I

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory[$]	EEC	0	0	2	2	1
			TOTAL	**16**	**1**	**10**	**27**	**22**

[$] Skill Based Course

SEMESTER II

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3201	Physics for Civil Engineering	BSC	3	0	0	3	3
4.	BE3252	Basic Electrical, Electronics and Instrumentation Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.		NCC Credit Course Level 1[#]	-	2	0	0	2	2[#]
7.	GE3252	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
9.	BE3272	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ESC	0	0	4	4	2
10.	GE3272	Communication Laboratory / Foreign Language [$]	EEC	0	0	4	4	2
			TOTAL	**14**	**1**	**16**	**31**	**23**

[#] NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA
[$] Skill Based Course

SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3351	Transforms and Partial Differential Equations	BSC	3	1	0	4	4
2.	ME3351	Engineering Mechanics	ESC	3	0	0	3	3
3.	CE3301	Fluid Mechanics	PCC	3	0	0	3	3
4.	CE3302	Construction Materials and Technology	PCC	3	0	0	3	3
5.	CE3303	Water Supply and Wastewater Engineering	PCC	4	0	0	4	4
6.	CE3351	Surveying and Levelling	PCC	3	0	0	3	3
PRACTICALS								
7.	CE3361	Surveying and Levelling Laboratory	PCC	0	0	3	3	1.5
8.	CE3311	Water and Wastewater Analysis Laboratory	PCC	0	0	3	3	1.5
9.	GE3361	Professional Development [$]	EEC	0	0	2	2	1
			TOTAL	**19**	**1**	**8**	**28**	**24**

[$] Skill Based Course

SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3401	Applied Hydraulics Engineering	PCC	3	1	0	4	4
2.	CE3402	Strength of Materials	PCC	3	0	0	3	3
3.	CE3403	Concrete Technology	PCC	3	0	0	3	3
4.	CE3404	Soil Mechanics	PCC	3	0	0	3	3
5.	CE3405	Highway and Railway Engineering	PCC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2[#]		3	0	0	3	3 [#]
PRACTICALS								
8.	CE3411	Hydraulic Engineering Laboratory	PCC	0	0	3	3	1.5
9.	CE3412	Materials Testing Laboratory	PCC	0	0	4	4	2
10.	CE3413	Soil Mechanics Laboratory	PCC	0	0	3	3	1.5
			TOTAL	**17**	**1**	**10**	**28**	**23**

[#] NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3501	Design of Reinforced Concrete Structural Elements	PCC	3	0	0	3	3
2.	CE3502	Structural Analysis I	PCC	3	0	0	3	3
3.	CE3503	Foundation Engineering	PCC	3	0	0	3	3
4.		Professional Elective I	PEC	3	0	0	3	3
5.		Professional Elective II	PEC	3	0	0	3	3
6.		Professional Elective III	PEC	3	0	0	3	3
7.		Mandatory Course-I[&]	MC	3	0	0	3	0
PRACTICALS								
8.	CE3511	Highway Engineering Laboratory	PCC	0	0	4	4	2
9.	CE3512	Survey Camp (2 weeks)	EEC	0	0	0	0	1
			TOTAL	**21**	**0**	**4**	**25**	**21**

[&] Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3601	Design of Steel Structural Elements	PCC	3	0	0	3	3
2.	CE3602	Structural Analysis II	PCC	3	0	0	3	3
3.	AG3601	Engineering Geology	PCC	3	0	0	3	3
4.		Professional Elective IV	PEC	3	0	0	3	3
5.		Professional Elective V	PEC	3	0	0	3	3
6.		Professional Elective VI	PEC	3	0	0	3	3
7.		Open Elective – I*	OEC	3	0	0	3	3
8.		Mandatory Course-II[&]	MC	3	0	0	3	0
9.		NCC Credit Course Level 3[#]		3	0	0	3	3 [#]
PRACTICALS								
10.	CE3611	Building Drawing and Detailing Laboratory	PCC	0	0	4	4	2
			TOTAL	**24**	**0**	**4**	**28**	**23**

***Open Elective – I shall be chosen from the emerging technologies**

[&] Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC-II)

[#] NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER VII/VIII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3701	Estimation, Costing and Valuation Engineering	PCC	3	0	0	3	3
2.	CE3702	Hydrology and Irrigation Engineering	PCC	3	0	0	3	3
3.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
4.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
5.		Open Elective – II**	OEC	3	0	0	3	3
6.		Open Elective – III***	OEC	3	0	0	3	3
7.		Open Elective – IV***	OEC	3	0	0	3	3
			TOTAL	**19**	**0**	**2**	**21**	**20**

***If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII**

****Open Elective – II shall be chosen from the emerging technologies**

*****Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes**

SEMESTER VIII/VII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	CE3811	Project Work/Internship	EEC	0	0	20	20	10
			TOTAL	**0**	**0**	**20**	**20**	**10**

***If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII**

TOTAL CREDITS: 166

MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0

PROFESSIONAL ELECTIVE COURSES : VERTICALS

VERTICAL I (Structures)	VERTICAL II (Construction techniques and Practices)	VERTICAL III (Geotechnical)	VERTICAL IV Geo-Informatics)	VERTICAL V (Transportation infrastructure)	VERTICAL VI (Environment)	VERTICAL VII (Water Resources)	VERTICAL VIII (Ocean Engineering)	VERTICAL IX (Diversified Course)
Concrete Structures	Formwork Engineering	Geo-Environmental Engineering	Total Station and GPS Surveying	Airports and Harbours	Climate Change Adaptation and Mitigation	Participatory Water Resources Management	Ocean Wave Dynamics	Steel Concrete Composite Structures
Steel Structures	Construction Equipment and Machinery	Ground Improvement Techniques	Remote Sensing Concepts	Traffic Engineering and Management	Air and Noise Pollution Control Engineering	Groundwater Engineering	Marine Geotechnical Engineering	Finance For Engineers
Prefabricated Structures	Sustainable Construction and Lean Construction	Soil Dynamics and Machine Foundations	Satellite Image Processing	Urban Planning and Development	Environmental Impact Assessment	Water Resources Systems Engineering	Coastal Engineering	Earth and Rockfill Dams
Prestressed Concrete Structures	Digitalized Construction Lab	Rock Mechanics	Cartography and GIS	Smart cities	Industrial Wastewater Management	Watershed Conservation and Management	Off shore Structures	Computational Fluid Dynamics
Rehabilitation/ Heritage Restoration	Construction Management and Safety	Earth and Earth Retaining Structures	Photogrammetry	Intelligent Transport Systems	Solid and Hazardous Waste Management	Integrated Water Resources Management	Port and Harbour Engineering	Rainwater Harvesting
Dynamics and Earthquake Resistant Structures	Advanced Construction Techniques	Pile Foundation	Airborne and Terrestrial laser mapping	Pavement Engineering	Environmental Policy and Legislations	Urban Water Infrastructure	Coastal Hazards and Mitigation	Transport and Environment
Introduction to Finite Element Method	Energy Efficient Buildings	Tunneling Engineering	Hydrographic Surveying	Transportation planning Process	Environment, Health and Safety	Water Quality and Management	Coastal Zone Management and Remote Sensing	Environmental quality Monitoring

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

PROFESSIONAL ELECTIVE COURSES : VERTICALS

VERTICAL I: STRUCTURES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3001	Concrete Structures	PEC	3	0	0	3	3
2.	CE3002	Steel Structures	PEC	3	0	0	3	3
3.	CE3003	Prefabricated Structures	PEC	3	0	0	3	3
4.	CE3004	Prestressed Concrete Structures	PEC	3	0	0	3	3
5.	CE3005	Rehabilitation/Heritage Restoration	PEC	3	0	0	3	3
6.	CE3006	Dynamics and Earthquake Resistant Structures	PEC	3	0	0	3	3
7.	CE3007	Introduction to Finite Element Method	PEC	3	0	0	3	3

VERTICAL II: CONSTRUCTION TECHNIQUES AND PRACTICES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3008	Formwork Engineering	PEC	3	0	0	3	3
2.	CE3009	Construction Equipment and Machinery	PEC	3	0	0	3	3
3.	CE3010	Sustainable Construction And Lean Construction	PEC	3	0	0	3	3
4.	CE3011	Digitalized Construction Lab	PEC	0	0	6	6	3
5.	CE3012	Construction Management and Safety	PEC	2	0	2	4	3
6.	CE3013	Advanced Construction Techniques	PEC	3	0	0	3	3
7.	CE3014	Energy Efficient Buildings	PEC	3	0	0	3	3

VERTICAL III: GEOTECHNICAL

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3015	Geoenvironmental Engineering	PEC	3	0	0	3	3
2.	CE3016	Ground Improvement Techniques	PEC	3	0	0	3	3
3.	CE3017	Soil Dynamics and Machine Foundations	PEC	3	0	0	3	3
4.	CE3018	Rock Mechanics	PEC	3	0	0	3	3
5.	CE3019	Earth and Earth Retaining Structures	PEC	3	0	0	3	3
6.	CE3020	Pile Foundation	PEC	3	0	0	3	3
7.	CE3021	Tunneling Engineering	PEC	3	0	0	3	3

VERTICAL IV: GEO-INFORMATICS

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	GI3492	Total Station and GPS Surveying	PEC	3	0	0	3	3
2.	CE3022	Remote Sensing Concepts	PEC	3	0	0	3	3
3.	CE3023	Satellite Image Processing	PEC	3	0	0	3	3
4.	GI3491	Cartography and GIS	PEC	3	0	0	3	3
5.	GI3391	Photogrammetry	PEC	3	0	0	3	3
6.	GI3691	Airborne and Terrestrial Laser Mapping	PEC	3	0	0	3	3
7.	CE3024	Hydrographic Surveying	PEC	3	0	0	3	3

VERTICAL V: TRANSPORTATION INFRASTRUCTURE

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3025	Airports and Harbours	PEC	3	0	0	3	3
2.	CE3026	Traffic Engineering and Management	PEC	3	0	0	3	3
3.	CE3027	Urban Planning and Development	PEC	3	0	0	3	3
4.	CE3028	Smart Cities	PEC	3	0	0	3	3
5.	CE3029	Intelligent Transport Systems	PEC	3	0	0	3	3
6.	CE3030	Pavement Engineering	PEC	3	0	0	3	3
7.	CE3031	Transportation Planning Process	PEC	3	0	0	3	3

VERTICAL VI: ENVIRONMENT

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3032	Climate Change Adaptation and Mitigation	PEC	3	0	0	3	3
2.	CCE331	Air and Noise Pollution Control Engineering	PEC	3	0	0	3	3
3.	CCE333	Environmental Impact Assessment	PEC	3	0	0	3	3
4.	CCE334	Industrial Wastewater Management	PEC	3	0	0	3	3
5.	CE3033	Solid and Hazardous Waste Management	PEC	3	0	0	3	3
6.	CE3034	Environmental Policy and Legislations	PEC	3	0	0	3	3
7.	CCE332	Environment, Health and Safety	PEC	3	0	0	3	3

VERTICAL VII: WATER RESOURCES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3035	Participatory Water Resources Management	PEC	3	0	0	3	3
2.	CE3036	Ground Water Engineering	PEC	3	0	0	3	3
3.	CE3037	Water Resources Systems Engineering	PEC	3	0	0	3	3
4.	CE3038	Watershed Conservation and Management	PEC	3	0	0	3	3
5.	CE3039	Integrated Water Resources Management	PEC	3	0	0	3	3
6.	CE3040	Urban Water Infrastructure	PEC	3	0	0	3	3
7.	CE3041	Water Quality and Management	PEC	3	0	0	3	3

