

## **CRITERIA - 1**

### **1.4 Feedback System**

## **STAKEHOLDER FEEDBACK REPORT**





# Agni College of Technology

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## Feedback Collected (Overall)

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	538
		Teachers	150
		Alumni	232
		Employers	54
2	2018 - 2019	Students	576
		Teachers	140
		Alumni	211
		Employers	53
3	2017 - 2018	Students	515
		Teachers	143
		Alumni	201
		Employers	47
4	2016 - 2017	Students	480
		Teachers	134
		Alumni	192
		Employers	39
5	2015 - 2016	Students	522
		Teachers	135
		Alumni	173
		Employers	45

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Department of Biomedical Engineering

Course: B.E - Biomedical Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	50
		Teachers	11
		Alumni	23
		Employers	6
2	2018 - 2019	Students	45
		Teachers	9
		Alumni	19
		Employers	5
3	2017 - 2018	Students	46
		Teachers	9
		Alumni	0
		Employers	0
4	2016 - 2017	Students	0
		Teachers	3
		Alumni	0
		Employers	0
5	2015 - 2016	Students	0
		Teachers	2
		Alumni	0
		Employers	0

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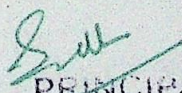
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Department of Chemical Engineering

Course: B.Tech - Chemical Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	30
		Teachers	11
		Alumni	0
		Employers	0
2	2018 - 2019	Students	0
		Teachers	6
		Alumni	0
		Employers	0
3	2017 - 2018	Students	0
		Teachers	4
		Alumni	0
		Employers	0
4	2016 - 2017	Students	0
		Teachers	0
		Alumni	0
		Employers	0
5	2015 - 2016	Students	0
		Teachers	0
		Alumni	0
		Employers	0



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Department of Civil Engineering

Course: B.E - Civil Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	28
		Teachers	13
		Alumni	14
		Employers	5
2	2018 - 2019	Students	43
		Teachers	14
		Alumni	15
		Employers	4
3	2017 - 2018	Students	60
		Teachers	14
		Alumni	17
		Employers	5
4	2016 - 2017	Students	52
		Teachers	12
		Alumni	14
		Employers	4
5	2015 - 2016	Students	54
		Teachers	10
		Alumni	13
		Employers	3

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Department of Computer Science and Engineering  
Course: B.E – Computer Science and Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	85
		Teachers	12
		Alumni	27
		Employers	7
2	2018 - 2019	Students	92
		Teachers	11
		Alumni	22
		Employers	6
3	2017 - 2018	Students	67
		Teachers	10
		Alumni	35
		Employers	6
4	2016 - 2017	Students	86
		Teachers	12
		Alumni	29
		Employers	5
5	2015 - 2016	Students	90
		Teachers	11
		Alumni	32
		Employers	7

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Department of Electronics and Communication Engineering  
Course: B.E – Electronics and Communication Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	128
		Teachers	13
		Alumni	45
		Employers	12
2	2018 - 2019	Students	142
		Teachers	13
		Alumni	38
		Employers	13
3	2017 - 2018	Students	101
		Teachers	14
		Alumni	42
		Employers	13
4	2016 - 2017	Students	134
		Teachers	12
		Alumni	39
		Employers	12
5	2015 - 2016	Students	112
		Teachers	12
		Alumni	37
		Employers	13

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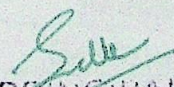
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Department of Electrical and Electronics Engineering  
Course: B.E – Electrical and Electronics Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	25
		Teachers	12
		Alumni	15
		Employers	4
2	2018 - 2019	Students	40
		Teachers	13
		Alumni	17
		Employers	4
3	2017 - 2018	Students	32
		Teachers	13
		Alumni	16
		Employers	5
4	2016 - 2017	Students	51
		Teachers	12
		Alumni	21
		Employers	3
5	2015 - 2016	Students	53
		Teachers	13
		Alumni	19
		Employers	4

  
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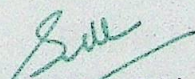
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## Department of Information Technology

### Course: B.Tech - Information Technology

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	24
		Teachers	10
		Alumni	26
		Employers	5
2	2018 - 2019	Students	43
		Teachers	11
		Alumni	19
		Employers	4
3	2017 - 2018	Students	15
		Teachers	13
		Alumni	23
		Employers	4
4	2016 - 2017	Students	33
		Teachers	13
		Alumni	25
		Employers	3
5	2015 - 2016	Students	34
		Teachers	12
		Alumni	20
		Employers	5

  
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Department of Mechanical and Automation Engineering  
Course: B.E - Mechanical and Automation Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	30
		Teachers	9
		Alumni	0
		Employers	0
2	2018 - 2019	Students	0
		Teachers	5
		Alumni	0
		Employers	0
3	2017 - 2018	Students	0
		Teachers	3
		Alumni	0
		Employers	0
4	2016 - 2017	Students	0
		Teachers	0
		Alumni	0
		Employers	0
5	2015 - 2016	Students	0
		Teachers	0
		Alumni	0
		Employers	0

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Department of Mechanical Engineering

Course: B.E - Mechanical Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	80
		Teachers	15
		Alumni	48
		Employers	11
2	2018 - 2019	Students	115
		Teachers	15
		Alumni	49
		Employers	12
3	2017 - 2018	Students	113
		Teachers	14
		Alumni	42
		Employers	14
4	2016 - 2017	Students	100
		Teachers	15
		Alumni	45
		Employers	12
5	2015 - 2016	Students	128
		Teachers	15
		Alumni	38
		Employers	13

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Department of Mechatronics Engineering

Course: B.E - Mechatronics Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	50
		Teachers	9
		Alumni	24
		Employers	4
2	2018 - 2019	Students	49
		Teachers	10
		Alumni	22
		Employers	5
3	2017 - 2018	Students	51
		Teachers	9
		Alumni	0
		Employers	0
4	2016 - 2017	Students	0
		Teachers	6
		Alumni	0
		Employers	0
5	2015 - 2016	Students	0
		Teachers	3
		Alumni	0
		Employers	0

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Department of Aerospace Engineering

Course: B.E – Aerospace Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	0
		Teachers	3
		Alumni	0
		Employers	0
2	2018 - 2019	Students	0
		Teachers	0
		Alumni	0
		Employers	0
3	2017 - 2018	Students	0
		Teachers	0
		Alumni	0
		Employers	0
4	2016 - 2017	Students	0
		Teachers	0
		Alumni	0
		Employers	0
5	2015 - 2016	Students	0
		Teachers	0
		Alumni	0
		Employers	0

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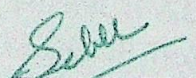
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## Department of Science and Humanities

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	0
		Teachers	23
		Alumni	0
		Employers	0
2	2018 - 2019	Students	0
		Teachers	27
		Alumni	0
		Employers	0
3	2017 - 2018	Students	0
		Teachers	28
		Alumni	0
		Employers	0
4	2016 - 2017	Students	0
		Teachers	42
		Alumni	0
		Employers	0
5	2015 - 2016	Students	0
		Teachers	33
		Alumni	0
		Employers	0

  
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## Department of MBA

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	0
		Teachers	0
		Alumni	0
		Employers	0
2	2018 - 2019	Students	0
		Teachers	0
		Alumni	0
		Employers	0
3	2017 - 2018	Students	16
		Teachers	3
		Alumni	13
		Employers	0
4	2016 - 2017	Students	7
		Teachers	8
		Alumni	7
		Employers	0
5	2015 - 2016	Students	31
		Teachers	8
		Alumni	6
		Employers	0

  
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Department of Electronics and Communication Engineering

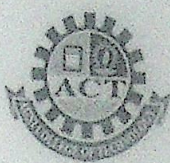
Course: M.E – Communication System

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	0
		Teachers	3
		Alumni	0
		Employers	0
2	2018 - 2019	Students	0
		Teachers	3
		Alumni	0
		Employers	0
3	2017 - 2018	Students	1
		Teachers	3
		Alumni	1
		Employers	0
4	2016 - 2017	Students	2
		Teachers	3
		Alumni	2
		Employers	0
5	2015 - 2016	Students	3
		Teachers	3
		Alumni	1
		Employers	0

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Department of Computer Science and Engineering

Course: M.E – Computer Science and Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	2
		Teachers	2
		Alumni	2
		Employers	0
2	2018 - 2019	Students	1
		Teachers	1
		Alumni	1
		Employers	0
3	2017 - 2018	Students	2
		Teachers	3
		Alumni	1
		Employers	0
4	2016 - 2017	Students	1
		Teachers	3
		Alumni	2
		Employers	0
5	2015 - 2016	Students	4
		Teachers	3
		Alumni	1
		Employers	0

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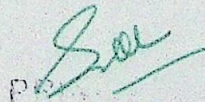
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## Department of Civil Engineering Course: M.E - Structural Engineering

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	6
		Teachers	4
		Alumni	8
		Employers	0
2	2018 - 2019	Students	6
		Teachers	4
		Alumni	9
		Employers	0
3	2017 - 2018	Students	11
		Teachers	3
		Alumni	11
		Employers	0
4	2016 - 2017	Students	13
		Teachers	4
		Alumni	7
		Employers	0
5	2015 - 2016	Students	11
		Teachers	5
		Alumni	5
		Employers	0

  
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## Department of Electrical and Electronics Engineering Course: M.E – Power Electronics and Drives

S. No	Year	Stake Holders	Total No. of Feedback Collected
1	2019 - 2020	Students	0
		Teachers	3
		Alumni	0
		Employers	0
2	2018 - 2019	Students	0
		Teachers	0
		Alumni	0
		Employers	0
3	2017 - 2018	Students	0
		Teachers	0
		Alumni	0
		Employers	0
4	2016 - 2017	Students	1
		Teachers	0
		Alumni	1
		Employers	0
5	2015 - 2016	Students	2
		Teachers	2
		Alumni	1
		Employers	0

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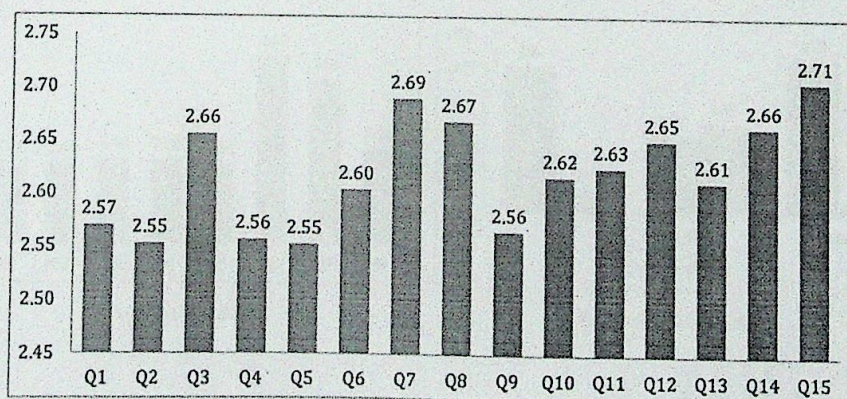
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## ALUMNI FEEDBACK ANALYSIS (2019 - 2020)

Q.NO	Questionnaire	3	2	1	Avg
Q1	Does the program offer knowledge on Engineering fundamentals?	140	84	8	2.57
Q2	Does the program provide ability to solve Complex problems?	144	72	16	2.55
Q3	Does the program provide ability to design Engineering Components?	155	74	3	2.66
Q4	Does the program offer knowledge on Research and Development?	132	97	3	2.56
Q5	Does the program offer professional skills?	132	96	4	2.55
Q6	Does the program offer knowledge to provide solutions to societal problems?	148	76	8	2.60
Q7	Does the program emphasize on social and environmental sustainability?	164	64	4	2.69
Q8	Does the program imbibe values of professional ethics?	162	63	7	2.67
Q9	Does the program offer confidence to work as an individual or in a multidisciplinary team?	137	89	6	2.56
Q10	Does the program provide ability to write technical reports and presentation skills?	147	81	4	2.62
Q11	Does the program offer understanding of management and business practices?	148	81	3	2.63
Q12	Does the program provide an opportunity for lifelong learning?	153	77	2	2.65
Q13	Does the program inculcate the designing and programming skills?	149	76	7	2.61
Q14	Does the program help to analyse, implement and control technically?	160	66	6	2.66
Q15	Does the program offer testing and troubleshooting skills?	170	56	6	2.71



