



**ANNA UNIVERSITY, CHENNAI
NON-AUTONOMOUS COLLEGES AFFILIATED TO ANNA UNIVERSITY
REGULATIONS 2021**

B.TECH. CHEMICAL ENGINEERING

**CHOICE BASED CREDIT SYSTEM
I TO VIII SEMESTERS (FULL TIME) CURRICULA
CHOICE BASED CREDIT SYSTEM (CBCS)**

1. PROGRAMME OUTCOMES (POs):

After going through the four years of study, our Chemical Engineering Graduates will exhibit ability to:

	Graduate attribute	Programme Outcome
PO1	Engineering knowledge	Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems
PO2	Problem analysis	Problem analysis Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
PO3	Design / development of solutions	Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
PO4	Conduct investigations of complex problems	Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
PO5	Modern tool usage	Modern tool usage Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations
PO6	The Engineer and society	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering

		practice.
PO7	Environment and sustainability	Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development
PO8	Ethics	Ethics Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
PO9	Individual and team work	Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
PO10	Communication	Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
PO11	Project management and finance	Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments
PO12	Life-long learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

2. PROGRAM SPECIFIC OUTCOMES (PSOs):

By the completion of Chemical Engineering Programme the student will have following Program-specific outcomes.

1. Graduates will have a strong foundation in engineering, science and current Chemical Engineering practices and will have experience in solving structured and unstructured problems using conventional and innovative solutions.
2. Graduates will be able to effectively describe the Chemical Engineering problem, analyze the data, develop potential solutions, evaluate these solutions, and present the results using their oral, written and electronic media skills.
3. Graduates will have an understanding of ethical and professional responsibilities of an engineer and the impact of engineering solutions on society and the global environment.

3. MAPPING OF COURSE OUTCOMES AND PROGRAMME OUTCOMES

		COURSE NAME	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O1	PS O2	PS O3	
YEAR 1	SEMESTER 1																	
	SEMESTER 2																	
YEAR 2	SEMESTER 3	Differential Equations																
		Basic Mechanical Engineering	3	3	3	2	2	2	1	2	2	2	2	3	2	2	2	
		Mechanics of Solids	2	2	3	2	2	2	1	2	2	2	2	3	2	2	2	
		Chemical Process Calculations	3	3	2	2	2	2	1	1	3	2	2	3	3	3	3	2
		Fluid Mechanics for Chemical Engineers	3	3	3	3	3	2	3	2	1	1	2	3	3	3	3	3
		Chemical Process Industries	3	2	3	2	3	1	-	1	1	1	1	1	1	2	2	2
		Basic Mechanical Engineering Laboratory																
		Technical Analysis Laboratory																

YEAR 3	SEMESTER 4	Transform Techniques																
		Mass Transfer I	3	3	3	-	-	1	1	1	-	-	-	3	2	1	-	
		Mechanical Operations	3	3	3	3	1	1	1	-	3	3	3	2	3	3	1	
		Chemical Engineering Thermodynamics-I	3	3	2	2	2	2	2	2	3	2	2	2	2	2	2	
		Heat Transfer	2	3	3	2	2	1	1	1	1	1	1	2	2	2	2	
		Environmental Science and Sustainability																
		NCC Credit Course Level 2																
		Fluid Mechanics Laboratory	3	3	3	3	2	2	2	3	3	3	3	3	3	3	3	
		Mechanical Operations Laboratory	3	3	2	2	2	2	3	2	3	2	2	2	3	3	2	
	SEMESTER 5	Mass Transfer II	3	3	2	-	-	1	1	1	-	1	-	3	3	2	2	
		Professional Elective I																
		Professional Elective II																
		Chemical Engineering Thermodynamics –II	3	3	3	3	3	-	-	-	-	-	-	3	3	3	-	
		Professional Elective III																
		Mandatory Course-I*																
		Life Skills and Soft Skills**																
		Computational Chemical Engineering Laboratory	3	3	3	3	3	-	2	1	1	-	-	-	3	3	-	
		Heat Transfer Laboratory	3	3	3	3	2	1	1	1	2	3	2	2	3	3	-	
		Mass Transfer Laboratory	3	3	-	3	-	-	-	-	2	-	-	2	3	3	-	
SEMESTER 6	Chemical Reaction Engineering-I	3	3	3	2	2	2	2	-	-	-	-	3	3	-			
	Open																	

		Elective-I*																	
		Professional Elective IV																	
		Professional Elective V																	
		Professional Elective VI																	
		Process Dynamics and Control	3	3	3	3	2	2	3	-	2	2	2	2	3	3	1		
		Mandatory Course-II**																	
		NCC Credit Course Level 3***																	
		Chemical Reaction Engineering Laboratory	3	3	3	3	2	1	1	1	2	3	2	2	3	3	-		
		Process Equipment design and drawing	3	3	3	2	2	3	3	-	2	2	2	2	3	3	2		
				Chemical Reaction Engineering-II	3	3	3	3	2	2	2	-	-	-	-	3	3	3	-
		Transport Phenomena	3	3	3	2	1	-	-	-	1	-	-	1	3	3	-		
YEAR 4	SEMESTER 7	Ethics and Human Values																	
		Elective-Management																	
		Open Elective-II*																	
		Open Elective-III**																	
		Open Elective-IV**																	
				Project Work															
	SEMESTER 8																		

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

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CHOICE BASED CREDIT SYSTEM
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CURRICULUM FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS I AND IV

SEMESTER I

S. No.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory ^{\$}	EEC	0	0	2	2	1
TOTAL				16	1	10	27	22

\$ Skill Based Course

PROGRESS THROUGH KNOWLEDGE

SEMESTER II

S. No.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English – II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3258	Physics of Materials	BSC	3	0	0	3	3
4.	BE3252	Basic Electrical, Electronics and Instrumentation Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.	CH3251	Introduction to Chemical Engineering	PCC	3	0	0	3	3
7.	GE3252	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	1	1
8.		NCC Credit Course Level 1 [#]	-	2	0	0	2	2
PRACTICALS								
9.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	2	2
10.	BE3272	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ESC	0	0	4	2	2
11.	GE3272	Communication Laboratory / Foreign Language [§]	EEC	0	0	4	4	2
TOTAL				17	1	16	30	26

NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

§ Skill Based Course

SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3356	Differential Equations	BSC	3	1	0	4	4
2.	CH3301	Basic Mechanical Engineering	ESC	3	0	0	3	3
3.	CH3302	Mechanics of Solids	ESC	3	0	0	3	3
4.	CH3351	Chemical Process Calculations	PCC	3	0	0	3	3
5.	CH3352	Fluid Mechanics for Chemical Engineers	PCC	3	0	0	3	3
6.	CH3303	Chemical Process Industries	PCC	3	0	0	3	3
PRACTICALS								
7.	CH3311	Basic Mechanical Engineering Laboratory	ESC	0	0	3	1.5	1.5
8.	CH3312	Technical Analysis Laboratory	PCC	0	0	3	1.5	1.5
9.	GE3361	Professional Development [§]	EEC	0	0	2	2	1
TOTAL				18	1	8	24	23

§ Skill Based Course

SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3451	Transform Techniques	BSC	3	1	0	4	4
2.	CH3451	Mass Transfer I	PCC	3	0	0	3	3
3.	PC3352	Mechanical Operations	PCC	3	0	0	3	3
4.	CH3401	Chemical Engineering Thermodynamics – I	PCC	3	0	0	3	3
5.	CH3491	Heat Transfer	PCC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2 [#]		3	0	0	3	3 [#]
PRACTICALS								
8.	CH3411	Fluid Mechanics Laboratory	PCC	0	0	3	3	1.5
9.	CH3412	Mechanical Operations Laboratory	PCC	0	0	3	3	1.5
10.	CH3513	Industrial Training/Internship I*	EEC	-	-	-	-	-
TOTAL				17	1	6	24	21

[#] NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

*Two weeks industrial training/internship carries one credit. Industrial training/internship during IV Semester Summer Vacation will be evaluated in V semester

SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CH3501	Chemical Engineering Thermodynamics – II	PCC	3	0	0	3	3
2.	CH3551	Mass Transfer II	PCC	3	0	0	3	3
3.		Mandatory Course-I [*]	MC	3	0	0	3	0
4.		Professional Elective I	PEC	3	0	0	3	3
5.		Professional Elective II	PEC	3	0	0	3	3
6.		Professional Elective III	PEC	3	0	0	3	3
PRACTICALS								
7.	CH3511	Computational Chemical Engineering Laboratory	PCC	0	0	3	1.5	1.5
8.	CH3512	Heat Transfer Laboratory	PCC	0	0	3	1.5	1.5
9.	CH3561	Mass Transfer Laboratory	PCC	0	0	3	1.5	1.5
10.	CH3513	Industrial Training/Internship I ^{**}	EEC	-	-	-	-	1
TOTAL				18	0	9	22.5	20.5

^{*} Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

^{**}Two weeks industrial training/internship carries one credit. Industrial training/Internship during IV Semester Summer Vacation will be evaluated in V semester

SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CH3601	Chemical Reaction Engineering – I	PCC	3	0	0	3	3
2.		Open Elective – I*	OEC	3	0	0	3	3
3.		Professional Elective IV	PEC	3	0	0	3	3
4.		Professional Elective V	PEC	3	0	0	3	3
5.		Professional Elective VI	PEC	3	0	0	3	3
6.	CH3651	Process Dynamics and Control	PCC	3	0	0	3	3
7.		Mandatory Course-II ^{&}	MC	3	0	0	3	0
8.		NCC Credit Course Level 3 [#]		3	0	0	3	3 #
PRACTICALS								
9.	CH3611	Chemical Reaction Engineering Laboratory	PCC	0	0	3	1.5	1.5
10.	CH3612	Process Equipment Design and Drawing	PCC	0	0	3	1.5	1.5
11.	CH3712	Industrial Training/Internship II ^{**}	EEC	-	-	-	-	-
TOTAL				21	0	6	24	21

*Open Elective – I shall be chosen from the emerging technologies.

**Two weeks industrial training/internship carries one credit. Industrial training/Internship during VI Semester Summer Vacation will be evaluated in VII semester

& Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC- II)

NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

PROGRESS THROUGH KNOWLEDGE

SEMESTER VII/VIII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CH3701	Chemical Reaction Engineering II	PCC	3	0	0	3	3
2.	CH3702	Transport Phenomena	PCC	3	0	0	3	3
3.	GE3791	Human values and Ethics	HSMC	2	0	0	2	2
4.		Elective - Management #	HSMC	3	0	0	3	3
5.		Open Elective – II**	OEC	3	0	0	3	3
6.		Open Elective – III***	OEC	3	0	0	3	3
7.		Open Elective – IV***	OEC	3	0	0	3	3
PRACTICALS								
8.	CH3711	Process Control Laboratory	PCC	0	0	3	1.5	1.5
9.	CH3712	Industrial Training/Internship II##	EEC	-	-	-	-	1
TOTAL				20	0	3	21.5	22.5

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

**Open Elective – II shall be chosen from the emerging technologies.

***Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes

Elective- Management shall be chosen from the Elective Management courses

##Two weeks industrial training/internship carries one credit. Industrial training/Internship during VI Semester Summer Vacation will be evaluated in VII semester

SEMESTER VIII/VII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	CH3811	Internship#/ Project Work	EEC	0	0	20	20	10
TOTAL				0	0	20	20	10

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

15 weeks of continuous Internship in an organization carries 10 credits.