VERTICAL VIII: OCEAN ENGINEERING

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3042	Ocean Wave Dynamics	PEC	3	0	0	3	3
2.	CE3043	Marine Geotechnical Engineering	PEC	3	0	0	3	3
3.	CE3044	Coastal Engineering	PEC	3	0	0	3	3
4	CE3045	Off shore Structures	PEC	3	0	0	3	3
5	CE3046	Port and Harbour Engineering	PEC	3	0	0	3	3
6	CE3047	Coastal Hazards and Mitigation	PEC	3	0	0	3	3
7	CE3048	Coastal Zone Management and Remote Sensing	PEC	3	0	0	3	3

VERTICAL IX: DIVERSIFIED COURSES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3049	Steel Concrete Composite Structures	PEC	3	0	0	3	3
2.	CE3050	Finance for Engineers	PEC	3	0	0	3	3
3.	CE3051	Earth and Rockfill Dams	PEC	3	0	0	3	3
4	CE3052	Computational Fluid Dynamics	PEC	3	0	0	3	3
5	CE3053	Rainwater Harvesting	PEC	3	0	0	3	3
6	CE3054	Transport and Environment	PEC	3	0	0	3	3
7	CE3055	Environmental Quality Monitoring	PEC	3	0	0	3	3

OPEN ELECTIVES

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories)

OPEN ELECTIVE I AND II
(EMERGING TECHNOLOGIES)

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
3.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
4.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
5.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
6.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
7.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
8.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3
20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3

21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3

OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
3.	OMA356	Random Processes	OEC	3	0	0	3	3
4.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
5.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
6.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
7.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
8.	OME353	New Product Development	OEC	3	0	0	3	3
9.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
10.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3

11.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
12.	OAU352	Batteries and Management system	OEC	3	0	0	3	3
13.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
14.	OAS353	Space Vehicles	OEC	3	0	0	3	3
15.	OIM352	Management Science	OEC	3	0	0	3	3
16.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
17.	OIE353	Operations Management	OEC	3	0	0	3	3
18.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
19.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
20.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
21.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
22.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
23.	OMR353	Sensors	OEC	3	0	0	3	3
24.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
25.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
26.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
28.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	OAE353	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3
31.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
32.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
33.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
34.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
35.	OCH353	Energy Technology	OEC	3	0	0	3	3
36.	OCH354	Surface Science	OEC	3	0	0	3	3
37.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
38.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
39.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
40.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
41.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
42.	OTT355	Fibre Science	OEC	3	0	0	3	3
43.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
44.	OPE353	Industrial safety	OEC	3	0	0	3	3

45.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3
46.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
47.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
48.	OEC353	VLSI Design	OEC	3	0	0	3	3
49.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
50.	OBM353	Wearable devices	OEC	3	0	0	3	3
51.	OBM354	Medical Informatics	OEC	3	0	0	3	3

SUMMARY

S.No.	Subject Area	CREDITS PER SEMESTER								CREDITS TOTAL
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1.	**HSMC**	4	3					5		12
2.	**BSC**	12	7	4	2					25
3.	**ESC**	5	11	3						19
4.	**PCC**			16	21	11	11	6		65
5.	**PEC**					9	9			18
6.	**OEC**						3	9		12
7.	**EEC**	1	2	1		1			10	15
	Total	**22**	**23**	**24**	**23**	**21**	**23**	**20**	**10**	**166**
8.	Mandatory Course (Non credit)					✓	✓			

ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE (In addition to all the verticals of other programmes)

VERTICAL I	VERTICAL II	VERTICAL III	VERTICAL IV	VERTICAL V
Fintech and Block Chain	**Entrepreneurship**	**Public Administration**	**Business Data Analytics**	**Environment and Sustainability**
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurship	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL 2: ENTREPRENEURSHIP

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurship	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL 3: PUBLIC ADMINISTRATION

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL 4: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

IP3151 **INDUCTION PROGRAMME**

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and
also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and dont's, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.
Discussions would be conducted in small groups of about 20 students with a faculty
mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:
Guide to Induction program from AICTE

HS3151 PROFESSIONAL ENGLISH I L T P C
3 0 0 3

OBJECTIVES :

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I INTRODUCTION TO EFFECTIVE COMMUNICATION 1

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course

focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT 1 INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 8

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Why/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II NARRATION AND SUMMATION 9

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 9

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 9

Reading – Newspaper articles; Journal reports –and Non Verbal Communication (tables, pie charts etc,). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart , graph etc, to verbal mode) Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V EXPRESSION 9

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL : 45 PERIODS

LEARNING OUTCOMES :

At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatic structures and use them in right context.
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics

TEXT BOOKS :

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi,2003.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MA3151 MATRICES AND CALCULUS L T P C
3 1 0 4

OBJECTIVES :

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I MATRICES 9+3

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications : Stretching of an elastic membrane.

UNIT II DIFFERENTIAL CALCULUS 9+3

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications : Maxima and Minima of functions of one variable.

UNIT III FUNCTIONS OF SEVERAL VARIABLES 9+3

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications : Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT IV INTEGRAL CALCULUS 9+3

Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

UNIT V MULTIPLE INTEGRALS 9+3

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia.

TOTAL : 60 PERIODS

OUTCOMES :

At the end of the course the students will be able to

- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS :

1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
2. Grewal.B.S., “Higher Engineering Mathematics”, Khanna Publishers, New Delhi, 44th Edition, 2018.
3. James Stewart, "Calculus : Early Transcendentals", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., “Advanced Engineering Mathematics”, Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.,), New Delhi, 7th Edition, 2009.
3. Jain. R.K. and Iyengar. S.R.K., “Advanced Engineering Mathematics”, Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K.,“Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, " Engineering Mathematics " Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, " Thomas Calculus ", 14th Edition, Pearson India, 2018.

PH3151 ENGINEERING PHYSICS L T P C
3 0 0 3

OBJECTIVES:

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I MECHANICS 9

Multiparticle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II ELECTROMAGNETIC WAVES 9

The Maxwell’s equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM

waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III OSCILLATIONS, OPTICS AND LASERS 9

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO_2 laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV BASIC QUANTUM MECHANICS 9

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS 9

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL : 45 PERIODS

OUTCOMES:

After completion of this course, the students should be able to

- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:

1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

CY3151 ENGINEERING CHEMISTRY L T P C
3 0 0 3

OBJECTIVES:

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I WATER AND ITS TREATMENT 9

Water: Sources and impurities, **Water quality parameters:** Definition and significance of-colour, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, flouride and arsenic. **Municipal water treatment:** primary treatment and disinfection (UV, Ozonation, break-point chlorination)**. Desalination of brackish water**: Reverse Osmosis. **Boiler troubles:** Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming &foaming. **Treatment of boiler feed water**: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralisation and zeolite process.

UNIT II NANOCHEMISTRY 9

Basics: Distinction between molecules, nanomaterials and bulk materials; **Size-dependent properties** (optical, electrical, mechanical and magnetic); **Types of nanomaterials**: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. **Preparation of nanomaterials:** sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. **Applications** of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES 9

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

Composites: Introduction: Definition & Need for composites; **Constitution**: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). **Properties and applications of**: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. **Hybrid composites** - definition and examples.

UNIT IV FUELS AND COMBUSTION 9

Fuels: Introduction: Classification of fuels; **Coal and coke**: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). **Petroleum and Diesel:** Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; **Power alcohol and biodiesel.**

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; **Ignition temperature**: spontaneous ignition temperature, Explosive range; **Flue gas analysis** - ORSAT Method. **CO_2 emission and carbon foot print.**

UNIT V ENERGY SOURCES AND STORAGE DEVICES 9

Stability of nucleus: mass defect (problems), binding energy;Nuclear energy: light water nuclear power plant, breeder reactor. **Solar energy conversion:** Principle, working and applications of solar cells**; Recent developments in solar cell materials. Wind energy; Geothermal energy;Batteries:** Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; **Electric vehicles-working principles; Fuel cells:** H_2-O_2 fuel cell, microbial fuel cell; **Supercapacitors:** Storage principle, types and examples.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students will be able:

- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, DhanpatRai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018.

REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. ShikhaAgarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

GE3151 PROBLEM SOLVING AND PYTHON PROGRAMMING L T P C
3 0 0 3

OBJECTIVES:

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING 9

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to

CO1: Develop algorithmic solutions to simple computational problems.
CO2: Develop and execute simple Python programs.
CO3: Write simple Python programs using conditionals and looping for solving problems.
CO4: Decompose a Python program into functions.
CO5: Represent compound data using Python lists, tuples, dictionaries etc.
CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data'', Third Edition, MIT Press 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. https://www.python.org/
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill,2018.

GE3152 தமிழர் மரபு L T P C
1 0 0 1

அலகு I <u>மொழி மற்றும் இலக்கியம்</u>: 3

இந்திய மொழிக் குடும்பங்கள் – திராவிட மொழிகள் – தமிழ் ஒரு செம்மொழி – தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை – சங்க இலக்கியத்தில் பகிர்தல் அறம் – திருக்குறளில் மேலாண்மைக் கருத்துக்கள் – தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி

இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் – சிற்றிலக்கியங்கள் – தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி – தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு II மரபு – பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை – சிற்பக் கலை: **3**

நடுகல் முதல் நவீன சிற்பங்கள் வரை – ஐம்பொன் சிலைகள்– பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் – தேர் செய்யும் கலை – சுடுமண் சிற்பங்கள் – நாட்டுப்புறத் தெய்வங்கள் – குமரிமுனையில் திருவள்ளுவர் சிலை – இசைக் கருவிகள் – மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் – தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு III <u>நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்</u>: **3**

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஒயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு IV <u>தமிழர்களின் திணைக் கோட்பாடுகள்</u>: **3**

தமிழகத்தின் தாவரங்களும், விலங்குகளும் – தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் – தமிழர்கள் போற்றிய அறக்கோட்பாடு – சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் – சங்ககால நகரங்களும் துறை முகங்களும் – சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி – கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு V <u>இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு</u>: **3**

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் – சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்சு வரலாறு.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department ofArchaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3152 HERITAGE OF TAMILS L T P C
1 0 0 1

UNIT I LANGUAGE AND LITERATURE 3

Language Families in India - Dravidian Languages – Tamil as aClassical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE 3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS 3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS 3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department ofArchaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems
CO2: Develop and execute simple Python programs.
CO3: Implement programs in Python using conditionals and loops for solving problems..
CO4: Deploy functions to decompose a Python program.
CO5: Process compound data using Python data structures.
CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

1. Allen B. Downey, “Think Python : How to Think like a Computer Scientist”, 2nd Edition, O’Reilly Publishers, 2016.
2. Karl Beecher, “Computational Thinking: A Beginner's Guide to Problem Solving and Programming”, 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, “Python for Programmers”, Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, “Computational Thinking: A Primer for Programmers and Data Scientists”, 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data‘‘, Third Edition, MIT Press, 2021
4. Eric Matthes, “Python Crash Course, A Hands - on Project Based Introduction to Programming”, 2nd Edition, No Starch Press, 2019.
5. https://www.python.org/
6. Martin C. Brown, “Python: The Complete Reference”, 4th Edition, Mc-Graw Hill, 2018.

BS3171 PHYSICS AND CHEMISTRY LABORATORY L T P C
0 0 4 2

PHYSICS LABORATORY : (Any Seven Experiments)

OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.
- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young’s modulus
4. Uniform bending – Determination of Young’s modulus
5. Laser- Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
   b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde’s string experiment
14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students should be able to

- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.

- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in water sample.
   - Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler's method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using flame photometer.
13. Preparation of nanoparticles (TiO_2/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

OUT COMES :

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOKS :

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

GE3172 ENGLISH LABORATORY L T P C
0 0 2 1

OBJECTIVES :

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 6

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions(filling out a bank application for example).