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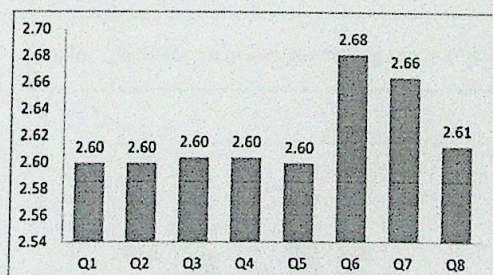
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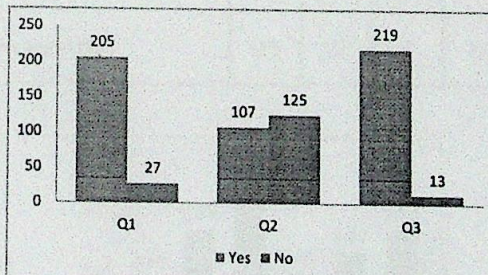


## ALUMNI FEEDBACK ANALYSIS (2019 - 2020)

Q.NO	Questionnaire	3	2	1	Avg
Feedback on Department Facilities					
Q1	Adequate Laboratory Facilities	144	83	5	2.60
Q2	Library	149	73	10	2.60
Q3	Domain related training programs	146	80	6	2.60
Q4	Industrial Visits	146	80	6	2.60
Q5	Internships	143	85	4	2.60
Q6	Workshops	162	66	4	2.68
Q7	Symposiums	158	70	4	2.66
Q8	Guest lectures/Seminars	144	86	2	2.61
Generalized Statements			Yes	No	0.00
Q1	Are you interested to deliver a special lecture/motivational talk to your juniors?	205	27	0.00	
Q2	Are you interested to participate in DAB/IAB? (DAB - Department Advisory Board; IAB - Institution Advisory Board)	107	125	0.00	
Q3	Do you receive regular updtes from the college through ails/Calls/SMS etc?	219	13	0.00	



Department Facilities



Generalized Statement

*[Signature]*  
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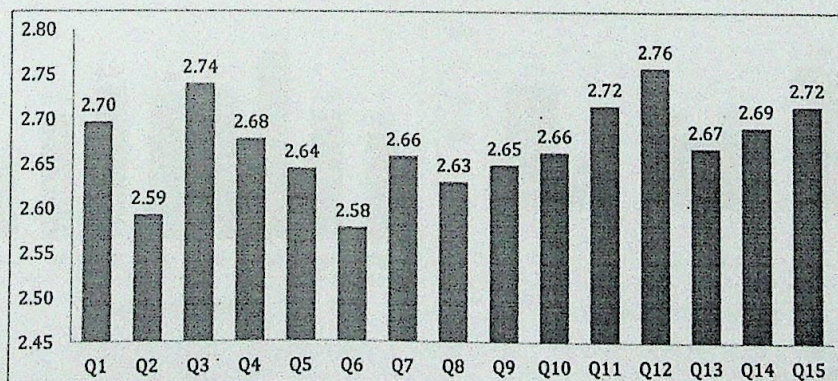
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## ALUMNI FEEDBACK ANALYSIS (2018 - 2019)

Q.NO	Questionnaire	3	2	1	Avg
Q1	Does the program offer knowledge on Engineering fundamentals?	155	48	8	2.70
Q2	Does the program provide ability to solve Complex problems?	140	56	15	2.59
Q3	Does the program provide ability to design Engineering Components?	156	55	0	2.74
Q4	Does the program offer knowledge on Research and Development?	145	64	2	2.68
Q5	Does the program offer professional skills?	144	59	8	2.64
Q6	Does the program offer knowledge to provide solutions to societal problems?	131	71	9	2.58
Q7	Does the program emphasize on social and environmental sustainability?	147	56	8	2.66
Q8	Does the program imbibe values of professional ethics?	138	68	5	2.63
Q9	Does the program offer confidence to work as an individual or in a multidisciplinary team?	141	66	4	2.65
Q10	Does the program provide ability to write technical reports and presentation skills?	143	65	3	2.66
Q11	Does the program offer understanding of management and business practices?	155	52	4	2.72
Q12	Does the program provide an opportunity for lifelong learning?	163	45	3	2.76
Q13	Does the program inculcate the designing and programming skills?	147	58	6	2.67
Q14	Does the program help to analyse, implement and control technically?	148	61	2	2.69
Q15	Does the program offer testing and troubleshooting skills?	155	52	4	2.72



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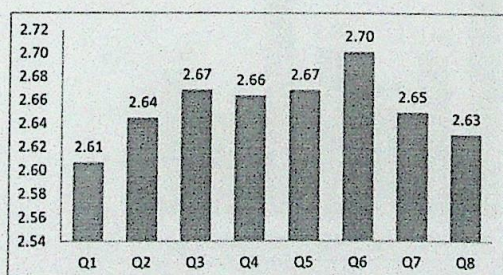
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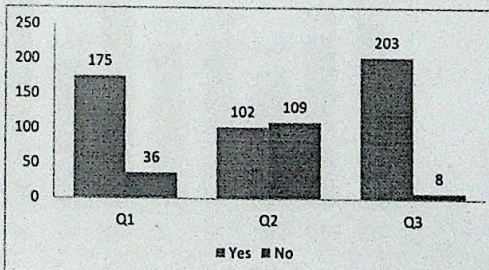


## ALUMNI FEEDBACK ANALYSIS (2018 - 2019)

Q.NO	Questionnaire	3	2	1	Avg
Feedback on Department Facilities					
Q1	Adequate Laboratory Facilities	138	63	10	2.61
Q2	Library	144	59	8	2.64
Q3	Domain related training programs	147	58	6	2.67
Q4	Industrial Visits	145	61	5	2.66
Q5	Internships	146	60	5	2.67
Q6	Workshops	153	53	5	2.70
Q7	Symposiums	140	68	3	2.65
Q8	Guest lectures/Seminars	137	70	4	2.63
Generalized Statements			Yes	No	0.00
Q1	Are you interested to deliver a special lecture/motivational talk to your juniors?		175	36	0.00
Q2	Are you interested to participate in DAB/IAB? (DAB - Department Advisory Board; IAB - Institution Advisory Board)		102	109	0.00
Q3	Do you receive regular updtes from the college through ails/Calls/SMS etc?		203	8	0.00



Department Facilities



Generalized Statement

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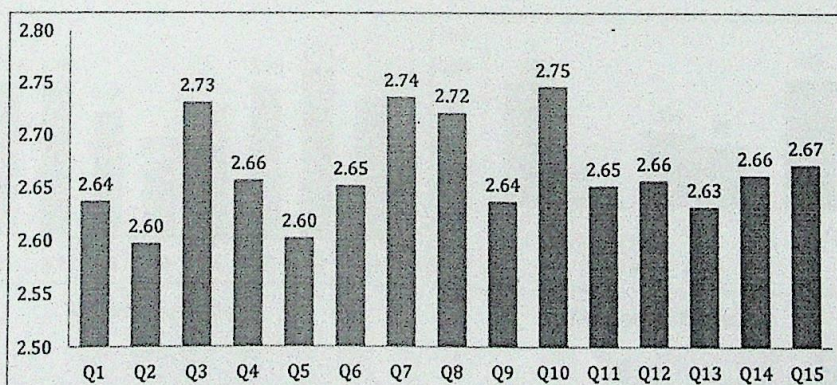
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## ALUMNI FEEDBACK ANALYSIS (2017 - 2018)

Q.NO	Questionnaire	3	2	1	Avg
Q1	Does the program offer knowledge on Engineering fundamentals?	138	53	10	2.64
Q2	Does the program provide ability to solve Complex problems?	132	57	12	2.60
Q3	Does the program provide ability to design Engineering Components?	147	54	0	2.73
Q4	Does the program offer knowledge on Research and Development?	138	57	6	2.66
Q5	Does the program offer professional skills?	130	62	9	2.60
Q6	Does the program offer knowledge to provide solutions to societal problems?	141	50	10	2.65
Q7	Does the program emphasize on social and environmental sustainability?	155	39	7	2.74
Q8	Does the program imbibe values of professional ethics?	148	50	3	2.72
Q9	Does the program offer confidence to work as an individual or in a multidisciplinary team?	129	71	1	2.64
Q10	Does the program provide ability to write technical reports and presentation skills?	154	43	4	2.75
Q11	Does the program offer understanding of management and business practices?	132	68	1	2.65
Q12	Does the program provide an opportunity for lifelong learning?	139	55	7	2.66
Q13	Does the program inculcate the designing and programming skills?	134	60	7	2.63
Q14	Does the program help to analyse, implement and control technically?	142	50	9	2.66
Q15	Does the program offer testing and troubleshooting skills?	139	58	4	2.67



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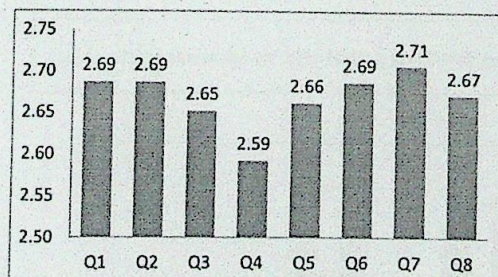
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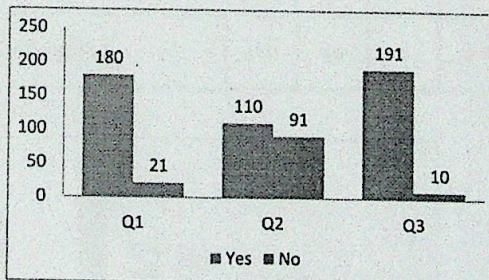


## ALUMNI FEEDBACK ANALYSIS (2017 - 2018)

Q.NO	Questionnaire	3	2	1	Avg
Feedback on Department Facilities					
Q1	Adequate Laboratory Facilities	143	53	5	2.69
Q2	Library	143	53	5	2.69
Q3	Domain related training programs	137	58	6	2.65
Q4	Industrial Visits	127	66	8	2.59
Q5	Internships	140	54	7	2.66
Q6	Workshops	142	55	4	2.69
Q7	Symposiums	148	47	6	2.71
Q8	Guest lectures/Seminars	136	64	1	2.67
Generalized Statements			Yes	No	
Q1	Are you interested to deliver a special lecture/motivational talk to your juniors?	180	21		
Q2	Are you interested to participate in DAB/IAB? (DAB - Department Advisory Board; IAB - Institution Advisory Board)	110	91		
Q3	Do you receive regular updates from the college through ails/Calls/SMS etc?	191	10		



Department Facilities



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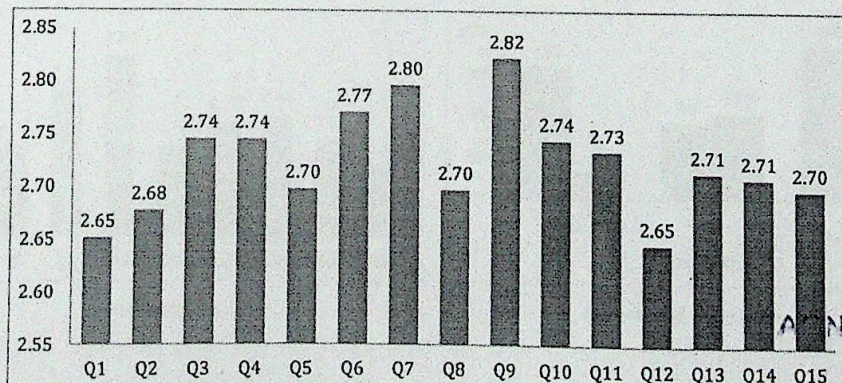
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## ALUMNI FEEDBACK ANALYSIS (2016 - 2017)