TOTAL CREDITS: 166

ELECTIVE – MANAGEMENT COURSES

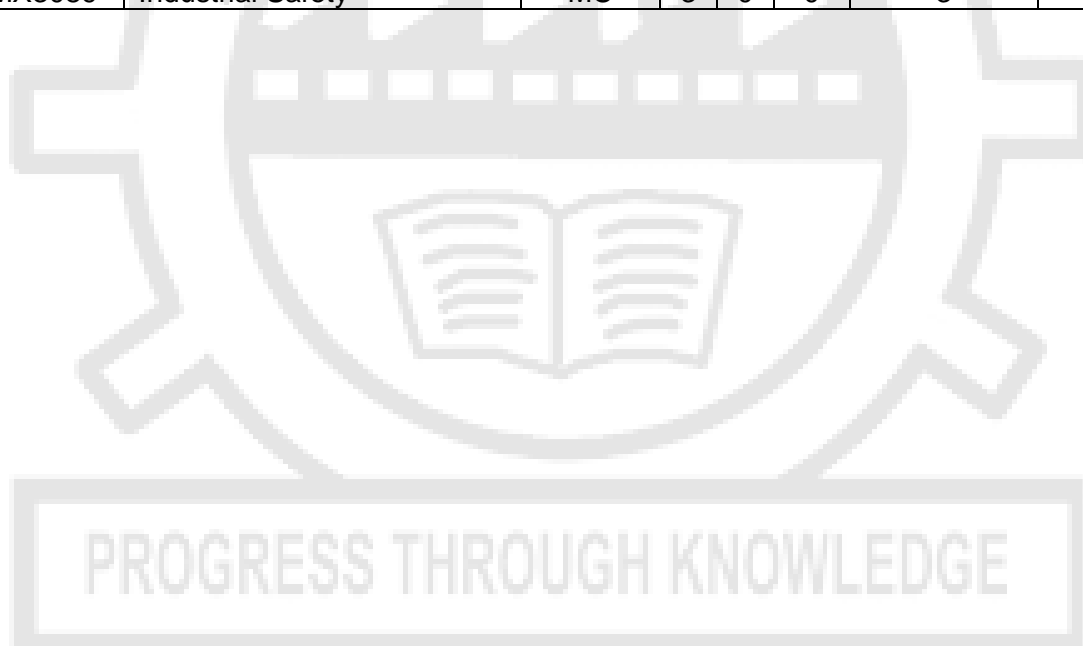
SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	GE3751	Principles of Management	HSMC	3	0	0	3	3
2.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
3.	GE3753	Engineering Economics and Financial Accounting	HSMC	3	0	0	3	3
4.	GE3754	Human Resource Management	HSMC	3	0	0	3	3
5.	GE3755	Knowledge Management	HSMC	3	0	0	3	3
6.	GE3792	Industrial Management	HSMC	3	0	0	3	3

MANDATORY COURSES I

SL. NO	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with traditional practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0



PROFESSIONAL ELECTIVE COURSES : VERTICALS

Vertical I Petroleum Process Technology	Vertical II Energy Engineering	Vertical III Biochemical Engineering	Vertical IV Environmental and Safety Engineering	Vertical V Computational Chemical Engineering	Vertical VI Chemical Plant Design
Petroleum Chemistry and Refining Fundamentals	Bioenergy	Biochemistry	Air Pollution Engineering	Computational Techniques	Chemical Plant Design
Primary Refining Technology	Renewable Energy Resources	Bioprocess Technology	Waste Water Treatment	Optimization of Chemical Processes	Plant Layout
Secondary Refining Technology	Pinch Technology	Fermentation & Bioprocessing	Solid waste Management	Process Modeling and Simulation	Design Safety
Refinery Advancements and Environmental Regulations	Hydrogen And Fuel Cell Technology	Bio separation & Downstream Processing	Environmental Impact Assessment	Pinch Analysis and Heat Exchange Network Design	Material Selection
Petroleum Equipment Design	Power Plant Engineering	Enzyme Immobilisation Technology	Process Safety Management	Chemical Process Flow sheeting	Statutory Requirements & Customer Care
Petrochemical Technology	Non-Renewable Energy Sources	Bioreactor Design	Risk and HAZOP Analysis	Computational Fluid Dynamics	Process Plant Utilities

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation. Students are permitted to choose all Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E/B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to Regulations 2021 Clause 4.10.

PROFESSIONAL ELECTIVE COURSES : VERTICALS**VERTICAL I: PETROLEUM PROCESS TECHNOLOGY**

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CH3001	Petroleum Chemistry and Refining Fundamentals	PEC	3	0	0	3	3
2.	CH3002	Primary Refining Technology	PEC	3	0	0	3	3
3.	CH3003	Secondary Refining Technology	PEC	3	0	0	3	3
4.	CH3004	Refinery Advancements and Environmental Regulations	PEC	3	0	0	3	3
5.	PE3591	Petroleum Equipment Design	PEC	3	0	0	3	3
6.	CH3005	Petrochemical Technology	PEC	3	0	0	3	3

VERTICAL II: ENERGY ENGINEERING

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CH3006	Bioenergy	PEC	3	0	0	3	3
2.	CH3007	Renewable Energy Resources	PEC	3	0	0	3	3
3.	CH3008	Pinch Technology	PEC	3	0	0	3	3
4.	CH3009	Hydrogen And Fuel Cell Technology	PEC	3	0	0	3	3
5.	CH3010	Power Plant Engineering	PEC	3	0	0	3	3
6.	CH3011	Non-Renewable Energy Sources	PEC	3	0	0	3	3

VERTICAL III: BIOCHEMICAL ENGINEERING

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	BT3392	Biochemistry	PEC	3	0	0	3	3
2.	CH3012	Bioprocess Technology	PEC	3	0	0	3	3
3.	CH3013	Fermentation & Bioprocessing	PEC	3	0	0	3	3
4.	CH3014	Bio separation & Downstream Processing	PEC	3	0	0	3	3
5.	CH3015	Enzyme Immobilisation Technology	PEC	3	0	0	3	3
6.	CH3016	Bioreactor Design	PEC	3	0	0	3	3

VERTICAL IV ENVIRONMENTAL AND SAFETY ENGINEERING

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CH3017	Air Pollution Engineering	PEC	3	0	0	3	3
2.	CH3018	Waste Water Treatment	PEC	3	0	0	3	3
3.	CH3019	Solid waste Management	PEC	3	0	0	3	3
4.	CH3020	Environmental Impact Assessment	PEC	3	0	0	3	3
5.	CH3021	Process Safety Management	PEC	3	0	0	3	3
6.	CH3022	Risk and HAZOP Analysis	PEC	3	0	0	3	3

VERTICAL V: COMPUTATIONAL CHEMICAL ENGINEERING

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CH3023	Computational Techniques	PEC	3	0	0	3	3
2.	CH3024	Optimization of Chemical Processes	PEC	3	0	0	3	3
3.	CCH331	Process Modeling and Simulation	PEC	3	0	0	3	3
4.	CH3025	Pinch Analysis and Heat Exchange Network Design	PEC	3	0	0	3	3
5.	CH3026	Chemical Process Flow sheeting	PEC	3	0	0	3	3
6.	CH3027	Computational Fluid Dynamics	PEC	3	0	0	3	3

VERTICAL VI: CHEMICAL PLANT DESIGN

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CH3028	Chemical Plant Design	PEC	3	0	0	3	3
2.	CH3029	Plant Layout	PEC	3	0	0	3	3
3.	CH3030	Design Safety	PEC	3	0	0	3	3
4.	CH3031	Material Selection	PEC	3	0	0	3	3
5.	CH3032	Statutory Requirements & Customer Care	PEC	3	0	0	3	3
6.	CH3033	Process Plant Utilities	PEC	3	0	0	3	3

OPEN ELECTIVES

Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories.

OPEN ELECTIVE I AND II (EMERGING TECHNOLOGIES)

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3
3.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
4.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
5.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
6.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
7.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
8.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
9.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
10.	OAS352	Space Engineering	OEC	3	0	0	3	3
11.	OIM351	Industrial Management	OEC	3	0	0	3	3
12.	OIE354	Quality Engineering	OEC	3	0	0	3	3
13.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
14.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
15.	OMR351	Mechatronics	OEC	3	0	0	3	3
16.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3

17.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
18.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
19.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
23.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
24.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
25.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
26.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
27.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
28.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
29.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
30.	OEC351	Signals and Systems	OEC	3	0	0	3	3
31.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
32.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
33.	OBM352	Assistive Technology	OEC	3	0	0	3	3
34.	OMA352	Operations Research	OEC	3	0	0	3	3
35.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
36.	OMA354	Linear Algebra	OEC	3	0	0	3	3

OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3
3.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
4.	OMA356	Random Processes	OEC	3	0	0	3	3
5.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
6.	OMG354	Production and Operations	OEC	3	0	0	3	3

		Management for Entrepreneurs						
7.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
8.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
9.	OME353	New Product Development	OEC	3	0	0	3	3
10.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
11.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3
12.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
13.	OAU352	Batteries and Management system	OEC	3	0	0	3	3
14.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
15.	OAS353	Space Vehicles	OEC	3	0	0	3	3
16.	OIM352	Management Science	OEC	3	0	0	3	3
17.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
18.	OIE353	Operations Management	OEC	3	0	0	3	3
19.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
20.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
21.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
22.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
23.	OMR353	Sensors	OEC	3	0	0	3	3
24.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
25.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
26.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
28.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	OAE353	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3
31.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
32.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
33.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
34.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3

35.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
36.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
37.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
38.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
39.	OTT355	Fibre Science	OEC	3	0	0	3	3
40.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
41.	OPE353	Industrial safety	OEC	3	0	0	3	3
42.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
43.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
44.	OEC353	VLSI Design	OEC	3	0	0	3	3
45.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
46.	OBM353	Wearable devices	OEC	3	0	0	3	3
47.	OBM354	Medical Informatics	OEC	3	0	0	3	3

SUMMARY

B.TECH. CHEMICAL ENGINEERING										
S.No	Subject Area	Credits per Semester								Total Credits
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1	HSMC	4	3					5		12
2	BSC	12	7	4	6					29
3	ESC	5	11	7.5						23.5
4	PCC		3	10.5	15	10.5	9	7.5		55.5
5	PEC					9	9			18
6	OEC						3	9		12
7	EEC	1	2	1		1		1	10	16
8	Non-Credit (Mandatory)					√	√			
Total		22	26	23	21	20.5	21	22.5	10	166

Enrollment for B.E. / B. Tech. (Honours) / Minor degree (Optional)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E./B.Tech. (Honours) Minor degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE (in additions to all the verticals of other programmes)

Vertical I Fintech and Block Chain	Vertical II Entrepreneurship	Vertical III Public Administration	Vertical IV Business Data Analytics	Vertical V Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics For Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building & Leadership Management for Business	Constitution of India	Datamining For Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity & Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management For Business	Administrative Theories	Marketing And Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation And Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL I: FINTECH AND BLOCK CHAIN

SL · N O.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL II: ENTREPRENEURSHIP

SL NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building & Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity & Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management For Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL III: PUBLIC ADMINISTRATION

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL IV: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics For Management	PEC	3	0	0	3	3
2.	CMG350	Datamining For Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing And Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation And Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

VERTICAL V: ENVIRONMENT AND SUSTAINABILITY

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and don'ts, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

REFERENCES:

Guide to Induction program from AICTE

HS3151

PROFESSIONAL ENGLISH I

**L T P C
3 0 0 3**

OBJECTIVES :

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts

- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I INTRODUCTION TO EFFECTIVE COMMUNICATION 1

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT 1 INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 8

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Wh/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II NARRATION AND SUMMATION 9

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 9

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 9

Reading – Newspaper articles; Journal reports –and Non Verbal Communication (tables, pie charts etc.). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart , graph etc, to verbal mode) Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V EXPRESSION 9

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL : 45 PERIODS

LEARNING OUTCOMES :

At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatic structures and use them in right context.
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics

TEXT BOOKS :

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.
Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi, 2003.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MA3151

MATRICES AND CALCULUS

L	T	P	C
3	1	0	4

COURSE OBJECTIVES:

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I MATRICES

9+3

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications: Stretching of an elastic membrane.

UNIT II DIFFERENTIAL CALCULUS

9+3

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications : Maxima and Minima of functions of one variable.

UNIT III FUNCTIONS OF SEVERAL VARIABLES

9+3

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications : Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT IV INTEGRAL CALCULUS

9+3

Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

UNIT V MULTIPLE INTEGRALS

9+3

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

At the end of the course the students will be able to

- CO1 : Use the matrix algebra methods for solving practical problems.
- CO2 : Apply differential calculus tools in solving various application problems.
- CO3 : Able to use differential calculus ideas on several variable functions.
- CO4 : Apply different methods of integration in solving practical problems.
- CO5 : Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS :

1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition , 2018.
3. James Stewart, " Calculus : Early Transcendentals ", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., " Advanced Engineering Mathematics ", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
3. Jain .R.K. and Iyengar. S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., " Calculus " Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., " Higher Engineering Mathematics ", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, " Engineering Mathematics " Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, " Thomas Calculus ", 14th Edition, Pearson India, 2018.

COURSE OBJECTIVES

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I MECHANICS**9**

Multi-particle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II ELECTROMAGNETIC WAVES**9**

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III OSCILLATIONS, OPTICS AND LASERS**9**

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference – Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO₂ laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV BASIC QUANTUM MECHANICS**9**

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS**9**

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL : 45 PERIODS**COURSE OUTCOMES**

After completion of this course, the students should be able to

- CO1 : Understand the importance of mechanics.
- CO2 : Express their knowledge in electromagnetic waves.
- CO3 : Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- CO4 : Understand the importance of quantum physics.
- CO5 : Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:

1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017. [SEP]
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009. [SEP]
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer- Verlag, 2012.