UNIT II NARRATION AND SUMMATION 6

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 6

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 6

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V EXPRESSION 6

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions- understanding a website-describing processes

TOTAL : 30 PERIODS

LEARNING OUTCOMES:

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

HS3251 PROFESSIONAL ENGLISH II L T P C

2 0 0 2

OBJECTIVES :

- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I MAKING COMPARISONS 6

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING 6

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III PROBLEM SOLVING 6

Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV REPORTING OF EVENTS AND RESEARCH 6

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY 6

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS :

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MA3251 STATISTICS AND NUMERICAL METHODS L T P C
3 1 0 4

OBJECTIVES:

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS
9+3

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS 9+3

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS 9+3

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION 9+3

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivates using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS 9+3

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., “Miller and Freund’s Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis”, 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences”, Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis” Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., “Fundamentals of Mathematical Statistics”, Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum’s Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., “Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

PH3201 PHYSICS FOR CIVIL ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To introduce the basics of heat transfer through different materials, thermal performance of building and various thermal applications
- To impart knowledge on the ventilation and air conditioning of buildings
- To introduce the concepts of sound insulation and lighting designs
- To give an introduction to the processing and applications of new engineering materials
- To create an awareness on natural disasters and safety measures

UNIT I THERMAL APPLICATIONS 9

Principles of heat transfer, steady state of heat flow, conduction through compound media-series and parallel-conductivity of rubber tube and powder materials - heat transfer through fenestrations, thermal insulation and its benefits - heat gain and heat loss estimation - factors affecting the thermal performance of buildings, thermal measurements, thermal comfort, indices of thermal comfort, climate and design of solar radiation, shading devices - central heating.

UNIT II VENTILATION AND REFRIGERATION 9

Requirements, principles of natural ventilation - ventilation measurements, design for natural ventilation - Window types and packaged air conditioners - chilled water plant - fan coil systems - water piping - cooling load - Air conditioning systems for different types of buildings - Protection against fire to be caused by A.C.Systems.

UNIT III ACOUSTICS AND LIGHTING DESIGNS 9

Methods of sound absorptions - absorbing materials - noise and its measurements, sound insulation and its measurements, impact of noise in multistored buildings. Visual field glare, colour - day light calculations - day light design of windows, measurement of day-light and use of models and artificial skies, principles of artificial lighting, supplementary artificial lighting.

UNIT IV NEW ENGINEERING MATERIALS 9

Composites - Definition and Classification - Fibre reinforced plastics (FRP) and fiber reinforced metals (FRM) - Metallic glasses - Shape memory alloys - Ceramics - Classification - Crystalline - Non Crystalline - Bonded ceramics, Manufacturing methods - Slip casting - Isostatic pressing - Gas pressure bonding - Properties - thermal, mechanical, electrical and chemical ceramic fibres - ferroelectric and ferromagnetic ceramics - High Aluminium ceramics.

UNIT V NATURAL DISASTERS 9

Seismology and Seismic waves - Earth quake ground motion - Basic concepts and estimation techniques - site effects - Probabilistic and deterministic Seismic hazard analysis - Cyclone and flood hazards - Fire hazards and fire protection, fire-proofing of materials, fire safety regulations and firefighting equipment - Prevention and safety measures.

TOTAL: 45 PERIODS

OUTCOMES:

After completion of the course, the students should be able to

- acquire knowledge about heat transfer through different materials, thermal performance of building and thermal insulation.
- gain knowledge on the ventilation and air conditioning of buildings
- understand the concepts of sound absorption, noise insulation and lighting designs
- know about the processing and applications of composites, metallic glasses, shape memory alloys and ceramics
- get an awareness on natural disasters such as earth quake, cyclone, fire and safety measures

TEXT BOOKS:

1. Marko Pinteric, Building Physics, Springer 2017.
2. D.S.Mathur. Elements of Properties of Matter. S Chand & Company, 2010.
3. Hugo Hens, Building Physics: Heat, Air and Moisture, Wiley, 2017

REFERENCES:

1. W.R.Stevens. Building Physics: Lighting. Pergamon Press, 2013..
2. Hugo Hens, Applied Building Physics, Wiley, 2016
3. K.G.Budinski and M.K.Budinski. Engineering Materials: Properties and Selection. Pearson Education, 2016.
4. Peter A. Claisse, Civil Engineering Materials, Elsevier, 2016.
5. Patrick L. Abbott, Natural Disasters, McGraw-Hill, 2017.

BE3252 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING

L T P C
3 0 0 3

OBJECTIVES :

- To introduce the basics of electric circuits and analysis
- To impart knowledge in domestic wiring
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To introduce the functional elements and working of sensors and transducers.

UNIT I ELECTRICAL CIRCUITS 9

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)

Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only), Three phase supply – star and delta connection – power in three-phase systems

UNIT II MAGNETIC CIRCUITS AND ELECTRICAL INSTALLATIONS 9

Magnetic circuits-definitions-MMF, flux, reluctance, magnetic field intensity, flux density, fringing, self and mutual inductances-simple problems.

Domestic wiring , types of wires and cables, earthing ,protective devices- switch fuse unit- Miniature circuit breaker-moulded case circuit breaker- earth leakage circuit breaker, safety precautions and First Aid

UNIT III ELECTRICAL MACHINES 9

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT IV ANALOG ELECTRONICS 9

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon &Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET,IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters, harmonics

UNIT V SENSORS AND TRANSDUCERS 9

Sensors, solenoids, pneumatic controls with electrical actuator, mechatronics, types of valves and its applications, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors,Strain gauge, LVDT, differential pressure transducer,optical and digital transducers, Smart sensors, Thermal Imagers.

TOTAL: 45 PERIODS

OUTCOMES :

After completing this course, the students will be able to

CO1: Compute the electric circuit parameters for simple problems
CO2: Explain the concepts of domestics wiring and protective devices
CO3: Explain the working principle and applications of electrical machines
CO4: Analyze the characteristics of analog electronic devices
CO5: Explain the types and operating principles of sensors and transducers

TEXT BOOKS:

1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education (India) Private Limited, Second Edition, 2020
2. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.
3. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
4. James A Svoboda, Richard C. Dorf, Dorf's Introduction to Electric Circuits, Wiley,2018

REFERENCES:

1. John Bird, "Electrical Circuit theory and technology", Routledge; 2017.
2. Thomas L. Floyd, 'Electronic Devices', 10th Edition, Pearson Education, 2018.
3. Albert Malvino, David Bates, '**Electronic Principles**, McGraw Hill Education; 7th edition, 2017
4. Muhammad H.Rashid, "Spice for Circuits and electronics", 4th Edition., Cengage India,2019.
5. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

GE3251 ENGINEERING GRAPHICS L T P C
2 0 4 4

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

1. Drawing engineering curves.
2. Drawing freehand sketch of simple objects.
3. Drawing orthographic projection of solids and section of solids.
4. Drawing development of solids
5. Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES 6+12

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING 6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 6+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection — isometric scale —Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software(Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

TEXT BOOKS:

1. Bhatt N.D. and Panchal V.M., “Engineering Drawing”, Charotar Publishing House, 53rd Edition, 2019.
2. Natrajan K.V., “A Text Book of Engineering Graphics”, Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, “Engineering Drawing”, Oxford University Press, 2015

REFERENCES:

1. Basant Agarwal and Agarwal C.M., “Engineering Drawing”, McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., “Engineering Drawing” (Vol. I&II combined), Subhas Publications,

Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff,John M., “Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, “Engineering Graphics”, Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., “Engineering Drawing”, Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., “Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:
1. IS 10711 — 2001: Technical products Documentation — Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 —2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:
1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

NCC Credit Course Level 1*

NX3251	**(ARMY WING) NCC Credit Course Level - I**	**L T P C** **2 0 0 2**
NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2
NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1
PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2
LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour ‘Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1
		TOTAL : 30 PERIODS

NCC Credit Course Level 1*

NX3252	(NAVAL WING) NCC Credit Course Level - I	L	T	P	C
		2	0	0	2

NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2
NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1
PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2
LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

NCC Credit Course Level 1*

NX3253	(AIR FORCE WING) NCC Credit Course Level - I	L	T	P	C
		2	0	0	2

NCC GENERAL		**6**
NCC 1	Aims, Objectives & Organization of NCC	1
NCC 2	Incentives	2
NCC 3	Duties of NCC Cadet	1
NCC 4	NCC Camps: Types & Conduct	2
NATIONAL INTEGRATION AND AWARENESS		**4**
NI 1	National Integration: Importance & Necessity	1
NI 2	Factors Affecting National Integration	1
NI 3	Unity in Diversity & Role of NCC in Nation Building	1
NI 4	Threats to National Security	1
PERSONALITY DEVELOPMENT		**7**
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving	2
PD 2	Communication Skills	3
PD 3	Group Discussion: Stress & Emotions	2

LEADERSHIP		**5**
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		**8**
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

GE3252 **தமிழரும் தொழில்நுட்பமும்** **L T P C**
1 0 0 1

அலகு I **நெசவு மற்றும் பானைத் தொழில்நுட்பம்**: **3**

சங்க காலத்தில் நெசவுத் தொழில் – பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் – பாண்டங்களில் கீறல் குறியீடுகள்.

அலகு II **வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்**: **3**

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் – சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் – நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாட்டு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

அலகு III **உற்பத்தித் தொழில் நுட்பம்**: **3**

கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத் தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள், கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு IV **வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்**: **3**

அணை, ஏரி, குளங்கள், மதகு – சோழர்காலக் குமுழித் தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.

அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்: **3**

அறிவியல் தமிழின் வளர்ச்சி –கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் – சொற்குவைத் திட்டம்.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3252 TAMILS AND TECHNOLOGY L T P C
1 0 0 1

UNIT I WEAVING AND CERAMIC TECHNOLOGY 3

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY 3

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY 3

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting,steel -Copper and gold-Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY 3

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING 3

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City C ivilization on the banks of river Vaigai' (Jointly Published by: Department ofArchaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3271 ENGINEERING PRACTICES LABORATORY L T P C
0 0 4 2

OBJECTIVES:

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in commonhousehold wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I CIVIL ENGINEERING PRACTICES **15**

PLUMBING WORK:

a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers,elbows and other components which are commonly used in household.
b) Preparing plumbing line sketches.
c) Laying pipe connection to the suction side of a pump
d) Laying pipe connection to the delivery side of a pump.
e) Connecting pipes of different materials: Metal, plastic and flexible pipes used inhousehold appliances.

WOOD WORK:

a) Sawing,
b) Planing and
c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

a) Studying joints in door panels and wooden furniture
b) Studying common industrial trusses using models.

PART II ELECTRICAL ENGINEERING PRACTICES **15**

a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
b) Staircase wiring
c) Fluorescent Lamp wiring with introduction to CFL and LED types.
d) Energy meter wiring and related calculations/ calibration
e) Study of Iron Box wiring and assembly
f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III MECHANICAL ENGINEERING PRACTICES **15**

WELDING WORK:

a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
b) Practicing gas welding.

BASIC MACHINING WORK:

a) (simple)Turning.
b) (simple)Drilling.
c) (simple)Tapping.

ASSEMBLY WORK:

a) Assembling a centrifugal pump.
b) Assembling a household mixer.
c) Assembling an airconditioner.