Q.NO	Questionnaire	3	2	1	Avg
Q1	Does the program offer knowledge on Engineering fundamentals?	140	37	15	2.65
Q2	Does the program provide ability to solve Complex problems?	141	40	11	2.68
Q3	Does the program provide ability to design Engineering Components?	147	41	4	2.74
Q4	Does the program offer knowledge on Research and Development?	148	39	5	2.74
Q5	Does the program offer professional skills?	139	48	5	2.70
Q6	Does the program offer knowledge to provide solutions to societal problems?	154	32	6	2.77
Q7	Does the program emphasize on social and environmental sustainability?	159	27	6	2.80
Q8	Does the program imbibe values of professional ethics?	143	40	9	2.70
Q9	Does the program offer confidence to work as an individual or in a multidisciplinary team?	160	30	2	2.82
Q10	Does the program provide ability to write technical reports and presentation skills?	149	37	6	2.74
Q11	Does the program offer understanding of management and business practices?	143	47	2	2.73
Q12	Does the program provide an opportunity for lifelong learning?	136	44	12	2.65
Q13	Does the program inculcate the designing and programming skills?	147	35	10	2.71
Q14	Does the program help to analyse, implement and control technically?	144	40	8	2.71
Q15	Does the program offer testing and troubleshooting skills?	140	46	6	2.70



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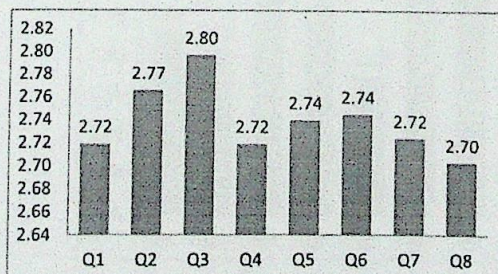
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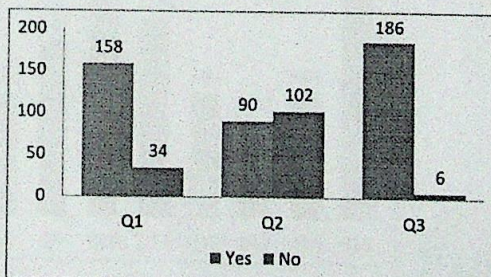


## ALUMNI FEEDBACK ANALYSIS (2016 - 2017)

Q.NO	Questionnaire	3	2	1	Avg
Feedback on Department Facilities					
Q1	Adequate Laboratory Facilities	147	36	9	2.72
Q2	Library	152	35	5	2.77
Q3	Domain related training programs	154	37	1	2.80
Q4	Industrial Visits	145	40	7	2.72
Q5	Internships	146	42	4	2.74
Q6	Workshops	150	35	7	2.74
Q7	Symposiums	145	41	6	2.72
Q8	Guest lectures/Seminars	143	41	8	2.70
Generalized Statements			Yes	No	
Q1	Are you interested to deliver a special lecture/motivational talk to your juniors?	158	34		
Q2	Are you interested to participate in DAB/IAB? (DAB - Department Advisory Board; IAB - Institution Advisory Board)	90	102		
Q3	Do you receive regular updtes from the college through ails/Calls/SMS etc?	186	6		



Department Facilities



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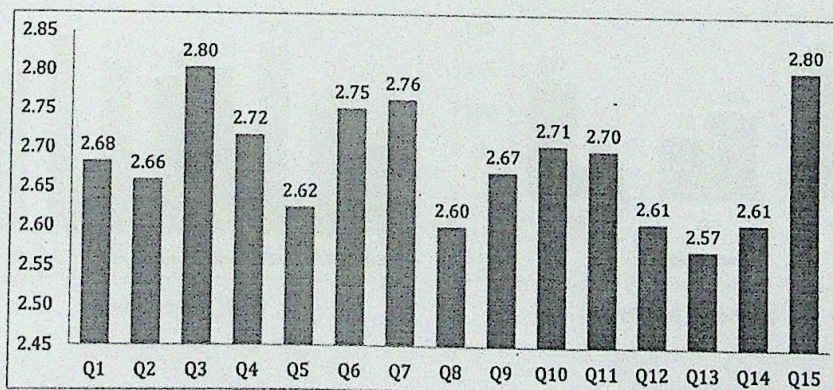
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## ALUMNI FEEDBACK ANALYSIS (2015 - 2016)

Q.NO	Questionnaire	3	2	1	Avg
Q1	Does the program offer knowledge on Engineering fundamentals?	131	29	13	2.68
Q2	Does the program provide ability to solve Complex problems?	126	35	12	2.66
Q3	Does the program provide ability to design Engineering Components?	143	26	4	2.80
Q4	Does the program offer knowledge on Research and Development?	129	39	5	2.72
Q5	Does the program offer professional skills?	119	43	11	2.62
Q6	Does the program offer knowledge to provide solutions to societal problems?	136	31	6	2.75
Q7	Does the program emphasize on social and environmental sustainability?	140	25	8	2.76
Q8	Does the program imbibe values of professional ethics?	113	51	9	2.60
Q9	Does the program offer confidence to work as an individual or in a multidisciplinary team?	123	43	7	2.67
Q10	Does the program provide ability to write technical reports and presentation skills?	128	39	6	2.71
Q11	Does the program offer understanding of management and business practices?	125	44	4	2.70
Q12	Does the program provide an opportunity for lifelong learning?	111	56	6	2.61
Q13	Does the program inculcate the designing and programming skills?	111	50	12	2.57
Q14	Does the program help to analyse, implement and control technically?	112	54	7	2.61
Q15	Does the program offer testing and troubleshooting skills?	141	30	2	2.80



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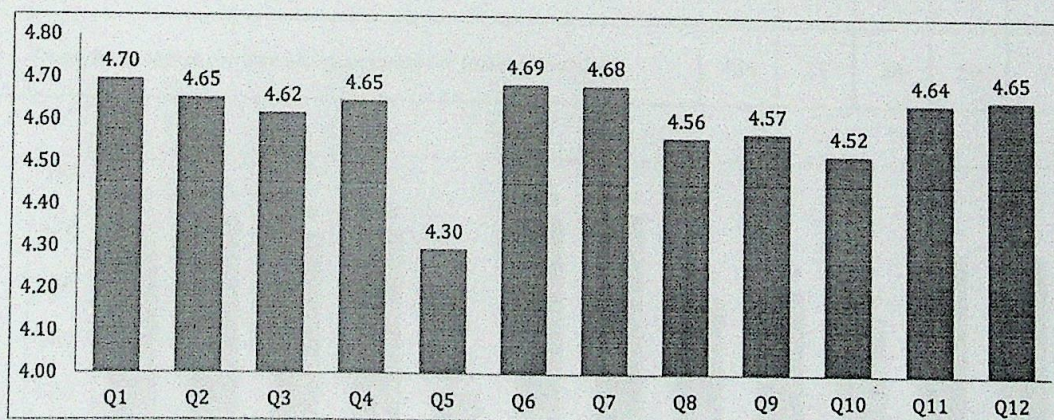
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## STUDENTS FEEDBACK ANALYSIS (2019 - 2020)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Does the program offer adequate knowledge on Engineering fundamentals?	419	84	25	10	0	4.70
Q2	Does the program provide the ability to solve Complex Industrial problems?	404	93	29	12	0	4.65
Q3	Does the program provide the ability to design system Components?	401	87	33	15	2	4.62
Q4	Does the program offer knowledge on conducting an investigation of complex industrial problems through research?	412	78	35	10	3	4.65
Q5	Does the program offer professional skills to handle modern engineering and software tools?	297	154	47	29	11	4.30
Q6	Does the program offer knowledge and skill to provide solutions to societal problems?	416	84	32	3	3	4.69
Q7	Does the program emphasize on social and environmental sustainability?	407	96	31	4	0	4.68
Q8	Does the program imbibe values of professional ethics?	387	90	39	21	1	4.56
Q9	Does the program offer confidence to work as individual or in a multidisciplinary team?	389	93	36	16	4	4.57
Q10	Does the program provide the ability to write technical reports and presentation skills?	363	118	33	24	0	4.52
Q11	Does the program offer understanding of management and business practices?	405	88	32	13	0	4.64
Q12	Does the program provide an opportunity for lifelong learning?	405	95	25	11	2	4.65



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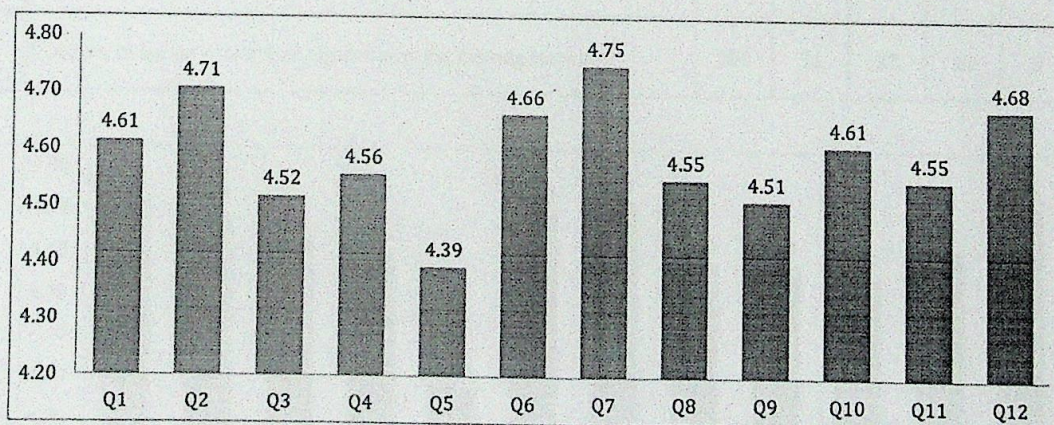
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## STUDENTS FEEDBACK ANALYSIS (2017 - 2018)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Does the program offer adequate knowledge on Engineering fundamentals?	390	71	35	18	1	4.61
Q2	Does the program provide the ability to solve Complex Industrial problems?	416	60	27	11	1	4.71
Q3	Does the program provide the ability to design system Components?	351	99	49	12	4	4.52
Q4	Does the program offer knowledge on conducting an investigation of complex industrial problems through research?	361	96	44	11	3	4.56
Q5	Does the program offer professional skills to handle modern engineering and software tools?	330	98	58	17	12	4.39
Q6	Does the program offer knowledge and skill to provide solutions to societal problems?	409	58	35	6	7	4.66
Q7	Does the program emphasize on social and environmental sustainability?	425	60	23	5	2	4.75
Q8	Does the program imbibe values of professional ethics?	380	73	32	25	5	4.55
Q9	Does the program offer confidence to work as individual or in a multidisciplinary team?	343	118	31	21	2	4.51
Q10	Does the program provide the ability to write technical reports and presentation skills?	379	91	26	18	1	4.61
Q11	Does the program offer understanding of management and business practices?	385	60	40	28	2	4.55
Q12	Does the program provide an opportunity for lifelong learning?	408	60	35	11	1	4.68