CY3151**ENGINEERING CHEMISTRY****L T P C
3 0 0 3****COURSE OBJECTIVES:**

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I WATER AND ITS TREATMENT**9**

Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water: Reverse Osmosis. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralization and zeolite process.

UNIT II NANO CHEMISTRY**9**

Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES**9**

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers).

Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

UNIT IV FUELS AND COMBUSTION

9

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO₂ emission and carbon foot print.

UNIT V ENERGY SOURCES AND STORAGE DEVICES

9

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles; working principles; Fuel cells: H₂-O₂ fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

TOTAL: 45 PERIODS

COURSE OUTCOMES

At the end of the course, the students will be able:

- CO1 :To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- CO2 :To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- CO3 :To apply the knowledge of phase rule and composites for material selection requirements.
- CO4 :To recommend suitable fuels for engineering processes and applications.
- CO5 :To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A Text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018.

REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

OBJECTIVES:

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING 9

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS**OUTCOMES:**

Upon completion of the course, students will be able to

- CO1: Develop algorithmic solutions to simple computational problems.
 CO2: Develop and execute simple Python programs.
 CO3: Write simple Python programs using conditionals and looping for solving problems.
 CO4: Decompose a Python program into functions.
 CO5: Represent compound data using Python lists, tuples, dictionaries etc.
 CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

GE3152

தமிழர் மரபு

LTPC
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அலகு I மொழி மற்றும் இலக்கியம்: 3
இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு II மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை: 3
நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள்- பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளூர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு III நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்: 3
தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு IV தமிழர்களின் திணைக் கோட்பாடுகள்: 3
தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு V இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு: 3
இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில்,

சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிக்கள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முனைவர் இல. சந்திரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.

GE3152

HERITAGE OF TAMILS

L T P C

1 0 0 1

UNIT I LANGUAGE AND LITERATURE

3

Language Families in India - Dravidian Languages - Tamil as a Classical Language - Classical Literature in Tamil - Secular Nature of Sangam Literature - Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART - SCULPTURE

3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS

3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS

3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE 3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY L T P C 0 0 4 2

OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)

4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems..

CO4: Deploy functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press , 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

BS3171

**PHYSICS AND CHEMISTRY LABORATORY
PHYSICS LABORATORY: (Any Seven Experiments)**

**L T P C
0 0 4 2**

COURSE OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
- To learn how data can be collected, presented and interpreted in a clear and concise manner.
- To learn problem solving skills related to physics principles and interpretation of experimental data.

- To determine error in experimental measurements and techniques used to minimize such error.
- To make the student as an active participant in each part of all lab exercises.

LIST OF EXPERIMENTS

1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
2. Simple harmonic oscillations of cantilever.
3. Non-uniform bending - Determination of Young's modulus
4. Uniform bending – Determination of Young's modulus
5. Laser- Determination of the wave length of the laser using grating
6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde's string experiment
14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS

COURSE OUTCOMES:

Upon completion of the course, the students should be able to

CO1 : Understand the functioning of various physics laboratory equipment.

CO2 : Use graphical models to analyze laboratory data.

CO3 : Use mathematical models as a medium for quantitative reasoning and describing physical reality.

CO4 : Access, process and analyze scientific information.

CO5 : Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments)

OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
- To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
- To demonstrate the analysis of metals and alloys.
- To demonstrate the synthesis of nanoparticles

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
2. Determination of types and amount of alkalinity in water sample.
 - Split the first experiment into two
3. Determination of total, temporary & permanent hardness of water by EDTA method.
4. Determination of DO content of water sample by Winkler's method.
5. Determination of chloride content of water sample by Argentometric method.
6. Estimation of copper content of the given solution by Iodometry.
7. Estimation of TDS of a water sample by gravimetry.
8. Determination of strength of given hydrochloric acid using pH meter.
9. Determination of strength of acids in a mixture of acids using conductivity meter.
10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
11. Estimation of iron content of the given solution using potentiometer.
12. Estimation of sodium /potassium present in water using flame photometer.

13. Preparation of nanoparticles (TiO₂/ZnO/CuO) by Sol-Gel method.
14. Estimation of Nickel in steel
15. Proximate analysis of Coal

TOTAL : 30 PERIODS

OUTCOMES :

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOK:

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

GE3172

ENGLISH LABORATORY

L T P C
0 0 2 1

OBJECTIVES :

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION

6

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers-understanding basic instructions(filling out a bank application for example).

UNIT II NARRATION AND SUMMATION

6

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings-engaging in small talk- describing requirements and abilities.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT

6

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV CLASSIFICATION AND RECOMMENDATIONS

6

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V EXPRESSION**6**

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions.
 Speaking –making predictions- talking about a given topic-giving opinions- understanding a website-
 describing processes

TOTAL : 30 PERIODS**LEARNING OUTCOMES:**

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

HS3251**PROFESSIONAL ENGLISH -II**

L	T	P	C
2	0	0	2

OBJECTIVES :

- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I MAKING COMPARISONS**6**

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING**6**

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III PROBLEM SOLVING**6**

Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV REPORTING OF EVENTS AND RESEARCH**6**

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY**6**

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

TOTAL : 30 PERIODS**OUTCOMES:**

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS :

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MA3251**STATISTICS AND NUMERICAL METHODS**

L	T	P	C
3	1	0	4

OBJECTIVES:

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.

- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS

9+3

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS

9+3

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS

9+3

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION

9+3

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS

9+3

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS

OUTCOMES:

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.

4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

PH3258

PHYSICS OF MATERIALS

L T P C
3 0 0 3

OBJECTIVES:

- To make the students to understand the basics of phase diagrams and various materials preparation techniques
- To equip the students to have a knowledge on different types of electron theory, basics of quantum mechanics and about superconductors
- To introduce the physics of semiconducting materials and applications of semiconductors in device fabrication
- To familiarize the students with the theory and applications of magnetic and dielectric materials
- To provide the students a sound platform towards learning about advanced materials and their applications.

UNIT I PREPARATION OF MATERIALS

9

Phases - phase rule – binary systems – tie line – lever rule – phase diagram – invariant reactions - nucleation – homogeneous and heterogeneous nucleation – free energy of formation of a critical nucleus – Thin films – preparation: PVD, CVD method – Nanomaterials Preparation: wet chemical, solvothermal, sol-gel method.

UNIT II ELECTRICAL PROPERTIES OF MATERIALS

9

Classical free electron theory - expression for electrical conductivity – thermal conductivity, - Wiedemann-Franz law - Quantum free electron theory – tunneling - degenerate states – Fermi-Dirac statistics – density of energy states – electron in periodic potential – electron effective mass – concept of hole. Superconducting phenomena, properties of superconductors – Meissner effect and isotope effect. Type I and Type II superconductors, High T_c superconductors – Magnetic levitation and SQUIDS.

UNIT III SEMICONDUCTING PROPERTIES MATERIALS

9

Elemental Semiconductors - Compound semiconductors - Origin of band gap in solids (qualitative) - carrier concentration in metals - carrier concentration in an intrinsic semiconductor (derivation) – Fermi level – variation of Fermi level with temperature – electrical conductivity – band gap determination – carrier concentration in n-type and p-type semiconductors (derivation) – variation of Fermi level with temperature and impurity concentration – Hall effect – determination of Hall coefficient – LED - Solar cells.

UNIT IV DIELECTRIC AND MAGNETIC MATERIALS

9

Dielectric, Paelectric and ferroelectric materials - Electronic, Ionic, Orientational and space charge polarization – Internal field and deduction of Clausius Mosotti equation – dielectric loss – different types of dielectric breakdown – classification of insulating materials and their applications - Ferroelectric materials - Introduction to magnetic materials - Domain theory of ferromagnetism, Hysteresis, Soft and Hard magnetic materials – Anti-ferromagnetic materials – Ferrites, Giant Magneto Resistance materials.

UNIT V NEW MATERIALS AND APPLICATIONS

9

Ceramics – types and applications – Composites: classification, role of matrix and reinforcement – processing of fibre reinforced plastics and fibre reinforced metals – Metallic glasses – Shape memory alloys – Copper, Nickel and Titanium based alloys – graphene and its properties – Relaxor ferroelectrics - Biomaterials – hydroxyapatite – PMMA – Silicone - Sensors: Chemical Sensors - Biosensors – Polymer semiconductors – Photoconducting polymers.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On completion of the course, the students should be able to

- CO1 : acquire knowledge of phase diagram, and thin film and nanomaterial preparation techniques
- CO2: familiarize with conducting materials, basic quantum mechanics, and properties and applications of superconductors.
- CO3 : gain knowledge on semiconducting materials based on energy level diagrams, its types, temperature effect. Also, fabrication methods for semiconductor devices will be understood.
- CO4 : realize with theories and applications of dielectric and ferromagnetic materials
- CO5 : familiarize with ceramics, composites, metallic glasses, shape memory alloys, biomaterials and their important applications.

TEXT BOOKS:

1. W.D.Callitser and D.G.Rethwish. Materials Science and Engineering. John Wiley & Sons, 2014.
2. V.Raghavan. Materials Science and Engineering: A First Course. PHI Learning, 2015.
3. M.F.Ashby, P.J.Ferreira and D.L.Schodek. Nanomaterials, Nanotechnologies and Design: An Introduction for Engineers, 2011.

REFERENCES:

1. J.F.Shackelford. Introduction to Materials Science for Engineers. Pearson, 2015.
2. D.R. Askeland and W.J.Wright. Essentials of Materials Science and Engineering, Cengage Learning, 2013.
3. Charles Kittel, Introduction to Solid State Physics, Wiley India Edition, 2019.
4. Jean P.Mercier, G.Zambelli and W.Kurz, Introduction to Materials Science, Elsevier, 2002.
5. Yaser Dahman, Nanotechnology and Functional Materials for Engineers, Elsevier, 2017.

BE3252

**BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION
ENGINEERING**

**LT P C
3 0 0 3**

OBJECTIVES:

- To introduce the basics of electric circuits and analysis
- To impart knowledge in domestic wiring
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To introduce the functional elements and working of sensors and transducers.

UNIT I ELECTRICAL CIRCUITS

9

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state) Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only), Three phase supply – star and delta connection – power in three-phase systems

UNIT II MAGNETIC CIRCUITS AND ELECTRICAL INSTALLATIONS 9

Magnetic circuits-definitions-MMF, flux, reluctance, magnetic field intensity, flux density, fringing, self and mutual inductances-simple problems.

Domestic wiring , types of wires and cables, earthing ,protective devices- switch fuse unit- Miniature circuit breaker-moulded case circuit breaker- earth leakage circuit breaker, safety precautions and First Aid

UNIT III ELECTRICAL MACHINES 9

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT IV ANALOG ELECTRONICS 9

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters, harmonics

UNIT V SENSORS AND TRANSDUCERS 9

Sensors, solenoids, pneumatic controls with electrical actuator, mechatronics, types of valves and its applications, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors, Strain gauge, LVDT, differential pressure transducer, optical and digital transducers, Smart sensors, Thermal Imagers.

TOTAL: 45 PERIODS

OUTCOMES:

After completing this course, the students will be able to

- CO1:** Compute the electric circuit parameters for simple problems
- CO2:** Explain the concepts of domestic wiring and protective devices
- CO3:** Explain the working principle and applications of electrical machines
- CO4:** Analyze the characteristics of analog electronic devices
- CO5:** Explain the types and operating principles of sensors and transducers

TEXT BOOKS:

1. D P Kothari and I.J Nagarath, “Basic Electrical and Electronics Engineering”, McGraw Hill Education (India) Private Limited, Second Edition, 2020
2. A.K. Sawhney, Puneet Sawhney ‘A Course in Electrical & Electronic Measurements & Instrumentation’, Dhanpat Rai and Co, 2015.
3. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
4. James A Svoboda, Richard C. Dorf, Dorf’s Introduction to Electric Circuits, Wiley, 2018

REFERENCES:

1. John Bird, “Electrical Circuit theory and technology”, Routledge; 2017.
2. Thomas L. Floyd, ‘Electronic Devices’, 10th Edition, Pearson Education, 2018.
3. Albert Malvino, David Bates, ‘Electronic Principles, McGraw Hill Education; 7th edition, 2017
4. Muhammad H.Rashid, “Spice for Circuits and electronics”, 4th Edition., Cengage India, 2019.
5. H.S. Kalsi, ‘Electronic Instrumentation’, Tata McGraw-Hill, New Delhi, 2010

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

- i. Drawing engineering curves.
- ii. Drawing freehand sketch of simple objects.
- iii. Drawing orthographic projection of solids and section of solids.
- iv. Drawing development of solids
- v. Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES 6+12

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE 6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING 6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects. Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES 6+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS 6+12

Principles of isometric projection — isometric scale —Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software(Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.