SHEET METAL WORK:

a) Making of a square tray

FOUNDRY WORK:

a) Demonstrating basic foundry operations**.**

PART IV ELECTRONIC ENGINEERING PRACTICES **15**

SOLDERING WORK:

a) Soldering simple electronic circuits and checking continuity**.**

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

a) Study an elements of smart phone..
b) Assembly and dismantle of LED TV.
c) Assembly and dismantle of computer/ laptop

TOTAL : 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processeslike turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

BE3272 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING LABORATORY

L	T	P	C
0	0	4	2

OBJECTIVES:

- To train the students in conducting load tests electrical machines
- To gain practical experience in experimentally obtaining the characteristics of electronic devices and rectifiers
- To train the students to measure three phase power and displacement

List of Experiments

1. Verification of ohms and Kirchhoff's Laws.
2. Three Phase Power Measurement
3. Load test on DC Shunt Motor.
4. Load test on Self Excited DC Generator
5. Load test on Single phase Transformer
6. Load Test on Induction Motor
7. Characteristics of PN and Zener Diodes
8. Characteristics of BJT, SCR and MOSFET
9. Design and analysis of Half wave and Full Wave rectifiers
10. Measurement of displacement of LVDT

TOTAL: 60 PERIODS

OUTCOMES:

After completing this course, the students will be able to

CO1: Use experimental methods to verify the Ohm's law and Kirchhoff's Law and to measure three phase power

CO2: Analyze experimentally the load characteristics of electrical machines

CO3: Analyze the characteristics of basic electronic devices

CO4: Use LVDT to measure displacement

GE3272 COMMUNICATION LABORATORY L T P C
0 0 4 2

OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I **12**

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life- discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II **12**

Speaking: discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III **12**

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios- talking about purchasing-discussing advantages and disadvantages- making comparisons- discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV **12**

Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-(example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V **12**

Speaking: describing things relatively-describing clothing-discussing safety issues(making recommendations) talking about electrical devices-describing controlling actions- Writing: job application(Cover letter + Curriculum vitae)-writing recommendations.

TOTAL: 60 PERIODS

LEARNING OUTCOMES

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

MA3351 TRANSFORMS AND PARTIAL DIFFERENTIAL EQUATIONS L T P C
3 1 0 4

OBJECTIVES

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS 9 + 3

Formation of partial differential equations –Solutions of standard types of first order partial differential equations - First order partial differential equations reducible to standard types- Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES 9 + 3

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS 9 + 3

Classification of PDE – Method of separation of variables - Fourier series solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (Cartesian coordinates only).

UNIT IV FOURIER TRANSFORMS 9 + 3

Statement of Fourier integral theorem– Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS 9 + 3

Z-transforms - Elementary properties – Convergence of Z-transforms - – Initial and final value theorems - Inverse Z-transform using partial fraction and convolution theorem - Formation of difference equations – Solution of difference equations using Z - transforms.

TOTAL: 60 PERIODS

OUTCOMES

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS:

1. Grewal B.S.,"Higher Engineering Mathematics" 44th Edition, Khanna Publishers,New Delhi, 2018.
2. Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016.

REFERENCES:

1. Andrews. L.C and Shivamoggi. B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 10th Edition, Laxmi Publications Pvt. Ltd, 2015.
3. James. G., "Advanced Modern Engineering Mathematics", 4th Edition, Pearson Education, New Delhi, 2016.
4. Narayanan. S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2018.
6. Wylie. R.C. and Barrett . L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

ME3351 ENGINEERING MECHANICS L T P C
3 0 0 3

COURSE OBJECTIVES

- To Learn the use scalar and vector analytical techniques for analyzing forces in Statically determinate structures
- To introduce the equilibrium of rigid bodies
- To study and understand the distributed forces, surface, loading on beam and intensity.
- To learn the principles of friction, forces and to determine the apply the concepts of frictional forces at the contact surfaces of various engineering systems.
- To develop basic dynamics concepts – force, momentum, work and energy;

UNIT I STATICS OF PARTICLES 9

Fundamental Concepts and Principles, Systems of Units, Method of Problem Solutions, Statics of Particles -Forces in a Plane, Resultant of Forces, Resolution of a Force into Components, Rectangular Components of a Force, Unit Vectors. Equilibrium of a Particle- Newton's First Law of Motion, Space and Free-Body Diagrams, Forces in Space, Equilibrium of a Particle in Space.

UNIT II EQUILIBRIUM OF RIGID BODIES 9

Principle of Transmissibility, Equivalent Forces, Vector Product of Two Vectors, Moment of a Force about a Point, Varignon's Theorem, Rectangular Components of the Moment of a Force, Scalar Product of Two Vectors, Mixed Triple Product of Three Vectors, Moment of a Force about an Axis, Couple - Moment of a Couple, Equivalent Couples, Addition of Couples, Resolution of a Given Force into a Force -Couple system, Further Reduction of a System of Forces, Equilibrium in Two and Three Dimensions - Reactions at Supports and Connections.

UNIT III DISTRIBUTED FORCES 9

Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration , Theorems of Pappus-Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-Dimensional Body, Centroid of a Volume, Composite Bodies , Determination of Centroids of Volumes by Integration. Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by Integration, Polar Moment of Inertia , Radius of Gyration of an Area , Parallel-Axis Theorem , Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates , Determination of the Moment of Inertia of a Three-Dimensional Body by Integration.

UNIT IV FRICTION 9

The Laws of Dry Friction, Coefficients of Friction, Angles of Friction, Wedge friction, Wheel Friction, Rolling Resistance, Ladder friction.

UNIT V DYNAMICS OF PARTICLES 9

Kinematics - Rectilinear Motion and Curvilinear Motion of Particles. Kinetics- Newton's Second Law of Motion -Equations of Motions, Dynamic Equilibrium, Energy and Momentum Methods - Work of a Force, Kinetic Energy of a Particle, Principle of Work and Energy, Principle of Impulse and Momentum, Impact of bodies.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the students would be able to

- Illustrate the vectorial and scalar representation of forces and moments
- Analyse the rigid body in equilibrium
- Evaluate the properties of distributed forces
- Determine the friction and the effects by the laws of friction
- Calculate dynamic forces exerted in rigid body

TEXTBOOKS:

1. Beer Ferdinand P, Russel Johnston Jr., David F Mazurek, Philip J Cornwell, SanjeevSanghi, Vector Mechanics for Engineers: Statics and Dynamics, McGraw Higher Education., 11thEdition, 2017.
2. Vela Murali, "Engineering Mechanics-Statics and Dynamics", Oxford University Press, 2018.

REFERENCES:

1. Boresi P and Schmidt J, Engineering Mechanics: Statics and Dynamics, 1/e, Cengage learning, 2008.
2. Hibbeller, R.C., Engineering Mechanics: Statics, and Engineering Mechanics: Dynamics, 13th edition, Prentice Hall, 2013.
3. Irving H. Shames, Krishna Mohana Rao G, Engineering Mechanics – Statics and Dynamics, 4thEdition, Pearson Education Asia Pvt. Ltd., 2005.
4. Meriam J L and Kraige L G, Engineering Mechanics: Statics and Engineering Mechanics: Dynamics, 7th edition, Wiley student edition, 2013.
5. Timoshenko S, Young D H, Rao J V and SukumarPati, Engineering Mechanics, 5thEdition, McGraw Hill Higher Education, 2013.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	2	1	2							2	3	1	1
2	3	2	2	1	2							2	3	1	1
3	3	2	3	1	2							2	3	1	2
4	3	2	3	1	2							2	3	1	2
5	3	2	3	1	2							2	3	1	2
Low (1); Medium (2); High (3)															

CE3301 FLUID MECHANICS L T P C
3 0 0 3

OBJECTIVES:

- To introduce the students about properties and behaviour of the fluids under static conditions and to impart basic knowledge of the dynamics of fluids through the control volume approach and to expose to the applications of the conservation laws to a) flow measurements b) flow through pipes (both laminar and turbulent) and c) forces on pipe bends with an exposure to the significance of boundary layer theory and its applications.

UNIT I FLUIDS PROPERTIES AND FLUID STATICS 10

Scope of fluid mechanics – Definitions of a fluid – Methods of analysis – Continuum hypothesis – System and Control volume approach – Reynold's transportation theorem – Fluid properties – Fluid statics – Manometry – Forces on plane and curved surfaces – Buoyancy and floatation – Stability of floating bodies.

UNIT II BASIC CONCEPTS OF FLUID FLOW 10

Kinematics: Classification of flows – Streamline, streak-line and path-lines – Stream function and velocity potentials – Flow nets;

Dynamics : Application of control volume to continuity, energy and momentum – Euler's equation of motion along a stream line – Bernoulli's equation – Applications to velocity and discharge measurements – Linear momentum equation – Application to Pipe bends – Moment of momentum equation.

UNIT III DIMENSIONAL ANALYSIS AND MODEL STUDIES 7

Fundamental dimensions – Dimensional homogeneity – Rayleigh's method and Buckingham Pi theorem – Dimensionless parameters – Similitude and model studies – Distorted and undistorted models.

UNIT IV INCOMPRESSIBLE VISCOUS FLOW 10

Reynolds experiment – Laminar flow in pipes and between parallel plates – Development of laminar and turbulent flows in pipes – Darcy-Weisbach equation – Moody diagram – Major and minor losses of flow in pipes – Total energy line – Hydraulic grade line – Siphon – Pipes in series and parallel – Equivalent pipes.

UNIT V BOUNDARY LAYERS 8

Definition of boundary layers – Laminar and turbulent boundary layers – Displacement, momentum and energy thickness – Momentum integral equation – Applications – Separation of boundary layer – Drag and Lift forces.

TOTAL: 45 PERIODS

OUTCOMES:

- On completion of the course, the student is expected to

CO1 Demonstrate the difference between solid and fluid, its properties and behaviour in static conditions.

CO2 Apply the conservation laws applicable to fluids and its application through fluid kinematics and dynamics.

CO3 Formulate the relationship among the parameters involved in the given fluid phenomenon and to predict the performance of prototypes by model studies.

CO4 Estimate the losses in pipelines for both laminar and turbulent conditions and analysis of pipes connected in series and parallel.

CO5 Explain the concept of boundary layer and its application to find the drag force excreted by the fluid on the flat solid surface.

TEXTBOOKS:

1. Modi P.N and Seth Hydraulics and Fluid Mechanics including Hydraulic Machines Standard Book House New Delhi. 2015.
2. Streeter, V.L. Wylie, E. B. and Bedford K.W, Fluid Mechanics. (9th Ed.) Tata McGraw Hill, New Delhi, 1998.

REFERENCES:

1. S K Som; Gautam Biswas and S Chakraborty, Introduction to Fluid Mechanics and Fluid Machines, Tata McGraw Hill Education Pvt. Ltd., 2012.
2. Pani B S, Fluid Mechanics: A Concise Introduction, Prentice Hall of India Private Ltd, 2016.
3. Jain A. K. Fluid Mechanics including Hydraulic Machines, Khanna Publishers, New Delhi, 2014.
4. Narayana Pillai N. Principles of Fluid Mechanics and Fluid Machines, (3rd Ed.) University Press (India) Pvt. Ltd. 2009.

CO – PO Mapping- FLUID MECHANICS

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	2	2	2	3	3	2
PO3	Design / development of solutions	1	1	3	3	2	3
PO4	Investigation	1	1	2	2	2	2
PO5	Modern Tool Usage	1	1	1	1	1	1
PO6	Engineer and Society	2	2	2	3	3	2
PO7	Environment and	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	1	1	1	1	1	1
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and	1	1	1	1	1	1
PO12	Life Long Learning	2	2	2	3	3	2
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3

PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	1	1	2	3	3	3

CE3302 CONSTRUCTION MATERIALS AND TECHNOLOGY L T P C
3 0 0 3

OBJECTIVES:

- To introduce students to various construction materials and the techniques that are commonly used in civil engineering construction.

UNIT I STONES - BRICKS - CONCRETE BLOCKS - LIME 9

Stone as building material – Criteria for selection – Tests on stones – Bricks – Classification – Manufacturing of clay bricks – Tests on bricks – Compressive strength – Water Absorption – Efflorescence – Lime – Preparation of lime mortar – Concrete hollow blocks – Lightweight concrete blocks.