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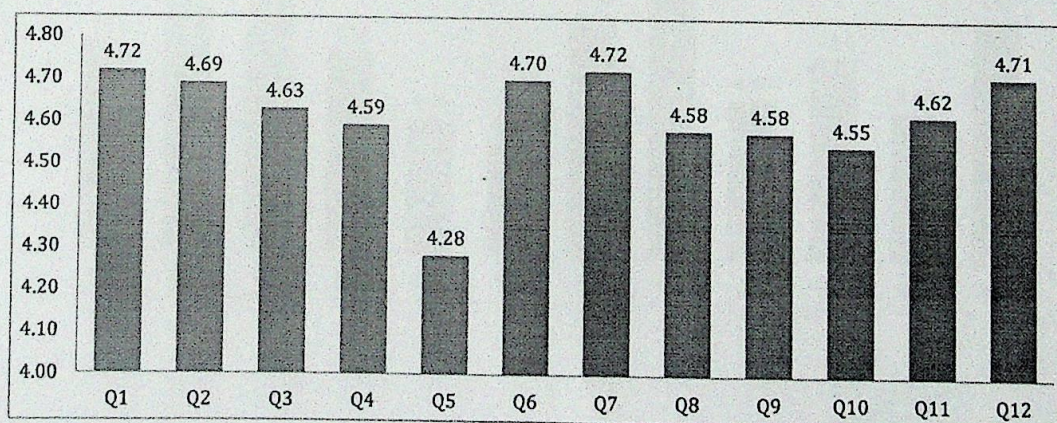
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## STUDENTS FEEDBACK ANALYSIS (2016 - 2017)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Does the program offer adequate knowledge on Engineering fundamentals?	383	70	17	9	1	4.72
Q2	Does the program provide the ability to solve Complex Industrial problems?	372	77	21	10	0	4.69
Q3	Does the program provide the ability to design system Components?	367	68	26	18	1	4.63
Q4	Does the program offer knowledge on conducting an investigation of complex industrial problems through research?	360	68	30	20	2	4.59
Q5	Does the program offer professional skills to handle modern engineering and software tools?	276	114	48	33	9	4.28
Q6	Does the program offer knowledge and skill to provide solutions to societal problems?	380	68	22	8	2	4.70
Q7	Does the program emphasize on social and environmental sustainability?	388	63	21	4	4	4.72
Q8	Does the program imbibe values of professional ethics?	361	64	30	23	2	4.58
Q9	Does the program offer confidence to work as individual or in a multidisciplinary team?	357	71	28	20	4	4.58
Q10	Does the program provide the ability to write technical reports and presentation skills?	347	73	35	25	0	4.55
Q11	Does the program offer understanding of management and business practices?	378	46	34	19	3	4.62
Q12	Does the program provide an opportunity for lifelong learning?	389	56	23	12	0	4.71



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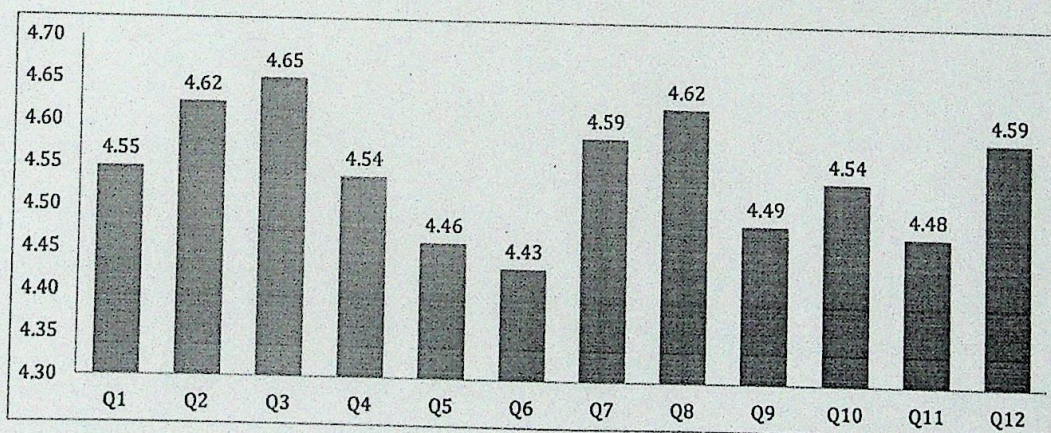
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## STUDENTS FEEDBACK ANALYSIS (2015 - 2016)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Does the program offer adequate knowledge on Engineering fundamentals?	360	106	38	17	1	4.55
Q2	Does the program provide the ability to solve Complex Industrial problems?	389	88	30	11	4	4.62
Q3	Does the program provide the ability to design system Components?	391	97	22	7	5	4.65
Q4	Does the program offer knowledge on conducting an investigation of complex industrial problems through research?	358	111	34	13	6	4.54
Q5	Does the program offer professional skills to handle modern engineering and software tools?	347	103	46	17	9	4.46
Q6	Does the program offer knowledge and skill to provide solutions to societal problems?	371	64	47	21	19	4.43
Q7	Does the program emphasize on social and environmental sustainability?	387	78	34	22	1	4.59
Q8	Does the program imbibe values of professional ethics?	394	85	23	14	6	4.62
Q9	Does the program offer confidence to work as individual or in a multidisciplinary team?	331	143	25	17	6	4.49
Q10	Does the program provide the ability to write technical reports and presentation skills?	378	82	29	31	2	4.54
Q11	Does the program offer understanding of management and business practices?	375	56	60	26	5	4.48
Q12	Does the program provide an opportunity for lifelong learning?	381	89	35	12	5	4.59



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## Department of Mechatronics Engineering

Date: 20.03.2020

We, Department of Mechatronics Engineering at Agni College of Technology strongly believe that one can improve if one knows their strong and weakness. The various feedback systems in our institution are a tool to implement our thoughts. Here, we employed a transparent and robust feedback system. The objective of this system is to provide a structured channel for collecting, analyzing, documenting data and taking actions on the collected data, which represents the perspective of the various stakeholders towards the quality and improvement of curriculum. The feedbacks are collected from

- Students
- Alumni
- Employer
- Teacher

Stakeholders' feedbacks are collected either in person or online. The action taken report has prepared by the Head of Department based on the discussion and suggestions given in the feedback and the corrective measures are initiated. Overall analysis and action taken report on the feedback collected is documented and submitted to the principal and Internal Quality Assurance Cell (IQAC) for the further implementations.

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## Student Feedback Analysis

### Observations:

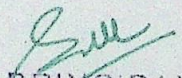
- Present curriculum is more focused on application and practical oriented approach while delivering courses.
- Outdated topics should be excluded from the syllabus and new topics and subjects should be added which includes modern engineering and software tools
- New provisions for making good moral and ethical values should be included in the syllabus.
- Present curriculum doesn't focus on soft skills on technical presentation.

### Feedback/Suggestions:

- Rectification of syllabus is very important at this stage. Topics/courses, which are not necessary or outdated, should be excluded from the syllabus and new topics and subjects should be added which have direct use in industry.
- Students studied a lot subjects which are not necessary for everyone to learn so they should get an option to choose between a few at least.

### Action Taken:

- Under industry interaction, course coverage by industry expert, guest lecture, Industry visits, mentoring of student project by alumni and other industry experts have been incorporated.
- Employability skill enhancement programme has been modified.
- Outdated courses (Modeling and Simulation, Object Oriented and Programming) are identified and make a note to principal for further actions.
- As per Regulation 2017 of Anna University for affiliated institutions, Students can opt two open elective subjects and implemented

  
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## Alumni Feedback Analysis

### Observations:

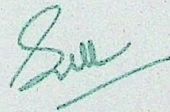
- Facilities are not upto mark for research and development.
- Students are moderately satisfied in terms of industrial visits, internships, industrial projects and tech talks.
- Moderate provision for library usage.
- Provide value based education and practical business scenario.

### Feedback/Suggestions:

- Modern subjects that are popular in the industry should be included, modern techniques in the old subjects should be taught.
- Curriculum needs to be more at par with industry standards.
- Some latest technologies can be taught as a part of curriculum like AI, industrial Robotics, etc.

### Action Taken:

- Students are encouraged to undergo internships and projects in core companies.
- From the next academic year, separate hour will allocate for library and other resource collection activities.
- Under the concept of Industry Powered labs, various projects are undertaken from industries in the view of research and development.
- Curriculum is revised and subjects are make to note to principal for further actions.



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## Employer Feedback Analysis

### Observations:

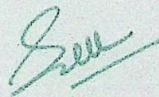
- Skill oriented Human resources should be developed and designed in curriculum.
- Entrepreneurship opportunities and employability skills should be included in syllabus.

### Feedback/Suggestions:

- Industry - Institute Interaction can enhance capabilities and strength of students and faculty.

### Action Taken:

- Under the concept of Industry Powered labs, various projects are undertaken from industries in the view of research and development.
- Update the syllabus of Technical training, Communication and Aptitude and implement the forthcoming semesters.



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## Teacher Feedback Analysis

### Observations:


- Faculties mentioned list of content beyond syllabus for any number of subjects for academic year 2019 -2020

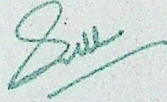
### Feedback/Suggestions:

- Along with theory, more practical work experience oriented simulation or approach must be adopted with latest modern engineering and software tools

### Action Taken:

- Encourage the students to undergo internship in various internships, industrial visits, etc.
- Department arranged and executed guest lecture and technical talk for above mentioned topics.
- Feedbacks are discussed with faculty members and ensure the innovative teaching is perfectly incorporated in the form of practical assignments.

  
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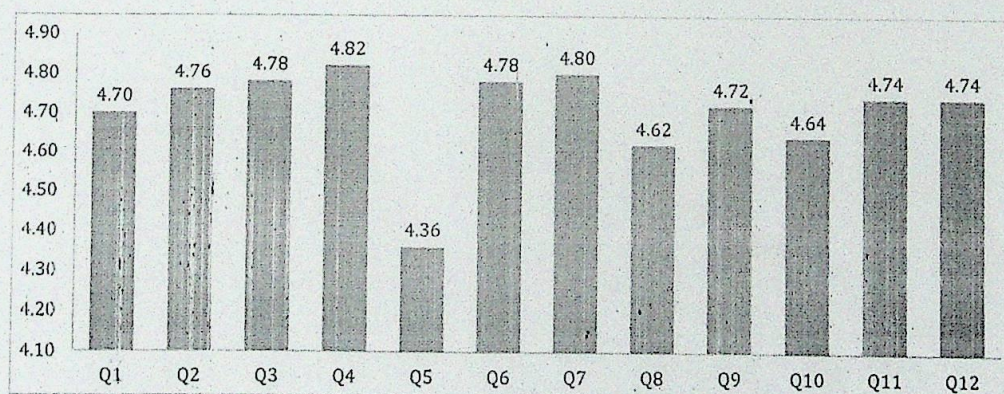
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## STUDENTS FEEDBACK ANALYSIS (2019 - 2020)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Does the program offer adequate knowledge on Engineering fundamentals?	40	5	5	0	0	4.70
Q2	Does the program provide the ability to solve Complex Industrial problems?	43	4	1	2	0	4.76
Q3	Does the program provide the ability to design system Components?	43	3	4	0	0	4.78
Q4	Does the program offer knowledge on conducting an investigation of complex industrial problems through research?	41	9	0	0	0	4.82
Q5	Does the program offer professional skills to handle modern engineering and software tools?	31	11	5	1	2	4.36
Q6	Does the program offer knowledge and skill to provide solutions to societal problems?	42	5	3	0	0	4.78
Q7	Does the program emphasize on social and environmental sustainability?	44	3	2	1	0	4.80
Q8	Does the program imbibe values of professional ethics?	41	2	4	3	0	4.62
Q9	Does the program offer confidence to work as individual or in a multidisciplinary team?	41	4	5	0	0	4.72
Q10	Does the program provide the ability to write technical reports and presentation skills?	39	5	5	1	0	4.64
Q11	Does the program offer understanding of management and business practices?	42	4	3	1	0	4.74
Q12	Does the program provide an opportunity for lifelong learning?	43	3	2	2	0	4.74