- Draw the development of simple solids.

TEXT BOOKS:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:

1. IS 10711 — 2001: Technical products Documentation — Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 — 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

CH3251

INTRODUCTION TO CHEMICAL ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

To acquaint the students with the fundamentals of Chemical Engineering and to build their perspective in a wholesome manner

UNIT I INTRODUCTION

9

Chemical Engineering in day to life with examples, Origin and growth of chemical Engineers in chemical process industries, unit operations and unit processes concepts, scaling up or down, units and dimensions, application of mathematics in chemical Engg, recent developments in chemical process industries

UNIT II INTRODUCTION TO MATERIAL AND ENERGY BALANCES

9

Basic concepts of material and energy balances, energy and mass transport, and kinetics of chemical reactions. Introduction to heat and mass transfer. Process flow sheeting and symbols.

UNIT III FLUID FLOW 9
Nature of fluid, Viscosity, Flow field, Conservation of mass and energy. Frictional losses, pumping of fluids. Dimensional Analysis and Correlations.

UNIT IV CHEMICAL ENGINEERING COMPUTER SOFTWARE TOOLS AND APPLICATIONS 9
Introduction to Process Engineering Design Software (HYSYS and PRO II), Computations Using Microsoft Excel, Computer-Aided Design & Drafting, Piping and Equipment Design Software

UNIT V CAREER DIVERSITIES IN CHEMICAL ENGINEERING 9
Career Development Leading to Specialization, Chemical Engineering Job Titles/Options, Chemical and Process Engineers, Commissioning Engineer, Process Control/Automation Engineer, Process Safety Engineer, Research & Development Engineer Pharmaceutical Engineer/Pharmaceutical Process Engineer, Pipeline Engineer Chemical Manufacturing Engineer, Environment Engineer.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon successful completion of the course, student should be able to:

- CO1. Correlate day to day like with the principles of chemical Engineering.
CO2. Assess the mass and energy involved in any chemical plant.
CO3. Have an insight into areas where Chemical Engineering plays major role.
CO4. Carry out modelling and simulation using software tools.
CO5. Identify their right future.
CO6: Gain confidence and outline about the programme as a whole.

TEXT BOOKS:

1. Anderson, L.B., Wenzel, L.A., "Introduction to Chemical Engineering", McGraw-Hill Book Company, Inc., New York (1961).
2. Pushpavanam, S., "Introduction to Chemical Engineering", PHI Learning Pvt. Ltd.(2012).
3. Ghosal, S.K., Sanyal, S.K., Datta, S., "Introduction to Chemical Engineering", Tata McGraw-Hill Publishing Company Ltd., New Delhi(1997).

REFERENCES:

1. Rao, M.G., Sittig, M., "Dryden's Outlines of Chemical Technology", East-West Press (1997).
2. Perry, R.H., Green, D.W., "Perry's Chemical Engineers' Handbook", McGraw-Hill Book Company (2008).

GE3252

தமிழரும் தொழில்நுட்பமும்

L T P C
1 0 0 1

அலகு I நெசவு மற்றும் பானைத் தொழில்நுட்பம்:

3

சங்க காலத்தில் நெசவுத் தொழில் - பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் - பாண்டங்களில் கீறல் குறியீடுகள்.

அலகு II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்:

3

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் - சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும், கோவில்களும் - சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத்

தலங்கள் - நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் - செட்டிநாட்டு வீடுகள் - பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

அலகு III உற்பத்தித் தொழில் நுட்பம்:

3

கப்பல் கட்டும் கலை - உலோகவியல் - இரும்புத் தொழிற்சாலை - இரும்பை உருக்குதல், எஃகு - வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் - நாணயங்கள் அச்சடித்தல் - மணி உருவாக்கும் தொழிற்சாலைகள் - கல்மணிகள், கண்ணாடி மணிகள் - சுடுமண் மணிகள் - சங்கு மணிகள் - எலும்புத்துண்டுகள் - தொல்லியல் சான்றுகள் - சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்:

3

அணை, ஏரி, குளங்கள், மதகு - சோழர்காலக் குழுழித் தூம்பின் முக்கியத்துவம் - கால்நடை பராமரிப்பு - கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் - வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் - கடல்சார் அறிவு - மீன்வளம் - முத்து மற்றும் முத்துக்குளித்தல் - பெருங்கடல் குறித்த பண்டைய அறிவு - அறிவுசார் சமூகம்.

அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்:

3

அறிவியல் தமிழின் வளர்ச்சி - கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் - தமிழ் மென்பொருட்கள் உருவாக்கம் - தமிழ் இணையக் கல்விக்கழகம் - தமிழ் மின் நூலகம் - இணையத்தில் தமிழ் அகராதிகள் - சொற்குவைத் திட்டம்.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருறை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) - Reference Book.

UNIT I WEAVING AND CERAMIC TECHNOLOGY**3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY**3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY**3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY**3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoempu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING**3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருறை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

NCC Credit Course Level 1*

NX3251	(ARMY WING) NCC Credit Course Level - I	L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhansi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL: 30 PERIODS

NCC Credit Course Level 1*

NX3252	(NAVAL WING) NCC Credit Course Level - I	L	T	P	C
		20		0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhasi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL : 30 PERIODS

NCC Credit Course Level 1*

NX3253	(AIR FORCE WING) NCC Credit Course Level - I	L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhansi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL : 30 PERIODS

OBJECTIVES:

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

**GROUP – A (CIVIL &
ELECTRICAL)**

PART I CIVIL ENGINEERING PRACTICES 15

PLUMBING WORK:

- a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
- b) Preparing plumbing line sketches.
- c) Laying pipe connection to the suction side of a pump
- d) Laying pipe connection to the delivery side of a pump.
- e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

- a) Sawing,
- b) Planing and
- c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

- a) Studying joints in door panels and wooden furniture
- b) Studying common industrial trusses using models.

PART II ELECTRICAL ENGINEERING PRACTICES 15

- a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
- b) Staircase wiring
- c) Fluorescent Lamp wiring with introduction to CFL and LED types.
- d) Energy meter wiring and related calculations/ calibration
- e) Study of Iron Box wiring and assembly
- f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
- g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III MECHANICAL ENGINEERING PRACTICES 15

WELDING WORK:

- a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- b) Practicing gas welding.

BASIC MACHINING WORK:

- a) (simple)Turning.
- b) (simple)Drilling.
- c) (simple)Tapping.

ASSEMBLY WORK:

- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an airconditioner.

SHEET METAL WORK:

- a) Making of a square tray

FOUNDRY WORK:

- a) Demonstrating basic foundry operations.

PART IV

ELECTRONIC ENGINEERING PRACTICES

15

SOLDERING WORK:

- a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

- a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

- a) Study an elements of smart phone..
- b) Assembly and dismantle of LED TV.
- c) Assembly and dismantle of computer/ laptop

TOTAL : 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to:

- Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
- Wire various electrical joints in common household electrical wire work.
- Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
- Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

PROGRESS THROUGH KNOWLEDGE

BE3272

**BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION
ENGINEERING LABORATORY**

**L T P C
0 0 4 2**

OBJECTIVES:

- To train the students in conducting load tests electrical machines
- To gain practical experience in experimentally obtaining the characteristics of electronic devices and rectifiers
- To train the students to measure three phase power and displacement

List of Experiments

1. Verification of ohms and Kirchhoff's Laws.
2. Three Phase Power Measurement
3. Load test on DC Shunt Motor.
4. Load test on Self Excited DC Generator
5. Load test on Single phase Transformer
6. Load Test on Induction Motor
7. Characteristics of PN and Zener Diodes
8. Characteristics of BJT, SCR and MOSFET
9. Design and analysis of Half wave and Full Wave rectifiers
10. Measurement of displacement of LVDT

TOTAL: 60 PERIODS

OUTCOMES:

After completing this course, the students will be able to

- CO1:** Use experimental methods to verify the Ohm's law and Kirchhoff's Law and to measure three phase power
- CO2:** Analyze experimentally the load characteristics of electrical machines
- CO3:** Analyze the characteristics of basic electronic devices
- CO4:** Use LVDT to measure displacement

GE3272

COMMUNICATION LABORATORY

L T P C
0 0 4 2

OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I

12

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition- discussing progress toward goals-talking about experiences- talking about events in life- discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II

12

Speaking: discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III

12

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios- talking about purchasing-discussing advantages and disadvantages- making comparisons- discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV

12

Speaking: discussing the natural environment-describing systems-describing position and movement-explaining rules-(example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V**12**

Speaking: describing things relatively-describing clothing-discussing safety issues(making recommendations) talking about electrical devices-describing controlling actions- Writing: job application(Cover letter + Curriculum vitae)-writing recommendations.

TOTAL: 60 PERIODS**LEARNING OUTCOMES**

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

MA3356**DIFFERENTIAL EQUATIONS**

L	T	P	C
3	1	0	4

OBJECTIVES :

- To acquaint the students with Differential Equations which are significantly used in engineering problems
- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.
- To understand the knowledge of various techniques and methods of solving various types of partial differential equations.
- To understand the finite methods for time dependent partial differential equations.

UNIT I ORDINARY DIFFERENTIAL EQUATIONS**9+3**

Higher order linear differential equations with constant coefficients – Particular integrals: Operator methods, Method of variation of parameters, Methods of undetermined coefficients– Cauchy’s and Legendre’s linear equations – Simultaneous first order linear equations with constant coefficients .

UNIT II PARTIAL DIFFERENTIAL EQUATIONS**9+3**

Formation of partial differential equations – Singular integrals -- Solutions of standard types of first order partial differential equations - Lagrange’s linear equation -- Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT III NUMERICAL METHODS FOR ORDINARY DIFFERENTIAL EQUATIONS**9+3**

Explicit Adams-Bashforth Techniques, Implicit Adams-Moulton Techniques, Predictor-Corrector Techniques, Finite difference methods for solving two-point linear boundary value problems, Orthogonal Collocation method.

UNIT IV FINITE DIFFERENCE METHODS FOR ELLIPTIC EQUATIONS**9+3**

Laplace and Poisson’s equations in a rectangular region: Five point finite difference schemes, Leibmann’s iterative methods, Dirichlet and Neumann conditions – Laplace equation in polar coordinates: finite difference schemes.

UNIT V FINITE DIFFERENCE METHOD FOR TIME DEPENDENT PARTIAL DIFFERENTIAL EQUATION**9+3**

Parabolic equations: explicit and implicit finite difference methods, weighted average approximation - Dirichlet and Neumann conditions – First order hyperbolic equations – method of characteristics, different explicit and implicit methods; Wave equation: Explicit scheme- Stability of above schemes.

TOTAL : 60 PERIODS**OUTCOMES:**

Upon successful completion of the course, students will be able to:

- Apply various methods of solving differential equation which arise in many application problems.
- Understand how to solve the given standard partial differential equations.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.
- Familiar with various methods to solve time dependent partial differential equations.

TEXT BOOKS:

1. Grewal. B.S, "Higher Engineering Mathematics", 44 th Edition, Khanna Publications, New Delhi, 2018.
2. Gupta S.K., "Numerical Methods for Engineers" (Third Edition), New Age Publishers, New Delhi , 2015.
3. M K Jain , S R K Iyengar , R K Jain, "Computational Methods for Partial Differential Equations", New Age Publishers, New Delhi , , 1994.

REFERENCES :

1. Glyn James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2012.
2. Peter V. O'Neil," Advanced Engineering Mathematics", 7th Edition, Cengage learning, 2012.
3. Saumyen Guha and Rajesh Srivastava, "Numerical methods for Engineering and Science", Oxford Higher Education, New Delhi, 2010.
4. Burden, R.L., and Faires, J.D., "Numerical Analysis – Theory and Applications", Cengage Learning, India Edition, New Delhi, 2009. Publishers,1993.
5. Morton K.W. and Mayers D.F., "Numerical solution of partial differential equations", Cambridge University press, Cambridge, 2002.