UNIT II OTHER MATERIALS 9

Timber – Market forms – Plywood – Veneer – False ceiling materials – Steel – Mechanical treatment – Aluminum – Uses – Market forms – Glass – Ceramics – Refractories – Composite Materials – Types and applications – FRP – Fibre textiles – Geomembranes and Geotextiles for earth reinforcement.

UNIT III CONSTRUCTION PRACTICES & SERVICE REQUIREMENTS 9

Types of Foundations – Shallow and Deep Foundations – Stone Masonry – Brick Masonry – Plastering and Pointing – Cavity Walls – Diaphragm Walls – Formwork – Centering and Shuttering – Shoring – Scaffolding – Underpinning – Roofing – Flooring – Joints in concrete – Contraction/Construction/Expansion joints – Fire Protection – Thermal Insulation – Ventilation and Air conditioning – Acoustics and Sound Insulation – Damp Proofing.

UNIT IV CONSTRUCTION EQUIPMENTS 9

Selection of equipment for earthwork excavation, concreting, material handling and erection of structures – Dewatering and pumping equipment.

UNIT V CONSTRUCTION PLANNING 9

Introduction to construction planning – Scheduling for activities – Critical path method (CPM) and PERT network modelling and time analysis – Case illustrations.

TOTAL: 45 PERIODS

OUTCOMES

Students will be able to

CO1 Identify the good quality brick, stone and blocks for construction.
CO2 Recognize the market forms of timber, steel, aluminum and applications of various composite materials.
CO3 Identify the best construction and service practices such as thermal insulations and air conditioning of the building
CO4 Select various equipments for construction works conditioning of building
CO5 Understand the construction planning and scheduling techniques

TEXTBOOKS

1. Varghese.P.C, Building Materials, Second Edition PHI Learning Ltd., 2015.
2. Arora S.P and Bindra S.P Building construction, Dhanpat Rai and sons,2013.

REFERENCES:

1. Varghese.P.C, Building Construction, Second Edition PHI Learning ltd., 2016.
2. Punmia ,B.C Building construction , Laxmi publication (p)ltd..,2008.
3. Peurifoy R.L., Schexnayder,C.J., Shapira A., Schmitt.R., Construction Planning Equipment and Methods, Tata McGraw-hill, 2011.
4. Srinath L.S.,PERT and CPM -Principles and applications, Affliated East West Press 2001

CO – PO Mapping- CONSTRUCTION MATERIALS AND TECHNOLOGY

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	2	2	2
PO2	Problem analysis	2				3	2
PO3	Design / development of solutions					2	1
PO4	Investigation	3	2	2		3	2
PO5	Modern Tool Usage					2	1
PO6	Engineer and Society	2				2	1
PO7	Environment and Sustainability	2	2	3			2
PO8	Ethics						
PO9	Individual and Team work					2	1
PO10	Communication						
PO11	Project Management and Finance			2	2	3	2
PO12	Life Long Learning	2	2			2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation				3	3	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues		2	2		3	2

CE3303 WATER SUPPLY AND WASTE WATER ENGINEERING L T P C

4 0 0 4

OBJECTIVES:

- To introduce students to various components and design of water supply scheme, water treatment methods, water storage distribution system, sewage treatment and disposal and deign of intake structures and sewerage system.

UNIT I WATER SUPPLY 12

Estimation of surface and subsurface water resources - Predicting demand for water- Impurities of water and their significance - Physical, chemical and bacteriological analysis - Waterborne diseases - Standards for potable water. Intake of water: Pumping and gravity schemes.

UNIT II WATER TREATMENT 12

Objectives - Unit operations and processes - Principles, functions, and design of water treatment plant units, aerators of flash mixers, Coagulation and flocculation – Clarifloccuator - Plate and tube settlers - Pulsator clarifier - sand filters - Disinfection - softening, removal of iron and manganese - Defluoridation - Softening - Desalination process - Residue Management - Construction, Operation and Maintenance aspects

UNIT III WATER STORAGE AND DISTRIBUTION 12

Storage and balancing reservoirs - types, location and capacity. Distribution system: layout, hydraulics of pipe lines, pipe fittings, valves including check and pressure reducing valves, meters, analysis of distribution systems, leak detection, maintenance of distribution systems, pumping stations and their operations - House service connections.

UNIT IV PLANNING AND DESIGN OF SEWERAGE SYSTEM 12

Characteristics and composition of sewage - Population equivalent - Sanitary sewage flow estimation - Sewer materials - Hydraulics of flow in sanitary sewers - Sewer design - Storm drainage-Storm runoff estimation - Sewer appurtenances - Corrosion in sewers - Prevention and control – Sewage pumping-drainage in buildings - Plumbing systems for drainage

UNIT V SEWAGE TREATMENT AND DISPOSAL 12

Objectives - Selection of Treatment Methods - Principles, Functions, - Activated Sludge Process and Extended aeration systems - Trickling filters - Sequencing Batch Reactor(SBR) - UASB - Waste Stabilization Ponds - Other treatment methods - Reclamation and Reuse of sewage - Recent Advances in Sewage Treatment - Construction, Operation and Maintenance aspects. - Discharge standards-sludge treatment -Disposal of sludge

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

CO1 Understand the various components of water supply scheme and design of intake structure and conveyance system for water transmission

CO2 Understand on the characteristics and composition of sewage, ability to estimate sewage generation and design sewer system including sewage pumping stations

CO3 Understand the process of conventional treatment and design of water and wastewater treatment system and gain knowledge of selection of treatment process and biological treatment process

CO4 Ability to design and evaluate water distribution system and water supply in buildings and understand the self-purification of streams and sludge and septage disposal methods.

CO5 Able to understand and design the various advanced treatment system and knowledge about the recent advances in water and wastewater treatment process and reuse of sewage

TEXTBOOKS:

1. Garg, S.K. Environmental Engineering, Vol.I Khanna Publishers, New Delhi, 2010.
2. Modi, P.N., Water Supply Engineering, Vol.I Standard Book House, New Delhi, 2016.
3. Garg, S.K., Environmental Engineering Vol.II, Khanna Publishers, New Delhi, 2015.
4. Duggal K.N., “Elements of Environmental Engineering” S. Chand and Co. Ltd., New Delhi, 2014.
5. Punmia, B.C., Jain, A.K., and Jain.A.K.., Environmental Engineering, Vol.II, Laxmi Publications, 2010.

REFERENCES:

1. Punmia B.C, Ashok Jain and Arun Jain, Water Supply Engineering, Laxmi Publications (P) Ltd., New Delhi 2010.
2. Manual on Water Supply and Treatment, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 1999.
3. Syed R. Qasimand Edward M. Motley Guang Zhu, Water Works Engineering Planning, Design and Operation, Prentice Hall of India Learning Private Limited, New Delhi, 2009.

4. Of Urban Development, Government of India, New Delhi, 2013.
5. Metcalf and Eddy – Waste water Engineering – Treatment and Reuse, Tata Mc. Graw – Hill Company, New Delhi, 2010.
6. Syed R.Qasim "Waste water Treatment Plants", CRCPress,WashingtonD.C.,2010
7. Gray N.F, "Water Technology", Elsevier India Pvt.Ltd. New Delhi, 2006.

CO – PO Mapping - WATER SUPPLY AND WASTEWATER ENGINEERING

		CO1	CO2	CO3	CO4	CO5	Overall correlation of Co s to PO s
PO1	Knowledge of Engineering Sciences	2	2	3	3	3	3
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions			3	3	3	3
PO4	Investigation	2	2			2	2
PO5	Modern Tool Usage				2	2	2
PO6	Engineer and Society			3	3	3	3
PO7	Environment and Sustainability			2	3	3	3
PO8	Ethics	1	1	2	2	2	2
PO9	Individual and Team work	1	1	2	3	3	2
PO10	Communication					2	2
PO11	Project Management and Finance			2	2	2	2
PO12	Life Long Learning					3	3
PROGRAM SPECIFIC OUTCOMES(PSO)							
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PSO1	Knowledge of Civil Engineering discipline						
PSO2	Critical analysis of Civil Engineering problems and innovation			2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues			2	2	3	2

CE3351 SURVEYING AND LEVELLING L T P C
3 0 0 3

OBJECTIVES:

- To introduce the rudiments of plane surveying and geodetic principles to Civil Engineers and to learn the various methods of plane and geodetic surveying to solve the real world problems. To introduce the concepts of Control Surveying. To introduce the basics of Astronomical Surveying

UNIT I FUNDAMENTALS OF CONVENTIONAL SURVEYING 9

Definition – Classifications – Basic principles – Equipment and accessories for ranging and chaining – Methods of ranging – Well conditioned triangles – Chain traversing – Compass – Basic principles – Types – Bearing – System and conversions – Sources of errors and Local attraction – Magnetic declination – Dip – compass traversing – Plane table and its accessories – Merits and demerits – Radiation – Intersection – Resection – Plane table traversing.

UNIT II LEVELLING 9

Level line – Horizontal line – Datum – Benchmarks – Levels and staves – Temporary and permanent adjustments – Methods of leveling – Fly leveling – Check leveling – Procedure in leveling – Booking – Reduction – Curvature and refraction – Reciprocal leveling – Precise leveling - Contouring.

UNIT III THEODOLITE SURVEYING 9

Horizontal and vertical angle measurements – Temporary and permanent adjustments – Heights and distances – Tacheometric surveying – Stadia Tacheometry – Tangential Tacheometry – Trigonometric leveling – Single Plane method – Double Plane method.

UNIT IV CONTROL SURVEYING AND ADJUSTMENT 9

Horizontal and vertical control – Methods – Triangulation – Traversing – Gale‘s table – Trilateration – Concepts of measurements and errors – Error propagation and Linearization – Adjustment methods - Least square methods – Angles, lengths and levelling network.

UNIT V MODERN SURVEYING 9

Total Station: Digital Theodolite, EDM, Electronic field book – Advantages – Parts and accessories – Working principle – Observables – Errors - COGO functions – Field procedure and applications.GPS: Advantages – System components – Signal structure – Selective availability and antispoofing receiver components and antenna – Planning and data acquisition – Data processing – Errors inGPS – Field procedure and applications.

TOTAL 45 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

CO1 Introduce the rudiments of various surveying and its principles.
CO2 Imparts knowledge in computation of levels of terrain and ground features
CO3 Imparts concepts of Theodolite Surveying for complex surveying operations
CO4 Understand the procedure for establishing horizontal and vertical control
CO5 Imparts the knowledge on modern surveying instruments

TEXTBOOKS:

1. Dr. B. C. Punmia, Ashok K. Jain and Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, Sixteenth Edition, 2016.
2. T. P. Kanetkarand S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 2008.

REFERENCES:

1. R. Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.
2. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, Mc Graw Hill 2001.
3. Bannister and S. Raymond, Surveying, Seventh Edition, Longman 2004.
4. S. K. Roy, Fundamentals of Surveying, Second Edition, Prenticeˆ Hall of India2010.
5. K. R. Arora, Surveying Vol I & II, Standard Book house, Twelfth Edition 2013.
6. C. Venkatramaiah, Textbook of Surveying, Universities Press, Second Edition, 2011.