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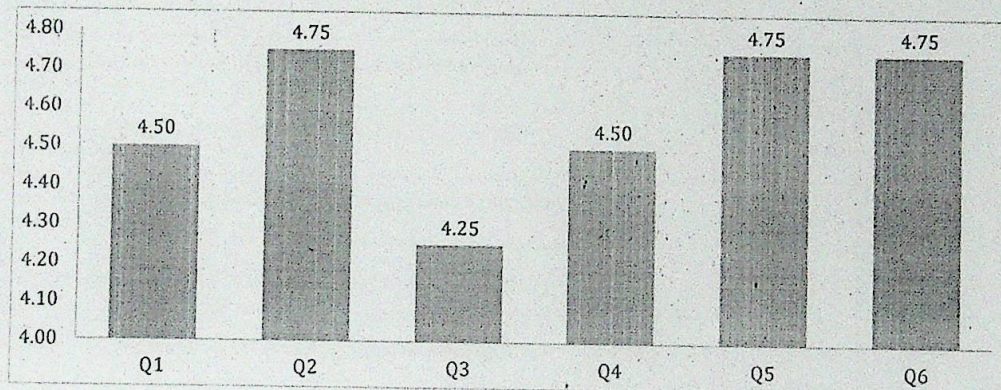
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## EMPLOYER FEEDBACK ANALYSIS (2019 - 2020)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Is the curriculum relevant for employability?	2	2	0	0	0	4.50
Q2	Is the curriculum effective in developing innovative thinking?	3	1	0	0	0	4.75
Q3	Is the Syllabus effective in developing skill oriented human resources?	1	3	0	0	0	4.25
Q4	Rate the effectiveness of curriculum for development of entrepreneurship	2	2	0	0	0	4.50
Q5	Does the curriculum address general communication skills?	3	1	0	0	0	4.75
Q6	Rate the ability to take up extra responsibility and urge for lifelong learning.	3	1	0	0	0	4.75



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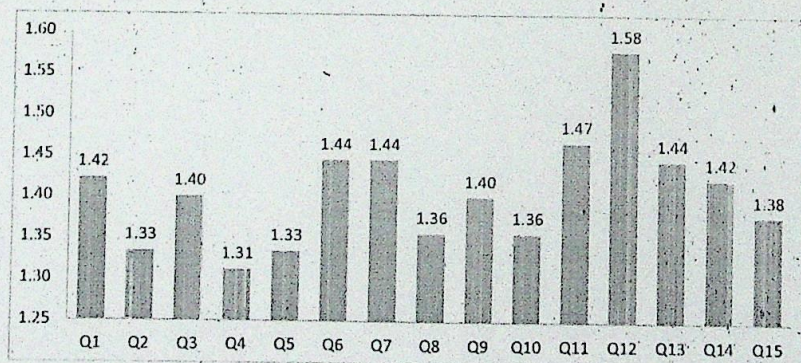
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## ALUMNI FEEDBACK ANALYSIS (2019 - 2020)

Q.NO	Questionnaire	3	2	1	Avg
Q1	Does the program offer knowledge on Engineering fundamentals?	17	6	1	1.42
Q2	Does the program provide ability to solve Complex problems?	16	4	4	1.33
Q3	Does the program provide ability to design Engineering Components?	15	9	0	1.40
Q4	Does the program offer knowledge on Research and Development?	11	13	0	1.31
Q5	Does the program offer professional skills?	12	12	0	1.33
Q6	Does the program offer knowledge to provide solutions to societal problems?	17	7	0	1.44
Q7	Does the program emphasize on social and environmental sustainability?	18	5	1	1.44
Q8	Does the program imbibe values of professional ethics?	14	9	1	1.36
Q9	Does the program offer confidence to work as an individual or in a multidisciplinary team?	16	7	1	1.40
Q10	Does the program provide ability to write technical reports and presentation skills?	13	11	0	1.36
Q11	Does the program offer understanding of management and business practices?	19	4	1	1.47
Q12	Does the program provide an opportunity for lifelong learning?	21	4	0	1.58
Q13	Does the program inculcate the designing and programming skills?	17	7	0	1.44
Q14	Does the program help to analyse, implement and control technically?	16	8	0	1.42
Q15	Does the program offer testing and troubleshooting skills?	15	8	1	1.38



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## Department of Mechatronics Engineering

Date: 21.03.2019

We, Department of Mechatronics Engineering at Agni College of Technology strongly believe that one can improve if one knows their strong and weakness. The various feedback systems in our institution are a tool to implement our thoughts. Here, we employed a transparent and robust feedback system. The objective of this system is to provide a structured channel for collecting, analyzing, documenting data and taking actions on the collected data, which represents the perspective of the various stakeholders towards the quality and improvement of curriculum. The feedbacks are collected from

- Students
- Alumni
- Employer
- Teacher

Stakeholders' feedbacks are collected either in person or online. The action taken report has prepared by the Head of Department based on the discussion and suggestions given in the feedback and the corrective measures are initiated. Overall analysis and action taken report on the feedback collected is documented and submitted to the principal and Internal Quality Assurance Cell (IQAC) for the further implementations.

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## Student Feedback Analysis

### Observations:

- Present curriculum is more focused on application and practical oriented approach while delivering courses.
- Outdated topics should be excluded from the syllabus and new topics and subjects should be added which includes modern engineering and software tools
- New provisions for making good moral and ethical values should be included in the syllabus.

### Feedback/Suggestions:

- Rectification of syllabus is very important at this stage. Topics/courses, which are not necessary or outdated, should be excluded from the syllabus and new topics and subjects should be added which have direct use in industry.
- Students studied a lot subjects which are not necessary for everyone to learn so they should get an option to choose between a few at least.

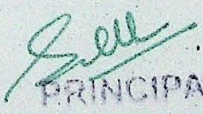
### Action Taken:

- Under industry interaction, course coverage by industry expert, guest lecture, Industry visits, mentoring of student project by alumni and other industry experts have been incorporated.
- Employability skill enhancement programme has been modified.

## Alumni Feedback Analysis

### Observations:

- Facilities are not upto mark for research and development.
- Students are moderately satisfied in terms of industrial visits, internships, industrial projects and tech talks.
- Moderate provision for library usage.

  
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**Feedback/Suggestions:**

- Modern subjects that are popular in the industry should be included, modern techniques in the old subjects should be taught.
- Curriculum needs to be more at par with industry standards.
- Provide value based education and practical business scenario.

**Action Taken:**

- Students are encouraged to undergo internships and projects in core companies.
- Under the concept of Industry Powered labs, various projects are undertaken from industries in the view of research and development.

### **Employer Feedback Analysis**

**Observations:**

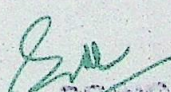
- Skill oriented Human resources should be developed and designed in curriculum.
- Entrepreneurship opportunities and employability skills should be included in syllabus.

**Feedback/Suggestions:**

- Industry - Institute Interaction can enhance capabilities and strength of students and faculty.
- Introduce modern tools to curriculum

**Action Taken:**

- Under the concept of Industry Powered labs, various projects are undertaken from industries in the view of research and development.
- Update the syllabus of Technical training, Communication and Aptitude and implement the forthcoming semesters.

  
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## Teacher Feedback Analysis

### Observations:

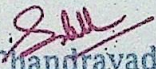
- Faculties mentioned list of content beyond syllabus for any number of subjects for academic year 2019-2020

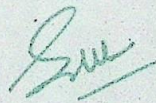
### Feedback/Suggestions:

- Along with theory, more practical work experience oriented simulation or approach must be adopted with latest modern engineering and software tools

### Action Taken:

- Encourage the students to undergo internship in various internships, industrial visits, etc.
- Department arranged and executed guest lecture and technical talk for above mentioned topics.
- Feedbacks are discussed with faculty members and ensure the innovative teaching is perfectly incorporated in the form of practical assignments.

  
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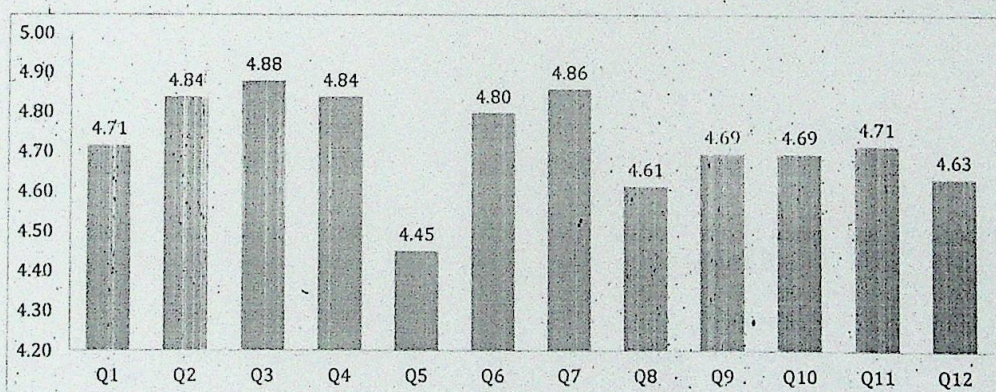
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## STUDENTS FEEDBACK ANALYSIS (2018 - 2019)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Does the program offer adequate knowledge on Engineering fundamentals?	40	4	5	0	0	4.71
Q2	Does the program provide the ability to solve Complex Industrial problems?	44	3	1	1	0	4.84
Q3	Does the program provide the ability to design system Components?	44	4	1	0	0	4.88
Q4	Does the program offer knowledge on conducting an investigation of complex industrial problems through research?	41	8	0	0	0	4.84
Q5	Does the program offer professional skills to handle modern engineering and software tools?	32	12	2	1	2	4.45
Q6	Does the program offer knowledge and skill to provide solutions to societal problems?	42	4	3	0	0	4.80
Q7	Does the program emphasize on social and environmental sustainability?	44	3	2	0	0	4.86
Q8	Does the program imbibe values of professional ethics?	40	2	4	3	0	4.61
Q9	Does the program offer confidence to work as individual or in a multidisciplinary team?	38	7	4	0	0	4.69
Q10	Does the program provide the ability to write technical reports and presentation skills?	40	4	4	1	0	4.69
Q11	Does the program offer understanding of management and business practices?	41	3	4	1	0	4.71
Q12	Does the program provide an opportunity for lifelong learning?	41	2	3	2	1	4.63



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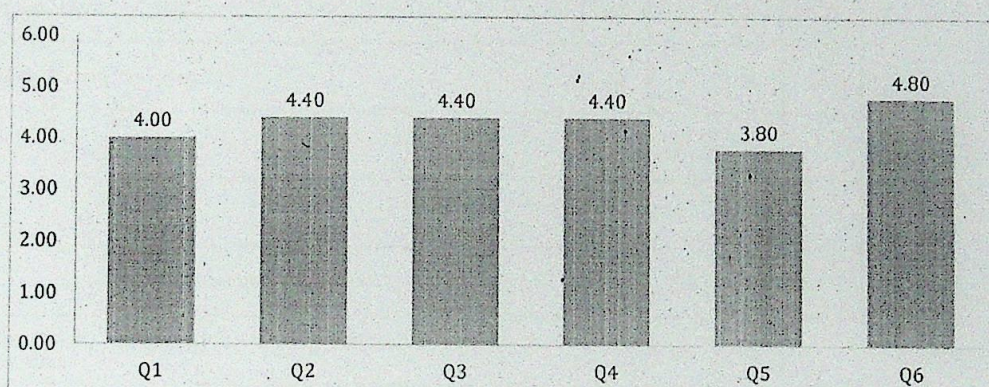
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## EMPLOYER FEEDBACK ANALYSIS (2018 - 2019)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Is the curriculum relevant for employability?	2	1	2	0	0	4.00
Q2	Is the curriculum effective in developing innovative thinking?	3	1	1	0	0	4.40
Q3	Is the Syllabus effective in developing skill oriented human resources?	2	3	0	0	0	4.40
Q4	Rate the effectiveness of curriculum for development of entrepreneurship	2	3	0	0	0	4.40
Q5	Does the curriculum address general communication skills?	1	2	2	0	0	3.80
Q6	Rate the ability to take up extra responsibility and urge for lifelong learning.	4	1	0	0	0	4.80