CH3301

BASIC MECHANICAL ENGINEERING

L T P C
3 0 0 3

COURSE OBJECTIVES:

- To impart knowledge on thermodynamics and thermal engineering power generating units such as engines and theory of machines

UNIT I LAWS OF THERMODYNAMICS

9

Basic concepts and hints; Zeroth law; First Law of Thermodynamics - Statement and application; Steady flow energy equation-problems- Second law of Thermodynamics – Kelvin - Plank statement and Clausius statement- problems; Limitations; Heat Engine, Refrigerator and Heat Pump, Available energy, Third law of Thermodynamics - Statement.

UNIT II HEATING AND EXPANSION OF GASES

9

Expressions for work done, Internal energy and heat transfer for Constant Pressure, Constant Volume, Isothermal, Adiabatic and Polytropic processes-Derivations and problems; Free expansion and Throttling process.

UNIT III AIR STANDARD CYCLES

9

Carnot cycle; Stirlings cycle; Joule cycle; Otto cycle; Diesel cycle; Dual combustion Cycle-Derivations and problems.

UNIT IV I.C. ENGINES, STEAM AND ITS PROPERTIES AND TEAM

9

Engine nomenclature and classification; SI Engine; CI Engine; Four Stroke cycle, Two stroke cycle; Performance of I.C.Engine; Brake thermal efficiency; Indicated Thermal Efficiency, Specific fuel consumption.

Steam - Properties of steam; Dryness fraction; latent heat; Total heat of wet steam; Dry steam;

Superheated steam. Use of steam tables; volume of wet steam, volume of superheated steam; External work of evaporation; Internal energy; Entropy of vapour, Expansion of vapour, Rankine cycle. Steam turbines – Impulse and Reaction types - Principles of operation.

UNIT V SIMPLE MECHANISM, FLY WHEEL, DRIVES AND BALNCING 9

Definition of Kinematic Links, Pairs and Kinematic Chains; Flywheel-Turning moment Diagram; Fluctuation of Energy. Belt and rope drives; Velocity ratio; slip; Creep; Ratio of tensions; Length of belt; Power Transmitted; gear trains-types. Balancing of rotating masses in same plane; Balancing of masses rotating in different planes.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On Completion of the course, the students would

- Thermodynamics and thermal engineering to understand the principles behind the operation of thermal equipments like IC engines and turbines.
- Be able to appreciate the theory behind operation of machinery and be able to design simple mechanisms.

TEXT BOOKS

1. Nag, P.K., “Engineering Thermodynamics “, IInd Edition, Tata McGraw Hill Publishing Co., Ltd., 1995
2. Rajput, R .K, “Thermal Engineering”, Laxmi publications (P) Ltd, 2001.
3. Khurmi R.S., and Gupta J.K, “Theory of Machines”, Eurasia Publishing House (P) Ltd., 2004.

REFERENCES

1. Bhaskaran, K.A., and Venkatesh, A., “Engineering Thermodynamics “,Tata McGraw Hill, 1973.
2. Khurmi R.S., and Gupta J.K, “Thermal Engineering”, S.Chand & Company (P) Ltd.,2001.
3. Kothandaraman and Dhomkundwar, ”: A course in Thermal Engineering (SI Units)”, Dhanpat Rai and Sons, Delhi (2001)
4. Pandya A. and Shah, “ Theory of Machines “, Charatakar Publishers, 1975.
5. Smith, “Chemical Thermodynamics “, Reinhold Publishing Co., 1977.

Course articulation matrix

Course Outcomes	Statements	Program Outcomes														
		P O1	P O2	P O3	PO 4	P O5	P O6	P O7	P O8	P O9	P O10	P O11	P O12	P O13	P O14	P O15
CO1	Understand the basic concepts and Laws of thermodynamics and its applications	3	3	3	2	2	2	3	2	3	2	2	3	3	2	-
CO2	Understand the various processes with its derivation and gaining knowledge of various processes in Chemical Industries	2	2	3	2	2	2	2	3	3	2	3	3	3	2	2
CO3	Understand the various thermodynamic cycles with its derivation	2	2	2	-	-	2	-	2	3	2	2	3	2	2	2
CO4	Understand the thermal engineering equipments like IC engine etc with its performance, and rankine cycle	3	3	3	2	-	-	-	-	2	2	2	2	2	-	2

CO5	Understand the drives used to transmit power from one shaft to another belt drive, chain drive, gear drive etc and flywheel.	3	3	3	2	3	3	2	3	2	2	3	3	2	2	2
OVERALL CO		3	3	3	2	2	2	1	2	2	2	2	3	2	2	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively



COURSE OBJECTIVES:

- To impart knowledge on designing the support column, beams, pipelines, storage tanks and reaction columns and tanks after undergoing this course. This is precursor for the study on process equipment design and drawing.

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS 9

Rigid bodies and deformable solids – forces on solids and supports – equilibrium and stability – strength and stiffness – tension, compression and shear stresses – Hooke's law and simple problems – compound bars – thermal stresses – elastic constants and Poisson's ratio.

UNIT II TRANSVERSE LOADING ON BEAMS 9

Beams – support conditions – types of Beams – transverse loading on beams – shear force and bending moment in beams – analysis of cantilevers, simply – supported beams and over hanging beams – relationships between loading, S.F. and B.M. in beams and their applications – S.F. & B.M. diagrams.

UNIT III DEFLECTIONS OF BEAMS 9

Double integration method – Macaulay's method – Area – moment theorems for computation of slopes and deflections in beams.

UNIT IV STRESSES IN BEAMS 9

Theory of simple bending – assumptions and derivation of bending equation ($M/I = F/Y = E/R$) – analysis of stresses in beams – load carrying capacity of beams – proportioning beam sections – leaf springs – flitched beams – shear stress distribution in beams – determination of shear stress in flanged beams.

UNIT V TORSION AND COLUMNS 9

Torsion of circular shafts – derivation of torsion equation ($T/J = \tau/R = C\theta/L$) – stress and deformation in circular and hollow shafts – stresses and deformation in circular and hollow shafts – stepped shafts – shafts fixed at both ends – stresses in helical springs – deflection of springs – spring constant. Axially loaded short columns – columns of unsymmetrical sections – Euler's theory of long columns – critical loads for prismatic columns with different end conditions – effect of eccentricity.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of the course, the students would be able to

- Solve the problems related to the structural components under various loading conditions

TEXT BOOKS:

- Junarkar, S. B., Mechanics of Structure Vol.1, 21st Edition, Character Publishing House, Anand, Indian, (1995).
- William A. Nash, Theory and Problems of Strength of Materials, Schaum's Outline Series.
- McGraw Hill International Editions, Third Edition, 1994.
- Bansal, R.K, Strength of Materials, Laxmi Publications(P) Ltd., Fourth Edition 2010

REFERENCE:

- Elangovan A., Thinma Visailyal (Mechanics of Solids in Tamil), Anna University, Madras, 1995.

Course articulation matrix

Course Outcomes	Statements	Program Outcomes														
		P O1	P O2	P O3	PO 4	P O5	P O6	P O 7	P O8	P O 9	P O 10	P O11	P O 11	P O 11	P O 11	P O 11
CO1	Understand the basic concepts of stress, strain and deformation of solids	2	2	3	2	2	2	3	2	3	1	2	3	3	2	-
CO2	Understand the concept of transverse loading on statistically deterministic beams and its	2	2	3	2	2	2	2	3	3	2	3	3	3	2	2
CO3	Understand the concept of slope and deflection in beams through Double Integration,	2	2	2	-	-	2	-	2	3	2	2	3	2	2	2
CO4	Understand the stress distribution concept like bending and shear stresses in beams and leaf springs	3	3	3	2	-	-	-	-	2	2	2	2	2	-	2
CO5	Understand the stress and deformation in shafts, analysis of columns by Euler's theory and effect of eccentricity.	3	3	3	2	3	3	2	3	2	2	3	3	2	2	2
OVERALL CO		2	2	3	2	2	2	1	2	2	2	2	3	2	2	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

COURSE OBJECTIVES:

- To enable the students to acquire knowledge on laws of chemistry and its application to solution of mass and energy balance equations for single and network of units and introduce to process simulators.

UNIT I**9**

Base and derived Units - Composition of Mixture and solutions - calculations of pressure, volume and temperature using ideal gas law. Use of partial pressure and pure component volume in gas calculations, applications of real gas relationship in gas calculation.

UNIT II**9**

Stoichiometric principles, Application of material balance to unit operations like distillation, evaporation, crystallisation, drying etc., - Material balance with chemical reaction - Limiting and excess reactants - recycle - bypass and purging - Unsteady state material balances.

UNIT III**9**

Calculation of absolute humidity, molal humidity, relative humidity and percentage humidity - Use of humidity in condensation and drying - Humidity chart, dew point.

UNIT IV**9**

Heat capacity of solids, liquids, gases and solutions, use of mean heat capacity in heat calculations, problems involving sensible heat and latent heats, evaluation of enthalpy. Standard heat of reaction, heats of formation, combustion, solution, mixing etc., calculation of standard heat of reaction - Effect of pressure and temperature on heat of reaction - Energy balance for systems with and without chemical reaction - Unsteady state energy balances

UNIT V**9**

Determination of Composition by Orsat analysis of products of combustion of solid, liquid and gas fuels - Calculation of excess air from orsat technique, problems on sulphur and sulphur burning compounds - Application of Process simulators in energy and material balance problems.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

On completion of the course, the students would be able to

- Understand the fundamentals of units and stoichiometric equations.
- Write material balance for different chemical process.
- Understand the fundamentals of ideal gas behavior and phase equilibria. Write energy balance for different chemical process.

TEXT BOOKS:

- Bhatt, B.L., Vora, S.M., "Stoichiometry", 4th Edition, Tata McGraw-Hill (2004)
- Himmelblau, D.M., "Basic Principles and Calculations in Chemical Engineering", EEE Eighth Edition, Prentice Hall Inc., 2012
- Felder, R. M. and Rousseau, R. W., "Elementary Principles of Chemical Processes", 5th Edn., John Wiley & Sons, New York, 2005.

REFERENCE:

- Hougen O A, Watson K M and Ragatz R A, "Chemical process principles" Part I, CBS publishers, Second edition, 2004.

Course articulation matrix:

Course Outcomes	Statements	Program Outcomes														
		P O1	P O2	P O3	PO 4	P O5	P O6	P O 7	P O8	P O 9	P O 10	P O1 1	P O 12	P O S 1	P O S 2	P O S 3
CO1	Understand the concepts of dimensional consistency and effective application of units and dimensions.	2	3	2	3	3	2	1	1	1	1	1	1	2	3	1
CO2	Analyze a problem statement and balance the material flowing through single and various operations	2	3	2	3	3	2	1	1	1	1	1	1	2	3	1
CO3	Understand the gas behavior and its properties	2	3	2	3	3	2	1	1	1	1	1	1	2	3	1
CO4	Understand general energy balance, simplify and apply to open and closed systems	2	3	2	3	3	2	1	1	1	1	1	1	2	3	1
CO5	Write material and energy balance for unsteady state how material and energy balances are formulated for equation- and modular based flow sheeting codes	2	3	2	3	3	2	1	1	1	1	1	1	2	3	1
OVERALL CO		2	3	2	3	3	2	1	1	1	1	1	1	2	3	1

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

COURSE OBJECTIVES:

- To enable the students to acquire a sound knowledge on fluid properties, fluid statics, dynamic characteristics of fluid flow for through pipes and porous medium, flow measurement and fluid machineries

UNIT I**9**

Methods of analysis and description - fluid as a continuum – Velocity and stress field - Newtonian and non-Newtonian fluids – Classification of fluid motion

UNIT II**9**

Fluid statics – basic equation - equilibrium of fluid element – pressure variation in a static fluid - application to manometer – Differential analysis of fluid motion – continuity, equation of motions, Bernoulli equation and Navier- Stokes equation.

UNIT III**9**

The principle of dimensional homogeneity – dimensional analysis, Rayleigh method and the Pi-theorem - non-dimensional action of the basic equations - similitude - relationship between dimensional analysis and similitude - use of dimensional analysis for scale up studies

UNIT IV**9**

Reynolds number regimes, internal flow - flow through pipes – pressure drop under laminar and turbulent flow conditions – major and minor losses; Line sizing; External flows - boundary layer concepts, boundary layer thickness under laminar and turbulent flow conditions- Flow over a sphere – friction and pressure drag - flow through fixed and fluidized beds.