CO – PO Mapping – SURVEYING AND LEVELLING

PO/PSO		Course Outcome					Overall Correlation ofCO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	3	3	3
PO2	Problem analysis	2	3	3	3	3	2
PO3	Design / development of solutions	3	2	3	3	3	3
PO4	Investigation	2	2	2	3	3	2

PO5	Modern Tool Usage	2	2	3	3	3	3
PO6	Engineer and Society	3	3	3	3	3	3
PO7	Environment andSustainability				2	2	2
PO8	Ethics	2	2	2	2	3	2
PO9	Individual and Team work	2	2	2	3	2	2
PO10	Communication						
PO11	Project Management and Finance	2	2	2	2	2	2
PO12	Life Long Learning				2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering	3	3	3	3	3	3

CE3361 SURVEYING AND LEVELLING LABORATORY L T P C
0 0 3 1.5

OBJECTIVES:

- At the end of the course the student will possess knowledge about survey field techniques

LIST OF EXPERIMENTS:

Chain Survey

1. Study of chains and its accessories, Aligning, Ranging, Chaining and Marking Perpendicular offset
2. Setting out works – Foundation marking using tapes single Room and Double Room

Compass Survey

3. Compass Traversing – Measuring Bearings & arriving included angles

Levelling - Study of levels and levelling staff

4. Fly levelling using Dumpy level &Tilting level
5. Check levelling

Theodolite - Study of Theodolite

6. Measurements of horizontal angles by reiteration and repetition and vertical angles
7. Determination of elevation of an object using single plane method when base is Accessible/inaccessible.

Tacheometry – Tangential system – Stadia system

8. Determination of Tacheometric Constants
9. Heights and distances by stadia Tacheometry
10. Heights and distances by Tangential Tacheometry

Total Station - Study of Total Station, Measuring Horizontal and vertical angles

11. Traverse using Total station and Area of Traverse
12. Determination of distance and difference in elevation between two inaccessible points using Total station

TOTAL: 45 PERIODS

COURSE OUTCOMES

On completion of the course, the student is expected to

CO1 Impart knowledge on the usage of basic surveying instruments like chain/tape, compass and levelling instruments

CO2 Able to use levelling instrument for surveying operations

CO3 Able to use theodolite for various surveying operations

CO4 Able to carry out necessary surveys for social infrastructures
CO5 Able to prepare planimetric maps

REFERENCES:

1. T. P. Kanetkarand S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 24th Reprint, 2015.
2. Dr. B. C. Punmia, Ashok K. Jainand Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, 17th Edition, 2016.
3. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, McGraw Hill 2001
4. Bannisterand S. Raymond, Surveying, Seventh Edition, Longman 2004 a. David Clark, Plane and Geodetic Surveying for Engineers, Volume I, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
5. David Clark and James Clendinning, Plane and Geodetic Surveying for Engineers, VolumeII, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
6. S. K. Roy, Fundamentals of Surveying, Second Edition, Prentice 'Hall of India 2004
7. K. R. Arora, Surveying Vol. I & II, Standard Book house, Eleventh Edition, 2013.

CO – PO MAPPING-SURVEYING AND LEVELLING LABORATORY

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	2	2	1	3	3	2
PO3	Design / development of solutions	3	3	2	2	3	3
PO4	Investigation	3			3	2	3
PO5	Modern Tool Usage	2	3	3	2	2	3
PO6	Engineer and Society	3	3	2	3	3	3
PO7	Environment and Sustainability	2	3		3	3	3
PO8	Ethics	3	3		2	2	3
PO9	Individual and Team Work	3	3	3	3	3	3
PO10	Communication	3	3		3	3	3
PO11	Project Management and Finance	3	3		3	3	3
PO12	Life Long Learning	1	1	2	1	1	1
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	3	3	3	3	3	3

CE3311 WATER AND WASTEWATER ANALYSIS LABORATORY L T P C
0 0 3 1.5

OBJECTIVES:

- This subject includes the list of experiments to be conducted for characterization of water and municipal sewage. At the end of the course, the student is expected to be aware of the procedure for quantifying quality parameters for water and sewage.

LIST OF EXPERIMENTS: ANALYSIS OF WATER SAMPLE

1. Sampling and preservation methods for water and wastewater (Demonstration only)
2. Measurement of Electrical conductivity and turbidity
3. Determination of fluoride in water by spectrophotometric method /ISE
4. Determination of iron in water (Demo)
5. Determination of Sulphate in water
6. Determination of Optimum Coagulant Dosage by Jar test apparatus
7. Determination of available Chlorine in Bleaching powder and residual chlorine in water

ANALYSIS OF WASTEWATER SAMPLE

8. Estimation of suspended, volatile and fixed solids
9. Determination of Sludge Volume Index in waste water
10. Determination of Dissolved Oxygen
11. Estimation of B.O.D.
12. Estimation of C.O.D.
13. Determination of TKN and Ammonia Nitrogen in wastewater
14. Determination of total and faecal coliform (Demonstration only)

TOTAL: 45 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

CO1 Calibrate and standardize the equipment
CO2 Collect proper sample for analysis
CO3 To know the sample preservation methods
CO4 To perform field oriented testing of water, wastewater
CO5 To perform coliform analysis

REFERENCES:

1. APHA, "Standard Methods for the Examination of Water and Waste water", 22nd Ed. Washington, 2012.
2. "Laboratory Manual for the Examination of water, wastewater soil Rump", H.H. and Krist,H. – Second Edition, VCH, Germany, 3rd Edition, 1999.
3. "Methods of air sampling & analysis",James P.Lodge Jr(Editor) 3rd Edition, Lewis publishers,Inc,USA,1989.

CO – PO Mapping – WATER AND WASTE WATER ANALYSIS LABORATORY

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
	PROGRAM OUTCOMES(PO)						
PO1	Knowledge of Engineering Sciences	2	2	1	3	2	2
PO2	Problem analysis	1	1	1	3	3	2
PO3	Design / development of solutions	1	1	1	3	3	2
PO4	Investigation	1	1	1	3	3	2
PO5	Modern Tool Usage	2	1	1	3	3	2
PO6	Engineer and Society	1	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	2	2	2	3	3	3
PO9	Individual and Team work	1	1	2	3	2	2
PO10	Communication	1	1	2	2	2	2
PO11	Project Management and Finance	1	2	2	3	2	2
PO12	Life Long Learning	3	3	2	2	3	3

	PROGRAM SPECIFIC OUTCOMES(PSO)						
PSO1	Knowledge of Civil Engineering discipline	1	2	2	3	2	2
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	3	2	2
PSO3	Conceptualization and evaluation of Engineering solutions to Civil engineering issues	2	2	2	3	2	2

GE3361 PROFESSIONAL DEVELOPMENT L T P C
0 0 2 1

OBJECTIVES:

To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.

- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize,interlink, and utilizing many more critical features offered
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD: 10 Hours

Create and format a document
Working with tables
Working with Bullets and Lists
Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL: 10 Hours

Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

MS POWERPOINT: **10 Hours**

Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

OUTCOMES:

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

CE3401 APPLIED HYDRAULICS ENGINEERING **L T P C**
3 1 0 4

OBJECTIVES:

- To impart basic knowledge to the students about the open channel flows with analysis of uniform flow, gradually varied flow and rapidly varied flow and to expose them to basic principles of working of hydraulic machineries and to design Pelton wheel, Francis and Kaplan turbine, Centrifugal and Reciprocating pumps.

UNIT I UNIFORM FLOW **10+3**

Definition and differences between pipe flow and open channel flow - Types of Flow - Properties of open channel - Fundamental equations - Sub-critical, Super-critical and Critical flow - Velocity distribution in open channel - Steady uniform flow: Chezy's equation, Manning equation - Best hydraulic sections for uniform flow - Computation in Uniform Flow - Specific energy and specific force.

UNIT II VARIED FLOWS **9+3**

Dynamic equations of gradually varied - Water surface flow profile classifications: Hydraulic Slope, Hydraulic Curve - Profile determination by Numerical method: Direct step method and Standard step method – Change in Grades.

UNIT III RAPIDLY VARIED FLOWS **8+3**

Application of the momentum equation for RVF - Hydraulic jumps - Types - Energy dissipation – Positive and Negative surges.

UNIT IV TURBINES **9+3**

Turbines - Classification - Impulse turbine – Pelton wheel - Reaction turbines - Francis turbine - Kaplan turbine - Draft tube - Cavitation - Performance of turbine - Specific speed - Runaway speed – Minimum Speed to start the pump.

UNIT V PUMPS **9+3**

Centrifugal pumps - Minimum speed to start the pump - NPSH - Cavitation's in pumps - Operating characteristics - Multistage pumps - Reciprocating pumps - Negative slip - Indicator diagrams and its variations - Air vessels - Savings in work done.

TOTAL: (L: 45+ T: 15) 60 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

CO1 Describe the basics of open channel flow, its classification and analysis of uniform flow in steady state conditions with specific energy concept and its application

CO2 Analyse steady gradually varied flow, water surface profiles and its length calculation using direct and standard step methods with change in water surface profiles due to change in grades.

CO3 Derive the relationship among the sequent depths of steady rapidly varied flow and estimating energy loss in hydraulic jump with exposure to positive and negative surges.

CO4 Design turbines and explain the working principle

CO5 Differentiate pumps and explain the working principle with characteristic curves and design centrifugal and reciprocating pumps.

TEXT BOOKS:

1. Jain. A.K., Fluid Mechanics, Khanna Publishers, Delhi, 2010.
2. Chandramouli P N, Applied Hydraulic Engineering, Yes Dee Publisher, 2017

REFERENCES:

1. Ven Te Chow, Open Channel Hydraulics, McGraw Hill, New York, 2009.
2. Modi P.N. and Seth S.M., Hydraulics and Fluid Mechanics, Standard Book House, New Delhi, 19th edition, 2013.
3. Mays L. W., Water Resources Engineering, John Wiley and Sons (WSE), New York, 2019
4. Subramanya K., Flow in open channels, Tata McGraw Hill, New Delhi, 2019.

CO – PO MAPPING- APPLIED HYDRAULICS ENGINEERING

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions	2	2	2	3	3	2
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	1	2	1	1	1	1
PO6	Engineer and Society	2	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	2	2	2	2	2	2
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	3	3	3	3	3	3
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	2	2	3	3	3	3

CE3402 **STRENGTH OF MATERIALS** **L T P C**
3 0 0 3

OBJECTIVES:

- To learn the fundamental concepts of Stress in simple and complex states and to know the mechanism of load transfer in beams and the induced stresses due to simple bending and unsymmetrical bending and to determine the deformation in determinate beams and to know the basic concepts of analysis of indeterminate beams.

UNIT I SIMPLE AND COMPOUND STRESSES 9

Stresses in simple and compound bars – Thermal stresses – Elastic constants - Thin cylindrical and spherical shells – Biaxial state of stress – Principal stresses and principal planes – Mohr's circle of stresses - Torsion on circular shafts.

UNIT II BENDING OF BEAMS 9

Types of beams and transverse loadings– Shear force and bending moment for simply supported, cantilever and over-hanging beams - Theory of simple bending – Bending stress distribution – Shear stress distribution.

UNIT III DEFLECTION OF BEAMS 9

Double Integration method – Macaulay's method – Area moment method – Conjugate beam method - Strain energy method for determinate beams.

UNIT IV INDETERMINATE BEAMS 9

Propped Cantilever and Fixed Beams – Fixed end moments reactions, slope and deflection for standard cases of loading –– Continuous beams – support reactions and moments – Theorem of three moments – Shear Force and Bending Moment Diagrams.

UNIT V ADVANCED TOPICS 9

Unsymmetrical bending of beams - shear centerapplied - Thick cylinders - Theories of failure – Principal stress, principal strain, shear stress, strain energy and distortion energy theories – application problems.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

CO1 Understand the concepts of stress and strain, principal stresses and principal planes.

CO2 Determine Shear force and bending moment in beams and understand concept of theory of simple bending.

CO3 Calculate the deflection of beams by different methods and selection of method for determining slope or deflection.

CO4 Analyze propped cantilever, fixed beams and continuous beams for external loadings and support settlements.