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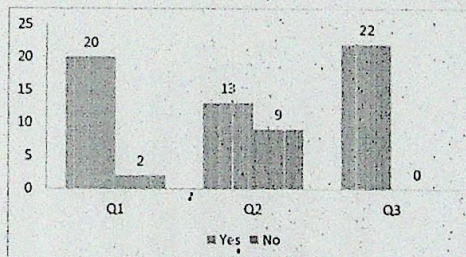
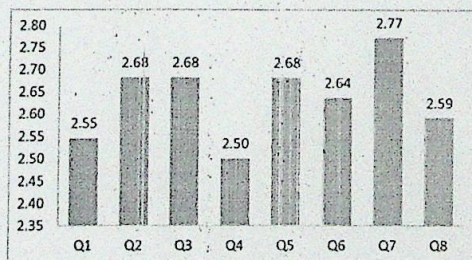
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## ALUMNI FEEDBACK ANALYSIS (2018 - 2019)

Q.NO	Questionnaire	3	2	1	Avg
Feedback on Department Facilities					
Q1	Adequate Laboratory Facilities	16	2	4	2.55
Q2	Library	15	7	0	2.68
Q3	Domain related training programs	16	5	1	2.68
Q4	Industrial Visits	13	7	2	2.50
Q5	Internships	15	7	0	2.68
Q6	Workshops	15	6	1	2.64
Q7	Symposiums	17	5	0	2.77
Q8	Guest lectures/Seminars	14	7	1	2.59
Generalized Statements		Yes	No		
Q1	Are you interested to deliver a special lecture/motivational talk to your juniors?	20	2		
Q2	Are you interested to participate in DAB/IAB? (DAB - Department Advisory Board; IAB - Institution Advisory Board)	13	9		
Q3	Do you receive regular updates from the college through ails/Calls/SMS etc?	22	0		



Department Facilities

Generalized Statement

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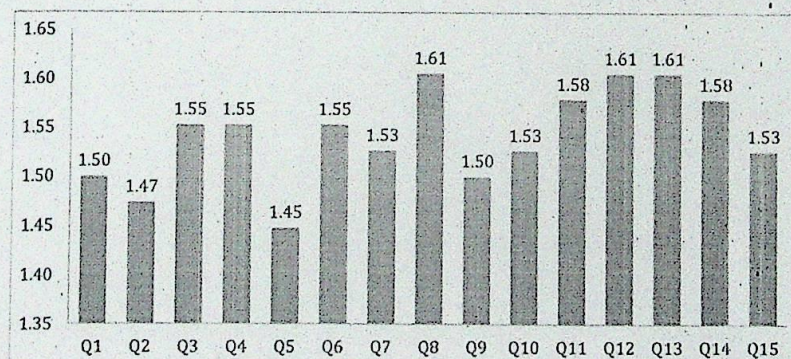
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## ALUMNI FEEDBACK ANALYSIS (2018 - 2019)

Q.NO	Questionnaire	3	2	1	Avg
Q1	Does the program offer knowledge on Engineering fundamentals?	14	7	1	1.50
Q2	Does the program provide ability to solve Complex problems?	16	2	4	1.47
Q3	Does the program provide ability to design Engineering Components?	15	7	0	1.55
Q4	Does the program offer knowledge on Research and Development?	16	5	1	1.55
Q5	Does the program offer professional skills?	13	7	2	1.45
Q6	Does the program offer knowledge to provide solutions to societal problems?	15	7	0	1.55
Q7	Does the program emphasize on social and environmental sustainability?	15	6	1	1.53
Q8	Does the program imbibe values of professional ethics?	17	5	0	1.61
Q9	Does the program offer confidence to work as an individual or in a multidisciplinary team?	14	7	1	1.50
Q10	Does the program provide ability to write technical reports and presentation skills?	15	6	1	1.53
Q11	Does the program offer understanding of management and business practices?	17	4	1	1.58
Q12	Does the program provide an opportunity for lifelong learning?	18	3	1	1.61
Q13	Does the program inculcate the designing and programming skills?	17	5	0	1.61
Q14	Does the program help to analyse, implement and control technically?	16	6	0	1.58
Q15	Does the program offer testing and troubleshooting skills?	15	6	1	1.53



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## Department of Mechatronics Engineering

Date: 23.03.2018

We, Department of Mechatronics Engineering at Agni College of Technology strongly believe that one can improve if one knows their strong and weakness. The various feedback systems in our institution are a tool to implement our thoughts. Here, we employed a transparent and robust feedback system. The objective of this system is to provide a structured channel for collecting, analyzing, documenting data and taking actions on the collected data, which represents the perspective of the various stakeholders towards the quality and improvement of curriculum. The feedbacks are collected from

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## Student Feedback Analysis

### Observations:

- Present curriculum doesn't focus on modern engineering and software tools.
- Required proper channel for multi-disciplinary team work through curriculum.
- Lack of problem solving capability for industrial and societal applications.

### Feedback/Suggestions:

- Rectification of syllabus is very important at this stage. Topics/courses, which are not necessary or outdated, should be excluded from the syllabus and new topics and subjects should be added which have direct use in industry.
- Refer some online self-assessment tools to solve the industrial problems virtually.

### Action Taken:

- Under industry interaction, course coverage by industry expert, guest lecture, Industry visits, mentoring of student project by alumni and other industry experts have been incorporated.
- Employability skill enhancement programme has been modified.
- Inclusion of latest technologies in the curriculum has implemented.

## Alumni Feedback Analysis

### Observations:

Nil

### Feedback/Suggestions:

Nil

### Action Taken:

Nil

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## Employer Feedback Analysis

### Observations:

Nil

### Feedback/Suggestions:

Nil

### Action Taken:

Nil

## Teacher Feedback Analysis

### Observations:

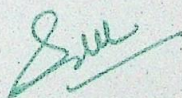
- Faculties mentioned a list of content beyond syllabus for number of subjects in academic year 2017 – 2018
- Recommended NPTEL courses to faculty and students

### Feedback/Suggestions:

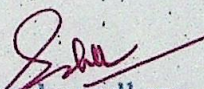
- Can recommend latest technologies/topics to be included in curriculum
- Can recommend any industrial visits/ experimental learning techniques to satisfy the students' expectation

### Action Taken:

- Feedbacks are discussed with faculty members and ensure the innovative teaching is perfectly incorporated in the form of practical assignments.
- Encourage the students to enroll online courses in NPTEL on various disciplines.
- Encourage the faculties to attend Faculty Development Program (FDP), conferences, seminar on subject specific.



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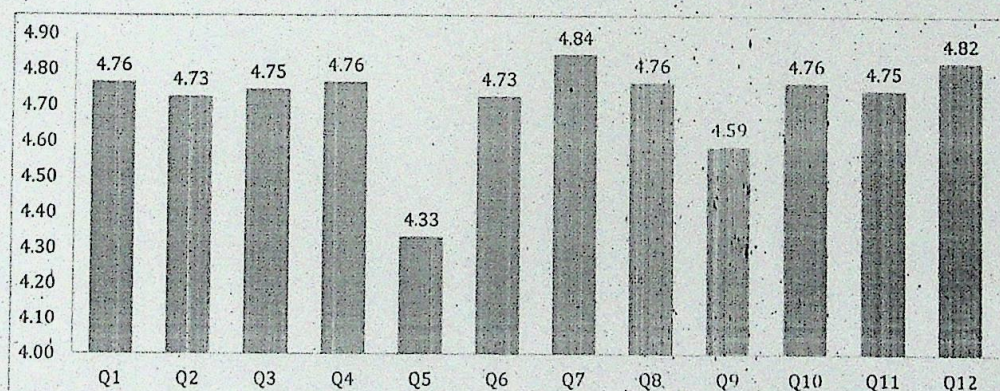
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## STUDENTS FEEDBACK ANALYSIS (2017 - 2018)

Q.NO	Questionnaire	5	4	3	2	1	Avg
Q1	Does the program offer adequate knowledge on Engineering fundamentals?	44	4	1	2	0	4.76
Q2	Does the program provide the ability to solve Complex Industrial problems?	41	6	4	0	0	4.73
Q3	Does the program provide the ability to design system Components?	39	11	1	0	0	4.75
Q4	Does the program offer knowledge on conducting an investigation of complex industrial problems through research?	43	5	2	1	0	4.76
Q5	Does the program offer professional skills to handle modern engineering and software tools?	31	12	4	2	2	4.33
Q6	Does the program offer knowledge and skill to provide solutions to societal problems?	42	4	5	0	0	4.73
Q7	Does the program emphasize on social and environmental sustainability?	45	4	2	0	0	4.84
Q8	Does the program imbibe values of professional ethics?	44	2	5	0	0	4.76
Q9	Does the program offer confidence to work as individual or in a multidisciplinary team?	39	5	5	2	0	4.59
Q10	Does the program provide the ability to write technical reports and presentation skills?	43	6	0	2	0	4.76
Q11	Does the program offer understanding of management and business practices?	43	4	3	1	0	4.75
Q12	Does the program provide an opportunity for lifelong learning?	46	2	2	1	0	4.82



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# Agni College of Technology

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Accredited by NBA, New Delhi, An ISO 9001:2015 Certified Institution.  
OMR, Thalambur, Chennai - 600130, [www.acet.edu.in](http://www.acet.edu.in)



## Department of Mechatronics Engineering

Date: 21.03.2017

We, Department of Mechatronics Engineering at Agni College of Technology strongly believe that one can improve if one knows their strong and weakness. The various feedback systems in our institution are a tool to implement our thoughts. Here, we employed a transparent and robust feedback system. The objective of this system is to provide a structured channel for collecting, analyzing, documenting data and taking actions on the collected data, which represents the perspective of the various stakeholders towards the quality and improvement of curriculum. The feedbacks are collected from

- Students
- Alumni
- Employer
- Teacher

Stakeholders' feedbacks are collected either in person or online. The action taken report has prepared by the Head of Department based on the discussion and suggestions given in the feedback and the corrective measures are initiated. Overall analysis and action taken report on the feedback collected is documented and submitted to the principal and Internal Quality Assurance Cell (IQAC) for the further implementations.

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Old Mahabalipuram Road,  
Thalambur, Chennai - 600130.



## Student Feedback Analysis

Observations:

Nil

Feedback/Suggestions:

Nil

Action Taken:

Nil

## Alumni Feedback Analysis

Observations:

Nil

Feedback/Suggestions:

Nil

Action Taken:

Nil

## Employer Feedback Analysis

Observations:

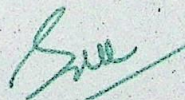
Nil

Feedback/Suggestions:

Nil

Action Taken:

Nil



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## Teacher Feedback Analysis

### Observations:

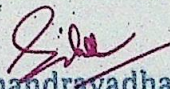
- Faculties mentioned a list of content beyond syllabus for number of subjects in academic year 2016 – 2017
- Recommended NPTEL courses to faculty and students

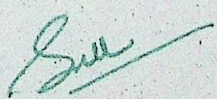
### Feedback/Suggestions:

- Can recommend latest technologies/topics to be included in curriculum
- Can recommend any industrial visits/ experimental learning techniques to satisfy the students' expectation

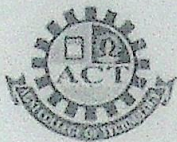
### Action Taken:

- Feedbacks are discussed with faculty members and ensure the innovative teaching is perfectly incorporated in the form of practical assignments.
- Encourage the students to enroll online courses in NPTEL on various disciplines.
- Encourage the faculties to attend Faculty Development Program (FDP), conferences, seminar on subject specific.

  
Dr. S. Chandravadhana, M.E., Ph.D.  
Professor & Head  
Department of Mechatronics Engineering  
Agni College of Technology  
Thalambur, Chennai-600 130.