UNIT V**9**

Flow measurement - Constant and variable head meters; Velocity measurement techniques; Types, characteristics and sizing of valves; Classification, performance characteristics and sizing of pumps, compressors and fans

TOTAL: 45 PERIODS**OUTCOME OUTCOMES:**

On completion of the course, the students would be able to

- Understand the fundamental properties of fluids and its characteristics under static conditions.
- Develop empirical correlation using dimensionless analysis.
- Analyze flow of fluid through pipe and over the of solid,
- Understand and select flow meter(s), characteristics of pumps used in Chemical Process Industries

TEXT BOOKS:

- Noel de Nevers, "Fluid Mechanics for Chemical Engineers ", Third Edition, McGraw-Hill, (2017).
- McCabe W.L, Smith, J C and Harriot. P "Unit operations in Chemical Engineering", McGraw Hill, VII Edition, 2017
- Munson, B. R., Young, D.F., Okiishi, T.H. "Fundamentals of Fluid Mechanics", 9th Edition", John Wiley, 2021

REFERENCES:

- White, F.M., "Fluid Mechanics ", IV Edition, McGraw-Hill Inc., 1999.
- James O Wilkes and Stacy G Bike, "Fluid Mechanics for Chemical Engineers' Prentice Hall PTR (International series in Chemical Engineering) (1999)

Course articulation matrix:

	Statements	Program Outcomes														
		PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	Understand the fundamental properties of fluids, stress-strain relationship in fluids, and its characteristics under static conditions and establish force balance in static systems.	3	3	-	-	-	-	-	-	-	1	2	-	3	1	-
CO2	Apply Bernoulli principle, Navier - Stokes equation and compute pressure variation in static fluid.	-	3	-	-	-	-	-	-	-	-	-	-	3	2	-
CO3	Use of dimensional analysis to derive relationships among process or system variables. Further they would develop dimensionless groups that help in scale-up studies.	-	3	3	3	2	-	2	-	-	3	1	2	-	-	2
CO4	Understand the different types of flow conditions in fixed bed and fluidized beds.	3	-	3	3	2	-	2	-	-	-	-	3	3	-	-
CO5	Describe function of flow metering devices, apply Bernoulli equation to determine the performance of flow-metering devices and also analyze the performance aspects of fluid machinery such as pumps, compressors and valves.	2	3	-	3	-	2	1	1	-	-	-	-	-	2	2
OVERALL CO		3	3	3	3	3	3	2	3	2	1	1	2	3	3	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively



COURSE OBJECTIVES:

- To impart knowledge on various aspects of production engineering and make the student understand the practical methods of production in a chemical factory.

UNIT I SULFUR, SULFURIC ACID AND CEMENT**9**

Sulfur, Raw materials Sources, Mining and production of Sulfur – Sulfuric acid, Methods of production of Sulfuric acid – Contact process – Chamber process. Cement – properties of Cement – Methods of production – Overall factors for Cement industry.

UNIT II FERTILIZER INDUSTRY**9**

Major Components of Fertilizer industries – Nitrogen industries, ammonia, nitric acid, urea – Phosphorus industries, Phosphoric acid, Single Super Phosphate, DAP, MAP and NPK – Potassium chloride, Potassium Sulphate – Liquid Fertilizers – Bio Fertilizers.

UNIT III PULP, PAPER, SUGAR AND STARCH INDUSTRIES**9**

Pulp – Methods of production – Comparison of pulping processes. Paper – types of paper products, Raw materials, Methods of production. Sugar – Methods of production – by products of the Sugar industry – Starch – Methods of production, Starch derivations.

UNIT IV PETROLEUM AND PETRO CHEMICAL INDUSTRIES**9**

Petroleum – Chemical Composition, Classification of crude petroleum, Petroleum Refinery products – Petroleum Conversion processes – Pyrolysis and Cracking, Reforming Polymerization, isomerization and Alkylation – petrochemicals – methanol, chloro methanol, Acetylene and ethylene, Isopropanol, Acrylonitrile, Butadiene – Chemicals from Aromatics - Benzene, Toluene and Xylene.

UNIT V FUEL AND INDUSTRIAL GASES**9**

Fuel Gases – Natural gas, Liquefied natural gas, Synthesis Gas – Industrial gases – Carbon dioxide, hydrogen, nitrogen and oxygen – Argon.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

On completion of the course, the students will be able to

CO1 : Understand the various unit operations and processes with their symbols

CO2 : Understand the various chemical reactions involved in the process

CO3 : Students will know to draw the process Flow sheet and understand the major engineering problems encountered in the processes.

CO4 : To learn manufacturing processes of organic and Inorganic Chemicals and its applications.

CO5 : Students will understand the role of chemical Engineering in the process plants

TEXT BOOKS:

- Dryden, C.E, Outlines of Chemical technology, II Ed., Affiliate East West press, 2003.
- Moulin, J.A., M. Makkee, and Diepen, A.V., Chemical Process Technology, Wiley, Second edition 2013.

REFERENCE:

- Austin, G.T., Shreve's "Chemical Process Industries", 5th ed., McGraw-Hill, 2017.
- Srikumar Koyikkal, "Chemical Process Technology and Simulation", PHI Learning Ltd

Course Articulation Matrix:

Course Outcomes	Program Outcomes														
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	2	1	1	-	-	-	-	-	1	2	3	2
CO2	2	2	3	3	2	1	-	1	1	1	1	-	2	2	2
CO3	3	2	2	2	2	1	-	1	1	1	-	1	1	1	1
CO4	2	3	3	2	3	1	1	-	-	-	-	2	2	2	2
CO5	2	3	3	2	3	1	1	-	1	-	1	1	2	2	3
CO6	2	3	3	2	3	-	1	-	1	1	1	2	3	2	2
Overall	3	2	3	2	3	1	-	1	1	1	1	1	2	2	2

CH3311

BASIC MECHANICAL ENGINEERING LABORATORY

L T P C
0 0 3 1.5

COURSE OBJECTIVES:

The course is aimed to

- Impart practical knowledge in operating IC engines and conduct experiments.
- To make the students understand the test procedures in testing material for engineering applications

LIST OF EXPERIMENTS*

1. Port timing diagram
2. Valve timing diagram
3. Study of 2,4 stroke I C Engines
4. Load test on 4-stroke petrol engine
5. Performance test on 4-stroke single cylinder diesel engine
6. Performance test on 4-stroke twin cylinder diesel engine
7. Heat balance test on diesel engines
8. Tension test
9. Compression test
10. Deflection test
11. Hardness test (Rockwell and Brinell)
12. Spring test
13. Torsion test
14. Impact test

EQUIPMENTS REQUIRED FOR A BATCH OF 30 STUDENTS

1. Single cylinder diesel engine coupled with Electrical loading
2. Single cylinder diesel engine coupled with Electrical loading with temperature indicators
3. Single cylinder slow speed diesel engine coupled with Mechanical loading
4. Twin cylinder diesel engine coupled with Electrical loading with Heat balance test setup
5. Single cylinder petrol engine coupled with Electrical loading
6. Two stroke IC Engine model
7. Four stroke IC Engine model
8. Small IC Engine models for study
9. UTM and Hardness test apparatus

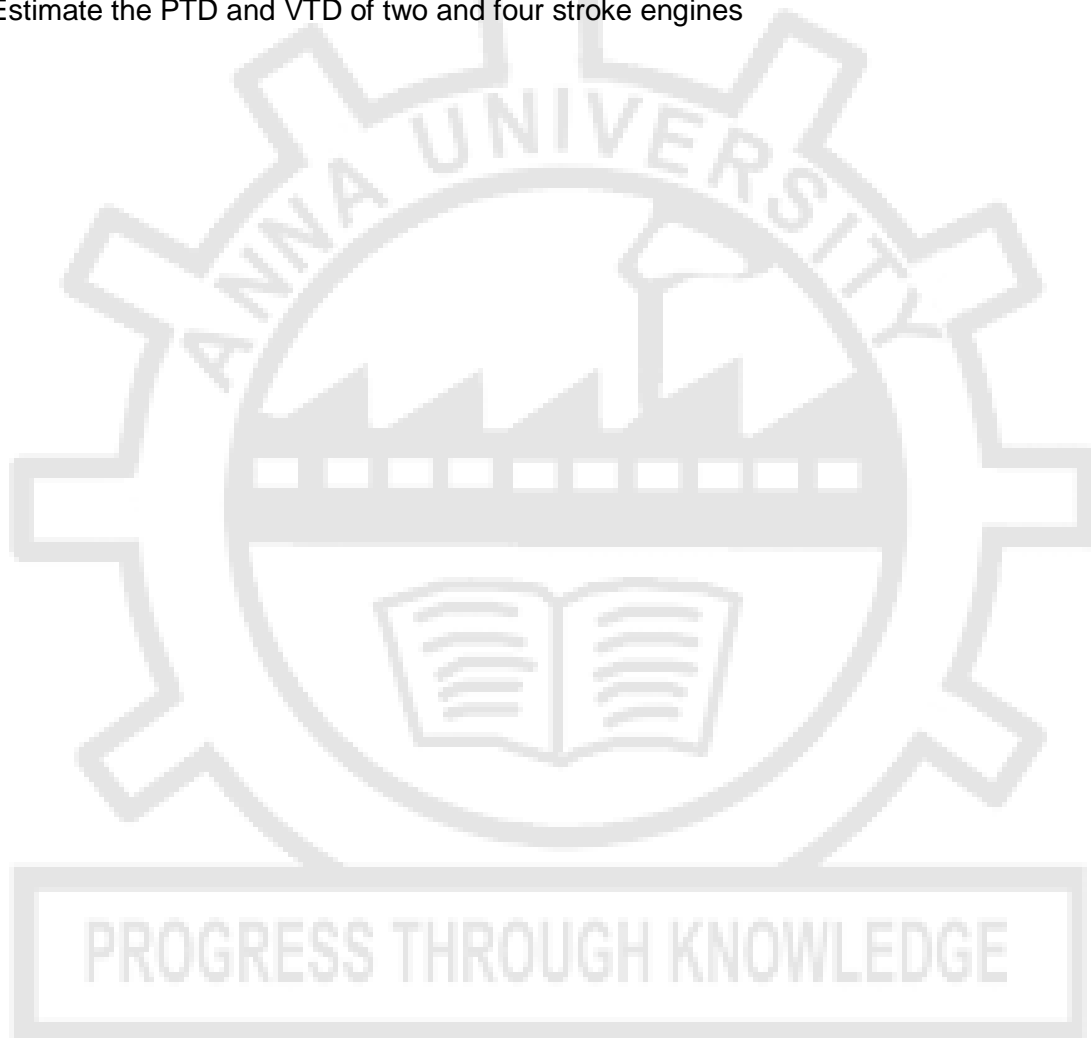
*Minimum 10 experiments shall be offered

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On the completion of the course students are expected to

- CO1: Determine Brake power, Indicated power and frictional power of single cylinder diesel engines.
- CO2: Determine Brake power, Indicated power and frictional power of twin cylinder diesel engines.
- CO3: Determine Brake power, Indicated power and frictional power of single cylinder petrol engines.
- CO4: Evaluate the heat distribution from engine and preparing heat balance chart.
- CO5: Estimate the engine performance with mechanical loading
- CO6: Estimate the PTD and VTD of two and four stroke engines



COURSE OBJECTIVES:

- To learn basic principles involved in estimation and characterization of industrially important materials.

Experiments:

- I. Soap Analysis
 - a. Estimation of total fatty acid
 - b. Estimation of percentage alkali content
- II. Oil Analysis
 - a. Estimation of free acid
 - b. Determination of Saponification value
 - c. Determination of iodine value
- III. Cement Analysis
 - a. Estimation of Silica content
 - b. Estimation of mixed oxide content
 - c. Estimation of calcium oxide content
 - d. Estimation of calcium oxide by rapid method
- IV. Coal Analysis
 - a. Estimation of Sulphur present in coal
 - b. Ultimate analysis of coal
 - c. Proximate analysis of coal
- V. Analysis of Bleaching Powder
 - a. Estimation of available chlorine
- VI. Analysis of Glycerol
Estimation of purity of glycerol
- VII. Analysis of fuels
 - a. Flash point
 - b. Fire point
 - c. Cloud point
 - d. Pour point
 - e. Aniline point.

EQUIPMENTS REQUIRED FOR A BATCH OF 30 STUDENTS**COURSE OUTCOMES:**

GE3361

PROFESSIONAL DEVELOPMENTL T P C
0 0 2 1**OBJECTIVES:**

To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.

- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD:**10 Hours**

Create and format a document
Working with tables
Working with Bullets and Lists

Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL:

10 Hours

Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

MS POWERPOINT:

10 Hours

Select slide templates, layout and themes
Formatting slide content and using bullets and numbering
Insert and format images, smart art, tables, charts
Using Slide master, notes and handout master
Working with animation and transitions
Organize and Group slides
Import or create and use media objects: audio, video, animation
Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

OUTCOMES:

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

OBJECTIVES:

- To acquaint the students with the concepts of vector calculus which naturally arises in many engineering problems.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To make the students appreciate the purpose of using transforms to create a new domain in which it is easier to handle the problem that is being investigated.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I VECTOR CALCULUS**9+3**

Gradient and directional derivative – Divergence and curl - Irrotational and solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and applications in evaluating line, surface and volume integrals.

UNIT II FOURIER SERIES**9+3**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value - Parseval's identity – Harmonic analysis.

UNIT III FOURIER TRANSFORMS**9+3**

Statement of Fourier integral theorem– Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT IV LAPLACE TRANSFORMS**9+3**

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS**9+3**

Z-transforms - Elementary properties – Convergence of Z-transforms - – Initial and final value theorems - Inverse Z-transform using partial fraction and Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transforms.

TOTAL: 60 PERIODS**OUTCOMES**

Upon successful completion of the course, students should be able to:

- Calculate grad, div and curl and use Gauss, Stokes and Greens theorems to simplify calculations of integrals.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Understand the mathematical principles on Laplace transforms and would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS

1. Grewal B.S., "Higher Engineering Mathematics", 44th Edition, Khanna Publishers, New Delhi, 2018.
2. Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016.

REFERENCES

1. Andrews. L.C and Shivamoggi. B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 10th Edition, Laxmi Publications Pvt. Ltd, 2015.
3. James. G., "Advanced Modern Engineering Mathematics", 4th Edition, Pearson Education, New Delhi, 2016.
4. Narayanan. S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2018.
6. Wylie. R.C. and Barrett . L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

CH3451

MASS TRANSFER I

L T P C
3 0 0 3

COURSE OBJECTIVES:

The course is aimed to enable the students

- Learn and determine mass transfer rates under laminar and turbulent conditions and apply these concepts in the design of humidification columns, dryers and crystallisers.

UNIT I MOLECULAR DIFFUSION

9

Introduction to mass transfer operations. Molecular diffusion in gases, liquids and solids. Diffusivity measurement and prediction; multi-component diffusion.

UNIT II CONVECTIVE TRANSFER AND INTERPHASE MASS TRANSFER

9

Eddy diffusion, concept of mass transfer coefficients, theories of mass transfer, different transport analogies, application of correlations for mass transfer coefficients, inter phase mass transfer, relationship between individual and overall mass transfer coefficients. NTU and NTP concepts, Stage-wise and differential contractors.

UNIT III HUMIDIFICATION OPERATIONS

9

Humidification – Equilibrium, humidity chart, adiabatic and wet bulb temperatures; humidification operations; theory and design of cooling towers, dehumidifiers and humidifiers using enthalpy transfer unit concept.

UNIT IV DRYING

9

Drying – Equilibrium. Classification of dryers, batch drying – Mechanism and time of cross through circulation drying, theoretical estimation of drying rate and time. Continuous dryers – material and energy balance. Advance drying techniques such as freeze drying, microwave drying

UNIT V CRYSTALLIZATION

9

Crystal geometry. Equilibrium, yield and purity of products, theory of super saturation, nucleation and crystal growth, classification of crystallizers, design of batch crystallizers and continuous crystallizers.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On the completion of the course students are expected to

- CO1: Understand the fundamentals, types and mechanism of mass transfer operations
- CO2: Understand the theories of mass transfer and the concept of inter-phase mass transfer
- CO3: Understand the basics of humidification process and its application
- CO4: Understand the concept and mechanism of drying operations
- CO5: Understand the concept of crystallization process and identification of suitable crystallizer
- CO6: Formulate and solve material balances for unit operations such as humidification, drying and crystallization operations.

TEXT BOOKS:

1. Treybal, R. E., "Mass Transfer Operations", 3rd Edition, McGraw-Hill, 2017.

2. Geankoplis, C.J., "Transport Processes and Unit Operations", 4th Edition, Prentice Hall Inc., New Jersey, 2003.
3. Narayanan K.V. and Lakshmikutty, B "Mass Transfer – Theory and Applications", 1st Edition, CBS Publishers & Distributors Pvt Ltd, New Delhi, 2014.

REFERENCES:

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edition., McGraw-Hill, 2005.
2. Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. I and II, 5th Edition, Asian Books Pvt. Ltd., India, 2002.
3. Seader J.D. and Henley E.J., "Separation Process Principles", 4th Ed., John Wiley, 2016



Course articulation matrix:

Course Outcomes	Program Outcomes															
	Statements	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	Understand the fundamentals, types and mechanism of mass transfer operations	3	3	3	-	-	-	-	-	-	-	-	3	1	-	-
CO2	Understand the theories of mass transfer and the concept of interphase mass transfer	3	3	3	-	-	-	-	-	-	-	-	3	1	-	-
CO3	Understand the basics of humidification process and its application	3	3	3	-	-	-	-	-	-	-	-	3	1	-	-
CO4	Understand the concept and mechanism of drying operations	3	3	3	-	-	1	1	1	-	-	-	3	1	1	-
CO5	Understand the concept of crystallization process and identification of suitable crystallizer And formulate to solve material balances for unit operations such as humidification, drying and crystallization operations.	3	3	3	-	-	1	-	1	-	-	-	3	1	1	-
OVERALL CO		3	3	3	-	-	1	1	1	-	-	-	3	2	1	-

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

COURSE OBJECTIVES:

- To impart knowledge in the field of particle size reduction and also construction and working of equipment's used for mechanical operations.

UNIT I PARTICLE CHARACTERIZATION AND MEASUREMENT 9

General characteristics of solids, different techniques of size analysis- Static - Image analysis and Dynamic analysis - Light scattering techniques, shape factor, surface area determination, estimation of particle size. Advanced particle size analysis techniques. Screening methods and equipment, screen efficiency, ideal and actual screens.

UNIT II PARTICLE SIZE REDUCTION AND SIZE ENLARGEMENT 9

Laws of size reduction, energy relationships in size reduction, methods of size reduction, classification of equipments, crushers, grinders, disintegrators for coarse, intermediate and fine grinding, power requirement, work index; Advanced size reduction techniques - Nano particle fabrication - Top-down approach - Bottom-up approach. Size enlargement - Importance of size enlargement, principle of granulation, briquetting, palletization, and flocculation. Fundamentals of particle generation.

UNIT III PARTICLE SEPARATION (GAS-SOLID AND LIQUID-SOLID SYSTEM) 9

Gravity settling, sedimentation, thickening, elutriation, double cone classifier, rake classifier, bowl classifier. Centrifugal separation - continuous centrifuges, super centrifuges, design of basket centrifuges; industrial dust removing equipment, cyclones and hydro cyclones, electrostatic and magnetic separators, heavy media separations, floatation, jigging

UNIT IV FILTRATION AND FILTRATION EQUIPMENTS 9

Theory of filtration, Batch and continuous filters, Flow through filter cake and filter media, compressible and incompressible filter cakes, filtration equipments - selection, operation and design of filters and optimum cycle of operation, filter aids.

UNIT V MIXING AND PARTICLE HANDLING 9

Mixing and agitation - Mixing of liquids (with or without solids), mixing of powders, selection of suitable mixers, power requirement for mixing. Storage and conveying of solids - Bunkers, silos, bins and hoppers, transportation of solids in bulk, Powder hazards, conveyer selection, different types of conveyers and their performance characteristics.

TOTAL: 45 PERIODS**COURSE OUTCOME:**

On completion of the course, the students will be able to

CO1: Understand and determine various properties of particulates

CO2: Gain Preliminary understanding on Size Reduction and Size Enlargement

CO3: Understand various separation and purification techniques employed in solid particles

CO4: Enhance their knowledge on Filtration Process

CO5: Understand Handling, Storage and Transportation of Solids and Obtain knowledge on various unit operations and their applications

TEXT BOOKS:

- McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 7th Edn., McGraw-Hill, 2005.
- Badger W.L. and Banchero J.T., "Introduction to Chemical Engineering", Tata McGraw Hill, 1997.
- Foust, A. S., Wenzel, L.A., Clump, C.W., Naus, L., and Anderson, L.B., "Principles of Unit Operations", 2nd Edn., John Wiley & Sons, 1994.
- Hiroaki Masuda , KoHigashitani and Hideto Yoshida, Powder Technology Handbook, 3rd Edition.

REFERENCES:

- Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. II, 4th Edn., Asian Books Pvt. Ltd., India, 1998.
- Christie J. Geankoplis, Transport processes and unit operations.
- Sunggyu Lee, Kimberly H. Henthorn, Particle Technology and Applications.
- Martin Rhodes, Introduction to Particle Technology, Second Edition.

Course articulation matrix

Course Outcomes	Statements	Program Outcomes														
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 1	PO 2	PO 3
CO1	Understand and determine various properties of particulates	3	3	3	3	1	1	1	-	3	3	3	2	3	3	1
CO2	Gain Preliminary understanding on Size Reduction and Size Enlargement	3	2	2	2	2	1	1	-	1	2	2	2	2	3	1
CO3	Understand various separation and purification techniques employed in solid particles	3	2	2	3	3	1	3	2	1	2	3	2	2	3	3
CO4	Enhance their knowledge on Filtration Process	2	2	2	1	1	1	2	1	1	1	1	1	2	2	1
CO5	Understand Handling, Storage and Transportation of Solids and Obtain knowledge on various unit operations and their applications	2	2	3	2	1	2	3	1	1	1	2	2	1	1	3
OVERALL CO		3	3	3	3	2	2	3	1	2	2	3	3	3	3	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

COURSE OBJECTIVES:

The course is aimed to enable the students to

- Learn PVT behaviour of fluids, laws of thermodynamics, thermodynamic property relations and their application to fluid flow, power generation and refrigeration processes.

UNIT I**9**

Terminologies of thermodynamics, the variables and quantities of thermodynamics, characteristics of systems and processes, energy classifications, point and path functions, energy in transition work and heat. Zeroth law; temperature scales

UNIT II**9**

The first law of thermodynamics, statements of first law for the flow and non-flow processes. PVT behaviour of fluids; Mathematical representation of PVT behaviour; generalized compressibility factor correlation; generalized equations of state

UNIT III**9**

Joule's experiment, energy balance for closed systems, mass and energy balance for open systems, Statements of the second law of thermodynamics, heat engine and refrigerator, Carnot cycle and Carnot theorems, thermodynamic temperature scale, entropy and its calculation, second law of thermodynamics for a control volume, Third law of thermodynamics, entropy from a microscopic point of view.

UNIT IV**9**

Thermodynamic properties – internal energy, enthalpy, Helmholtz free energy, Gibbs free energy; thermodynamic property relations – Maxwell relations – partial derivatives and Jacobian method; residual properties; thermodynamic property tables and diagrams.

UNIT V**9**

Thermodynamic aspects of compression, expansion processes and duct flow of compressible fluids, steam power plant.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

On the completion of the course students are expected to

- CO1: Understand the fundamental concepts of thermodynamics and its related functions
- CO2: Relate PVT behaviour of fluids and understand the real gas behavior
- CO3: Apply second law and analyse the feasibility of system/devices
- CO4: Analyse the thermodynamic property relations and their application to fluid flow
- CO5: Develop the significance of thermodynamic potentials and their use in the analysis of processes
- CO6: Formulate thermodynamic formulations and the working of compressors and expanders

TEXT BOOKS:

1. Smith J.M., VanNess,H.C., &Abbot M.C," Introduction to Chemical Engineering Thermodynamics",McGraw Hill VII Edition 2009
2. Kyle B.G.,"Chemical and Process Thermodynamics", Pearson International third Edition.
3. Rao Y.V.C.,"Chemical Engineering Thermodynamics"Universities Press, 2005
4. Koretsky.,Engineering and Chemical thermodynamics,Wiley,2011

REFERENCES:

1. Sandler,S.I.,"Chemical and Engineering Thermodynamics",IV Edition,Wiley,2006.
2. Narayanan K.V"A Text Book of Chemical Engineering Thermodynamics"Prentice Hall of India Pvt.Ltd,2 nd edition,2013.
3. Kevin Douglas, Fundamentals of Chemical Engineering Thermodynamics, Timothy Anderson,2015

Course articulation matrix

Course Outcomes	Program Outcomes															
	Statements	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	Understand the fundamental concepts of thermodynamics and its related functions	3	2	1	-	1	-	2	-	-	2	1	-	3	-	-
CO2	Relate PVT behaviour of fluids and understand the real gas behavior	3	2	-	2	1	-	-	-	1	1	-	1	-	-	-
CO3	Apply second law and analyse the feasibility of system/devices	3	3	3	2	-	2	2	1	3	2	1	1	3	2	2
CO4	Analyse the thermodynamic property relations and their application to fluid flow	2	2	2	2	2	1	1	2	3	1	2	2	2	3	2
CO5	Develop the significance of thermodynamic potentials and their use in the analysis of processes and formulate thermodynamic formulations and the working of compressors and expanders	2	2	1	-	-	1	1	2	1	1	2	-	-	2	1
OVERALL CO		3	3	3	2	2	2	2	2	2	3	2	2	2	2	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

PROGRESS THROUGH KNOWLEDGE

COURSE OBJECTIVES:

The course is aimed to

- Teach the fundamental concepts of heat transfer viz., conduction, convection, radiation, boiling and condensation and its application to the students

UNIT I**9**

Importance of heat transfer in Chemical Engineering operations - Modes of heat transfer ; One dimensional steady state heat conduction through plane and composite walls, hollow cylinder and spheres - Thermal conductivity measurement-effect of temperature on thermal conductivity; Heat transfer in extended surfaces; Transient heat conduction

UNIT II**11**

Concepts of heat transfer by convection - Natural and forced convection, Hydrodynamic and thermal Boundary layers; analogies between transfer of momentum and heat - Reynold's analogy, Prandtl and Colburn analogy. Dimensional analysis in heat transfer, heat transfer coefficient for flow through a pipe, flow past flat plate.