CO5 Determine the stresses due to Unsymmetrical bending of beams, locate the shear center, and study the various theories of failure

TEXTBOOKS

1. Rajput R.K. "Strength of Materials (Mechanics of Solids)", S.Chand & company Ltd., New Delhi, 2018.
2. Rattan.S.S., "Strength of Materials", Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2017.
3. Punmia B.C., Ashok Kumar Jain and Arun Kumar Jain,"Theory of Structures" (SMTS) Vol -II, Laxmi Publishing Pvt Ltd, New Delhi 2017.
4. Basavarajiah and Mahadevapa, Strength of Materials, University press, Hyderabad, 2016
5. Vazirani.V.N, Ratwani.M.M, Duggal .S.K Analysis of Structures: Analysis, Design and Detailing of Structures-Vol.1, Khanna Publishers, New Delhi 2014.

REFERENCES:

1. Kazimi S.M.A, “Solid Mechanics”, Tata McGraw-Hill Publishing Co., New Delhi, 2017
2. William A .Nash, “Theory and Problems of Strength of Materials”, Schaum’s Outline Series,Tata McGraw Hill Publishing company, 2017.
3. Singh. D.K., “ Strength of Materials”, Ane Books Pvt. Ltd., New Delhi, 2021
4. Egor P Popov, “Engineering Mechanics of Solids”, 2nd edition, PHI Learning Pvt. Ltd., NewDelhi, 2015
5. Irwing H.Shames, James M.Pitarresi, Introduction to Solid Mechanics, Prentice Hall of India, New Delhi, 2002
6. Beer. F.P. &Johnston.E.R.“Mechanics of Materials”, Tata McGraw Hill, Sixth Edition, New Delhi 2010.
7. James M.Gere., Mechanics of Materials, Thomas Canada Ltd., Canada, 2006.
8. Egor. P.Popov, Engineering Mechanics of Solids, Prentice Hall of India, Second Edition New Delhi 2015.

CO – PO Mapping – STRENGTH OF MATERIALS

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions	3	3	3	3	3	3
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	2	2	2	2	2	2
PO6	Engineer and Society	3	3	3	3	3	3
PO7	Environment and	1	1	1	1	1	1
PO8	Ethics	3	3	3	3	3	3
PO9	Individual and Team work	2	2	2	2	2	2
PO10	Communication	3	3	3	3	3	3
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	3	3	3	3	3	3
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil engineering discipline	3	3	3	3	3	3
PSO2	Civil Engineering Performance Evaluation and coordination	3	3	3	3	3	3
PSO3	Conceptualization of Civil Engineering Systems	3	3	3	3	3	3

CE3403 CONCRETE TECHNOLOGY L T P C
3 0 0 3

OBJECTIVES:

- To study the properties of concrete making materials.
- To have better knowledge about the chemical and mineral admixtures in concrete.
- To familiarize with the IS method of mix design as per the latest code .
- To understand the fresh and hardened properties of concrete. To know the importance and applications of special concretes

UNIT I CONSTITUENT ATERIALS 9

Cement-Different types-Chemical composition and Properties -Tests on cement-IS Specifications- Aggregates-Classification-Mechanical properties and tests as per BIS Grading requirements-Water- Quality of water for use in concrete.

UNIT II CHEMICAL AND MINERAL ADMIXTURES 9

Accelerators-Retarders- Plasticisers- Super plasticizers- Water proofers - Mineral Admixtures like Fly Ash, Silica Fume, Ground Granulated Blast Furnace Slag and Metakaoline -Their effects on concrete properties

UNIT III PROPORTIONING OF CONCRETE MIX 9

Principles of Mix Proportioning-Properties of concrete related to Mix Design-Physical properties of materials required for Mix Design - Design Mix and Nominal Mix-BIS Method of Mix Design - Mix Design Examples

UNIT IV FRESH AND HARDENED PROPERTIES OF CONCRETE 9

Workability-Tests for workability of concrete-Slump Test and Compacting factor Test-Segregation and Bleeding-Determination of Compressive and Flexural strength as per BIS - Properties of Hardened concrete- Stress-strain curve for concrete-Determination of Modulus of elasticity.

UNIT V SPECIAL CONCRETES 9

Light weight concretes - High strength concrete - Fibre reinforced concrete – Ferrocement - Ready mix concrete - SIFCON - Shotcrete – Polymer concrete - High performance concrete- self compacting concrete - Geopolymer Concrete.

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to

CO1 Understand the requirements of cement, aggregates and water for concrete
CO2 Select suitable admixtures for enhancing the properties of concrete
CO3 Design concrete mixes as per IS method of mix design
CO4 Determine the properties of concrete at fresh and hardened state.
CO5 Know the importance of special concretes for specific requirements.

TEXTBOOKS:

1. Gupta.B.L., Amit Gupta, "Concrete Technology", Jain Book Agency, 2010.
2. Shetty,M.S, "Concrete Technology", S.Chand and Company Ltd, New Delhi, 2003

REFERENCES:

1. Neville, A.M; "Properties of Concrete", Pitman Publishing Limited, London,1995
2. Gambhir.M.L.Concrete Technology,Fifth Edition, McGraw Hill Education,2017.
3. Job Thomas., Concrete Technology, Cencage learning India Private Ltd, New Delhi, 2015.
4. IS10262-2019 Recommended Guidelines for Concrete Mix Design, Bureau of Indian Standards, New Delhii.

CO – PO Mapping - CONCRETE TECHNOLOGY

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	1	1	2	1	1	1
PO3	Design / development of solutions	1	1	3	1	1	2
PO4	Investigation	2	1	3	1	1	2
PO5	Modern Tool Usage	1	1	1	1	1	1
PO6	Engineer and Society	3	3	3	3	3	3

PO7	Environment and Sustainability	3	3	3	3	3	3
PO8	Ethics	2	1	1	2	2	2
PO9	Individual and Team work	1	1	1	1	1	1
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	2	1
PO12	Life Long Learning	2	2	2	2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	3	3	3	3	3	3

CE3404 SOIL MECHANICS L T P C

3 0 0 3

OBJECTIVES

- To impart knowledge to classify the soil based on index properties and to assess their engineering properties based on the classification. To familiarize the students about the fundamental concepts of compaction, flow through soil, stress transformation, stress distribution, consolidation and shear strength of soils. To impart knowledge of design of both finite and infinite slopes.

UNIT I SOIL CLASSIFICATION AND COMPACTION 9

Formation of soil - Soil description – Particle – Size shape and colour – Composition of gravel, sand, silt, clay particles – Particle behaviour – Soil structure – Phase relationship – Index properties – Significance – BIS classification system – Unified classification system – Compaction of soils – Theory, Laboratory and field tests – Field Compaction methods – Factors influencing compaction of soils.

UNIT II EFFECTIVE STRESS AND PERMEABILITY 9

Soil - water – Static pressure in water - Effective stress concepts in soils – Capillary phenomena– Permeability interaction – Hydraulic conductivity – Darcy's law – Determination of Hydraulic Conductivity – Laboratory Determination (Constant head and falling head methods) and field measurement pumping out in unconfined and confined aquifer – Factors influencing permeability of soils – Seepage - Two dimensional flow – Laplace's equation – Introduction to flow nets – Simple problems. (Sheet pile and weir).

UNIT III STRESS DISTRIBUTION AND SETTLEMENT 9

Stress distribution in homogeneous and isotropic medium – Boussinesq theory – (Point land, Line land and udl) Use of New marks influence chart –Components of settlement –– Immediate and consolidation settlement – Terzaghi's one dimensional consolidation theory – Computation of rate of settlement. - $\sqrt{t}$ and log t methods– e-log p relationship.

UNIT IV SHEAR STRENGTH 9

Shear strength of cohesive and cohesion less soils – Mohr-Coulomb failure theory – Measurement of shear strength - Direct shear, Triaxial compression, UCC and Vane shear tests – Pore pressure parameters – Cyclic mobility – Liquefaction.

UNIT V SLOPE STABILITY 9

Stability Analysis - Infinite slopes and finite slopes – Total stress analysis for saturated clay – Friction circle method – Use of stability number – Method of slices – Fellenious and Bishop's method - Slope protection measures.

TOTAL: 45 PERIODS

OUTCOME:

On completion of the course, the student is expected to be able to

CO1 Demonstrate an ability to identify various types of soils and its properties, formulate and solve engineering Problems

CO2 Show the basic understanding of flow through soil medium and its impact of engineering solution

CO3 Understand the basic concept of stress distribution in loaded soil medium and soil settlement due to consolidation

CO4 Show the understanding of shear strength of soils and its impact of engineering solutions to the loaded soil medium and also will be aware of contemporary issues on shear strength of soils.

CO5 Demonstrate an ability to design both finite and infinite slopes, component and process as per needs and specifications.

TEXTBOOKS:

1. Murthy, V.N.S., "Soil Mechanics and Foundation Engineering", CBS Publishers Distribution Ltd., New Delhi. 2015
2. Gopal Ranjan and Rao, A.S.R., "Basic and Applied Soil Mechanics", New Age Ltd. International Publisher New Delhi (India) 2006.

REFERENCES:

1. McCarthy, D.F., "Essentials of Soil Mechanics and Foundations". Prentice-Hall, 2006.
2. Coduto, D.P., "Geotechnical Engineering – Principles and Practices", Prentice Hall of India Pvt.Ltd. New Delhi, 2010.
3. Das, B.M., "Principles of Geotechnical Engineering". Brooks / Coles / Thompson Learning Singapore, 8th Edition, 2013.
4. Punmia, B.C., "Soil Mechanics and Foundations", Laxmi Publications Pvt. Ltd. New Delhi, 2005 .

CO – PO Mapping – SOIL MECHANICS

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	2	3	3
PO2	Problem analysis	3	2	3	3	3	3
PO3	Design / development of solutions	2	3	2	3	2	2
PO4	Investigation	2	2	2	2	2	2
PO5	Modern Tool Usage	3	3	2	2	2	2
PO6	Engineer and Society	1	1	2	1	1	1
PO7	Environment and Sustainability	1	1	1	1	1	1
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	2	2	2	1	1	2
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	2	2	2	2	1	2
PO12	Life Long Learning	3	3	3	3	3	3
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	2	2	2	2	2
PSO2	Critical analysis of Civil Engineering problems and innovation	3	2	2	2	3	2
PSO3	Conceptualization and evaluation of Engineering solutions to Civil engineering issues	2	3	3	3	2	3

CE3405 HIGHWAY AND RAILWAY ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To give an overview about the highway and railway engineering with respect to, planning, design, construction and maintenance as per IRC standards, specifications and methods.

UNIT I HIGHWAY ENGINEERING 9

Classification of highways – Institutions for Highway planning, design and construction at different levels – factors influencing highway alignment –Typical cross sections of Urban and Rural roads – Engineering surveys for alignment- Conventional and Modern method

UNITII DESIGN OF HIGHWAY ELEMENTS 9

Cross sectional elements – Horizontal curves, super elevation, transition curves, widening of curves – Sight distances – Vertical curves, gradients– pavement components and their role - Design practice for flexible and rigid pavements (IRC methods only).

UNIT III HIGHWAY CONSTRUCTION AND MAINTENANCE 9

Highway construction materials, properties, testing methods – Construction practice of flexible and concrete pavement- Highway drainage – Evaluation and Maintenance of pavements.

UNIT IV RAILWAY PLANNING AND CONSTRUCTION 9

Elements of permanent way – Rails, Sleepers, Ballast, rail fixtures and fastenings, Selection of gauges - Track Stress, coning of wheels, creep in rails, defects in rails – Route alignment surveys, conventional and modern methods-Geometric design of railway, gradient, super elevation, widening of gauge on curves (Problems)-Railway drainage- Level Crossings-Signalling.