  
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## Department of Mechatronics Engineering

Date: 22.03.2016

We, Department of Mechatronics Engineering at Agni College of Technology strongly believe that one can improve if one knows their strong and weakness. The various feedback systems in our institution are a tool to implement our thoughts. Here, we employed a transparent and robust feedback system. The objective of this system is to provide a structured channel for collecting, analyzing, documenting data and taking actions on the collected data, which represents the perspective of the various stakeholders towards the quality and improvement of curriculum. The feedbacks are collected from

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## Student Feedback Analysis

Observations:

Nil

Feedback/Suggestions:

Nil

Action Taken:

Nil

## Alumni Feedback Analysis

Observations:

Nil

Feedback/Suggestions:

Nil

Action Taken:

Nil

## Employer Feedback Analysis

Observations:

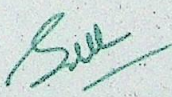
Nil

Feedback/Suggestions:

Nil

Action Taken:

Nil

  
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## Teacher Feedback Analysis

### Observations:


- Faculties mentioned a list of content beyond syllabus for number of subjects in academic year 2015 - 2016
- Recommended NPTEL courses to faculty and students

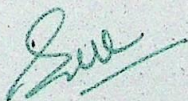
### Feedback/Suggestions:

- Can recommend latest technologies/topics to be included in curriculum
- Can recommend any industrial visits/ experimental learning techniques to satisfy the students' expectation

### Action Taken:

- Feedbacks are discussed with faculty members and ensure the innovative teaching is perfectly incorporated in the form of practical assignments.
- Encourage the students to enroll online courses in NPTEL on various disciplines.
- Encourage the faculties to attend Faculty Development Program (FDP), conferences, seminar on subject specific.

  
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**Agni College of Technology**

Estd. 2001

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COUNSELING CODE  
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Agni College of Technology

NEWS

[Department - Click here to check your city](#) [Agni Placed 8th Rank in Tamilnadu Top 10 Engineering Colleges Based On Placement Orders F](#)

## Vision & Mission

### DISCOVER ACT

### Our Vision



To be one among the top Institutions offering Engineering & Technology education by training, creating and nurturing, an enterprising, innovative and environmental spirit among the students for continual growth as professionals with values.

### Our Mission



- To be the premier institution in providing technical excellence and shaping a better future for society by developing effective and responsible professionals.
- To facilitate the young minds to acquire analytical, evaluative and creative skills through research, beyond curriculum and hands-on training to make them life-long learners..
- To develop entrepreneurial skills and empowering students through quality education combining contemporary knowledge, eco-friendly practices and inculcating values for nation building.

► About Us

► **Vision & Mission**

► Quality Policy

► University Rank Holders

► AgniORD @ Research

► Agni Pride

► Professional Association

► Advisor's Message

► Principal's Message

► Committee 2021

► Faculty

**Vision and Mission Statement - Website**

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Thalambur, Chennai, 600130

## GOVERNING COUNCIL MEETING 2016-17

Date: 05.03.2016

### MEMBERS ATTENDANCE

S.No	Name	Position	Present Designation/Occupation	Signature
1	Mr. Syed Munir Hoda	Advisor	IAS (Retd.)	..
2	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Technology.	Bhu
3	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development	Agnishwar
4	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA	Vishnu
5	Mr. P. Janardhanan Menon	Member	CEO, Flame Advertising Co. Pvt. Ltd.	P. Janardhanan
6	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.	Vikram
7	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)	T. S. Natarajan
8	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras)	A. R. Santha Kumar
9	Dr. Srinivasan Alavandar	Member	Professor, Department of EEE, Agni College of Technology	Srinivasan
10	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)	Arnab
11	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology	S.R. R. Senthil Kumar

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## MINUTES OF GOVERNING COUNCIL MEETING -2016-17

ACT/P-OFFICE/2015-16/GCM-I/MoM

Date : 07.03.2016

Committee Name : Governing Council Meeting	
Meeting Date/ Time : 05.03 .2016, 10.30 A.M	Meeting Place : Board Room

The Following Members were present:

S.No	Name	Position	Present Designation/Occupation
1.	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Technology.
2.	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development
3.	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA
4.	Mr. P. Janardhanan Menon	Member	CEO, Flame Advertising Co. Pvt. Ltd.
5.	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.
6.	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)
7.	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras)
8.	Dr. Srinivasan Alavandar	Member	Professor, Department of EEE, Agni College of Technology
9.	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)
10.	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology
<b>Members Absent</b>			
1.	Mr. Syed Munir Hoda	Advisor	IAS (Retd.)

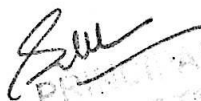
*Su*  
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Thalambur, Chennai - 600130.



1. The Principal welcomed the members of the Governing Council and expressed his happiness in meeting them. He thanked for their august presence to share, expertise and wisdom to shape the ACT as a leading Institute in professional education
2. The council confirmed the minutes of last governing council meeting held on 07<sup>th</sup> March 2015
3. The Principal presented the complete report of activities of the college for the academic year 2015-16
4. The Principal presented the university result analysis and explained the strategies implemented for the improvement of pass percentage. The Members suggested to implement the Retest for the students those scored less marks in the internal test
5. Members reviewed and discussed the students co-curricular and extracurricular activities and suggested to motivate the students to participate in various national level contest
6. Discussed about the alumni association and its activities and the members suggested to strengthen the Alumni Institute Interaction
7. As per feedback from various stake holders need to focus on NPTEL for students, FDP, Research oriented activities.
8. Members were informed about the students admission to different courses during the academic year 2015-16 as per the single window scheme of government of Tamil Nadu
9. On discussing about the Placement & Higher studies, the members of the council advised training & Placement director to equip the students as per the industry needs by providing various skill development programmes
10. The Principal briefed about the Research and Development activities of the Institution to all the members and members asked principal to enhance research activities with quality publications
11. It is decided to go for the NBA accreditation for the non accredited courses.
12. Members of the Governing Council discussed about the utilization of the last year budget and current budget requirements

  
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CC: Managing Trustee, Chairperson, Members of Governing Council

  
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## ACTION TAKEN REPORT - GOVERNING COUNCIL MEETING -2016-17

ACT/P-OFFICE/2015-16/GCM-1/ATR

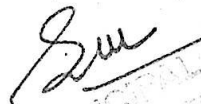
Date: 14.03.2016

The following actions have been taken towards the suggestions given by the honourable members of the Governing Council in the meeting held on 5<sup>th</sup> March 2016:

- Principal directed the overall exam cell co-ordinator to conduct the Retest test in a centralized manner for all the classes. Principal also suggested the Dean – Academics to ensure the same.
- Principal advised all the Heads of the Departments to motivate the students in order to participate in various national level technical/non-technical contest and asked to submit the students participation report on monthly basis.
- Principal instructed the Heads of the departments to conduct various Alumni activities and report the same
- It is decided that, all the Heads of the Departments have to prepare a detailed plan on conduction of Industry ready programmes to the students and to conduct the same after proper approval.

  
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CC: Managing Trustee, Chairperson, Members of Governing Council

  
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## CIRCULAR

ACT/P-OFFICE/2016-17/GCM/2

Date: 24.02.2017

To,

Dean – Academics, All HODs, Placement - Director

**Sub:** Governing Council Meeting 2017-18 – Reg.

This is to inform to the honourable Governing Council members that the Governing Council meeting for the academic year 2017-18 is scheduled as below:

Venue: Board Room

Time: 11.00 A.M

Date: 04.03.2017, Saturday


Meeting Agenda:

- Review of Institutional Activities for the academic year 2016-17
- Planning and recommendations of academic activities for the forth coming academic year 2017-18
- Admissions
- Training & Placement
- Industry Institute Interaction
- Centre of Excellence
- Research & Development
- Accreditation
- Institute Budget

Any other points with the permission of chair

  
PRINCIPAL

CC: Managing Trustee, Chairperson, Members of Governing Council

  
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## GOVERNING COUNCIL MEETING 2017-18

Date: 04.03.2017

### MEMBERS ATTENDANCE

S.No	Name	Position	Present Designation/Occupation
1	Mr. Syed Munir Hoda	Advisor	IAS (Retd.)
2	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Technology.
3	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development
4	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA
5	Mr. P. Janardhanan Menon	Member	CEO, Flame Advertising Co. Pvt. Ltd.
6	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.
7	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)
8	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras)
9	Dr. Srinivasan Alavandar	Member	Professor & Dean Academics, Agni College of Technology
10	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)
11	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology

  
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## MINUTES OF GOVERNING COUNCIL MEETING -2017-18

ACT/P-OFFICE/2016-17/GCM-2/MoM

Date: 06.03.2017

Committee Name : Governing Council Meeting	
Meeting Date/ Time : 04.03 .2017, 11.00 A.M	Meeting Place : Board Room

The Following Members were present:

S.No	Name	Position	Present Designation/Occupation	Signature
1.	Mr. Syed Munir Hoda	Advisor	IAS (Retd.)	
2.	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Technology.	
3.	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development	
4.	Mr. P. Janardhanan Menon	Member	CEO, Flame Advertising Co. Pvt. Ltd.	
5.	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.	
6.	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)	
7.	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras)	
8.	Dr. Srinivasan Alavandar	Member	Professor & Dean Academics, Agni College of Technology	
9.	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)	
10.	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology	
<b>Members Absent</b>				
1.	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA	


**PRINCIPAL**  
AGNI COLLEGE OF TECHNOLOGY  
Old Mahabalipuram Road,  
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1. The Principal welcomed the members of the Governing Council and conveyed his gratitude for their august presence to share, expertise and wisdom to shape the Agni College of Technology as a leading Institute in professional education
2. The council confirmed the minutes of last governing council meeting held on 05<sup>th</sup> March 2016
3. The Principal presented the complete report of activities of the college for the academic year 2016-17
4. The Principal presented the university result analysis and explained the improvement of pass percentage department wise. Based on the discussion, members suggested categorising the students based on their academic performance and suitable target have to be set for each students category. Then Retest shall be conducted based students target achieving status.
5. Members were informed about the students admission to different courses during the academic year 2016-17 as per the single window scheme of government of Tamil Nadu. In this regard, members of the Governing Council suggested to do more outreach activities to the society and to the school students
6. Members reviewed and discussed the students co-curricular and extracurricular activities and suggested to motivate the students to participate in various national level contest
7. On discussing about the Placement & Higher studies, the members of the council suggested planning and conducting exclusive training classes on the need oriented employability skills for the students and also they suggested to incorporate the same in the regular timetable.
8. As per feedback from various stake holders Industrial powered labs, employability skill and enhancement programme has been modified and recommended for curriculum revision.
9. The Principal briefed about the Research and Development activities of the Institution to all the members and members asked principal to enhance research activities with quality publications
10. Discussed about the status of the NBA accreditation.
11. Members of the Governing Council discussed about the utilization of the last year budget and current budget requirements

CC: Managing Trustee, Chairperson, Members of Governing Council

  
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### ACTION TAKEN REPORT - GOVERNING COUNCIL MEETING -2017-18

ACT/P-OFFICE/2016-17/GCM-2/ATR


Date: 14.03.2017

The following actions have been taken towards the suggestions given by the honourable members of the Governing Council in the meeting held on 4<sup>th</sup> March 2017:

- Principal directed the overall exam cell co-ordinator to categorise the students based on their academic results and asked the Dean – Academics to set the category wise suitable target for the students and to facilitate the conduction of retest for the students those secured less than their targeted marks.
- Principal directed Training & Placement Director to plan and conduct exclusive Training classes on the need oriented employability skills for the students and also to incorporate the same in the regular timetable. In this regard, Principal also advised all the Heads of the Departments to involve in framing training curriculum and syllabus.
- Principal asked all the Heads of the Departments to depute a senior faculty member to plan and conduct outreach activities for the school students and also to promote our college Institutional activities to the outside world.