UNIT III**9**

Heat Exchangers – classification and design, overall and individual film coefficients, mean temperature difference, LMTD correction factor for multiple pass exchanger, NTU and efficiency of Heat exchangers

UNIT IV**8**

Heat transfer to fluids with phase change - heat transfer from condensing vapours, drop wise and film wise condensation, Nusselt equation for vertical and horizontal tubes, condensation of superheated vapours, Heat transfer to boiling liquids - mechanism of boiling, nucleate boiling and film boiling

UNIT V**8**

Evaporation- single and multiple effect operation, material and Energy balance in evaporators, boiling point elevation, Duhring's rule. Radiation heat transfer - Black body radiation, Emissivity, Stefan - Boltzman law, Plank's law, radiation between surfaces.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

On the completion of the course students are expected to

- CO1: Familiarize with the fundamental concepts of Heat Transfer. Provide the student with knowledge about heat transfer by conduction in solids for steady state
- CO2: Understand convective heat transfer and use of heat transfer coefficients for laminar and turbulent flows
- CO3: Have knowledge about boundary layer flow, laminar and turbulent flows
- CO4: Calculate and use overall heat transfer coefficients in designing heat exchangers
- CO5: Have knowledge about heat transfer with phase change (Boiling and condensation) and evaporation
- CO6: Understand radiative heat transfer including blackbody radiation and Kirchoff's law, and will be able to solve radiative problems apply knowledge of heat transfer to solve thermal engineering problems

TEXT BOOKS:

1. Holman, J. P., 'Heat Transfer', 10th Edn., McGraw Hill, 2010.
2. Ozisik, M. N., Heat Transfer: A Basic Approach, McGraw-Hill, 1984
3. Kern, D.Q., "Process Heat Transfer", McGraw-Hill, 1999.
4. B.K. Dutta, Heat transfer principles and applications, PHI Learning PVT Ltd, 2016

REFERENCES:

1. McCabe, W.L., Smith, J.C., and Harriot, P., "Unit Operations in Chemical Engineering", 6th Edn., McGraw-Hill, 2001.
2. Coulson, J.M. and Richardson, J.F., "Chemical Engineering" Vol. I, 4th Edn., Asian Books Pvt. Ltd., India, 1998

Course Articulation Matrix

Course Outcomes	Program Outcomes															
	Statements	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	familiarize the students with the fundamental concepts of Heat Transfer. provide the student with knowledge about heat transfer by conduction in solids for steady state.	3	3	3	2	1	1	-	-	-	-	-	1	2	2	2
CO2	understand convective heat transfer and use of heat transfer coefficients for laminar and turbulent flows	2	2	3	3	2	1	-	1	1	1	1	-	1	2	2
CO3	insight about boundary layer flow, laminar and turbulent flows and to calculate and use overall heat transfer coefficients in designing heat exchangers	3	2	2	2	2	1	1	1	1	1	-	1	1	1	1
CO4	Students will be able to calculate and use overall heat transfer coefficients in designing heat exchangers	2	2	3	2	3	1	1	-	-	-	-	2	2	1	1
CO5	The course provides the student with knowledge about heat transfer with phase change (boiling and condensation) and evaporation	2	3	3	2	3	1	1	-	1	-	1	1	2	2	1
OVERALL CO		3	2	3	3	2	2	1	1	1	1	1	1	2	2	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

UNIT I ENVIRONMENT AND BIODIVERSITY 6

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION 6

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHSMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY 6

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT 6

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES 6

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

TOTAL: 45 PERIODS

TEXT BOOKS:

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCE BOOKS :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 .
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

COURSE OBJECTIVES:

- To enable the students to learn experimentally to calibrate flow meters, find pressure loss for fluid flows and determine pump characteristics.

LIST OF EXPERIMENTS

- Viscosity measurement of non-Newtonian fluids
- Calibration of constant and variable head meters
- Calibration of weirs and notches
- Open drum orifice and draining time
- Flow through straight pipe
- Flow through annular pipe
- Flow through helical coil and spiral coil
- Losses in pipe fittings and valves
- Characteristic curves of pumps (Centrifugal / Gear / Reciprocating)
- Pressure drop studies in packed column
- Hydrodynamics of fluidized bed
- Drag coefficient of solid particle

***Minimum 10 experiments shall be offered**

EQUIPMENT REQUIRED FOR A BATCH OF 30 STUDENTS

- | | |
|---|-------|
| 1. Viscometer | 1 No. |
| 2. Venturi meter | 1 No. |
| 3. Orifice meter | 1 No. |
| 4. Rotameter | 1 No. |
| 5. Weir and Notches | 1 No. |
| 6. Open drum with orifice | 1 No. |
| 7. Pipes and fittings | 1 No. |
| 8. Helical and spiral coils | 1 No. |
| 9. Centrifugal pump / Gear pump / Reciprocating | 1 No. |
| 10. Packed column | 1 No. |
| 11. Fluidized bed | 1 No. |

Minimum 10 equipment

TOTAL: 45 PERIODS

COURSE OUTCOMES:

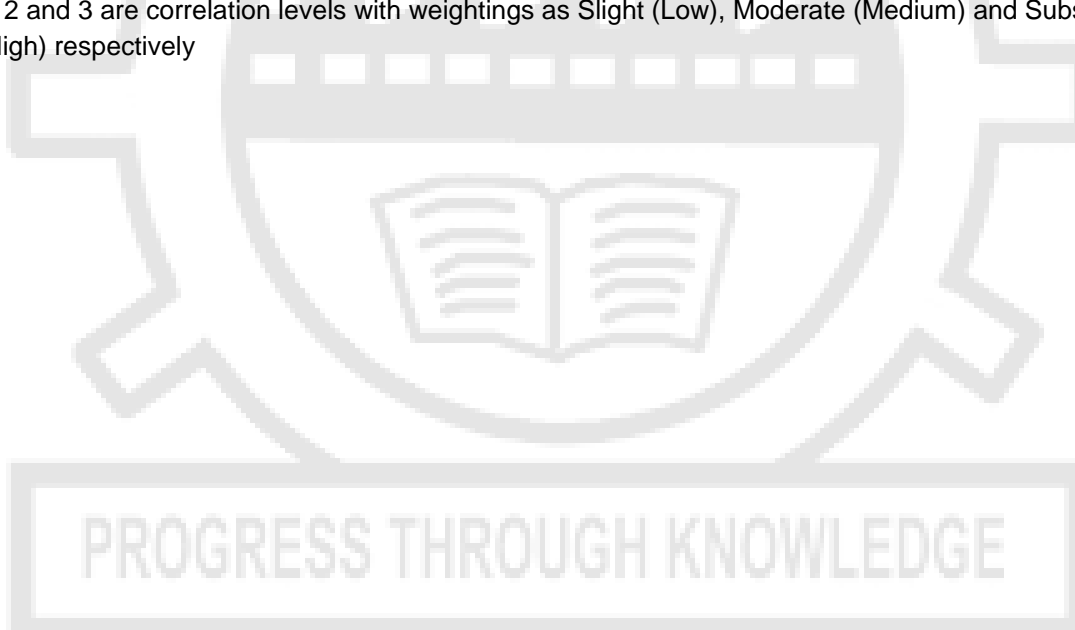
On completion of the course, the students would be able to

- CO1** Identify and characterize of flow patterns and regimes
- CO2** Calibrate flow measurement devices
- CO3** Correlate the difference between fixed and fluidized bed columns and its application.
- CO4** Select pumps for the transportation of fluids based on process conditions/requirements and fluid properties
- CO5** Compare the results of theoretical analytical models to the actual behavior of real fluid flows and draw sustainable conclusions

Course Articulation Matrix:

Course Outcomes	Statements	Program Outcomes														
		PO 1	PO 2	PO 3	PO4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 1	PO 2	PO 3
CO1	Identify and characterize of flow patterns and regimes	3	3	-	-	-	-	-	-	-	-	-	2	3	3	-
CO2	Calibrate flow measurement devices	-	3	3	3	-	-	-	-	-	-	-	2	3	3	-
CO3	Correlate the difference between fixed and fluidized bed columns and its application.	-	3	3	3	-	-	-	-	-	-	-	2	3	3	3
CO4	Select pumps for the transportation of fluids based on process conditions/requirements and fluid properties	3	3	3	-	2	-	-	-	-	-	-	2	3	3	3
CO5	Compare the results of theoretical analytical models to the actual behavior of real fluid flows and draw sustainable conclusions	3	3	3	3	2	-	2	-	-	3	2	3	3	3	3
OVERALL CO		3	3	3	3	2	2	2	3	3	3	3	3	3	3	3

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively



COURSE OBJECTIVES:

The course is aimed to

- Develop sound practical knowledge on different types of mechanical operations equipments.

LIST OF EXPERIMENTS*

1. Sieve analysis
2. Batch filtration studies using a Leaf filter
3. Batch filtration studies using a Plate and Frame Filter press
4. Characteristics of batch Sedimentation
5. Reduction ratio in Jaw Crusher
6. Reduction ratio in Ball mill
7. Separation characteristics of Cyclone separator
8. Reduction ratio of Roll Crusher
9. Separation characteristics of Elutriator
10. Reduction ratio of Drop weight crusher
11. Size separation using Sub-Sieving

EQUIPMENTS REQUIRED FOR A BATCH OF 30 STUDENTS

1. Sieve shaker
2. Leaf filter
3. Plate and Frame Filter Press
4. Sedimentation Jar
5. Jaw Crusher
6. Ball Mill
7. Cyclone Separator
8. Roll Crusher
9. Elutriator
10. Drop Weight Crusher
11. Sieves.

*Minimum 10 experiments shall be offered

TOTAL: 45 PERIODS

COURSE OUTCOMES:

On the completion of the course students are expected to

- CO1: Determine the size analysis in solid- solid separation systems
CO2: Capability to select different solid - fluid separation equipments.
CO3: Evaluate the size reduction and various crushing parameters
CO4: Estimate the separation characteristics
CO5: Understand the technical methods related to unit operations in process plant
CO6: Apply and understand fluid particle systems and equipment

Course Articulation Matrix:

Course Outcomes	Program Outcomes															
	Statements	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PO 13	PO 14	PO 15
CO1	Determine the size analysis in solid- solid separation systems	3	3	2	2	1	3	3	1	3	2	1	2	3	2	1
CO2	Capability to select different solid - fluid separation equipments.	3	3	2	3	1	2	3	2	2	1	2	1	3	3	2
CO3	Evaluate the size reduction and various crushing parameters	3	3	2	2	1	2	2	1	2	1	1	1	3	2	1
CO4	Estimate the separation characteristics	3	2	2	1	1	1	1	1	2	2	2	2	3	2	1
CO5	Understand the technical methods related to unit operations in process plant	3	3	2	3	3	2	3	3	3	3	2	3	3	3	2
OVERALL CO		3	3	2	2	2	2	3	2	3	2	2	2	3	3	2

1, 2 and 3 are correlation levels with weightings as Slight (Low), Moderate (Medium) and Substantial (High) respectively