UNIT V RAILWAY TRACK CONSTRUCTION MAINTENANCE AND OPERATION 9

Points and Crossings - Design of Turnouts, Working Principle-Track Circuiting - Construction & Maintenance – Conventional, Modern methods and Materials, Lay outs of Railway Stations and Yards, Rolling Stock, Tractive Power, Track Resistance - Role of Indian Railways in National Development – Railways for Urban Transportation – LRT & MRTS Feasibility study, Planning and construction.

TOTAL: 45 PERIODS

COURSE OUTCOMES

On completion of the course, the student is expected to

CO1 Plan a highway according to the principles and standards adopted in various institutions in India.
CO2 Design the geometric features of road network and components of pavement.
CO3 Test the highway materials and construction practice methods and know its properties and able to perform pavement evaluation and management.
CO4 Understand the methods of route alignment and design elements in railway planning and constructions.
CO5 Understand the construction techniques and maintenance of track laying and railway stations

TEXTBOOKS:

1. Khanna.S. K., Justo.C.E.G and Veeraragavan A. "Highway Engineering", Nemchand Publishers, 2014.
2. Subramanian K.P., "Highways, Railways, Airport and Harbour Engineering", Scitech Publications (India), Chennai,2010
3. Kadiyali.L.R. "Principles and Practice of Highway Engineering", Khanna Technical Publications, 6th edition Delhi,2015.
4. C.Venkatramaiah., Transportation Engineering-Vol.2 Railways, Airports, Docks and Harbours, Bridges and Tunnels.,Universities Press (India) Private Limited, Hyderabad, 2015.

REFERENCES:

1. Indian Road Congress (IRC), Guidelines for the Design of Flexible Pavements, (Third Revision), IRC:37-2012

2. Indian Road Congress (IRC), Guidelines for the Design of Plain Jointed Rigid Pavements for Highways, (Third Revision), IRC:58-2012
3. Yang H. Huang, "Pavement Analysis and Design", Pearson Education Inc, Nineth Impression, South Asia,2012
4. Ian D. Walsh, "ICE manual of highway design and management", ICE Publishers, Ist Edition, USA,2011
5. Fred L. Mannering, Scott S. Washburn and Walter P.Kilareski, "Principles of Highway Engineering and Traffic Analysis", Wiley India Pvt. Ltd., New Delhi,2011
6. Garber and Hoel, "Principles of Traffic and Highway Engineering", CENGAGE Learning, New Delhi,2010
7. O'Flaherty.C.A "Highways, Butterworth – Heinemann, Oxford,2006
8. IRC-37–2012,The Indian roads Congress, Guidelines for the Design of Flexible Pavements, NewDelhi
9. IRC 58-2012. The Indian Road Congress, Guideline for the Design of RigidPavements for Highways, NewDelhi
10. Saxena Subhash, C.and Satyapal Arora, A Course in Railway Engineering, Dhanapat Rai and Sons, Delhi, 1998.

CO-PO Mapping- HIGHWAY AND RAILWAY ENGINEERING

PO/PSO		**Course Outcome**					Over all Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAMOUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	3	2	2	3		2
PO2	Problem analysis		3	3			3
PO3	Design / development of solutions		3	2		3	3
PO4	Investigation	2	2	2			2
PO5	Modern Tool Usage		2	2		2	2
PO6	Engineer and Society	3		3	3		3
PO7	Environment and sustainability	1	2	3			2
PO8	Ethics	3	3	3	3		3
PO9	Individual and Team work		2			2	2
PO10	Communication				1		1
PO11	Project Management and Finance		2	3			3
PO12	Life Long Learning		3	3		2	3
PROGRAM SPECIFIC OUTCOMES (PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and Innovation	2	3	3	2	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues				2	3	2

GE3451 ENVIRONMENTAL SCIENCES AND SUSTAINABILITY L T P C
2 0 0 2

UNIT I ENVIRONMENT AND BIODIVERSITY 6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION 6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY 6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT 6

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES 6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

TOTAL : 30 PERIODS

TEXT BOOKS:

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . Edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

CE3411 HYDRAULIC ENGINEERING LABORATORY L T P C
0 0 3 1.5

OBJECTIVES:

- To provide hands on experience in calibration of flow meters, performance characteristics of pumps and turbines.

LIST OF EXPERIMENTS (Any 10 of the following)

A. FLOW MEASUREMENT

1. Calibration of Rotameter
2. Flow through Orifice meter/mouthpiece,Venturimeter and Notches
3. Bernoulli's Experiment

B. LOSSES IN PIPES

4. Determination of friction factor in pipes.
5. Determination of minor losses

C. PUMPS

6. Characteristics of Centrifugal pumps
7. Characteristics of Gear pump
8. Characteristics of Submersible pump
9. Characteristics of Reciprocating pump

D. TURBINES

10. Characteristics of Pelton wheel turbine
11. Characteristics of Francis turbine

E. DETERMINATION OF METACENTRIC HEIGHT

12. Determination of metacentric height of floating bodies.

TOTAL: 45 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

CO1 Apply Bernoulli equation for calibration of flow measuring devices.
CO2 Measure friction factor in pipes and compare with Moody diagram
CO3 Determine the performance characteristics of rotodynamic pumps.
CO4 Determine the performance characteristics of positive displacement pumps.
CO5 Determine the performance characteristics of turbines.

REFERENCES:

1. Hydraulic Laboratory Manual, Centre for Water Resources, Anna University, 2015.
2. Modi P.N. and Seth S.M., Hydraulics and Fluid Mechanics. Standard Book House. New Delhi, 2017.
3. Subramanya K, Fluid Mechanics and Hydraulic Machines, Tata McGraw Hill Edu. Pvt. Ltd. 2011

2.

CO – PO Mapping – HYDRAULIC ENGINEERING LABORATORY

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	3	3	3
PO2	Problem Analysis	2	2	3	3	3	3
PO3	Design / development of solutions	1	1	2	2	2	2
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	1	1	1	1	1	1
PO6	Engineer and Society	2	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	2	2	3	3	3	2
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	2	2	2	2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	2	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	1	1	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	1	1	1	1	1	1

CE3412 **MATERIALS TESTING LABORATORY** **L T P C**
0 0 4 2

OBJECTIVES:

To develop skills to test various construction materials.

I. TESTS ON METALS

a. Tension test on steel rod
b. Torsion test on mild steel rod
c. Deflection test on metal beam
d. Double shear test on metal
e. Impact test on metal specimen (Izod and Charpy)
f. Hardness test on metals (Rockwell and Brinell Hardness Tests)
g. Compression test on helical spring
h. Deflection test on carriage spring

II. TESTS ON CEMENT

a. Determination of fineness of cement
b. Determination of consistency of cement
c. Determination of specific gravity of cement
d. Determination of initial and final setting time of cement

III. TESTS ON FINE AGGREGATE

a. Determination of specific gravity and water absorption of fine aggregate
b. Determination of grading of fine aggregate
c. Determination of water absorption for fine aggregate

IV. TESTS ON COARSE AGGREGATE

a. Determination of compacted and loose bulk density of coarse aggregate
b. Determination of impact value of coarse aggregate
c. Determination of elongation index of coarse aggregate

d. Determination of flakiness index of coarse aggregate
e. Determination of aggregate crushing value of coarse aggregate
f. Determination of specific gravity and water absorption of coarse aggregate

V. TESTS ON BRICKS

a. Determination of compressive strength of bricks
b. Determination of water absorption of bricks
c. Determination of efflorescence of bricks

VI. TESTS ON CONCRETE

a. Determination of slump of concrete
b. Determination of compressive strength of concrete
c. Determination of flowability of self-compacting concrete (Demo only)

VII. TEST ON WOOD

a. Determination of Compression test on wood

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

CO1 Determine the mechanical properties of steel.
CO2 Determine the physical properties of cement
CO3 Determine the physical properties of fine and coarse aggregate.
CO4 Determine the workability and compressive strength of concrete.
CO5 Determine the strength of brick and wood.

CO – PO Mapping – MATERIALS TESTING LABORATORY

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	3	3	3
PO2	Problem analysis	2	2	3	3	3	3
PO3	Design / development of solutions	1	1	2	2	2	2
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	1	1	1	1	2	1
PO6	Engineer and Society	2	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	3	3	3	3	3	3
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	2	2	2	2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	2	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	2	2	2	2	2	2

CE3413 SOIL MECHANICS LABORATORY L T P C
0 0 3 1.5

OBJECTIVES:

- To develop skills to test the soils for their index and engineering properties and to characterize the soil based on their properties.

EXERCISES:

1. DETERMINATION OF INDEX PROPERTIES

Specific gravity of soil solids

a. Grain size distribution – Sieve analysis
b. Grain size distribution - Hydrometer analysis
c. Liquid limit and Plastic limit tests
d. Shrinkage limit and Differential free swell tests

2. DETERMINATION OF INSITU DENSITY AND COMPACTION CHARACTERISTICS

a. Field density Test (Sand replacement method)
b. Determination of moisture – density relationship using standard proctor compaction test.

3. DETERMINATION OF ENGINEERING PROPERTIES

a. Permeability determination (constant head and falling head methods)
b. One dimensional consolidation test (Determination of co-efficient of consolidation only)
c. Direct shear test in cohesion less soil
d. Unconfined compression test in cohesive soil
e. Laboratory vane shear test in cohesive soil
f. Tri-axial compression test in cohesion less soil (Demonstration only)
g. California Bearing Ratio Test

4. TEST ON GEOSYNTHETICS (Demonstration only)

Determination of tensile strength and interfacial friction angle.

a. Determination of apparent opening sizes and permeability.

TOTAL: 45 PERIODS

OUTCOME:

- On completion of the course, the student is expected to

CO1 Conduct tests to determine the index properties of soils
CO2 Determine the insitu density and compaction characteristics.
CO3 Conduct tests to determine the compressibility, permeability and shear strength of soils.
CO4 Understand the various tests on Geosynthetics.

REFERENCES:

1. Soil Engineering Laboratory Instruction Manual" published by Engineering College Co-operative Society, Anna University, Chennai, 2010.
2. "Saibaba Reddy, E. Ramasastri, K. "Measurement of Engineering Properties of Soils", New age International (P) limited publishers, New Delhi, 2008.
3. Lambe T.W., "Soil Testing for Engineers", John Wiley and Sons, New York, 1951. Digitized 2008.
4. IS Code of Practice (2720) Relevant Parts, as amended from time to time, Bureau of Indian Standards, New Delhi.
5. G.Venkatappa Rao and Goutham .K. Potable, "Geosynthetics Testing – A laboratory Manual", Sai Master Geoenvironmental Services Pvt. Ltd., 1st Edition 2008.
6. Braja M.Das., "Soil Mechanics: Laboratory Manual", Oxford University Press, eighth edition, 2012.

CO – PO Mapping – SOIL MECHANICS LABORATORY

PO/PSO		Course Outcome				Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	
PROGRAM OUTCOMES(PO)						
PO1	Knowledge of Engineering Sciences	2	1	3	1	1
PO2	Problem analysis	2	2	3	2	2
PO3	Design / development of solutions	3	3	3	2	3
PO4	Investigation	3	3	3	3	3
PO5	Modern Tool Usage	1	1	1	2	1
PO6	Engineer and Society	1	1	1	1	1
PO7	Environment andSustainability	1	1	1	1	1
PO8	Ethics	1	1	1	1	1
PO9	Individual and Team work	3	3	3	3	3
PO10	Communication	1	2	1	1	1
PO11	Project Management and Finance	1	1	1	1	1
PO12	Life Long Learning	3	3	3	3	3
PROGRAM SPECIFIC OUTCOMES(PSO)						
PSO1	Knowledge of Civil Engineering discipline	3	2	2	2	2
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	2	3
PSO3	Conceptualization and evaluation of Engineering solutions to Civil engineering issues	3	2	3	3	3