  
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CC: Managing Trustee, Chairperson, Members of Governing Council

  
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### CIRCULAR

ACT/P-OFFICE/2017-18/GCM/3

Date: 23.02.2018

To,

Dean – Academics, All HODs, Placement, Director

**Sub:** Governing Council Meeting 2018-19 – Reg.

This is to inform to the honourable Governing Council members that the Governing Council meeting for the academic year 2018-19 is scheduled as below:

Venue: Board Room

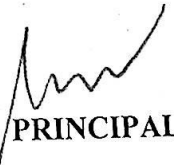
Time: 10.00 A.M

Date: 03.03.2018, Saturday

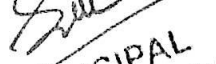
#### Meeting Agenda:

- Review of Institutional Activities for the academic year 2017-18
- Planning and recommendations of academic activities for the forth coming academic year 2018-19
- Admissions
- Training & Placement
- Industry Institute Interaction
- Centre of Excellence
- Research & Development
- Consultancy
- NBA & NAAC Accreditation

Any other points with the permission of chair

  
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CC: Managing Trustee, Chairperson, Members of Governing Council

  
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## GOVERNING COUNCIL MEETING 2018-19

Date: 03.03.2018

### MEMBERS ATTENDANCE

S.No	Name	Position	Present Designation/Occupation	Signature
1	Mr. Syed Munir Hoda.	Advisor	IAS (Retd.)	
2	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Technology.	
3	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development	
4	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA	
5	Mr. P. Janardhanan Menon	Member	CEO, Flame Advertising Co. Pvt. Ltd.	
6	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.	
7	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)	
8	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras).	
9	Dr. Srinivasan Alavandar	Member	Professor & Dean Academics, Agni College of Technology	
10	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)	
11	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology	

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## MINUTES OF GOVERNING COUNCIL MEETING -2018-19

ACT/P-OFFICE/2017-18/GCM-3/MoM

Date : 06.03.2018

Committee Name : Governing Council Meeting	
Meeting Date/ Time : 03.03 .2018, 10.00 A.M	Meeting Place : Board Room


The Following Members were present:

S.No	Name	Position	Present Designation/Occupation
1	Mr. Syed Munir Hoda	Advisor	IAS (Retd.)
2	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Technology.
3	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development
4	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA
5	Mr. P. Janardhanan Menon	Member	CEO, Flame Advertising Co. Pvt. Ltd.
6	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.
7	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)
8	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras)
9	Dr. Srinivasan Alavandar	Member	Professor & Dean Academics, Agni College of Technology
10	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)
11	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology

*[Signature]*  
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1. The Principal welcomed the members of the Governing Council and conveyed his gratitude for their august presence to share, expertise and wisdom to shape the Agni College of Technology as a leading Institute in professional education
2. The council confirmed the minutes of last governing council meeting held on 04<sup>th</sup> March 2017
3. The Principal presented the university result analysis and explained the improvement of pass percentage department wise and the implementation on the suggestions given by the members of the governing council
4. As per feedback from various stake holders Industrial powered labs, employability skill and enhancement programme has been modified in the academic year 2016-2017
5. Members were informed about the student admission to different courses during the academic year 2017-18 as per the single window scheme of government of Tamil Nadu. Also highlighted the outreach activities conducted by the institution to the society and to the school students
6. With regard to the Centre of Excellence (CoE), members of the Governing Council insisted to bring in minimum of two CoE in each department by collaborating with department specific industries in-order to inculcate research culture and to make the students industry ready.
7. Members reviewed and discussed the students co-curricular and extracurricular activities and suggested to increase students participation and prizes in the national level contest and also suggested to nominate one senior faculty member as college level coordinator for disseminating information on technical events, project expo, symposium, etc and to facilitate students to participate and won prizes
8. On discussing about the Placement & Higher studies, the members of the council suggested to take various steps in placing the students at Tier 1 companies and to ensure 100% placement for the eligible students.
9. The Principal briefed about the Research and Development activities of the Institution to all the members and members asked principal to enhance research activities with quality publications
10. Discussed about the status of the NBA accreditation.


  
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11. Members of the Governing Council discussed about the utilization of the last year budget and current budget requirements

  
PRINCIPAL

CC: Managing Trustee, Chairperson, Members of Governing Council

  
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### ACTION TAKEN REPORT - GOVERNING COUNCIL MEETING -2018-19

ACT/P-OFFICE/2017-18/GCM-3/ATR


Date: 12.03.2018

The following actions have been taken towards the suggestions given by the honourable members of the Governing Council in the meeting held on 3<sup>th</sup> March 2018:

- Principal asked all the Heads of the Departments to establish minimum of two CoE in each department by collaborating with department specific industries in-order to inculcate research culture and to make the students industry ready. In this regard, Principal asked the Training & Placement coordinator to coordinate the same.
- Also, Principal insisted all the Heads of the Departments to visit minimum of two Industries per week in the month of April and to identify the potential industries for establishing Centre of Excellence
- Principal asked the Placement Co-ordinator to identify the potential Tier 1 industries for placement and to train the students accordingly. Also, Principal advised that Heads of the Departments should take responsibility in placing their students in Tier 1 companies.
- To increase students participation and prizes in the national level contest, Principal nominated one senior faculty member as college level coordinator for disseminating information on technical events, project expo, symposium, etc and to facilitate students to participate and won prizes. Also, Principal asked all the Heads of the Departments to motivate the students in participating various national level events.

  
PRINCIPAL

CC: Managing Trustee, Chairperson, Members of Governing Council

  
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## CIRCULAR

ACT/P-OFFICE/2018-19/GCM/4

Date: 27.02.2019

To,

Dean – Academics, All HODs, Placement - Director

**Sub:** Governing Council Meeting 2019-20 – Reg.

This is to inform to the honourable Governing Council members that the Governing Council meeting for the academic year 2019-20 is scheduled as below:

Venue: Board Room

Time: 10.00 A.M

Date: 02.03.2019, Saturday

### Meeting Agenda:

- Review of Institutional Activities for the academic year 2018-19
- Planning and recommendations of academic activities for the forth coming academic year 2019-20
- Admissions
- Introduce of New Courses
- Training & Placement
- Industry Institute Interaction
- Centre of Excellence
- Research & Development
- Consultancy
- Internal Quality Assurance
- NBA & NAAC Accreditation

Any other points with the permission of chair

  
PRINCIPAL

CC: Managing Trustee, Chairperson, Members of Governing Council



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## GOVERNING COUNCIL MEETING 2019-20

Date: 02.03.2019

### MEMBERS ATTENDANCE

S.No	Name	Position	Present Designation/Occupation	Signature
1	Mr. Syed Munir Hoda	Advisor	IAS (Retd.)	—
2	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Technology.	Bh
3	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development	Agnishwar
4	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA	Vishnu
5	Mr. P. Janardhanan Menon	Member	CEO, Flame Advertising Co. Pvt. Ltd.	P. Janardhanan
6	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.	Vikram
7	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)	T. S. Natarajan
8	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras)	A. R. Santha Kumar
9	Dr. Srinivasan Alavandar	Member	Professor & Dean Academics, Agni College of Technology	Srinivasan
10	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)	Arnab
11	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology	S.R. R. Senthil Kumar

  
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## MINUTES OF GOVERNING COUNCIL MEETING -2019-20

ACT/P-OFFICE/2018-19/GCM-4/MoM

Date : 04.03.2019

Committee Name : Governing Council Meeting

Meeting Date/ Time : 02.03 .2019, 10.00 A.M

Meeting Place : Board Room


The Following Members were present:

S.No	Name	Position	Present Designation/Occupation
1	Mrs. Bhavani Jayaprakash	Member	Chairperson, Agni College of Tech.
2	Mr. Agnishwar Jayaprakash	Member	Director – Operations, Agni's Centre for Research & Development
3	Mr. Vishnu Jayaprakash	Member	MS (Mech) Massachusetts Institute of Technology, USA
4	Mr. P. Janardhanan Menon	Member	CEO, Flame Advert. Co. Pvt. Ltd.
5	Mr. Vikram Vijayaragavan	Member	Founder & CEO, Vulcan Tech Software India (P) Ltd.
6	Dr. T. S. Natarajan	Member	Professor – IIT (Tirupati)
7	Dr. A. R. Santha Kumar	Member	Professor Emeritus – IIT (Madras)
8	Dr. Srinivasan Alavandar	Member	Professor & Dean Academics, Agni College of Technology
9	Dr. Arnab Bhattacharya	Member	Professor – TIFR (Mumbai)
10	Dr. S.R. R. Senthil Kumar	Member Secretary	Principal, Agni College of Technology
<b>Members Absent</b>			
1	Mr. Syed Munir Hoda	Advisor	IAS (Retd.)

*Su*  
**PRINCIPAL**  
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1. The Principal welcomed the honourable Governing Council members and conveyed his gratitude for their august presence and their valuable guidance in bringing up the Agni College of Technology as a leading Institute in professional education
2. The council confirmed the minutes of last governing council meeting held on on 03<sup>rd</sup> March 2018
3. Members were informed about the student's admission to different courses during the academic year 2018-19 as per the single window scheme of government of Tamil Nadu.
4. With regard to the Internal Quality Assurance cell, members of the Governing Council suggested to conduct the Faculty Development Program for the tough subjects in each department and also suggested the IQAC cell to monitor the same
5. Members of the Governing Council suggested half an hour subject presentation by the faculty member for each subject covering hour wise plan, subject overview, Industrial relevance, job opportunities, etc., which is to be video recorded and reviewed by IQAC
6. With regard to the Centre of Excellence (CoE), members of the Governing Council insisted to bring in minimum of two CoE in each department by collaborating with department specific industries in-order to inculcate research culture and to make the students industry ready.
7. Members reviewed and discussed the students co-curricular and extracurricular activities and suggested to increase students participation and prizes in the national level contest and also suggested to nominate one senior faculty member as college level coordinator for disseminating information on technical events, project expo, symposium, etc and to facilitate students to participate and won prizes
8. On discussing about the Placement & Higher studies, Principal highlighted the details of the placed students in Tier I companies and the improvements in this regard.
9. The Principal briefed about the Research and Development activities of the Institution to all the members and members asked principal to enhance research activities with quality publications


  
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10. Discussed about the status of the NBA accreditation and Principal highlighted about the current status of NBA preparedness in the departments of IT, MECH & CIVIL Engineering.
11. As per feedback from various stake holders Industrial powered labs, employability skill and enhancement programme has been modified in the academic year 2017-2018.
12. Members of the Governing Council discussed about the utilization of the last year budget and current budget requirements

  
PRINCIPAL

CC: Managing Trustee, Chairperson, Members of Governing Council

  
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## ACTION TAKEN REPORT - GOVERNING COUNCIL MEETING -2019-20

ACT/P-OFFICE/2018-19/GCM-4/ATR

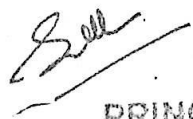
Date: 11.03.2019

The following actions have been taken towards the suggestions given by the honourable members of the Governing Council in the meeting held on 2<sup>nd</sup> March 2019:

- Decided to have Mock inspection by external expert on the NBA preparedness in the departments of IT, MECH & CIVIL Engineering. Principal instructed Heads of the Departments concerned to prepare accordingly and to put tireless effort in getting NBA accreditation for the respective departments.
- Principal asked all the Heads of the Departments to plan and conduct the Faculty Development Program for the tough subjects by the external subject experts. Principal also insisted the IQAC coordinator monitor and ensure the same
- Principal asked all the Heads of the Departments to plan and conduct the half an hour subject presentation by the faculty member for each subject covering hour wise plan subject overview, Industrial relevance, job opportunities, etc., which is to be video recorded and reviewed by IQAC

  
PRINCIPAL

CC: Managing Trustee, Chairperson, Members of Governing Council

  
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